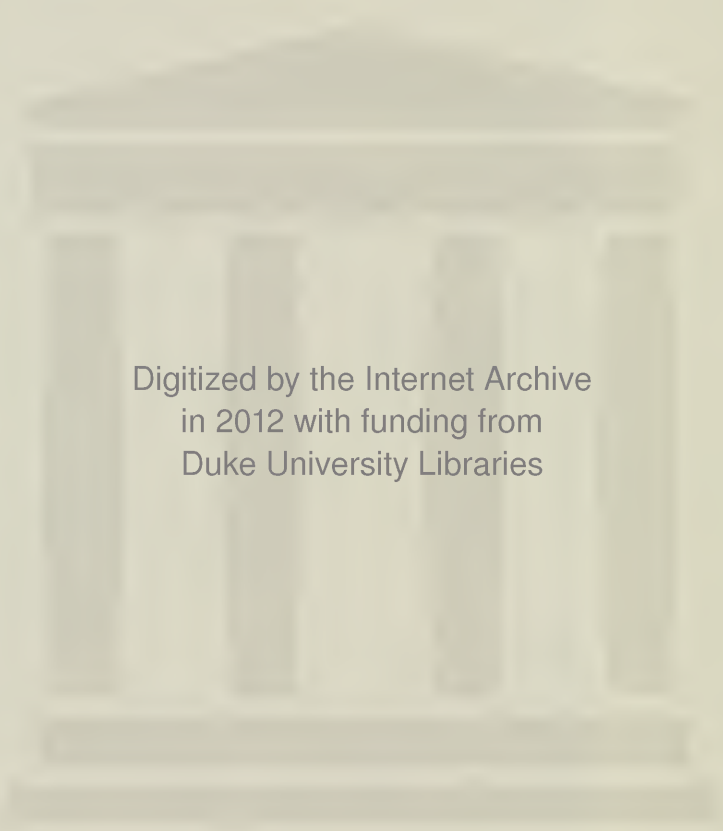






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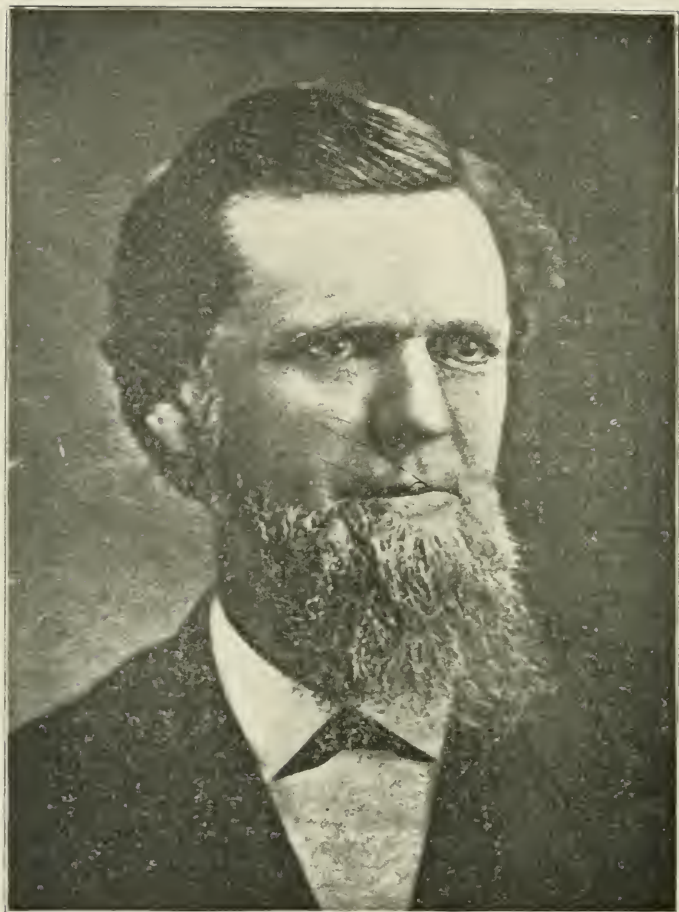












REV. B. CRAVEN, D. D., LL. D.

Founder of Trinity College.

TRINITY COLLEGE,  
DURHAM, N. C.

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CATALOGUE  
AND ANNOUNCEMENTS

FOR THE YEAR 1894-'95.

C

DURHAM, N. C. :  
THE EDUCATOR COMPANY,  
1895.



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2002





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1894/95-1898/99

## COLLEGE CALENDAR, 1895-'96.

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1895.

September 3. .Tuesday—Entrance Examinations.

September 4. .Wednesday—Opening of Fall Term.

December 20. .Friday—Christmas Vacation.

1896.

January 2. . . . .Thursday—Opening of Spring Term.

June 5. . . . .Friday—Close of Spring Term.

June 7. . . . .Sunday—Commencement Sermon.

June 8. . . . .Monday—11 A. M., Literary Address; 8:30 P. M.,

June 9. . . . .Tuesday—11 A. M., Graduating Exercises; 8:30  
P. M., Alumni Address.

### HOLIDAYS.

November 26. Thanksgiving.

February 22. .Washington's Birthday.

## BOARD OF TRUSTEES.

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### MEMBERS FROM THE N. C. CONFERENCE.

*Term Expires December 31, 1899.*

|                              |               |
|------------------------------|---------------|
| Mr. H. J. Bass, . . . . .    | Durham, N. C. |
| Mr. V. Ballard, . . . . .    | “ “           |
| Mr. E. J. Parrish, . . . . . | “ “           |
| Mr. W. H. Branson, . . . . . | “ “           |

*Term Expires December 31, 1897.*

|                                       |                  |
|---------------------------------------|------------------|
| Rev. F. D. Swindell, D. D., . . . . . | Goldsboro, N. C. |
| Rev. W. C. Norman, . . . . .          | Wilmington, “    |
| Mr. J. S. Carr, . . . . .             | Durham, “        |
| Mr. B. N. Duke, . . . . .             | “ “              |

*Term Expires December 31, 1895.*

|                                    |                |
|------------------------------------|----------------|
| Hon. Walter Clark, . . . . .       | Raleigh, N. C. |
| Rev. W. S. Black, D. D., . . . . . | Littleton, “   |
| Rev. F. A. Bishop, . . . . .       | Hertford, “    |
| R. T. Gray, Esq., . . . . .        | Raleigh, “     |

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### MEMBERS FROM THE W. N. C. CONFERENCE.

*Term Expires December 31, 1899.*

|                                      |                     |
|--------------------------------------|---------------------|
| Rev. W. R. Barnett, D. D., . . . . . | Mt. Airy, N. C.     |
| Rev. S. B. Turrentine, . . . . .     | Winston, “          |
| Mr. L. J. Hoyle, . . . . .           | Bellwood, “         |
| Mr. H. W. Connelly, . . . . .        | Connelly Springs, “ |

## BOARD OF TRUSTEES.

5

*Term Expires December 31, 1897.*

|                                |                |
|--------------------------------|----------------|
| Col. J. W. Alsbaugh, . . . . . | Winston, N. C. |
| Rev. J. F. Crowell, . . . . .  | Durham, "      |
| Mr. Jas. A. Gray, . . . . .    | Winston, "     |
| Dr. R. W. Thomas, . . . . .    | Thomasville, " |

*Term Expires December 31, 1895.*

|                                     |                 |
|-------------------------------------|-----------------|
| Rev. A. P. Tyer, . . . . .          | Mt. Airy, N. C. |
| Rev. J. R. Brooks, D. D., . . . . . | Monroe, "       |
| Mr. J. H. Ferree, . . . . .         | Randleman, "    |
| Hon. W. J. Montgomery, . . . . .    | Concord, "      |

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## MEMBERS FROM THE ALUMNI.

*Term Expires December 31, 1899.*

|                                  |                   |
|----------------------------------|-------------------|
| Prof. Dred Peacock, . . . . .    | Greensboro, N. C. |
| B. B. Nicholson, Esq., . . . . . | Washington, "     |
| Rev. P. L. Groome, . . . . .     | High Point, "     |
| Mr. A. H. Stokes, . . . . .      | Durham, "         |

*Term Expires December 31, 1897.*

|                               |                  |
|-------------------------------|------------------|
| Hon. F. M. Simmons, . . . . . | New Berne, N. C. |
| Prof. O. W. Carr, . . . . .   | Greensboro, "    |
| Mr. W. R. Odell, . . . . .    | Concord, "       |
| Rev. N. M. Journey, . . . . . | Mt. Olive, "     |

*Term Expires December 31, 1895.*

|                                |               |
|--------------------------------|---------------|
| Rev. B. R. Hall, . . . . .     | Durham, N. C. |
| Dr. W. P. Mercer, . . . . .    | Toisnot, "    |
| Hon. G. S. Bradshaw, . . . . . | Asheboro, "   |
| Rev. M. A. Smith, . . . . .    | Concord, "    |

## OFFICERS AND COMMITTEES.

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### OFFICERS OF THE BOARD.

|                                                   |                |
|---------------------------------------------------|----------------|
| Col. J. W. Alspaugh, <i>President</i> , . . . . . | Winston, N. C. |
| H. J. Bass, <i>Secretary</i> , . . . . .          | Durham, “      |
| V. Ballard, <i>Treasurer</i> , . . . . .          | “ “            |
| Harold Turner, <i>Collector</i> , . . . . .       | “ “            |

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### EXECUTIVE COMMITTEE.

|                                                    |                |
|----------------------------------------------------|----------------|
| Col. J. W. Alspaugh, <i>ex-officio</i> , . . . . . | Winston, N. C. |
| John C. Kilgo, . . . . .                           | Durham, “      |
| Mr. B. N. Duke, . . . . .                          | “ “            |
| Mr. E. J. Parrish, . . . . .                       | “ “            |
| Mr. H. J. Bass, . . . . .                          | “ “            |
| Mr. W. H. Branson, . . . . .                       | “ “            |
| Mr. V. Ballard, <i>Secretary</i> , . . . . .       | “ “            |

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### FINANCE COMMITTEE.

|                                              |               |
|----------------------------------------------|---------------|
| Mr. H. J. Bass, <i>Chairman</i> , . . . . .  | Durham, N. C. |
| Mr. V. Ballard, <i>Secretary</i> , . . . . . | “ “           |
| Mr. W. H. Branson, . . . . .                 | “ “           |
| Mr. E. J. Parrish, . . . . .                 | “ “           |

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### AUDITING COMMITTEE.

|                              |               |
|------------------------------|---------------|
| Mr. H. J. Bass, . . . . .    | Durham, N. C. |
| Mr. E. J. Parrish, . . . . . | “ “           |
| Mr. W. H. Branson, . . . . . | “ “           |

## FACULTY.

---

JOHN C. KILGO, A. M.,  
*President and Professor of Philosophy.*

WILLIAM H. PEGRAM, A. M.,  
*Professor of Chemistry, Geology and Astronomy.*

ROBERT L. FLOWERS, U. S. N. A.,  
*Professor of Pure and Applied Mathematics.*

WILLIAM I. CRANFORD, A. B.,  
*Professor of Philosophy and Logic.*

OLIN BOGGESE, A. B., B. D.,  
*Professor of Greek and French.*

JOHN S. BASSETT, PH. D. (J. H. U.)  
*Professor of History and Political Science.*

JEROME DOWD,  
*Professor of Political Economy and Social Science.*

EDWIN MIMS, M. A.,  
*Professor of English Language and Literature.*

M. H. ARNOLD, A. M.,  
*Professor of Latin and German.*

## TRINITY COLLEGE.

M. H. LOCKWOOD, E. E.,  
*Professor of Physics.*

---

W. H. PEGRAM,  
*Secretary.*

V. BALLARD,  
*Treasurer.*

R. A. MYRICK,  
*Librarian.*

The Faculty meets in the President's office Thursday in  
each week at 3 P. M.

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## COMMITTEES.

## SCHEDULE COMMITTEE.

R. L. Flowers, *Chairman*; Jerome Dowd; J. S. Bassett;  
Olin Boggess.

## ATHLETIC COMMITTEE.

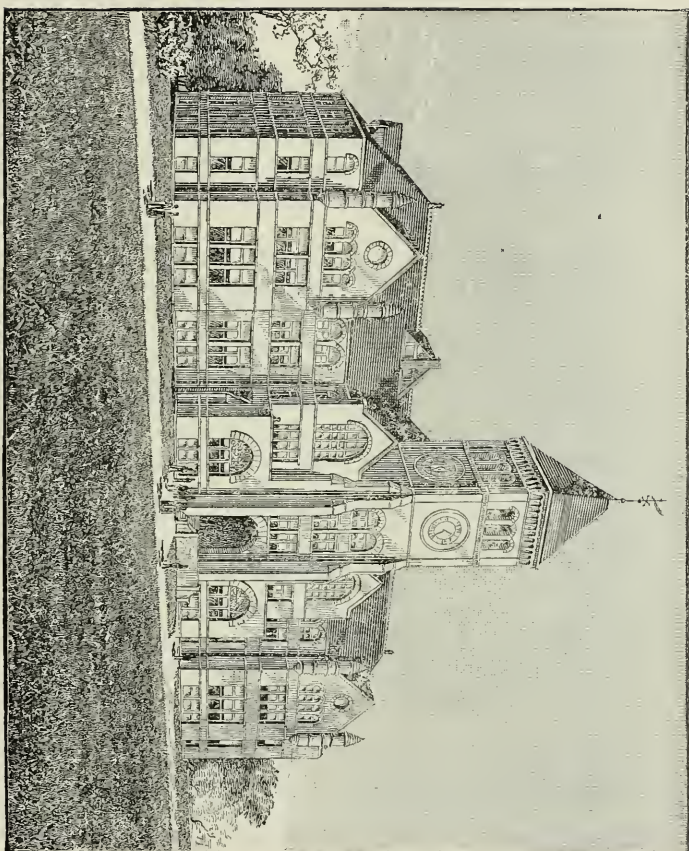
Jerome Dowd, *Chairman*; Edwin Mims; R. L. Flowers.

## LECTURE COMMITTEE.

M. H. Arnold, *Chairman*; M. H. Lockwood; Edwin Mims.

## LIBRARY COMMITTEE.

W. H. Pegram, *Chairman*; J. S. Bassett; Edwin Mims;  
Jerome Dowd.



MAIN BUILDING.





## THE HISTORY OF THE COLLEGE.

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Trinity College had its origin in Union Institute, a school of academic grade, located in northwest corner of Randolph County, North Carolina. It was opened to meet a local demand on the part of leading citizens for educational advantages for their children.

The late Rev. Dr. Brantley York was principal of Union Institute from 1838, the year of its foundation, to 1842. Rev. B. Craven, then elected Principal, remained in office from 1842 to 1851.

With the year 1851 this institution entered upon the second stage of its history. It was rechartered then as Normal College, the leading purpose of which was the training of teachers for the public schools.

Before the end of this decade it had outgrown its distinctly normal purpose and considerably enlarged its curriculum. In 1859 it assumed for the first time the charter of a college. The North Carolina Conference of the Methodist Episcopal Church, South, then convening at Beaufort, accepted the transfer of the property and rechartered it under the name of Trinity College.

The first class graduated in 1853. From that date to the outbreak of the civil war, the institution enjoyed an unusual degree of prosperity.

During the civil war its prosperity was of course

greatly reduced. In 1863 President ~~Crowell~~<sup>Craven</sup> resigned, and Prof. W. T. Gannaway, then a member of the Faculty, was placed in charge as acting President. He held the position till the close of the war, in 1865, the work of instruction being interrupted only from the time of the encamping of troops on the College grounds in the Spring of 1864, until the following January, an interval of about five scholastic months.

Dr. Craven was re-elected President and the College resumed its work in the beginning of January, 1866. Following this, the history of the College is one of heroic endeavor to restore its fortunes and regain its former degree of success. The building of the College chapel was begun in 1873, and finally completed in 1875. About 1883 the first bequest was made by Dr. Siddle, of North Carolina, for the endowment fund. The death of its President, Dr. Craven, November 7, 1882, was a heavy loss to the progress of the Institution. At once Prof. W. H. Pegram, then a member of the Faculty, was made Chairman, in which capacity he served till June, 1883, when the Rev. Dr. M. L. Wood was elected President of the College. In December, 1884, President Wood resigned and Prof. Heitman was chosen Chairman of the Faculty. In June, 1887, John F. Crowell, A. B., (Yale) was elected to the presidency, which office he held till June 1894. John C. Kilgo was elected to the presidency August 1, 1894.

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Trinity College Park, the site of the College buildings, consists of sixty-two and a half acres of land, formerly known as Blackwell's Park, on the west side of the city. It has been laid out in walks, bou-

levards, drives and streets, connecting it with the new building sites of the land companies on every side—north, east, south and west.

The points of special importance are—

(1.) The whole Park is owned by the Board of Trustees of Trinity College. (2.) Its elevation is as good as could be desired. (3.) It is dry and cool in summer. (4.) It has a half-mile athletic track in the center. (5.) There are thirteen acres of athletic grounds. (6.) It is one of the healthiest locations in Piedmont North Carolina.

The buildings in use are—

1. THE MAIN COLLEGE BUILDING.
2. THE COLLEGE INN.
3. THE TECHNOLOGICAL BUILDING.
4. THE SEVEN RESIDENCES FOR THE FACULTY AND OFFICERS.

1. THE MAIN BUILDING is a three-story brick building, covered with slate, lighted with electric lights, heated with warm air, and ventilated by the famous Ruttan Warning and Ventilating system—a widely approved system for supplying pure air, warm or cold, and removing vitiated atmosphere from a building. This is the system in use in over forty of the government school buildings in Washington, D. C.

There are : (1) Nearly sixty dormitories on the second and third floors ; (2) Also twelve lecture-rooms and offices ; (3) Bathing apartments on every floor except the first ; (4) The dry-closet system ; (5) Underground drainage from the inside and from the surface about the building ; (6) A basement 208x50 feet, the size of the building, thus rendering the building proof against unsanitary conditions. (7)

Finally, it may be well said to be the "most complete college building in the State," in point of ventilation, architecture, comfort and modern conveniences.

2. THE TECHNOLOGICAL BUILDING containing,
  - 1) The School of Chemistry.
  - 2) The School of Physics.
  - 3) The School of Biology.
  - 4) The Museum.

There are in this building separate apartments for each of these schools, including (1) two laboratories, (2) three lecture rooms, (3) one carpenter-shop, (4) one machine-room, (5) a museum of specimens, and (6) a dynamo-room.

3. ~~THE COLLEGE INN.~~ — This is a college building of extraordinary merit, both in architectural design and in point of utility. It contains 75 dormitories, two parlors, the college chapel, a dining-room having a seating capacity of 250 and a waiting-room. It is heated by warm air and lighted by electricity. Its sanitary arrangements are complete, including bath-rooms and water-closets on each main floor.

4. THE RESIDENCES OF THE FACULTY AND OFFICERS of the College are mostly on Faculty Avenue in the College Park. They are furnished with bath-rooms, cold and hot water, are connected with the city water works, and lighted by electric lights.

Nearly all of the buildings in the College Park are lighted with electricity, furnished by a 720 light dynamo installed by the General Electric Company of New York.

# ADMISSION TO THE COLLEGE.

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## I. GENERAL REGULATION.

All persons applying for admission to College should be at least fifteen years of age.

Before anyone can be granted admission to classes he shall first furnish evidence of his fitness to enter upon the courses which he desires to take. This he will do either by a stated examination or by consultation with the respective instructors in charge of the classes he proposes to enter.

Students bringing certificates of proficiency in subjects required for admission to the Freshman class only, from preparatory schools on the "Scholarship List," will be admitted without examination.

Applicants who desire to take advanced courses will be examined upon any or all preceding courses necessary to determine their fitness to do so.

Students from other colleges of like grade, will be credited with work already finished. They are required to present certificates giving their standing at the institutions from which they came.

## 2. REQUIREMENTS FOR ENTRANCE.

Applicants for admission to the Freshman class, will be examined on the following subjects :

(1.) *Mathematics*.—Algebra to Quadratic Equations.

tions. Wentworth's "Elements of Algebra" is recommended for preparatory work.

(2.) *Latin*.—Four books of Cæsar's Gallic War and first two books of Virgil's *Æneid* or their equivalents. The student must be able to convert simple English prose into Latin.

(3.) *Greek*.—Two books of Xenophon's *Anabasis*.

(4.) *English*.—The knowledge of grammatical constructions and inflexions, such as may be obtained from Hyde's "Lessons in English," or Whitney's "Essentials of English Grammar." (2.) Elementary Rhetoric and principles of composition, found in Gennung's "Outlines of Rhetoric." (3) *Reading*.—Evangeline, The Sketch Book, Lady of the Lake, some first class English novel—such as *Ivanhoe*,—The Merchant of Venice. Emphasis is especially laid on this last requirement. The Preparatory Schools need to require students to read some of the easier works of literature, suited to persons of that age.

(5.) *History*.—American History, as much as can be found in Johnston's, Montgomery's, Hansell's, or any similar book used in High Schools.

### 3. MATRICULATION.

The terms of the collegiate year open at the beginning of September and of January. For each of these terms a matriculation fee of five dollars is paid at the beginning of the term, before admission to any of the privileges of the Institution. No instructor will admit any applicant to any of his classes without the proper credentials—the matriculation card from the Treasurer. Application should be made for matriculation at the College office on the day of arrival at the College.

## THE DESCRIPTION OF COURSES.

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The tendency to multiply in colleges the number of lower degrees must result in lessening the standards of educational work. These degrees render college diplomas very indefinite, and give to graduation no fixed meaning. Colleges can never fulfill their purposes by entering the field of preparatory schools. Trinity College, therefore offers only one graduate degree—Bachelor of Arts, the highest college degree. But it offers three equally arranged courses leading to the degree of Bachelor of Arts.

### COURSE A.

Applicants for admission to Freshman Class in this course will be examined on Mathematics, Latin, Greek, English and History. (See Requirements for Entrance.)

#### FRESHMAN YEAR.

| <i>Fall Term.</i> |            | <i>Spring Term.</i> |            |
|-------------------|------------|---------------------|------------|
| Latin,            | 4 Hours.   | Latin,              | 3 Hours.   |
| Greek,            | 3 "        | Greek,              | 4 "        |
| English,          | 3 "        | English,            | 3 "        |
| Mathematics,      | 3 "        | Mathematics,        | 4 "        |
| History,          | 3 "        | History,            | 3 "        |
| Bible,            | 1 "        | Bible,              | 1 "        |
|                   | <hr/> 17 " |                     | <hr/> 18 " |

## SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| Greek,            | 3 "      | Greek,              | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| History,          | 3 "      | History,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 17                | "        | 17                  | "        |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>   |          |
|-------------------|----------|-----------------------|----------|
| Logic,            | 2 Hours. | Psychology,           | 2 Hours. |
| Chemistry,        | 3 "      | Chemistry,            | 3 "      |
| English,          | 2 "      | English,              | 2 "      |
| Economics,        | 3 "      | Economics,            | 3 "      |
| History,          | 2 "      | History,              | 2 "      |
| Bible,            | 1 "      | Bible,                | 1 "      |
| Elective,         | 3 "      | Elective (continued), | 3 "      |
| <hr/>             |          | <hr/>                 |          |
| 16                | "        | 16                    | "        |

*Electives.*

Greek,  
Latin,  
Mathematics,  
German.

## SENIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Philosophy,       | 2 Hours. | Philosophy,         | 2 Hours. |
| Astronomy,        | 2 "      | Geology,            | 2 "      |
| Physics,          | 3 "      | Physics,            | 3 "      |
| Social Science,   | 3 "      | Social Science,     | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| Elective,         | 6 "      | Elective,           | 6 "      |
| <hr/>             |          | <hr/>               |          |
| 17                | "        | 17                  | "        |

*Electives.*

Greek,  
Latin,



Mathematics,  
English,  
History,  
Chemistry.

## COURSE B.

Applicants for admission to the Freshman Class in this course will be examined on Mathematics, Latin, English and History. (See Requirements for Entrance.)

## FRESHMAN YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 4 "      |
| History,          | 3 "      | History,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
|                   | <hr/>    |                     | <hr/>    |
|                   | 17 "     |                     | 18 "     |

## SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| History,          | 3 "      | History,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
|                   | <hr/>    |                     | <hr/>    |
|                   | 17 "     |                     | 17 "     |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>   |          |
|-------------------|----------|-----------------------|----------|
| Logic,            | 2 Hours. | Psychology,           | 2 Hours. |
| Chemistry,        | 3 "      | Chemistry,            | 3 "      |
| English,          | 2 "      | English,              | 2 "      |
| Economics,        | 3 "      | Economics,            | 3 "      |
| History,          | 2 "      | History,              | 2 "      |
| Bible,            | 1 "      | Bible,                | 1 "      |
| Elective,         | 3 "      | Elective (continued), | 3 "      |
|                   | <hr/>    |                       | <hr/>    |
|                   | 16 "     |                       | 16 "     |

*Electives.*

Latin,  
Mathematics.

## SENIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>   |          |
|-------------------|----------|-----------------------|----------|
| Philosophy,       | 2 Hours. | Philosophy,           | 2 Hours. |
| Astronomy,        | 2 "      | Geology,              | 2 "      |
| Physics,          | 3 "      | Physics,              | 3 "      |
| Social Science,   | 3 "      | Social Science,       | 3 "      |
| French,           | 3 "      | French,               | 3 "      |
| Bible,            | 1 "      | Bible,                | 1 "      |
| Elective,         | 3 "      | Elective (continued), | 3 "      |
| <hr/>             |          | <hr/>                 |          |
| 17 "              |          | 17 "                  |          |

*Electives.*

Latin,  
Mathematics,  
History,  
English,  
Chemistry.

## COURSE C.

Applicants for admission to the Freshman Class in this course will be examined on Mathematics, Latin, English and History. (See Requirements for Entrance.)

## FRESHMAN YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 4 "      |
| Botany,           | 3 "      | Zoology,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 17 "              |          | 18 "                |          |

## SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 4 "      |
| Physiology,       | 3 "      | Physiology,         | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 17                | "        | 17                  | "        |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>   |          |
|-------------------|----------|-----------------------|----------|
| Logic,            | 2 Hours. | Psychology,           | 2 Hours. |
| Physics,          | 4 "      | Physics,              | 4 "      |
| Chemistry,        | 3 "      | Chemistry,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,          | 3 "      |
| Bible,            | 1 "      | Bible,                | 1 "      |
| Elective,         | 3 "      | Elective (continued), | 3 "      |
| <hr/>             |          | <hr/>                 |          |
| 16                | "        | 16                    | "        |

*Electives.*

Latin,  
English,  
Economics,  
Biology.

## SENIOR YEAR.

| <i>Fall Term.</i>            |          | <i>Spring Term.</i>          |          |
|------------------------------|----------|------------------------------|----------|
| Philosophy,                  | 2 Hours. | Philosophy,                  | 2 Hours. |
| Physics or }<br>Chemistry, } | 3 "      | Physics or }<br>Chemistry, } | 3 "      |
| Astronomy,                   | 2 "      | Geology,                     | 2 "      |
| French,                      | 3 "      | French,                      | 3 "      |
| Bible,                       | 1 "      | Bible,                       | 1 "      |
| Elective,                    | 3 "      | Elective (continued),        | 3 "      |
| <hr/>                        |          | <hr/>                        |          |
| 14                           | "        | 14                           | "        |

*Electives.*

English,  
Social Science,

Chemistry or Physics,  
History,  
Mathematics,  
Latin.

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#### **SPECIAL STUDENTS.**

Young men not wishing to take the degree will be given special work in the various Departments, and a certificate of graduation in all Departments finished.

# DESCRIPTION OF SCHOOLS.

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## SCHOOL OF PHILOSOPHY.

PROFESSOR CRANFORD.

JUNIOR YEAR.

In the Fall Term of Junior year two hours a week are devoted to the study of Logic.

This course begins with a brief historical introduction, giving the origin, the uses and the abuses of the science of Logic. The course is conducted on the theory that Logic is a safeguard against error, and in accordance with this theory, the great natural fundamental sources of error in reasoning are kept before the mind of the student; and he is required, by written or oral applications, to show how each subordinate portion of the subject plays its part in guiding the reason to sound conclusions. In Deduction special attention is given to Definition, to Syllogistic Analysis, to popularizing syllogistic and syllogizing popular arguments, and to the correction of Fallacies. In Induction all the Fundamental principles of modern scientific methods are investigated and applied in written exercises. Text: William Minto's, with references.

In the Spring of Junior year two hours a week are devoted to the study of Philosophy.

This course investigates all classes of facts of human consciousness, attempts scientifically to describe and explain these facts, and to point out their significance in all realms of knowing, feeling and doing. The student is encouraged to compare

the statements found in text and reference-books with those found by reflection and analysis of his own states of consciousness. The free and frank discussion of leading topics is always encouraged and often required, not at random, but from papers written for the purpose. Results of reference reading are required to be brought in on paper. Text: J. Mark Baldwin's reference, Ladd, Sully, Janes, Davis, etc.

#### SENIOR YEAR.

The Senior year will be devoted to the study of the Introduction to Philosophy (Stuckenberg); History of Philosophy (Schwegler). Reference, to Erdmour, Ueberweg, Lewis Zaller, and others. Principles of Ethics, Bowne.

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### DEPARTMENT OF LATIN AND GERMAN.

#### PROFESSOR ARNOLD.

##### SCHOOL OF LATIN.

In this school there are four classes. In each parallel reading is assigned.

The sure road to success in the study of Latin has been clearly pointed out by Lord Bacon:

"Reading maketh the full man, writing the accurate man."

An idea that is specially emphasized here.

I. Freshman. Three to four hours per week. Exercises weekly.

#### TEXT-BOOKS.

1. *Fall Term*—Cicero in Catilinam, I-IV (Allen and Greenough); Sallust's Jugurtha (Merivale); Roman Antiquities (Wilkins).

2. *Spring Term*—Extracts from Suetonius (Peck); Selections

from Ovid (Kelsey); Elementary work on Mythology (Keightley).

3. *Common to Both Terms*—Allen and Greenough's Grammar; McMillan's Prose Composition.

II. Sophomore. Three to four hours a week. Exercises weekly.

#### TEXT-BOOKS.

1. *Fall Term*—Livy Books, XXI or XXII; Cicero's Letters or De Senectute and De Amicitia; Bender's Roman Literature.

2. *Spring Term*—Cicero's Select Orations (Allen and Greenough); Virgil's *Æneid*; Guerber's Mythology.

3. *Common to Both*—Harkness' Grammar; Arnold's Prose Composition.

III. Junior. Three hours a week. Exercises weekly.

#### TEXT-BOOKS.

1. *Fall Term*—Virgil's Eclogues and Georgics; Horace's Odes, Books I-II.

2. *Spring Term*—Horace's Odes, Books III-IV; Terence's *Andria* and *Adelphoe*; Plauti *Aulularia* (Wagner).

3. *Common to Both*—Lodge's Gildersleeve's Grammar; Arnold's Prose Composition; Guerber's Mythology.

IV. Senior. Three hours a week. Exercises bi-monthly.

#### TEXT-BOOKS.

1. *Fall Term*—Tacitus, *Agricola* and *Germania*, or several books of the *Annals*; Select Letters of Cicero or Pliny.

2. *Spring Term*—Horace's *Satires* and *Epistles*; McLeane's *Juvenal*; Cicero de *Officiis*; Crutwell's *History of Roman Literature*.

## REFERENCE BOOKS FOR JUNIORS AND SENIORS.

Lodge's Gildersleeve's Grammar; Guerber's and Keightley's Mythologies; Classical Atlas (Ginn & Co.); Harper's Latin Dictionary.

The several courses are liable to slight changes during the year.

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SCHOOL OF GREEK.

PROFESSOR BOGGESS.

In this School the Freshman and Sophomore years are required; the Junior and Senior are elective. For entrance into the Freshman class an accurate knowledge of the regular Attic inflections and the translation of the first book of Xenophon's Anabasis are necessary.

Continuous drill is given in the Freshman and Sophomore years. Students are required to select and name the subordinate clauses occurring in the texts, to give the reasons for the subjunctive and optative moods, to classify the participles, to account for the peculiarities of accent, etc., and thus to become thoroughly familiar with the principles of Greek syntax and structure.

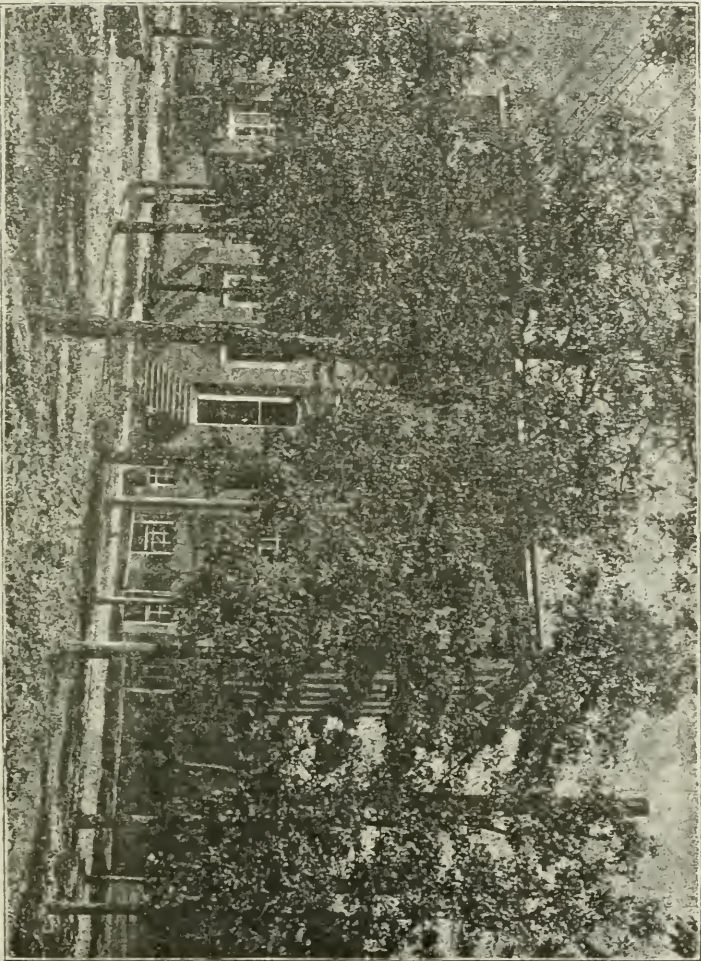
The unabridged seventh edition of Liddell and Scott's Lexicon, Goodwin's Greek Moods and Tenses, and Classical Wall Maps are used for reference in the class-room with the Sophomores, Juniors and Seniors. Goodwin's Greek Grammar, revised and enlarged edition, is used in all the classes.

## FRESHMAN YEAR.

*Fall Term—8 hours a week.*

I. Xenophon's Anabasis, Books II and III and parts of Book





TECHNOLOGICAL BUILDING.



IV. Goodwin and White's latest edition is recommended. The Etymology is reviewed and the Syntax studied. Translation of English into Greek.

*Spring Term—4 hours a week.*

II. Bristol's Orations of Lysias. Keep's Stories from Herodotus and the Seventh Book. Etymology and Syntax. Translation of English into Greek.

#### SOPHOMORE YEAR.

*Fall Term—3 hours a week.*

I. Keep's Homer's Iliad, Books I-VI. Versification. Structure of the Homeric Hexameter. Translation of English into Greek.

*Spring Term—4 hours per week.*

II. Dyer's Plato's Apology of Socrates and Crito. Tyler's Demosthenes' Philippics. Grant's Greece in the Age of Pericles. Translation of English into Greek.

#### JUNIOR AND SENIOR YEAR.

*Three hours per week during the entire Session.*

One of the two following courses will be pursued in 1895-'96:

I. Humphreys' Aristophanes' Clouds. Goodwin's and Humphreys' discussions of Aristophanes' metres. Flagg's Euripides' Iphigenia among the Taurians. Wecklein's Æschylus' Prometheus Bound. Jebb's Primer of Greek Literature.

II. Gildersleeve's Odes of Pindar. Smith's Thucydides, Book III. D'Ooge's Sophocles' Antigone. Jebb's Primer of Greek Literature.

### SCHOOL OF MATHEMATICS.

PROFESSOR FLOWERS.

In the School of Mathematics, special attention is given to the mental discipline of the student.

The cultivation of correct habits of reasoning is made the chief object. Attention is also given to the practical utility of the subject. The solution of special problems, the application of the principles studied, is required of the student.

. FRESHMAN YEAR.

*First Term—3 hours a week.*

I. Algebra, Quadratic Equations, Variables and Limits, Series, Binomial, Theorem, Logarithms, etc.; illustrative problems not contained in the text book. Wentworth's College Algebra.

*Second Term—4 hours a week.*

II. Geometry, Plane and Solid, Solutions of Special Problems. Wentworth's Plane and Solid Geometry.

SOPHOMORE YEAR.

*First Term—3 hours a week.*

III. Trigonometry, Plane and Spherical. Trigonometrical Formulæ. Solution of Special Examples. Wentworth's Trigonometry.

*Second Term—3 hours a week.*

IV. Analytic Geometry, including the Construction of Equations, Straight Line, Conics. Wentworth's Analytic Geometry.

JUNIOR YEAR.

*First Term—3 hours a week.*

V. (a) Analytic Geometry. Higher Plane Curves. Geometry of three Dimensions. The Point. The Straight Line. The Plane. Surfaces of Revolution.

(b) Calculus, Differential and Integral, including the Differentiation of Algebraic and Transcendental Functions, Successive Differentiations and Integrations, Indeterminate Forms, Development of Functions in Series, Maxima and Minima, Functions of two or more Variables, Tangents, Normals, Asymptotes, Curvature, Singular Points, Evolutes, Rectification.

Quadrature, Application to Mechanics and Geometry, Solution of Special Problems, Taylor's Calculus.

*Second Term—3 hours a week.*

VI. Calculus, (Continued.)

SENIOR YEAR.

*First Term—3 hours a week.*

VII. Mechanics, Motion, Force, Dynamics of a Particle, Statics of a Rigid Body, Friction, Work and Energy, Kinetics of a Rigid Body, Elastic Solids, Statics of a Fluid, Kinetics of Fluids.

*Second Term—3 hours a week.*

VIII. (a) Theory of Equations, General Properties of Equations, Transformation of Equations, Algebraic Solution of Cubic and Biquadratic Equations, Limits of Roots, Approximation of Roots, Solution of Numerical Equations.

(b) History of Mathematics.

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## SCHOOL OF ENGLISH.

PROFESSOR MIMS.

The chief aim of this department is to arouse the students to a realization of the value of the best literature in widening the mental horizon and cultivating the expression of thought. From the very first the masterpieces of English Literature are put into the hands of the students ; as many as possible are studied carefully in the class-room, while others are read as parallel work, which, however, is discussed in the class under the guidance of the Professor. All details—grammatical, philological, and irrelevant matters—are subordinated to the aim of getting at the thought and beauty of the literature studied. Great poems and prose pieces are looked

upon not merely as offering material for technical work, but as having in them the best thought and life of our best authors.

In teaching literature is found the best way of teaching Rhetoric, Composition and Grammar. As Prof. Corson says, the extensive and sympathetic reading of good authors is the best means of enlarging the student's vocabulary, of cultivating a nice sense of the force of words, and of speaking and writing good English. Composition cannot be taught by a set of rules. Rhetoric is good only as it finds illustration and fuller meaning in literature, and Grammar itself is best appreciated as it is seen in models of grammatical usage.

Philology is considered as a graduate study, although words of striking and special significance afford opportunity for noting the origin and development of language. An elective course is given in Anglo-Saxon and Middle English for those who intend to pursue philological work at some university.

#### FRESHMAN YEAR.

*Fall Term—3 hours a week.*

Review of the fundamental principles of Grammar and Analysis. Keeler and Davis' Lessons in English Composition. Essay Writing. Rolfe's Select Poems of Tennyson.

Parallel reading: The Vicar of Wakefield, David Copperfield, Idylls of the King.

*Spring Term—3 hours a week.*

Lessons in English Composition continued. Wordsworth's Select Poems, Sesame and Lilies. Essay writing.

Parallel reading: Adam Bede, Southey's Life of Nelson, Irving's Life of Goldsmith.



## SOPHOMORE YEAR.

*Fall Term—3 hours a week.*

Pancoast's Introduction to English Literature. Hale's Longer English Poems, studied with regard to metre, the elements of Rhetoric, and the principles of Poetic Art.

Parallel reading: Golden Treasury and supplementary reading in the lives and writings of the leading authors.

*Spring Term—3 hours a week.*

Genung's Practical Rhetoric studied in connection with illustrative work in Macaulay, Carlyle, Ruskin, and DeQuincey.

Parallel reading: Heroes and Hero Worship, Macaulay's Essays, and Harrison's Choice of Books.

## JUNIOR YEAR.

*Fall Term—2 hours a week.*

Lectures on Elizabethan Literature, especially the English Drama. Hamlet and King Lear studied carefully and critically. Essays on the characters and plays of Shakspeare. Lounsbury's English Language.

Parallel reading: Merchant of Venice, Othello, As You Like It, The Tempest, Macbeth, and Julius Cæsar.

*Spring Term—2 hours a week.*

Books I, II, and IV, of Paradise Lost. Lounsbury's English Language continued; Hawthorne's and Lemmon's American Literature; Essay Writing.

Parallel reading: Paradise Lost, Samson Agonistes, The principal works of Hawthorne, Longfellow, Lowell and Poe.

## SENIOR YEAR.

*Fall Term—3 hours a week.*

With a thorough foundation laid in the work of the previous three years, the Seniors are required to do a great deal of reading. Lectures on the Revolutionary Period of English Literature. The study of the lives and works of Wordsworth, Coleridge, Byron, Shelley and Keats.

*Spring Term—3 hours a week.*

Lectures on the Victorian Age. Study of the lives and works of Tennyson, Browning, Carlyle and Matthew Arnold. Lectures on the Development of the English Novel.

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## THE DEPARTMENT OF HISTORY AND POLITICAL SCIENCE.

PROFESSOR BASSETT.

The work in this department has been arranged in two periods of study. It is expected that the first two years of the College course will be devoted to acquiring a knowledge of the merely narrative part of history. During this time the student will be collecting materials. The two following years will be devoted to a review of the same period but with the purpose of examining the institutions of the nations, the stories of whose lives have already been learned. The Junior year will be given to the development of European institutions, and the Senior year to the development of American institutions.

In addition, one hour a week will be spent in discussing contemporary events. It is believed that this training will give a young man the historical knowledge necessary to study the problems of practical life or to pursue advanced studies at an institution of higher learning.

The regular text-book work will be supplemented with lectures, parallel readings, and written reports on the same. The upper classes will be expected to consult reference books fully, and to prepare papers on assigned topics. An essay or an abstract may be allowed to replace an examination.



## FRESHMAN YEAR.

*Fall Term*—3 hours a week.

Ancient History. (Myers.)

*Spring Term*—3 hours a week.

Mediaeval History. (Emerton.)

## SOPHOMORE YEAR.

*Fall Term*—3 hours a week.

Modern History. (Duruy or . . . . .)

*Spring Term*—3 hours a week.

History of England. (Gardiner.)

## JUNIOR YEAR.

*Fall Term*—2 hours a week.

History of England. Gardiner or . . . . .)

*Spring Term*—2 hours a week.

The Development of the State. (Wilson.)

## SENIOR YEAR.

*Fall Term*—3 hours a week.

American Political Development. (Thwaites, Hart and Wilson—two hours a week.)

Contemporary History. (Lectures and papers based on current literature.)

*Spring Term*—3 hours a week.

Work as in Fall Term continued.

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 DEPARTMENT OF POLITICAL AND SOCIAL  
SCIENCE.

## PROFESSOR DOWD.

It is the aim of this department to teach the rights, duties and obligations of good citizenship ; the best

methods of securing an abundance of material wealth, and of distributing it justly, and of using it for the highest purposes.

The principles of Christianity are applied to economic life. All the great questions affecting the welfare of human beings are treated in a connected and systematic order.

The students are confined to text-book work the first year. The general principles of Political Economy are taught by drilling and quizzing. In the second year the work is confined to lectures. The students take notes and are subject to frequent drills and quizzing. They are encouraged to form their own opinions about Social Problems by original investigations and preparation of papers. During the past two years many of these papers have been of such character as to merit publication in the leading newspapers of our State.

#### JUNIOR YEAR.

*Fall Term—3 hours a week.*

Gide's Political Economy.

*Spring Term—3 hours a week.*

Gide continued, with parallel study of Walker, Mill, Smith, and Ricardo.

#### SENIOR YEAR.

*Fall Term—(Lectures)—3 hours a week.*

#### SUBJECTS :

Definition of the Science;  
Study of Life as it exists in large cities;  
Charity Work;  
National Protection against Disease;  
Municipal Protection against Disease;  
Protection against Injurious Foods;

Protection to Children;  
 The Liquor Problem;  
 Sanitary Systems for Cities, Towns and Country;  
 Distribution of Wealth in the World;  
 The Labor Problem;  
 Evolution from Slavery to Co-operation;  
 Employment Bureaus;  
 The Tenement Problem;  
 Factory Legislation, etc., etc., etc.

*Spring Term—(Lectures)—3 hours a week.*

#### SUBJECTS :

Penal Ethics and Prison Management;  
 Malthusian Theory of Population;  
 Trusts and Monopolies—Their Abuses and Remedies;  
 History of Money—From the Barter Period to the Present;  
 Principles underlying the use of Coin and Paper Money;  
 History of Money in America;  
 Experience of the United States with Bimetallism;  
 Efforts towards International Money;  
 History of the Operations of the Gresham Law;  
 Government Ownership of Railroads and the Telegraph;  
 Municipal Control of the Public Works;  
 Property in Land and the Single Tax;  
 The Study of Usury;  
 The Study of Socialism;  
 Rights of Women.  
 The Influence of Christianity on Civilization, etc., etc.

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#### SCHOOL OF GERMAN.

PROFESSOR ARNOLD,

The plan that is to be pursued here has been well expressed by Prof. Babbitt, formerly of Harvard :  
 "There are at least four distinct objects that can be

ained at in the study of a modern language,—ability to speak the language, to understand it when it is spoken, to write it correctly, and to read it at sight. Of these the last is the only one which is of any direct use to nine-tenths of the students in our schools and colleges. The others have their place, but, under existing circumstances, those students for whom such results are of consequence can attain them quite as well after acquiring a practical reading knowledge of the language. Reading at sight, therefore, provides the most practical common ground upon which all beginners in a modern language can unite to take their first steps ; and it very properly forms the almost exclusive aim of the first year's work in most of our colleges.

After a boy has studied Latin or Greek, the relatively much smaller amount of grammar work in the modern languages presents no great difficulty, and it is best kept subordinate to actual reading, which should be begun as early as possible. Still a certain amount of grammar is necessary ; and the earlier and more thoroughly the student masters this, the more rapid will be his progress in reading."

In this School there are two classes each of which meets at least three times a week.

I. Freshman. Four hours a week. Exercises twice a week.

#### TEXT-BOOKS.

1. *Fall Term*.—Whitney's Brief Elementary Grammar ; Collier's Shorter Eysenbach ; Whitney's Introductory Reader.

2. *Spring Term*.—Joynes-Meissner's Grammar ; Eysenbach ; Brandt's Reader.

II. Sophomore. Three times a week. Exercises twice a week.

TEXT-BOOKS.

1. *Fall Term*—Joynes-Meissner's Grammar; Collar's Shorter Eysenbach; Bernhardt's Novelletten Bibliothek, Vol. II; Select Plays of Schiller.

2. *Spring Term*—Whitney's Grammar; Select Plays of Goethe; Selections from Freytag or Heine's Reisebilder; Wenckebach's Lieder; Hosmer's German Literature; Adler's Dictionary.

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SCHOOL OF FRENCH.

PROFESSOR BOGGESE.

The forms and the syntax of French are studied. Thorough drill is given in pronunciation. Translation of English into French is required. A part of the work of translating French is done privately.

*Fall Term*—3 hours a week.

I. Whitney's Practical French Grammar; Super's French Reader; Lyon's Jules Verne's L'Expedition de la Jeune-Hardie.

*Spring Term*—3 hours a week.

II. Grammar continued; Cameron's Merimee's Colomba; Huss' Victor Hugo's La Chute; Super's Halevy's L'Abbe Constantin; Saintsbury's Primer of French Literature.

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SCHOOL OF CHEMISTRY.

PROFESSOR PEGRAM.

The work of this School is embraced in two courses, as follows:

## I. GENERAL CHEMISTRY.

This course consists of three lectures a week during the Junior year. One lecture per week may be substituted by two hours of laboratory work. The character and scope of the lectures are indicated by the following partial list of topics treated:

(1) The relation of heat, light and electricity to chemical phenomena; (2) The nature and laws of chemical changes; (3) Chemical nomenclature; (4) Chemical formulæ, both empirical and constitutional; (5) Atomic theory; (6) Valence; (7) Chemical calculations; (8) The elements considered as to their physical and chemical properties, their occurrence in nature, the methods of obtaining them in a free state, and their leading compounds; (9) Combustion; (10) Reduction; (11) The leading compounds of carbon; (12) Industrial applications of Chemistry; (13) Chemical Philosophy.

The laboratory exercises are intended to develop skill in the preparation and use of apparatus, a practical knowledge of the elements and their compounds, and the power to learn of nature by observation and experiment. General Chemistry is taught by lectures and text-books, and by experiments conducted by the instructor in the presence of the class. Thorough drill in writing and interpreting chemical equations, in making stoichiometrical calculations, and in solving chemical problems, constitutes a leading feature of the course. Essays on special topics, demanding extensive parallel reading, are required at times instead of regular lectures and recitations. The course is well designed to meet the wants of those who wish to gain a general knowledge of Chemistry and of the methods used in the study of nature; for those who wish to enter the School of

Analytical Chemistry with the view of becoming analytical chemists, teachers of chemistry, or original investigators; and also for those who purpose entering the professional schools of Medicine and Pharmacy.

The Chemical Laboratory, Lecture-room and Store-room are on the third floor of the Technological Building. The laboratory is large, well-lighted and ventilated; and its equipment consists of an ample variety of apparatus and chemicals, desks and lockers, water from the city hydrant, gas, furnaces, balances, and a well-selected reference library.

*Text-books*—Remsen's Introduction to the Study of Chemistry; Remsen's Laboratory Manual; Remsen's Inorganic Chemistry.

*Reference-books*—Fownes' Elementary Chemistry; Roscoe & Schorlemmer's Elements of Chemistry; Watts' Dictionary of Chemistry; Meyer's Modern Theories of Chemistry.

## II. ANALYTICAL CHEMISTRY.

This course requires six hours per week of laboratory work during the Senior year.

*Fall Term*—Qualitative Analysis. Six hours per week.

*Spring Term*—Quantitative Analysis. Six hours per week.

Qualitative Analysis embraces: (1) The re-actions of the elementary and compound radicals with various re-agents; (2) Methods of separation (a) of the metals and (b) of the acid radicals; (3) Use of the blow-pipe; (4) Use of the spectroscope; (5) Systematic analysis of unknown salts, and complex mixtures of inorganic substances.

In Quantitative Analysis the gravimetric and volumetric methods of determining percentage composition are presented.

The student begins with the analysis of simple salts, and proceeds to the complete analysis of minerals, ores, soils and mineral waters.

*Text-books and Works of Reference*—Appleton's Qualitative and Quantitative Analysis; Fresenius' Qualitative and Quantitative Analysis; Kairns' Quantitative Analysis; Cornwall's Blowpipe Analysis; Wanklyn's Water Analysis; Ricketts' Notes on Assaying.

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## ASTRONOMY, MINERALOGY AND GEOLOGY.

### ASTRONOMY.

Descriptive and Theoretical Astronomy. Two lectures per week during the Fall term of the Senior year. Required in all the Groups.

*Text-books*—Young's Elements of Astronomy.

### MINERALOGY.

Two hours per week during the Senior year. Required in Group "C."

The Fall term will be devoted to the study of crystalization, and to physical and chemical properties of minerals. The Spring term, to descriptive and determinative mineralogy.

*Text-books*—Dana's Manual of Mineralogy and Petrography.

### GEOLOGY.

Two lectures per week during the Spring term of the Senior year. Required in all the Groups.

Le Conte's Elements of General Geology will be used as a text-book.

Special attention will be given to the Geology of North Carolina, and large use will be made of Reports of Geological Surveys.



## DEPARTMENT OF PHYSICS.

PROFESSOR LOCKWOOD.

1. *General Physics*—First term, three hours per week. Experimental lectures and recitations, including the study of the properties of matter, mechanics, sound and heat.

2. *General Physics (continued)*—Second term, three hours per week. Including the study of light, magnetism and electricity.

3. *Physical Laboratory*—First term, one hour per week. The work will consist of quantitative and qualitative experiments in properties of matter, mechanics, sound and heat.

4. *Physical Laboratory (continued)*—Second term, one hour per week. Experiments in light, magnetism and electricity.

5. *Advanced Physics*—First term, two hours per week. Physical and mathematical study of magnetism and electricity.

6. *Advanced Physics (continued)*—Second term, two hours per week.

7. *Advanced Laboratory*—First term, one hour per week. Special work in heat and light.

8. *Advanced Laboratory (continued)*—Second term, one hour per week. Special work in magnetism and electricity.

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DEPARTMENT OF BIOLOGY.

PROFESSOR LOCKWOOD.

1. *Botany*—First term, three hours per week. This course includes a study of the fundamental principles of vegetable morphology, plant nutrition and physiology, and plant analysis.

2. *Zoology*—Second term, three hours per week. The course consists of class work in systematic zoology, accompanied by simple dissections in the laboratory.

3. *Physiology*—First term, three hours per week. Lectures and recitations, accompanied by demonstrations and experiments, conducted upon the lower animals, illustrating the various physiological and anatomical characters.

4. *Physiology (continued)*—Second term, three hours per week.

5. *General Biology*—First term, three hours per week. Vegetable Histology—Laboratory practice with the microscope.

6. *General Biology (continued)*—Second term, three hours per week. Animal Histology—Microscopical study of the various normal cells and tissues of the body, and of the various organs.

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#### DEPARTMENT OF BIBLE STUDY.

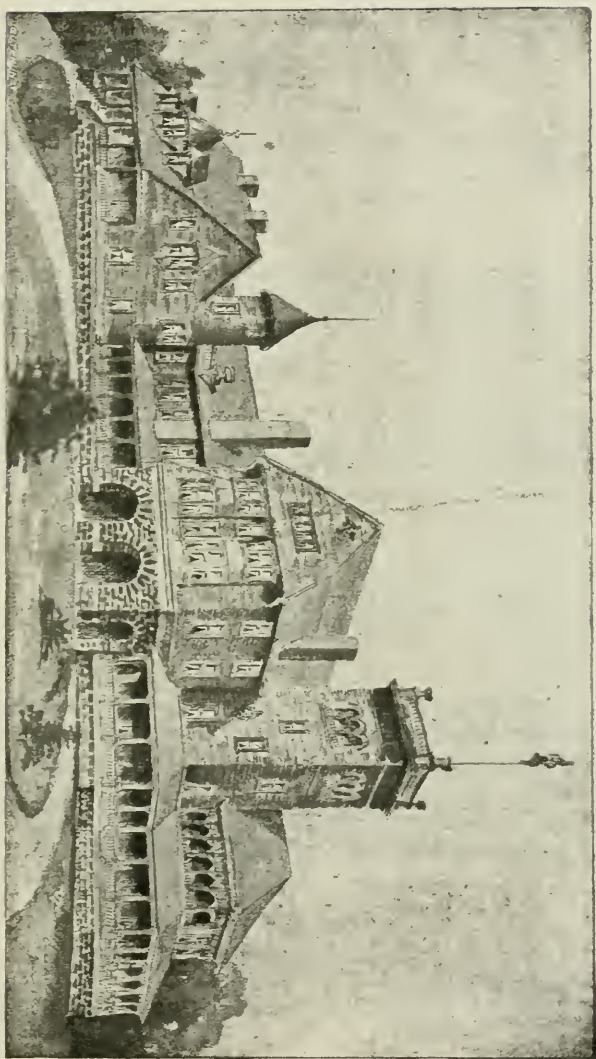
JNO. C. KILGO.

The course in the Bible extends over four years and is required of every student. It is the object of this department to acquaint the student with the truths of Divine revelation, and to train him in the true methods of interpretation. The doctrines of human nature and its redemption will be the subjects of supreme interest. Special attention will be given to the evidences of Christianity. The superior character of the ethics of Christianity will be emphasized. The course will therefore include the parallel study of those subjects that will aid in a proper study of the Bible.

Each student should provide himself with an Oxford Teacher's Bible, or some other good reference Bible.

#### FRESHMAN YEAR.

Bible with reference to the historical parts of the Old Testa-



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ment. The social, civil, ceremonial and moral development of the Jews will be closely studied.

#### SOPHOMORE YEAR.

This year will be given to the study of the poetical and prophetic parts of the Old Testament. Special study will be made of the doctrines and influences of the Prophets.

#### JUNIOR YEAR.

This year will be given to the study of the four Gospels with special reference to the nature, character and doctrines of Christ. The place and nature of miracles will be given special study.

#### SENIOR YEAR.

This year will be given to the study of the Acts of the Apostles and the Epistles. The history of the church in the days of the Apostles and the development of the doctrines of Christ in their Epistles will be specially emphasized.

### COMMERCIAL DEPARTMENT.

#### PROFESSOR JEROME DOWD.

##### ONE YEAR COURSE.

The object of this department is to fit young men for commercial life. Owing to the number of instructors and the facilities offered by the library and literary societies, a young man who is unable to obtain a complete education can spend a year here to much better advantage than he could at an ordinary business college.

##### SCHEDULE OF COURSES.

##### *Fall Term.*

|                    |                   |
|--------------------|-------------------|
| History, . . . . . | 3 hours per week. |
| English, . . . . . | 3 " "             |

|                                                                                            |   |                 |
|--------------------------------------------------------------------------------------------|---|-----------------|
| Commercial Geography, . . . . .                                                            | 3 | hours per week. |
| Commercial Law, . . . . .                                                                  | 3 | " "             |
| <i>Civics</i> —Workings and organization of Local,<br>State and Federal Governments, . . . | 3 | " "             |
| Bookkeeping, . . . . .                                                                     | 3 | " "             |

*Spring Term.*

|                                                                                                            |   |                 |
|------------------------------------------------------------------------------------------------------------|---|-----------------|
| History, . . . . .                                                                                         | 3 | hours per week. |
| English, . . . . .                                                                                         | 3 | " "             |
| Banking, . . . . .                                                                                         | 3 | " "             |
| <i>Mercantile Practice</i> —Short methods of calculation, business forms, government accounting, . . . . . | 3 | " "             |

## FINANCE.

History of Money and Banking, Question of State Banks, Bimetalism, etc., three hours per week for fourteen weeks, followed by lectures on History of Money and Banking in America.

Political Economy, two hours per week.

The Faculty gives Certificates of Credit to those who complete this course.

## GENERAL INFORMATION.

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### THE CHOICE OF A COLLEGE.

There is no question that involves so much as the choice of the college at which a young man is to be educated. Colleges have characters as well as individuals, and each college makes men after its own type. In the choice of a college therefore, is the choice of the principles that will constitute the elements of the future character.

The college should be positively christian. That is it should have a positive faith in Christ, and this faith should be the controlling influence of the college. The Bible should be emphasized and as much importance should be given to Paul as to Plato.

It should be a college free from the fads of social vagaries and dissipations. These not only cost money, but endanger character and dissipate all purposes to study.

It should be a college where the student can have personal access to his professors. Mere professional relations cannot inspire the noblest purposes. These are born out of personal relations.

It should be a growing college. Men and colleges sometimes get grown and fossilize. Only growing professors can create energy in their students. These are some of the items that should control in

such an important choice. The monetary cost should always be subordinated to these higher ends.

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#### ADVANTAGES OF LOCATION.

Trinity College is the only male literary college in North Carolina located in a city. Our ancestry thought that it would endanger the moral character of students if colleges were located in towns or cities, but the facts have long since refuted their ideas, and most all the large colleges and universities are located in towns and cities. The educational influences of such environments are necessary. Students enjoy advantages in a city not to be had elsewhere, and come in contact with the questions that are prominent in the minds of the nations. They enjoy the best social and religious influences. Any young man's education is crippled who is denied these advantages.

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#### THE CITY OF DURHAM.

Trinity College is located in Durham, a city of more than 8000 inhabitants. It is in easy reach of every section of North Carolina by the Southern, Lynchburg & Durham, Oxford & Clarksville, and Durham & Northern railroads. No city in North Carolina has had such marvellous growth. It is one of the largest manufacturing centers in the South, and its factories are universally advertised. Its name and enterprise have been carried to every civilized nation of the earth. The inspiration which



a young man gets from such marvellous business successes is itself no small part of an education.

The society of Durham is cultured and elegant, yet free from any of the evils that poison social life. No Southern town is blessed with larger hearted philanthropists. The monuments of their generosity will inspire the most magnanimous impulses in the minds of Trinity College students.

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### HEALTH.

The climate of Durham is mild and invigorating, and the health of the people is good.

The official record shows that the mortality of Durham for some years past has been less in proportion to population than any town in the State. There has not been an epidemic of any kind in the past quarter of a century. Trinity College is supplied with water from the city water works. This water is thoroughly filtered and is free from impurities. The Watts Hospital furnishes ample provisions for the most scientific treatment of any critical sickness.

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### CHURCHES.

Durham is a city of churches and a church-going people. In and around Durham there are about twenty churches of the various denominations. These churches are thoroughly organized with all social and religious societies for the young, and the churches of no city have more influence upon the young people.

These are only a few of the very many facts that make Durham a superior location for a college, and that secure to a college student the best advantages in the environments of his life.

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### EXPENSES.

Expenses at college vary largely according to the habits of the student. Every item of expense has been reduced to the lowest possible amount for the advantages offered. All necessary college expenses can be met with \$175.00 to \$200.00.

|                                   |            |                    |
|-----------------------------------|------------|--------------------|
| Room Rent and Janitor's Fee . .   | \$ 7 50 to | \$ 12 50 per term. |
| Heat and Electric Light . . . . . | 8 00 "     | 10 00 "            |
| Matriculation . . . . .           | 5 00 "     | 5 00 "             |
| Library Fee. . . . .              | 1 00 "     | 1 00 "             |
| Tuition . . . . .                 | 25 00 "    | 25 00 "            |
| Board. . . . .                    | 27 00 "    | 45 00 "            |
| Washing . . . . .                 | 4 50 "     | 4 50 "             |
| Books, Etc. . . . .               | 7 50 "     | 10 00 "            |
|                                   | <hr/>      | <hr/>              |
|                                   | \$85 50    | \$113 00           |

All students in Chemistry are required to a Laboratory Fee of \$3.00 per term. Diploma Fee of \$5.00 is required of each graduate, payable at graduation.

The itemized statement includes the care of rooms in which everything in the way of furniture is provided, including two single beds with springs, hair mattresses and feather pillows; wash-stand, bureau, table, chairs; it also includes the free use of bath-rooms, hot and cold water, heat from furnaces day and night, light from the college dynamo, the use of the college libraries, the reading-room and all comforts and conveniences belonging to the college.

Each student furnishes for himself a change or more of blankets, sheets, pillow-slips and towels.

Special items of expense are the following: Commencement Fee, \$2.50, payable to the Literary Societies; Commercial Certificate, \$1.00; Laboratory Fees, covering cost of breakage and material consumed in laboratory courses.

#### TERMS AND CONDITIONS OF RENTING ROOMS.

All charges are due at the Book-room immediately after the opening of the term, and must be paid in full before the term closes.

No room will be rented for less than a term.

Each occupant will be liable only for his own charges, and no occupant will be allowed to rent or sublet a room to another occupant.

When a room is once accepted and assigned to a student, no change will be permitted except upon permission of the President. Leaving one room without such permission and occupying another is strictly against the rule and will render the offender liable to full charges for both rooms for the entire term.

No deduction will be made from the regular rates of rent, heat or light for entering after the beginning or leaving before the end of the term, except in cases of absence due to sickness of a month's duration or more. Such a deduction will be only one dollar a month from each of the three items.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order. Occupants are likewise held strictly responsible for disorders occurring in, or issuing from a

room, and must make good any damage to furniture and fixtures beyond necessary wear and tear.

Any occupant whose presence may be deemed injurious, is liable at any time to be deprived of his room at once upon notice from the President.

Tampering with electric lights is strictly forbidden. For repairs, application must be made at the office.

*N. B.—Persons who have no reasonable expectation of being able to pay their rent, heat and light bills when due, are not advised to enter college.*

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#### PRIVILEGED STUDENTS.

The sons of ministers and young men studying for the ministry are exempt from paying Tuition. They are required to pay all other college fees. Worthy young men who cannot pay Tuition are allowed, in some instances, to give their notes for it, payable after they have finished their education. Candidates for the ministry, who are not the sons of preachers, are required to give their notes for Tuition. If they enter the regular ministry within three years after leaving college, these notes are surrendered to them, otherwise they will be collected.

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#### TIME OF ENTRANCE.

*Attention is invited to this paragraph.*

“Patrons of the college are earnestly requested to take care that their boys are present on the 4th day of September, when the entrance examinations are

held, the classes organized and the recitations begun. Those who enter after this time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks usually find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the session is not the time for entrance, for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians and students give serious attention to this matter."

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#### EXAMINATIONS.

Two written examinations are held during the year—one in December and the other in May. These examinations are limited to three hours duration. Upon these depend the decision of the advancement of students to higher classes. A student failing to pass the final examination will be required to repeat the class, or in case of small deficiencies, to do such extra work as the Professors may assign.

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#### COLLEGE LIBRARY.

The Library contains more than 10,000 volumes, besides a large number of pamphlets and magazines. More than 1,000 volumes have been added during the present year. The Library is kept open five hours during the day under the direction of an

efficient Librarian. Each Professor assigns special lines of work for his classes to be done outside of the regular text-books. This not only renders the Library a necessity, but gives the students opportunity to investigate subjects for themselves under the best directions. The Librarian's report shows that 300 volumes per month have been taken from the Library—nearly an average of two volumes to each student. This does not include the work done in the Library, of which there can be no record. Each month shows an increased use of the Library. There can be no truer test of the educational spirit of a body of students than the use made of the College Library.

It is the purpose of the college to enlarge the Library each year. It occupies the largest room in the Main building, and already more room is needed. The friends and Alumni of the college make yearly very handsome donations to the Library, besides the amount spent by the college for the best and most recent books.

Friends will confer a great favor upon the college by sending to the Library any books or old pamphlets and magazines. These may be of no use to them, but of great value to the college.

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#### READING-ROOM.

Besides the Library an excellent reading-room has been established and provided, and students are kept in touch with current news and thought. During the present year the following periodicals have been kept on the tables of the Reading-Room:

*Daily*—New York Herald; Philadelphia Record; Philadelphia Ledger; Brooklyn Daily Eagle; Wilmington Messenger; Baltimore Sun; Atlanta Journal; Charlotte Observer; Durham Daily Sun; The News and Observer.

*Weekly*—North Carolina Christian Advocate; The Christian Advocate, (Nashville); The Christian Advocate, (New York); Scientific American; The Progressive Farmer; The Western Sentinel; Mecklenburg Times; American Economist; The Signs of the Times; The Lincoln Courier; The American Sentinel; Nature; Science; Harper's Weekly; The Outlook; Judge; Puck.

*Monthly*—Contemporary Review; The Forum; The Review of Reviews; The Century; The North American Review; Scribner's Magazine; Harper's Magazine; Atlantic Monthly; The Methodist Review; The Arena; The Charlotte Medical Journal.

## LECTURES.

Besides the regular lectures by the Professors in their class-rooms, the college arranges a series of public lectures to be delivered by the leading lecturers of the day. The course for the present year was as follows :

1. HON. POLK MILLER,  
     "The Old Virginia Plantation Negro."  
     Nov. 20th, 1894.
2. PROF. JOHN B. DE MALLE, M. A., PH. D.  
     "The Harp of the Senses," or "The Secret of Character Building."  
     Jan. 11th, 1895.
3. DR. JAMES HEDLEY,  
     "What is a Man Worth?"  
     Feb. 9th, 1895.



4. HON. GEORGE R. WENDLING,  
"The Man of Galilee."  
Feb. 20th, 1895.

Besides these lectures two concerts were given under the auspices of the college :

The Franz Wilczek Concert Company.  
Schubert Concert Company.

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#### COLLEGE SOCIETIES.

1. *The Columbian Literary Society.*
2. *The Hesperian Literary Society.*

The Societies are literary and oratorical in their aim. The meetings are held regularly every Friday night during the collegiate year in their respective halls on the first floor of the Main Building. Their record is one of diligence, honor and well-known achievement in public speaking, the practice of which is encouraged by the awarding of medals for excellence in that direction. As a means of self-discipline and a bond of fellowship, these societies serve a valuable purpose in the education of young men. No student is obliged to become a member of either, though the advantages offered are well worth the expenses incident to membership.

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#### TRINITY COLLEGE HISTORICAL SOCIETY.

This society was organized in 1892, and has become a recognized feature in the scholastic life of the college. It has met once a month throughout



the year of 1894-5. It aims at securing and awakened interest in general historical matters and in North Carolina history in particular. During the current year it has begun the collection of historical specimens with a view to having a museum. Quite a number have already been secured. Friends of the college who have historical relics they would be willing to present or lend to this museum, may be assured that such relics if so disposed of, will be kept in all security. Donations are received with pleasure.

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#### RELIGIOUS EXERCISES.

A devotional exercise is held every morning in the Collegè Chapel, and students are required to attend. It is expected of every student to attend divine services on Sunday at the church he or his parents may choose.

#### THE Y. M. C. A.

The Young Men's Christian Association of Trinity College was organized in 1887, as the successor of an unaffiliated association of Christian young men previously organized. This association is a member of the State Association and sends representatives to its conventions. It holds meetings every Sunday afternoon, and has succeeded in awakening a vital religious interest throughout the college.

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#### THE TRINITY ARCHIVE.

The Archive is a literary magazine published monthly by the Senior Class. It strives to give

expression to the higher life and thought of the students. During the past year Mr. G. T. Rowe has been Editor-in-Chief, and Mr. K. P. Carpenter, Business Manager.

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#### THE BIOLOGICAL LABORATORY.

The laboratory for work in Biology is furnished with suitable tables for dissection and work with the microscope, chairs, cabinets for instruments, glassware and re-agents, and is equipped with compound microscopes, microtomes, dissecting instruments, trays, glassware, re-agents, and materials for study. It is open with working room for twelve students at a time. The equipment will be added to each year, as the appropriations will permit, until a thoroughly equipped laboratory, with working room, instruments and other materials can be supplied each student working at one time in a laboratory.

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#### THE MUSEUM.

Every effort is made to establish and enlarge the collections of animals and plants for the museum as fast as appropriations for cabinets, museum jars and alcohol will permit. It is intended that the museum shall serve not only for the illustration of lectures, but also for the general education of the public. Dissections and anatomical preparations, alcoholic and stuffed animals, plants and woods, minerals and curiosities, are all here placed on exhibition. People having objects and specimens of

general or special interests are requested to donate them to the museum, where they will be cared for and placed on exhibition with due acknowledgment.

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#### MEDALS.

*The Braxton Craven Medal* is awarded to the student who obtains the highest grade in any regular class in the course leading to the degree of Bachelor of Arts. This Medal is the established gift of Mr. Julian S. Carr, Esq., of Durham, N. C.

*The Wiley Gray Medal* is the annual gift of R. T. Gray, Esq., of Raleigh, N. C., in memorial honor of a brother from whom the Medal takes its name. It was intended to be a reward for the graduation oration that should be, in the opinion of a committee appointed on the day of commencement, the best speech, both in respect to declamation and composition—not for the one or the other alone, but for the best combination of both.

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#### DUKE SCHOLARSHIPS.

*The Duke Scholarships* are the gift of Mr. B. N. Duke and brothers, of Durham, N. C., for the purpose of enabling needy, capable and worthy young men in North Carolina to attend Trinity College. There are sixty of these, paying tuition only, at the rate of \$50 a year, to the incumbent. Two of these are assigned to each Presiding Elder's District in the State, others to the District High Schools of

the M. E. Church, South, in North Carolina, and others still to the City Graded Schools.

Applicants for the Duke Scholarships covering tuition in Trinity College, should have three definite qualifications:

1. *They must be worthy of such help*; that is, they must be of good moral character and earnestly desirous of getting a collegiate education.

2. *They must be needy*; that is, they must be financially unable to procure the advantages of collegiate training without the aid of a scholarship.

3. *They must be capable*; that is, they must have such knowledge of preparatory branches as will enable them to pursue creditably courses of instruction offered.

Persons receiving appointments will be expected to use all available time in preparing themselves for admission, and to be on time at the opening of the term.

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#### THE MASTER OF ARTS DEGREE.

Candidates for the M. A. Degree will be required to pursue three distinct lines of study, one "major subject" and two "minor subjects," and at the close of the work, to pass a special examination on those studies and write a thesis.

The Master's Degree is open to Bachelors of this college, or of any other reputable college or university. A residence of at least one year at the college is required, except as stated below:

1. *Residents*—Those who have received a Bachelor's degree at this college, or at any other reputable college or university,

may be recommended for the corresponding Master's degree after a year's residence at the college, provided they pass examination on an approved course of study, and present one satisfactory thesis on the major study.

2. *Non-residents*—A bachelor may be recommended for the corresponding Master's Degree, without residence at the college, provided he spends at least two years on a course of study approved by the Faculty, presents a report of progress at least once in each term to the chairman of the committee in charge of his work, passes the required examinations at Trinity College, and presents a satisfactory thesis.

#### SPECIAL REGULATIONS.

Applicants for an advanced degree, whether resident or non-resident, are required to announce to the Faculty, through the president, as early as the 15th of October of each year, the particular branches of study to which they wish to give special attention.

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#### DONATIONS.

Trinity College has a host of friends not only in North Carolina, but throughout the South and West. It has received the largest single gifts ever made to an educational institution in North Carolina. During the year the following donations have been made:

In July, 1894, Mr. J. H. Ferree, of Randleman, N. C., donated to Trinity College, for the benefit of the chemical and physical laboratories, a large and valuable gas machine, which was formerly used in lighting his cotton mills. It is made of pure copper, and cost originally \$1,200. Upon exami-

nation, it was found that the air-pump was of a special patent for large mills, and could not be utilized by the college.

Learning of this deficiency, Mr. J. S. Carr supplemented the above donation and rendered it available by forwarding to the college, in January last, a large air-pump, with cable, pulleys, weight-box, and all necessary attachments.

## DONATIONS TO LIBRARY.

|                             |         |                       |         |
|-----------------------------|---------|-----------------------|---------|
| Prof. J. E. Rheim,          | 2 vols. | Mr. C. C. Taylor,     | 1 vols. |
| Mr. E. K. Creek,            | 1 "     | Dr. H. F. Creitzberg, |         |
| Col. W. N. J.,              | 1 "     | Ap. Enc. Am. Lit.,    | 6 "     |
| Mrs. N. A. Hoyle,           | 1 "     | Rev. J. W. Jenkins,   | 1 "     |
| Dr. J. W. Jones,            | 3 "     | Educator Co.,         | 1 "     |
| Rev. D. P. Tate,            | 1 "     | Mr. W. W. Shaw,       | 1 "     |
| Mr. G. B. Swain,            | 1 "     | Mr. W. A. Slater,     | 1 "     |
| Merrimon,                   | 1 "     | Mr. W. M. Yearby,     | 1 "     |
| Rev. J. H. Hall,            | 77 "    | Mr. R. Hibberd,       | 1 "     |
| Mr. J. W. Hays,             | 112 "   | Rev. L. L. Johnson,   | 1 "     |
| Rev. N. M. Watson,          | 25 "    | Rev. B. R. Hall,      | 1 "     |
| Mr. C. A. Jordan,           | 1 "     | Mrs. T. D. Jones,     | 1 "     |
| Rev. J. W. Jenkins,         | 2 "     | Rev. W. R. Barrett,   | 1 "     |
| Prof. Dupins,               | 2 "     | Mr. B. N. Duke, His.  |         |
| Mr. J. E. Stagg,            | 1 "     | for ready ref.,       | 4 "     |
| Col. J. S. Carr,            | 2 "     | Rev. R. C. Beaman,    | 1 "     |
| Sherrill,                   | 7 "     | Mr. J. M. Payne,      | 1 "     |
| Prof. E. S. Crowley,        | 1 "     | Mr. J. A. Jones,      | 168 "   |
| Prof. MacForlane,           | 1 "     | Dr. T. B. Kingsbury,  | 8 "     |
| Mr. Cox,                    | 2 "     | Rev. W. L. Sherrill,  | 6 "     |
| Mr. Young,                  | 1 "     | Mr. R. A. Myrick,     | 1 "     |
| Col. A. M. Waddell,         | 1 "     | Dr. F. H. Wood,       | 5 "     |
| D. C. Heath & Co.,          | 1 "     | Mr. W. F. Gill,       | 1 "     |
| Hon. F. M. Simmons,         | 1 "     | Mr. D. M. Floyd,      | 1 "     |
| Rev. T. A. Ivey,            | 1 "     | Mr. J. L. Spencer,    | 1 "     |
| Rev. F. A. Bishop,          | 1 "     | Mr. D. Asbury,        | 1 "     |
| Rev. P. Greening,           | 1 "     | Mr. V. Ballard,       | 1 "     |
| Rev. T. J. Gattis &<br>Son, | 2 "     | Mr. J. H. Southgate,  | 1 "     |
| Rev. D. H. Tuttle,          | 2 "     | Mr. D. G. Fox,        | 2 "     |
| Dr. B. F. Dixon,            | 1 "     | Dr. A. Cheatham,      | 1 "     |
| Pres. E. B. Craighead,      | 1 "     | Mr. R. T. Gray,       | 1 "     |
| Bp. O. P. Fitzgerald,       | 1 "     | Rev. B. B. Culbreth,  | 88 "    |
|                             |         | Rev. J. D. Bundy,     | 17 "    |

|                       |         |                       |         |
|-----------------------|---------|-----------------------|---------|
| Mr. Geo. W. Watts,    | 2 vols. | Dr. J. W. Jones,      | 1 vols. |
| Mrs. A. W. Wilson,    | 1 "     | Mr. D. R. Davis,      | 1 "     |
| Prof. J. M. Taylor,   | 1 "     | Rev. T. A. Boone, En. |         |
| Miss L. Anderson,     | 2 "     | Am. Lit.,             | 11 "    |
| Prof. Carhart,        | 1 "     | Rev. T. A. Boone,     | 15 "    |
| Rev. R. A. Willis,    | 1 "     | Mrs. Dr. Closs,       | 6 "     |
| Dr. G. B. Halstead,   | 2 "     | Ginn & Co.,           | 1 "     |
| Prof. Noah K. Davis,  | 2 "     | Dr. R. A. Young,      | 1 "     |
| Mr. H. J. Bass,       | 7 "     | Rev. L. S. Massey,    | 1 "     |
| The J. S. Menken Co., | 2 "     | Mr. S. Wittkowsky,    | 1 "     |

# SCHEDULE OF RECITATIONS, 1894-'95.

|              | MONDAY.                                                   | TUESDAY.                                                                | WEDNESDAY.                                                                   | THURSDAY.                                                   | FRIDAY.                                                                         |
|--------------|-----------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------|
| Freshman (A) | Math., 9-10<br>English, 10-11<br>. . . . .<br>Latin, 1-2  | Math. (S), 9-10<br>History, 11-12<br>Greek, 12-1<br>Latin (F), 1-2      | Math., 9-10<br>English, 10-11<br>. . . . .<br>Greek, 12-1<br>Latin, 1-2      | Bible, 10-11<br>History, 11-12<br>Greek, 12-1<br>Latin, 1-2 | Math., 9-10<br>English, 10-11<br>History, 11-12<br>Greek (S), 12-1<br>. . . . . |
| Freshman (B) | Math., 9-10<br>English, 10-11<br>. . . . .<br>Latin, 1-2  | Math. (S), 9-10<br>History, 11-12<br>German, 12-1<br>Latin (F), 1-2     | Math., 9-10<br>English, 10-11<br>. . . . .<br>German, 12-1<br>Latin, 1-2     | Bible, 10-1<br>History, 11-12<br>German, 12-1<br>Latin, 1-2 | Math., 9-10<br>English, 10-11<br>History, 11-12<br>German(S), 12-1<br>. . . . . |
| Freshman (C) | Math., 9-10<br>English, 10-11<br>. . . . .<br>Latin, 1-2  | Math. (S), 9-10<br>Botany, 11-12<br>German, 12-1<br>Latin (F), 1-2      | Math. (S), 9-10<br>English, 10-11<br>. . . . .<br>German, 12-1<br>Latin, 1-2 | Bible, 10-11<br>Botany, 11-12<br>German, 12-1<br>Latin, 1-2 | Math., 9-10<br>English, 10-11<br>Botany, 11-12<br>German(S), 12-1<br>. . . . .  |
| Sophomore(A) | Math., 9-10<br>English, 10-11<br>Latin, 12-1<br>. . . . . | Greek, 9-10<br>Bible, 10-11<br>. . . . .<br>Latin, 12-1<br>History, 1-2 | Greek, 9-10<br>Math., 10-11<br>English, 11-12<br>. . . . .<br>History, 1-2   | Greek, 9-10<br>. . . . .<br>Latin, 12-1<br>History, 1-2     | Greek (S), 9-16<br>Math., 10-11<br>English, 11-12<br>Latin, 12-1<br>. . . . .   |



# SCHEDULE OF RECITATIONS, 1894-'95.—Continued.

|                | MONDAY.                                                                       | TUESDAY.                                                                          | WEDNESDAY.                                                                        | THURSDAY.                                                                        | FRIDAY.                                                                       |
|----------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Sophomore(B)   | Math., 10-11<br>English, 11-12<br>. . . . .<br>. . . . .                      | German, 9-10<br>Bible, 10-11<br>. . . . .<br>Latin, 12-1<br>History, 1-2          | German, 9-10<br>Math., 10-11<br>English, 11-12<br>. . . . .<br>History, 1-2       | German, 9-10<br>. . . . .<br>Latin, 12-1<br>History, 1-2                         | German(S), 9-10<br>Math., 10-11<br>English, 11-12<br>Latin, 12-1<br>. . . . . |
| Sophomore(C)   | Math., 10-11<br>English, 11-12<br>Latin, 12-1<br>. . . . .                    | German, 9-10<br>Bible, 10-11<br>. . . . .<br>Latin, 12-1<br>Physiology 1-2        | German, 9-10<br>Math., 10-11<br>English, 11-12<br>. . . . .<br>Physiology 1-2     | German, 9-10<br>. . . . .<br>Latin, 12-1<br>Physiology 1-2                       | German(S), 9-10<br>Math., 10-11<br>English, 11-12<br>Latin, 12-1<br>. . . . . |
| Junior (A) . . | History, 9-10<br>Log. & Psy 10-11<br>. . . . .<br>. . . . .<br>Chemistry, 1-2 | English, 9-10<br>Econ., 10-11<br>*Lat. & Gr., 11-12<br>*Math., 12-1<br>Bible, 1-2 | History, 9-10<br>Log. & Psy 10-11<br>*Latin, 11-12<br>. . . . .<br>Chemistry, 1-2 | English, 9-10<br>Econ., 10-11<br>*Lat. & Gr., 11-12<br>*Math., 12-1<br>. . . . . | Econ., 10-11<br>*Greek, 11-12<br>. . . . .<br>Chemistry, 1-2                  |
| Junior (B) . . | History, 9-10<br>Log. & Psy 10-11<br>. . . . .<br>. . . . .<br>Chemistry, 1-2 | English, 9-10<br>Econ., 10-11<br>*Lat. & Gr., 11-12<br>*Math., 12-1<br>. . . . .  | History, 9-10<br>Log. & Psy 10-11<br>*Latin, 11-12<br>. . . . .<br>Chemistry, 1-2 | English, 9-10<br>Econ., 10-11<br>*Latin, 11-12<br>*Math., 12-1<br>Bible, 1-2     | Econ., 10-11<br>*Latin, 11-12<br>*Math., 12-1<br>Chemistry, 1-2               |

\*Elective.



# CATALOGUE OF STUDENTS.

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SESSION OF 1894-'95.

## SENIOR CLASS.

|                             |                  |
|-----------------------------|------------------|
| Benjamin Harrison Black,    | Littleton.       |
| James Lee Bost,             | Davidson.        |
| Kinchin Pinckney Carpenter, | Concord.         |
| Robert Baker Crawford,      | Reidsville.      |
| John Carroll Cushwa,        | Littleton.       |
| Plato Tracy Durham,         | King's Mountain. |
| John Hampton Fitzgerald,    | Sapona.          |
| Ernest Wyatt Fox,           | Siler City.      |
| Rufus Omry Fry,             | Carthage.        |
| Robert Stewart Howie,       | Harrison.        |
| John Brock Koonce,          | Trenton.         |
| Emmett Kennedy McLarty,     | Monroe.          |
| George Braxton Pegram,      | Durham.          |
| Gilbert Theodore Rowe,      | Statesville.     |
| Thomas Arthur Smoot,        | Omega.           |
| Charles Boyd Wagoner,       | Concord.         |
| Charles Clinton Weaver,     | Greensboro.      |

## JUNIOR CLASS.

|                           |            |
|---------------------------|------------|
| Fred Soule Aldridge,      | Oriental.  |
| Joseph Francis Bivins,    | Albemarle. |
| Fletcher Hastings Brooks, | Monroe.    |
| Miss Fannie Carr,         | Durham.    |
| Miss Ida Carr,            | Durham.    |
| Arthur Cobb,              | Durham.    |
| Charles Rufus Clegg,      | Pittsboro. |

|                             |                    |
|-----------------------------|--------------------|
| Harvey Bernard Craven,      | Trinity.           |
| Richard McLeod Crawford,    | Reidsville.        |
| Zebulon Frazier Curtis,     | Luther.            |
| James Adolphus Dailey,      | Pleasant Grove.    |
| Nathaniel Lindsay Eure,     | Nashville.         |
| Ernest Joshua Green,        | Durham.            |
| Jesse Hayden,               | Tyro Shops.        |
| Julius Clegg Hall,          | Troy..             |
| Eugene Claywell Ivey,       | Newton.            |
| Miss Mamie Jenkins,         | Durham.            |
| Frank Armfield Linney,      | Taylorsville.      |
| Robert Andrew Mayer,        | Charlotte.         |
| Joseph Smith Maytubby,      | Boggy Depot, I. T. |
| Saul Erastus Mercer,        | Harrellsville.     |
| Oliver Stockard Newlin,     | Burlington.        |
| Miss Annie McKinnie Pegram, | Durham.            |
| Bruce Ryburn Payne,         | Morganton.         |
| Brantley Edward Rheim,      | Weaversville.      |
| Frank Seber Sherrill,       | Doolie.            |
| Joseph Henry Separk,        | Raleigh.           |
| Samuel Walter Sparger,      | Mt. Airy.          |
| Charles Robert Thomas,      | Thomasville.       |
| Thaddeus Symes Troy,        | Durham.            |
| Harold Turner,              | Asheville.         |

## SOPHOMORE CLASS.

|                              |             |
|------------------------------|-------------|
| Paul Vernon Anderson,        | Wilson.     |
| Albert Sidney Barnes,        | Fremont.    |
| Edgar Simeon Bowling,        | Rougemont.  |
| William Gaston Bradshaw,     | Lambsville. |
| Theodore A. Brown,           | Durham.     |
| Alvis Jesse Bynum,           | Pittsboro.  |
| Luther M. Carleton.          | Durham.     |
| Robert Gerald Creech,        | LaGrange.   |
| Benjamin Franklin Carpenter, | Waco.       |
| Robert Marshall Courtney,    | Hartland.   |
| Evander K. Creel,            | Hope Mills. |
| Metus Troy Dickinson,        | Fremont.    |

|                             |                   |
|-----------------------------|-------------------|
| Stephen Saunders Dent,      | Jefferson.        |
| Franklin DeLoitch,          | Creeksville.      |
| William Lipscomb Dowd,      | Durham.           |
| Charles Samuel Forbes,      | Greenville.       |
| Thomas Jefferson Gardner,   | Fayetteville.     |
| Thomas Hall Gatlin,         | Tarboro.          |
| John Partridge Gibbons,     | Jonesboro.        |
| John Currie Gibbs,          | Jonesboro.        |
| Hannibal Lafayette Godwin,  | Dunn.             |
| William Alexander Green,    | Washington, D. C. |
| Garland Olander Green,      | Beaumont.         |
| Ottis Lucian Green,         | Asheville.        |
| Thomas Troy Guthrie,        | Siler City.       |
| Benjamin Franklin Harrison, | Atoka, I. T.      |
| Clarence Eustace Houston,   | Monroe.           |
| Pettus Vinton Hoyle,        | Jonesboro.        |
| Walter Clarence Hull,       | Shelby.           |
| George Hiram Humber,        | Carthage.         |
| William Patrick Isley,      | Burlington.       |
| Jack Norfleet Johnston,     | Littleton.        |
| John Franklin Kirk,         | Lisk.             |
| John Luther Love,           | Love's Level.     |
| Kerr Linn Miller,           | Statesville.      |
| O. Livingston McFarland,    | Shelby.           |
| John Herman Mock,           | Thomasville.      |
| C. R. Montgomery,           | Concord.          |
| William Edward Nicholson,   | Airlie.           |
| Charles Benjamin O'Brien,   | Durham.           |
| Thomas Hadley Peacock,      | Wilson.           |
| Robert Tirrell Poole,       | Caper's Mills.    |
| William T. Rigsbee,         | Durham.           |
| Benjamin Winston Rogers,    | Durham.           |
| Eugene Charles Rountree,    | Kinston.          |
| John Allen Sharpe,          | Durham.           |
| Clarence Osborn Sherrill,   | Greensboro.       |
| James Townsend Stanford,    | Mt. Tirzah.       |
| John Felix Totten,          | Kernersville.     |
| Latta Hedrick Triplett,     | Mooreville.       |

|                        |           |
|------------------------|-----------|
| Melville Preston Troy, | Weldon.   |
| Edward Hill Tuttle,    | Hartland. |
| James Hardy Westbrook, | Faison.   |
| Uriah B. Blalock,      | Norwood.  |

## FRESHMAN CLASS.

|                                |                   |
|--------------------------------|-------------------|
| Wade Hampton Anderson,         | Wilson.           |
| Wiley Gray Barnes,             | Wilson.           |
| Mosby Blackman,                | Blackman's Mills. |
| Walter Clarence Bost,          | Davidson.         |
| John Moseley Bowden,           | Faison.           |
| Ira Eugene Boylin,             | Greensboro.       |
| William Castella Brogden,      | Goldsboro.        |
| Thomas Lee Brooks,             | Black Creek.      |
| Marion Cobb,                   | Durham.           |
| Leonidas Wakefield Crawford,   | Reidsville.       |
| Benton Reid Craven,            | Concord.          |
| Noe William Creech,            | Kinston.          |
| Samuel Boone Crump,            | Jerusalem.        |
| Ernest Ector Dailey,           | Warrenton.        |
| Almon Lesley Davis,            | Smithfield.       |
| Frank Weldon Davis,            | Warrenton.        |
| Francis Ernest Dixon,          | Maple Cypress.    |
| Samuel Walter Erwin,           | Greenville.       |
| Frederick Lavaille Ford,       | Reidsville.       |
| James Thomas Henry,            | Acton.            |
| Eli Walter Hill,               | Beaufort.         |
| William Franklin Howland,      | Beaufort.         |
| Kenneth Raynor Hoyle,          | Jonesboro.        |
| John William Hoyle,            | Belwood.          |
| John White Johnson,            | Stony Creek.      |
| Henry Thomas Jordan,           | Durham.           |
| William Henry Bryant Langston, | Manteo.           |
| Martin Luther Matthews,        | East Bend.        |
| Charles Thomas Meacham,        | Kinston.          |
| John Brevard Montgomery,       | Concord.          |
| James Walter Murrav,           | Elkin.            |
| Jeremiah Bibb Needham,         | Bliss.            |

|                           |                   |
|---------------------------|-------------------|
| Nathan Carter Newbold,    | Chapanoke.        |
| William James Newbold,    | Chapanoke.        |
| Thomas Perrett,           | Faison.           |
| William Archibald Piland, | Margarettsville.  |
| James Robert Poole,       | Capel's Mills.    |
| William Jackson Ramsay,   | Mayo, Va.         |
| Julius Benton Richardson, | Durham.           |
| Augustus Joseph Rosser,   | Jonesboro.        |
| F. G. Charles Self,       | Hadley's Mills.   |
| James Humphreys Simmons,  | Raleigh.          |
| Marvin Hendrix Stacey,    | Farmington.       |
| Alfred Leach Stanford,    | Siloam.           |
| Silas Owen Thorne,        | Littleton.        |
| Samuel Windley,           | Lake Landing.     |
| Preston DeWitt Woodall,   | Benson.           |
| John Council Wooten,      | Speight's Bridge. |

## SUB-FRESHMAN CLASS.

|                           |                 |
|---------------------------|-----------------|
| Lancelot Durward Brabham, | Ellenton, S. C. |
| David Elisha Dowless,     | Dublin.         |
| James Day Freeland,       | Durham.         |
| Eugene Raid Harrington,   | Hope Mills.     |
| Preston L. Holden,        | Jonesboro.      |
| William Edward Parker,    | Elm City.       |
| R. J. Smith,              | Pikeville.      |
| John Wesley Wolfe,        | Cherokee.       |

## ALUMNI.

---

There are more than five hundred full graduates from Trinity College, besides thousands of undergraduates. These men are scattered through the South and West, and very many of them have attained to high places of honor in State and Church. They are greatly interested in the work of their Alma Mater, and to them Trinity College points for the highest testimonials of her worth.

The following list is imperfect in several particulars. We shall be glad to receive any correction. Memoirs, or any facts relative to those who are deceased, are desired.

Degrees received since graduation are added.

† Valedictory; ‡ Salutatory; || Bachelor of Science; § Bachelor of Philosophy; \* Deceased.

### CLASS 1853.

D. C. Johnson, A. M. †\*      L. Johnson, A. M., †

### 1854.

L. H. Carter,      S. D. Peeler,  
C. C. Cole, A. M., \*      J. W. Payne, A. M.,  
J. A. Edwards, A. M.,      T. S. Whittington, A. M., \*  
J. W. Pearson, †      I. I. Wright, A. M. †

### 1855.

J. W. Alsbaugh, A. M., †      J. S. Leach, M. D., \*  
R. D. Bruton, A. M., \*      J. H. Roper, A. M., \*  
A. Fuller, A. M., M. D., †      M. L. Wood, A. M., D. D., \*



1856.

|                       |                     |
|-----------------------|---------------------|
| R. F. Andrews, M. D., | G. W. Hege, A. M.,  |
| L. Branson, A. M.,†   | S. E. Short,*       |
| E. Faw,‡              | J. F. Smoot, A. M., |
| W. C. Gannon, A. M.,* | W. A. Weatherly.*   |

1857.

|                        |                 |
|------------------------|-----------------|
| W. W. Flood,           | E. R. Wright,†  |
| F. C. Frazier, A. M.,  | J. H. Brown,  * |
| G. L. Hearn, M. D.,    | E. C. Hinshaw.† |
| J. S. Midyett, A. M.,* |                 |

1858.

|                         |                       |
|-------------------------|-----------------------|
| C. C. Andrews, A. M.,†* | J. T. Leach,          |
| S. J. Andrews,*         | A. Q. Moody, A. M.,   |
| T. M. Anderson, A. M.,  | N. McR. Ray, A. M.,   |
| J. W. Ballance,         | R. H. Skeen, A. M.,‡  |
| B. B. Culbreth, A. M.,  | W. W. Withers, M. D., |
| J. M. Jones.            | E. A. Armfield, M. D. |
| A. P. Leach,*           |                       |

1859.

|                       |                        |
|-----------------------|------------------------|
| L. W. Andrews, A. M., | J. H. Robbins, A. M.,* |
| J. W. Cheatham,       | R. S. Small, A. M.,*   |
| O. W. Carr, A. M.,    | W. F. Watson,†*        |
| D. S. Latham,*        | J. R. Winston, A. M.,* |
| J. C. Laprade, A. M., | W. C. White.           |

1860.

|                        |                         |
|------------------------|-------------------------|
| D. F. Armfield,*       | R. H. Jones,            |
| T. A. Branson, A. M.,* | I. T. Woodall,*         |
| W. J. Carman,          | J. B. C. Wright, M. D., |
| J. B. Choice, A. M.,   | J. A. Williamson.       |
| C. C. Dodson, A. M.,*  |                         |

1861.

|                      |                       |
|----------------------|-----------------------|
| C. N. Allen, A. M.,  | C. C. Hines, A. M.,   |
| W. S. Byrd, A. M.,   | J. Q. Jackson, A. M., |
| E. T. Branch, A. M., | B. Y. Rayl, A. M.,    |

|                         |                      |
|-------------------------|----------------------|
| A. J. Burt,*            | G. C. Stow,          |
| J. R. Cole, A. M.,      | R. P. Troy, A. M.,   |
| W. Debnam, A. M.,       | W. C. Wilson, A. M., |
| E. S. Davenport,        | R. A. Walters,       |
| H. F. Grainger, A. M.,* | E. A. Walters.       |
| A. B. Gross,*           |                      |

1862.

|                              |                        |
|------------------------------|------------------------|
| F. B. Watson,                | R. D. McCotter, A. M., |
| H. M. Alford, A. M., M. D.,* | W. C. McMackin,        |
| I. W. Brock,*                | C. W. Ogburn, A. M.,   |
| A. C. Blackburn,*            | J. D. Pitts, A. M.     |
| J. W. Goslen, A. M.,         |                        |

1863.

C. C. Lanier, A. M.,

1864.

E. H. Tapscott.

1866.

|                        |               |
|------------------------|---------------|
| A. S. Peace, A. M.,†   | L. W. Perdue. |
| J. W. Townsend, A. M., |               |

1867.

W. G. Woods, A. M.\*

1868.

|                                  |                  |
|----------------------------------|------------------|
| J. F. Heitman, A. M.,†           | S. R. Holton,  * |
| J. C. Brown, A. M., D. D. S.,  ‡ | H. C. Thomas,    |

1869.

|                       |                      |
|-----------------------|----------------------|
| W. K. Gibbs, A. M.,   | C. F. Siler,         |
| E. T. Jones, A. M.,   | J. R. Webster,       |
| J. L. Keene,          | W. A. Webster,       |
| T. R. Purnell, A. M., | J. A. Simpson, A. M. |

1870.

|                        |                          |
|------------------------|--------------------------|
| H. B. Adams, A. M.,    | W. B. Maness,*           |
| R. S. Andrews, A. M.,† | J. D. Pemberton, A. M.,* |

S. W. Brown, A. M.,  
W. A. Flynt, A. M.,  
W. G. Gaither, A. M.,  
J. T. Harris, A. M.\*  
J. T. LeGrand, A. M.,

F. L. Reid, A. M., D. D.,\*  
A. H. Stokes, A. M.,  
V. B. Swann,  
W. T. Swann, A. M.,  
J. J. White,

1871.

O. H. Allen, A. M.,  
W. W. Brickell,\*  
D. D. Bryant,†  
R. S. Bynum, A. M.,\*  
J. L. Craven, A. M., M. D.,\*  
J. L. Davis, A. M.,  
A. J. Ellington, A. M.,  
Alexander Green,

G. D. Hines, A. M.,  
J. W. Mauney, A. M.,†\*  
H. W. Norris, A. M.,  
J. R. Pierce,  
O. S. Paul, A. M.,  
W. L. Steele,  
J. K. Tucker, A. M.\*

1872.

J. A. Barringer, A. M.,  
L. L. Doub,  
J. A. Monroe, A. M.,  
M. Mial,  
W. C. Norman, A. M.,  
W. L. Terry, A. M.,

C. B. Townsend,†  
J. L. Tomlinson, A. M.,\*  
J. A. Turner, A. M.  
J. A. Worthy, A. M.,\*  
T. W. Welborn.

1873.

C. F. Emery, A. M.,  
G. B. Everett, A. M.,\*  
J. D. Hodges, A. M.,  
J. A. Lockhart, A. M.,  
W. H. Pegram, A. M.,

F. M. Simmons, A. M.,  
S. Simpson, A. M.,  
G. I. Watson, A. M.,  
T. Winningham, A. M.,  
L. J. Steed ||

1874.

J. C. Black. A. M.,  
E. T. Boykin. A. M.,  
W. P. Craven,  
John Cooper, A. M.,  
N. C. English, A. M.,  
N. M. Journey, A. M.,  
B. F. Long, A. M.,†

C. C. Lowe,  
L. S. Overman, A. M.,  
W. J. Scroggs, A. M.,†  
W. W. Staley, A. M.,  
J. M. Stockhard,  
G. D. Tysor.

1875.

|                        |                         |
|------------------------|-------------------------|
| A. D. Brooks, A. M.,*  | D. B. Nicholson, A. M., |
| J. L. Brower,*         | W. R. Odell,            |
| J. M. Brown,           | B. H. Palmer,           |
| M. A. Gray,            | J. M. Rhodes, A. M.,    |
| B. R. Hall, A. M.,     | H. W. Spinks, A. M.,*   |
| J. L. Holmes,          | T. Taylor, A. M.,†      |
| E. J. Kennedy, A. M.,† | W. A. Wilborn, A. M.,   |

1876.

|                        |                        |
|------------------------|------------------------|
| G. S. Bradshaw, A. M., | C. L. Heitman,†        |
| W. G. Burkhead,        | W. P. Ivy, A. M.,†     |
| N. E. Coltrane, A. M., | P. J. Kernodle, A. M., |
| S. G. Coltrane,        | B. J. Reynolds,        |
| J. W. Coltrane,        | J. F. Tanner,*         |
| T. M. Cross,           | W. D. Turner, A. M.,   |
| L. S. Gaither,*        | J. C. Welborn.         |
| E. C. Hackney,         |                        |

1877.

|                       |                      |
|-----------------------|----------------------|
| W. G. Bradshaw,       | W. P. Mercer, A. M., |
| L. C. Caldwell,       | D. W. Michael,       |
| C. P. Frazier, A. M., | O. C. B. McMullen,†  |
| P. L. Groom,†         | D. B. Parker,        |
| J. D. Kernodle,       | Owen Parker,*        |
| D. S. Koonce,         | C. W. White, A. M.   |

1878.

|                       |                        |
|-----------------------|------------------------|
| M. Bradshaw,          | Mary Z. Giles, A. M.,  |
| J. F. Brower,†        | J. Hill.               |
| J. D. Bundy,          | C. B. Ingram,          |
| G. C. Edwards, A. M., | W. C. Ingram,*         |
| M. L. Edwards, A. M., | J. Kinsey,             |
| T. E. Everhart,       | C. N. Mason,†          |
| J. E. Field,          | Y. P. Ormond,          |
| A. O. Gaylord, A. M., | J. J. Partridge,*      |
| E. S. F. Giles,       | J. E. Thompson, A. M., |

|                         |                    |
|-------------------------|--------------------|
| Theresa Giles, A. M.,   | E. T. White,       |
| Persis P. Giles, A. M., | J. W. Lucas, A. M. |

1879.

|                      |                 |
|----------------------|-----------------|
| G. M. Bulla, A. M.,* | G. W. Koonce,   |
| R. B. Clarke, A. M., | H. E. Norris,   |
| W. T. Cutchins,      | D. B. Reinhart, |
| J. C. C. Harris,     | E. Tanner,†     |
| T. N. Ivey, A. M.,‡  | T. W. Taylor.   |

1880.

|                         |                  |
|-------------------------|------------------|
| C. H. Armfield,         | W. D. Griffin,   |
| R. T. Crews,            | G. W. Holmes,    |
| E. H. Davis,†           | W. A. Jones,*    |
| F. R. Dearmin,*         | N. F. R. Loftin, |
| W. B. Dowd,             | E. G. Moore,     |
| J. A. Edwards,          | D. E. Perry,     |
| G. D. Ellsworth, A. M., | G. T. Sikes.     |

1881.

|                     |                |
|---------------------|----------------|
| B. M. Bodie,        | P. Holland,*   |
| B. N. Bodie,        | C. A. Plyler.† |
| R. H. Broom, A. M., |                |

1882.

|                |                 |
|----------------|-----------------|
| J. M. Ashby,   | G. F. McRae,    |
| D. N. Farnell, | Isaac Sutton,   |
| E. P. Hauser,  | R. A. Whitaker, |
| B. F. Lane,    | T. L. White,    |
| T. E. May,†    | J. W. Welborn.  |

1883.

|                      |                   |
|----------------------|-------------------|
| A. Anderson,         | S. W. Finch,      |
| B. C. Beckwith,‡     | J. W. Gannon,     |
| J. A. Bowles,        | J. B. Hurley,     |
| Z. F. Blair,         | W. D. Keech,‡     |
| J. M. Bandy, A. M.,‡ | W. H. Nicholson,  |
| W. P. Bynum,‡        | F. M. Shamburger, |

W. S. Clarke,  
S. D. Cole,  
E. F. Finch,

M. A. Smith,  
A. C. Weatherly,  
T. P. Wynn.

1884.

A. A. Bulla,  
H. L. Coble,  
W. C. Earnhardt,  
E. S. Gunn,  
J. A. Johnson,  
B. G. Marsh,†

M. W. McCollum,  
J. M. Sikes,  
P. A. Snider,  
A. M. Stack,  
A. L. Wynn.

1885.

Arch. Cheatham,  
J. A. Downum,†  
J. A. Elliott,  
W. J. Exum,

J. D. Ezzell,  
J. Y. Fitzgerald,  
Paul Jones,  
F. P. Wyche.

1886

G. O. Andrews,  
J. A. Bell,  
L. J. Best,  
J. A. Carpenter,  
Jefferson Davis,  
J. D. Jenkins,

C. L. Jenkins,  
J. C. Pinnix,  
J. A. Rackley,\*  
C. W. Robinson,  
L. P. Skeen,†  
R. M. Whitehead.

1887.

W. P. Andrews,  
W. E. Fentress,  
J. Hathcock,

J. R. Overman,  
Dred Peacock,†  
J. H. Scarboro.

1888.

J. S. Bassett,  
W. A. Barrett,  
T. E. McCrary,  
J. C. Montgomery,

J. A. Ragan,  
G. N. Raper,\*  
D. C. Roper,  
J. J. Scarborough.

1889.

G. T. Adams,  
D. C. Branson,

W. A. Johnston,  
E. L. Moffitt,

J. L. Cornelius,\*  
W. J. Helms,  
J. F. Jones,\*

P. E. Parker,  
O. M. Wade,  
L. P. Welborn.

1890.

A. C. English,  
G. F. Ivey,  
S. E. Koonce,  
R. H. Mitchell,  
B. B. Nicholson,  
W. E. Ormond,\*

S. A. Stevens,  
G. K. West,  
A. H. White,  
E. K. Wolfe,  
W. F. Wood.

1891.

W. I. Cranford,  
T. C. Daniels,  
D. R. Davis,  
R. L. Durham,  
F. Harper,  
D. A. Houston,

W. H. Jones,  
W. B. Lee,  
L. S. Massey,  
C. E. McCanless,  
J. R. McCrary,  
W. T. McDowell.

1892.

F. Armfield,  
S. T. Barber,  
E. T. Bynum,  
J. H. Crowell,  
R. L. Davis,  
S. J. Durham,  
D. T. Edwards,  
J. R. Moose,  
R. A. Myrick,

A. L. Ormond,  
A. W. Plyler,  
M. T. Plyler,  
C. L. Raper,  
J. P. Rogers,  
J. L. Rumley,  
W. T. Sessoms,  
H. D. Stewart,  
W. H. Willis.

1893.

J. A. Baldwin,  
H. P. Boggs,  
T. T. James,  
W. D. Sasser,

F. R. Shepard,  
J. F. Shinn,  
C. E. Turner,  
R. H. Willis.

1894.

O. P. Ader,  
E. C. Brooks,  
J. J. Cahoon,  
E. T. Dickinson,  
C. W. Edwards,  
W. W. Flowers,  
W. F. Gill,  
G. W. Guilford,

L. T. Hartsell,  
T. C. Hoyle,  
D. C. Johnson,  
B. Phifer,  
P. Stewart,  
R. J. G. Tuttle,  
J. L. Woodard.

# TRINITY HIGH SCHOOL.

---

TRINITY, RANDOLPH COUNTY, N. C.

*Rev. J. F. Heitman, A. B., A. M., Headmaster.*

## CALENDAR.

The Fall term of the fourth year of this institution will begin in August, 1895. The Spring Term will begin in January, 1896, and close in May, 1896.

## RANGE OF INSTRUCTION.

The range of instruction given is from the primary up through the College Freshman year. Sophomore instruction will be given, provided there is a sufficient demand to justify the expense of arranging for it. Instruction is also given in Book-keeping, Commercial Law, Type-writing, Drawing, Painting and Music.

## EXPENSES.

Charge for tuition is from \$1.00 to \$4.00 per month, according to the year in which the pupil is classed. Young men preparing for the ministry, and children of preachers who are pastors, may receive tuition at half rates. Worthy needy students may receive tuition on time, and pay afterwards as they become able. Incidental fee, \$1.00



a term. Board, including a furnished room, from \$8.00 to \$12.00 a month. Average cost of fuel, light and washing, \$1.50 a month.

#### MANAGEMENT.

Trinity High School is conducted under the auspices of the Board of Trustees of Trinity College, Durham, N. C. It is under the general superintendency of the President of Trinity College and a local Executive Committee of the Board; and its immediate management is entrusted to the Headmaster, assisted by a staff of instructors.

#### AFFILIATED SCHOOLS.

Other schools preparatory for Trinity College and owned by the church, but not all under the direct control of the Board of Trustees, are given in the following list, and are recommended to patrons seeking preparatory instruction for their children:

Jonesboro High School, Jonesboro, N. C.,  
*H. P. Boggs, Principal.*

Burlington Academy, Burlington, N. C.,  
*R. T. Hurley, Principal.*

Bellwood Academy, Bellwood, N. C.,  
*Rev. D. P. Tate, Principal.*

Trinity Academy, Pilot Mountain, N. C.,  
*J. D. Kennedy, Principal.*

Morven Academy, Morven, N. C.,  
*G. W. Pilcher, Principal.*

Hartland Academy, Hartland, N. C.,  
*T. C. Hoyle, Principal.*

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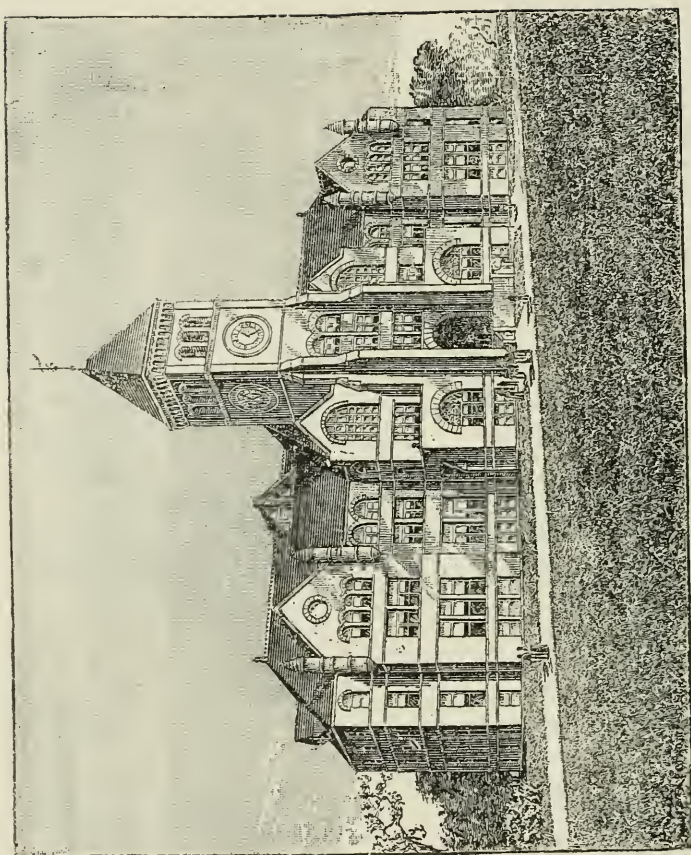
Page 10, 1st line, instead of "President Crowell" read "President Craven."

Page 10, 7th line, for "1864" read "1865."

Page 13, last line, for "Squadritic" read "Quadratic."

Page 19, in addition to the requirements for the Senior year  
read "Mineralogy, 2 hours."





MAIN BUILDING.

TRINITY COLLEGE,

DURHAM, N. C.

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CATALOGUE  
AND ANNOUNCEMENTS

FOR THE YEAR 1895-'96.

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DURHAM, N. C. :

THE EDUCATOR COMPANY,

1896.





## College Calendar.

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1896.

September 8 . Tuesday—Entrance Examinations.

September 9 . Wednesday—Opening of Fall Term.

December 23 . Wednesday—Christmas Holidays.

1897.

January 4 . . Monday—Opening of Spring Term.

January 20 . . Wednesday—Intermediate Examinations.

June 4 . . . . Friday—Close of Spring Term.

June 8 . . . . Tuesday—Commencement Sermon; 11 A. M.

Literary Address; 8 P. M.

June 9 . . . . Wednesday—Graduating Exercises; 11 A. M.

Alumni Address; 8 P. M.

### HOLIDAYS.

Thanksgiving,

Washington's Birthday,

Good Friday.

## Board of Trustees.

### MEMBERS FROM THE N. C. CONFERENCE.

*Term Expires December 31, 1901.*

|                                    |                |
|------------------------------------|----------------|
| Hon. Walter Clark, . . . . .       | Raleigh, N. C. |
| Rev. W. S. Black, D. D., . . . . . | Littleton, "   |
| Rev. F. A. Bishop, . . . . .       | New Berne, "   |
| Mr. J. G. Brown, . . . . .         | Raleigh, "     |

*Term Expires December 31, 1899.*

|                              |               |
|------------------------------|---------------|
| Mr. H. J. Bass, . . . . .    | Durham, N. C. |
| Mr. V. Ballard, . . . . .    | " "           |
| Mr. E. J. Parrish, . . . . . | " "           |
| Mr. W. H. Branson, . . . . . | " "           |

*Term Expires December 31, 1897.*

|                                       |                  |
|---------------------------------------|------------------|
| Rev. F. D. Swindell, D. D., . . . . . | Goldsboro, N. C. |
| Rev. W. C. Norman, . . . . .          | Raleigh, "       |
| Mr. J. H. Southgate, . . . . .        | Durham, "        |
| Mr. B. N. Duke, . . . . .             | " "              |

---

### MEMBERS FROM THE W. N. C. CONFERENCE.

*Term Expires December 31, 1901.*

|                                     |               |
|-------------------------------------|---------------|
| Rev. A. P. Tyer, . . . . .          | Durham, N. C. |
| Rev. J. R. Brooks, D. D., . . . . . | Monroe, "     |
| Mr. J. H. Ferree, . . . . .         | Randleman, "  |
| Hon. W. J. Montgomery, . . . . .    | Concord, "    |

*Term Expires December 31, 1899.*

|                                      |                 |
|--------------------------------------|-----------------|
| Rev. W. R. Barnett, D. D., . . . . . | Mt. Airy, N. C. |
| Rev. S. B. Turrentine, . . . . .     | Charlotte, "    |
| Mr. L. J. Hoyle, . . . . .           | Bellwood, "     |
| Dr. W. S. Creasy, . . . . .          | Winston, "      |

*Term Expires December 31, 1897.*

|                                |                |
|--------------------------------|----------------|
| Col. J. W. Alsbaugh, . . . . . | Winston, N. C. |
| Rev. J. F. Crowell, . . . . .  | Durham, "      |
| Mr. Jas. A. Gray, . . . . .    | Winston, "     |
| Dr. R. W. Thomas, . . . . .    | Thomasville, " |

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### MEMBERS FROM THE ALUMNI.

*Term Expires December 31, 1899.*

|                                  |                   |
|----------------------------------|-------------------|
| Prof. Dred Peacock, . . . . .    | Greensboro, N. C. |
| B. B. Nicholson, Esq., . . . . . | Washington, "     |
| Rev. P. L. Groome, . . . . .     | Greensboro, "     |
| Mr. A. H. Stokes, . . . . .      | Durham, "         |

*Term Expires December 31, 1897.*

|                               |                |
|-------------------------------|----------------|
| Hon. F. M. Simmons, . . . . . | Raleigh, N. C. |
| Prof. O. W. Carr, . . . . .   | Greensboro, "  |
| Mr. W. R. Odell, . . . . .    | Concord, "     |
| Rev. N. M. Journey, . . . . . | Mt. Olive, "   |

*Term Expires December 31, 1895.*

|                                |                     |
|--------------------------------|---------------------|
| Rev. B. R. Hall, . . . . .     | Fayetteville, N. C. |
| Dr. W. P. Mercer, . . . . .    | Toisnot, "          |
| Hon. G. S. Bradshaw, . . . . . | Asheboro, "         |
| Rev. M. A. Smith, . . . . .    | Concord, "          |

## Faculty and Officers.

JOHN C. KILGO, A. M., D. D.,

*President and Professor of Arera School of  
Biblical Literature.*

WILLIAM H. PEGRAM, A. M.,

*Professor of Chemistry, Geology and Astronomy.*

ROBERT L. FLOWERS, U. S. N. A.,

*Professor of Pure and Applied Mathematics.*

WILLIAM I. CRANFORD, PH. D., (Yale)

*Professor of Philosophy and Greek.*

JOHN S. BASSETT, PH. D., (J. H. U.)

*Professor of History and Political Science.*

JEROME DOWD,

*Professor of Political Economy and Sociology.*

EDWIN MIMS, M. A.,

*Professor of English Language and Literature.*

M. H. LOCKWOOD, E. E.,

*Professor of Physics and Biology.*

A. H. MERITT, A. B.,

*Professor of Latin and German.*

## Assistants.

---

T. A. SMOOT, A. B.,  
*Greek and History.*

GEORGE B. PEGRAM, A. B.,  
*Mathematics and German.*

F. S. ALDRIDGE,  
*Tutor in Latin.*

W. H. ADAMS,  
*Tutor in Book-keeping.*

---

REV. A. P. TYER, A. M.,  
*Financial Secretary.*

W. H. PEGRAM,  
*Secretary of Faculty.*

V. BALLARD,  
*Treasurer of Trustees.*

J. F. BIVINS AND S. S. DENT,  
*Librarians.*

## Committees.

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### SCHEDULE COMMITTEE.

Flowers, Pegram, Cranford.

### ATHLETIC COMMITTEE.

Dowd, Mims, Bassett.

### LIBRARY COMMITTEE.

Cranford, Flowers, Dowd, Lockwood.

### LECTURE COMMITTEE.

Meritt, Lockwood, Pegram.

## The History of the College.

---

Trinity College had its origin in Union Institute, a school of academic grade, located in the north-west corner of Randolph County, North Carolina. It was opened to meet a local demand on the part of leading citizens for educational advantages for their children.

The late Rev. Dr. Brantley York was principal of Union Institute from 1838, the year of its foundation, to 1842. Rev. B. Craven, then elected Principal, remained in office from 1842 to 1851.

With the year 1851 - this institution entered upon the second stage of its history. It was re-chartered then as Normal College, the leading purpose of which was the training of teachers for the public schools.

Before the end of this decade it had outgrown its distinctly normal purpose and considerably enlarged its curriculum. In 1859 it assumed for the first time the charter of a college. The North Carolina Conference of the Methodist Episcopal Church, South, then convening at Beaufort,

accepted the transfer of the property and re-chartered it under the name of Trinity College.

The first class graduated in 1853. From that date to the outbreak of the civil war, the institution enjoyed an unusual degree of prosperity.

During the civil war its prosperity was of course greatly reduced. In 1863 President Craven resigned, and Prof. W. T. Gannaway, then a member of the Faculty, was placed in charge as acting President. He held the position till the close of the war, in 1865, the work of instruction being interrupted only from the time of the encamping of troops on the College grounds in the Spring of 1865, until the following January, an interval of about five scholastic months.

Dr. Craven was re-elected President, and the College resumed its work in the beginning of January, 1866. Following this, the history of the College is one of heroic endeavor to restore its fortunes and regain its former degree of success. The building of the College chapel was begun in 1873, and finally completed in 1875. About 1883 the first bequest was made by Dr. Siddle, of North Carolina, for the endowment fund. The death of its President, Dr. Craven, November 7, 1882, was a heavy loss to the progress of the institution. At once Prof. W. H. Pegram, then a member of the Faculty, was made Chairman, in which capacity he served till June, 1883, when



the Rev. Dr. M. L. Wood was elected President of the College. In December, 1884, President Wood resigned and Prof. J. F. Heitman was chosen Chairman of the Faculty. In June, 1887, John F. Crowell, A. B., (Yale) was elected to the presidency, which office he held till June, 1894.

In 1892 the College was moved from Randolph county to the city of Durham, N. C. Mr. W. Duke donated more than \$100,000 for buildings, and Col. J. S. Carr donated the elegant park upon which the College is located. John C. Kilgo was elected to the presidency August 1, 1894.

---

Trinity College Park, the site of the College buildings, consists of sixty-two and a half acres of land, formerly known as Blackwell's Park, on the west side of the city. It has been laid out in walks, boulevards, drives and streets, connecting it with the new building sites of the land companies on every side—north, east, south and west.

The points of special importance are—

(1.) The whole Park is owned by the Board of Trustees of Trinity College. (2.) Its elevation is as good as could be desired. (3.) It is dry and cool in summer. (4.) It has a half-mile athletic track in the center. (5.) There are thirteen acres of athletic grounds. (6.) It is one of the healthiest locations in Piedmont North Carolina.

The buildings in use are—

1. THE MAIN COLLEGE BUILDING.
2. THE COLLEGE INN.
3. THE TECHNOLOGICAL BUILDING.
4. THE SEVEN RESIDENCES FOR THE FACULTY AND OFFICERS.

1. THE MAIN BUILDING is a three-story brick building, covered with slate, lighted with electric lights, heated with warm air, and ventilated by the famous Ruttan Warming and Ventilating system—a widely approved system for supplying pure air, warm or cold, and removing vitiated atmosphere from a building. This is the system in use in over forty of the government school buildings in Washington, D. C.

There are: (1) Nearly sixty dormitories on the second and third floors; (2) Also twelve lecture rooms and offices; (3) Bathing apartments on every floor except the first; (4) The dry-closet system; (5) Underground drainage from the inside and from the surface about the building; (6) A basement 208x50 feet, the size of the building, thus rendering the building proof against unsanitary conditions; (7) Finally, it may be well said to be the “most complete college building in the State,” in point of ventilation, architecture, comfort and modern conveniences.

2. THE TECHNOLOGICAL BUILDING containing,
  - 1) The School of Chemistry.
  - 2) The School of Physics.
  - 3) The School of Biology.
  - 4) The Museum.

There are in this building separate apartments for each of these schools, including (1) two laboratories, (2) three lecture rooms, (3) one carpenter-shop, (4) one machine-room, (5) a museum of specimens, and (6) a dynamo-room.

3. THE COLLEGE INN.—This is a college building of extraordinary merit, both in architectural design and in point of utility. It contains 75 dormitories, two parlors, the college chapel, a dining-room having a seating capacity of 250, and a waiting-room. It is heated by warm air and lighted by electricity. Its sanitary arrangements are complete, including bath-rooms and water-closets on each main floor.

4. THE RESIDENCES OF THE FACULTY AND OFFICERS of the College are mostly on Faculty Avenue in the College Park. They are furnished with bath-rooms, cold and hot water, are connected with the city water works, and lighted by electric lights. Nearly all of the buildings in the College Park are lighted with electricity, furnished by a 720 light dynamo installed by the General Electric Company of New York.

## Charter of Trinity College.

---

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, that J. A. Gilmer, C. F. Deems, J. M. Leach, R. T. Heflin, Joseph Johnson, W. L. Steele, S. G. Coffin, B. Craven, James Leach, D. B. Nicholson, Ahi Robbins, John B. Troy, J. W. Thomas, J. H. Robbins, N. H. D. Wilson, J. P. H. Russ, M. W. Leach, B. F. Steed, J. M. Garrett, W. Barringer, K. Johnson, L. M. Leach, J. E. Williamson, L. Blackmer, W. Closs, N. F. Reid, I. T. Wyche, J. C. Blocker, J. B. Beckwith, J. W. Tucker, W. H. Bobbitt, W. S. G. Andrews, H. Lilly, S. D. Wallace, T. W. Harris, H. B. Short, and their successors, be, and they are hereby declared a body politic and corporate, to be known and distinguished by the name and style of "Trinity College;" and by that name and style shall have a perpetual succession and a common seal, and be able and capable in law of holding lands, tenements and chattels for the uses and purposes of said College; and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, that the estate, real and personal, received and controlled by the Trustees of Trinity College, shall be for the uses and purposes of a literary institution for the North Carolina Conference of the Methodist Episcopal Church, South.

SEC. 3. Be it further enacted, that all vacancies in the Board of Trustees, shall be filled by said North Carolina Conference; *Provided however*, that no person shall be elected a Trustee, till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body, who may remove beyond the boundry of the State, or who may refuse or neglect to discharge the duties of a Trustee.

SEC. 4. Be it further enacted, that the Trustees shall have power to fix the time of holding their annual meetings; of appointing a President and Professors for said College; of appointing an Executive Committee to consist of seven members, which committee shall control the internal regulations of said College, and fix all salaries and emoluments; and of doing all other things necessary for an institution of learning, not inconsistent with the laws of this State and of the United States.

SEC. 5. Be it further enacted, that the Trustees

shall have power to make such rules, regulations and by-laws, not inconsistent with the constitution of the United States, and of this State, as may be necessary for the good government of said College, and the management of the property and funds of the same.

SEC. 6. Be it further enacted, that the Faculty and Trustees shall have the power of conferring such degrees and marks of honor, as are conferred by Colleges and Universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 7. Be it further enacted, that no person shall keep, maintain or have at Trinity College, or within two miles thereof, any tippling house, establishment or place for the sale of wine, cordials, spiritous or malt liquors; nor shall any person in the State, without a written permission from the Faculty, sell, offer to sell, give or deliver to any student of Trinity College, or to any other person, any wine, cordials, spirituous or malt liquors, for the purposes of being used, or with the knowlege that the same will be used at said College, or within two miles thereof by any student.

SEC. 8. Be it further enacted, that no person shall set up, keep or maintain at Trinity College, or within two miles thereof, any public billiard

table, or other table of any kind, at which games of chance or skill, by whatever name called, may be played; and that no person without written permission from the Faculty, shall within the same limits exhibit any theatricals, sleight of hand, natural or artificial curiosities, or any performance in music, singing or dancing.

SEC. 9. Be it further enacted, that the President and Directors of the Literary Fund, are hereby directed to loan to the Trustees of Trinity College, the sum of Ten Thousand Dollars, out of any moneys not otherwise appropriated, at six per cent. interest, to be paid semi-annually, upon said Trustees giving bond and good security for the same.

SEC. 10. Be it further enacted, that all acts and laws coming within the meaning, and purview of this present act, are hereby repealed.

## Admission to Trinity College.

---

Trinity College is a member of the Association of Colleges and Preparatory Schools of the Southern States. Institutions belonging to this Association are governed by the following By-Laws:

•I. No College shall be eligible to membership in this Association which furnishes preparatory instruction in any subject as part of its College organization.

•II. No College shall be admitted to or retain membership in this Association which does not hold written entrance examinations for admission of at least the scope indicated in Section III below, and publish the same annually, depositing copies of said examination papers with the Secretary of this Association.

•III. The Association prescribes the following as the minimum requirements for admission to College, the same to be binding on each Institution belonging to this Association:

•In English—Requirements of the Association of Schools and Colleges in the Middle States and Maryland.



“In History and Geography—United States History and Geography.

“In Mathematics—Arithmetic and Algebra through Quadratics, or Algebra to Quadratics, and three books of Geometry.

“In Latin—Four books of Cæsar and four orations of Cicero (or their equivalent) with accompanying work in Grammar and simple prose composition (operative in '98).

“Of the above subjects, examinations in History, Geography and English, shall be required of all students admitted to College, provided that students pursuing technical studies in not more than two subjects, may be excused from these examinations. Examinations in Latin, Greek and Mathematics respectively, shall be required of all students expecting to continue these subjects. Certificates covering the above requirements, may be accepted from duly accredited schools, in lieu of entrance examinations at the Colleges.”

These requirements will be effective at Trinity College for the sessions of 1897-'98, and for the years following.

#### 1. GENERAL REGULATION.

All persons applying for admission to College, should be at least fifteen years of age.

Before any one can be granted admission to

classes, he shall first furnish evidence of his fitness to enter upon the courses which he desires to take. This he will do either by a stated examination or by consultation with the respective instructors in charge of the classes he proposes to enter.

Students bringing certificates of proficiency in subjects required for admission to the Freshman class only, from preparatory schools on the "Scholarship List," will be admitted without examination.

Applicants who desire to take advanced courses will be examined upon any or all preceding courses necessary to determine their fitness to do so.

Students from other Colleges of like grade, will be credited with work already finished. They are required to present certificates giving their standing at the institution from which they came.

## 2. REQUIREMENTS FOR ENTRANCE, 1896-'97.

Applicants for admission to the Freshman class will be examined on the following subjects:

(1.) *Mathematics*.—Algebra to Quadratic Equations. Wentworth's "Elements of Algebra" is recommended for preparatory work.

(2.) *Latin*.—Four books of Cæsar's Gallic War and first two books of Virgil's *Æneid*, or their

equivalents. The student must be able to convert simple English prose into Latin.

(3.) *Greek*.—Two books of Xenophon's *Anabasis*.

(4.) *English*.—The knowledge of grammatical constructions and inflexions, such as may be obtained from Hyde's "Lessons in English," or Whitney's "Essentials of English Grammar."

(2.) Elementary Rhetoric and principles of composition, found in Genung's "Outlines of Rhetoric." (3.) *Reading*.—*Evangeline*, *The Sketch Book*, *Marmion*, *The Merchant of Venice*, some first class English novel, such as *Ivanhoe*. Emphasis is especially laid on this last requirement. The Preparatory Schools need to require students to read some of the easier works of literature, suited to persons of that age.

(5.) *History*.—American History, as much as can be found in Johnston's, Montgomery's, Hansell's, or any similar book used in High Schools. Applicants for admission will also find it to their advantage to read carefully some good General History, as Myers' or Anderson's.

### 3. MATRICULATION.

The terms of the collegiate year open at the beginning of September and of January. For each of these terms a matriculation fee of five dol-

lars is paid at the beginning of the term, before admission to any of the privileges of the Institution. No instructor will admit any applicant to any of his classes without the proper credentials—the matriculation card from the Treasurer. Application should be made for matriculation at the College office on the day of arrival at the College.

## The Description of Courses.

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The tendency to multiply in colleges the number of lower degrees must result in lessening the standards of educational work. These degrees render college diplomas very indefinite, and give to graduation no fixed meaning. Colleges can never fulfill their purposes by entering the field of preparatory schools. Trinity College, therefore offers only one graduate degree—Bachelor of Aarts, the highest college degree. But it offers three equivalent courses leading to the degree of Bachelor of Arts.

### COURSE A.

Applicants for admission to Freshman Class in this course, will be examined on Mathematics, Latin, Greek, English and History. (See Requirements for Entrance.)

#### FRESHMAN YEAR.

| <i>Fall Term.</i> |            | <i>Spring Term.</i> |            |
|-------------------|------------|---------------------|------------|
| Latin,            | 4 Hours.   | Latin,              | 3 Hours.   |
| Greek,            | 3 “        | Greek,              | 4 “        |
| English,          | 3 “        | English,            | 3 “        |
| Mathematics,      | 3 “        | Mathematics,        | 4 “        |
| History,          | 3 “        | History,            | 3 “        |
| Bible,            | 1 “        | Bible,              | 1 “        |
|                   | <hr/> 17 “ |                     | <hr/> 18 “ |

## SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| Greek,            | 3 "      | Greek,              | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| History,          | 3 "      | History,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 17 "              |          | 17 "                |          |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>  |          |
|-------------------|----------|----------------------|----------|
| Logic,            | 2 Hours. | Psychology,          | 2 Hours. |
| Chemistry,        | 3 "      | Chemistry,           | 3 "      |
| English,          | 2 "      | English,             | 2 "      |
| Economics,        | 3 "      | Economics,           | 3 "      |
| History,          | 2 "      | History,             | 2 "      |
| Bible,            | 1 "      | Bible,               | 1 "      |
| Elective,         | 3 "      | Elective(continued), | 3 "      |
| <hr/>             |          | <hr/>                |          |
| 16 "              |          | 16 "                 |          |

*Electives.*

Greek,  
 Latin,  
 Mathematics,  
 German.  
 Physics.

## SENIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>  |          |
|-------------------|----------|----------------------|----------|
| Philosophy,       | 2 Hours. | Philosophy,          | 2 Hours. |
| Astronomy,        | 2 "      | Geology,             | 2 "      |
| Physics,          | 3 "      | Physics,             | 3 "      |
| Social Science,   | 3 "      | Social Science,      | 3 "      |
| Bible,            | 1 "      | Bible,               | 1 "      |
| Elective,         | 6 "      | Elective(continued), | 6 "      |
| <hr/>             |          | <hr/>                |          |
| 17 "              |          | 17 "                 |          |

*Electives.*

Greek,  
 Latin,  
 Mathematics,  
 German,  
 English,  
 History,  
 Chemistry.  
 Physics,

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## COURSE B.

Applicants for admission to the Freshman Class in this course, will be examined on Mathematics, Latin, English and History. (See Requirements for Entrance.)

## FRESHMAN YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 4 "      |
| English.          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 4 "      |
| History,          | 3 "      | History,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 17 "              |          | 18                  |          |

## SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| History,          | 3 "      | History,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 17 "              |          | 17 "                |          |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>  |          |
|-------------------|----------|----------------------|----------|
| Logic,            | 2 Hours. | Psychology,          | 2 Hours. |
| Chemistry,        | 3 "      | Chemistry,           | 3 "      |
| English,          | 2 "      | English,             | 2 "      |
| Economics,        | 3 "      | Economics,           | 3 "      |
| History,          | 2 "      | History,             | 2 "      |
| Bible,            | 1 "      | Bible,               | 1 "      |
| Elective,         | 3 "      | Elective(continued), | 3 "      |
| <hr/>             |          | <hr/>                |          |
| 16 "              |          | 16 "                 |          |

*Electives.*

Latin,  
Mathematics.  
Physics.

## SENIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>  |          |
|-------------------|----------|----------------------|----------|
| Philosophy,       | 2 Hours. | Philosophy,          | 2 Hours. |
| Astronomy,        | 2 "      | Geology,             | 2 "      |
| Physics,          | 3 "      | Physics,             | 3 "      |
| Social Science,   | 3 "      | Social Science,      | 3 "      |
| French,           | 3 "      | French,              | 3 "      |
| Bible,            | 1 "      | Bible,               | 1 "      |
| Elective,         | 3 "      | Elective(continued), | 3 "      |
| <hr/>             |          | <hr/>                |          |
| 17                |          | 17                   |          |



*Electives.*

Latin,  
Mathematics,  
History,  
English,  
Chemistry,  
Physics.

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## COURSE C.

Applicants for admission to the Freshman Class in this course will be examined on Mathematics, Latin, English and History. (See Requirements for Entrance.)

## FRESHMAN YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 4 "      |
| Zoology,          | 3 "      | Botany,             | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 17                |          | 18                  |          |

## SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 4 "      |
| Physiology,       | 3 "      | Physiology,         | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 17 "              |          | 17                  |          |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>  |          |
|-------------------|----------|----------------------|----------|
| Logic,            | 2 Hours. | Psychology,          | 2 Hours. |
| Physics,          | 4 "      | Physics,             | 4 "      |
| Chemistry,        | 3 "      | Chemistry,           | 3 "      |
| Mathematics,      | 3 "      | Mathematics,         | 3 "      |
| Bible.            | 1 "      | Bible,               | 1 "      |
| Elective,         | 3 "      | Elective(continued), | 3 "      |
| <hr/>             |          | <hr/>                |          |
| 16                |          | 16                   |          |

*Electives.*

Latin,  
English,  
Economics,  
Biology.

## SENIOR YEAR.

| <i>Fall Term.</i>           |          | <i>Spring Term.</i>          |          |
|-----------------------------|----------|------------------------------|----------|
| Philosophy.                 | 2 Hours. | Philosophy,                  | 2 Hours. |
| Physics or }<br>Chemistry } | 3 "      | Physics or }<br>Chemistry, } | 3 "      |
| Astronomy,                  | 2 "      | Geology,                     | 2 "      |
| French,                     | 3 "      | French,                      | 3 "      |
| Mineralogy,                 | 2 "      | Mineralogy,                  | 2 "      |
| Bible,                      | 1 "      | Bible,                       | 1 "      |
| Elective,                   | 3 "      | Elective(continued),         | 3 "      |
| <hr/>                       |          | <hr/>                        |          |
| 16                          |          | 16                           |          |

*Electives.*

English,  
Social Science,  
Chemistry or Physics,  
History,  
Mathematics,  
Latin.

**SPECIAL STUDENTS.**

Young men not wishing to take the degree will be given special work in the various departments, and a certificate of graduation in all departments finished. This arrangement is intended for young men who only wish to spend one or two years in college preparatory to special study in some profession. To students wishing to take such courses of study, Trinity offers superior advantages.

## Description of Schools for Under-graduates.

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### SCHOOL OF PHILOSOPHY.

PROFESSOR CRANFORD.

JUNIOR YEAR.

In the Fall Term of Junior year two hours a week are devoted to the study of Logic.

This course begins with a brief historical introduction, giving the origin, the uses and the abuses of the science of Logic. The course is conducted on the theory that Logic is a safeguard against error, and in accordance with this theory, the great natural fundamental sources of error in reasoning are kept before the mind of the student; and he is required, by written or oral applications, to show how each subordinate portion of the subject plays its part in guiding the reason to sound conclusions. In Deduction special attention is given to Definition, to Syllogistic Analysis, to popularizing syllogistic and syllogizing popular arguments, and to the correction of Fallacies. In Induction, all the Fundamental principles of modern scientific methods are investigated and applied in written exercises.

Text: William Minto's, with references.

In the Spring Term of Junior year two hours a week are devoted to the study of Psychology.

This course investigates all classes of facts of human consciousness, attempts scientifically to describe and explain these facts, and to point out their significance in all realms

of knowing, feeling and doing. The student is encouraged to compare the statements found in text and reference-books, with those found by introspection and analysis of his own states of consciousness. The free and frank discussion of leading topics is always encouraged and often required, not at random, but from papers written for the purpose. Results of reference reading are required to be brought in on paper.

Text: J. Mark Baldwin's; reference, Ladd, Sully, Janes, Davis, James, etc.

#### SENIOR YEAR.

In the Fall Term of the Senior year two hours per week are devoted to an Introduction to Philosophy.

This course is intended to introduce the student to the leading problems of Philosophy proper. An attempt is made to distinguish between Philosophy and other disciplines, and to show the relation of Philosophy to the particular sciences, both physical and psychical. The main problems of Knowing, of Being, of Feeling, and of Acting, are considered under Theory of Knowledge, Metaphysics, Æsthetics, Ethics, and Philosophy of Religion, and the way toward the progressive solution of these problems, and their relations to life are pointed out. The work is carried on by lectures, written and oral discussions and recitations.

Text: Ladd's or Stuckenberg's, *Introduction to Philosophy*, with references.

In the Spring Term of the Senior year two hours per week are devoted to a study of the History of Philosophy.

In this course the leading questions of Philosophy to which the student is introduced in the Fall Term, are considered in their historical development; and the answers given to these problems by the various philosophers and schools of philosophy are

sought and critically considered, and the influence of these different answers upon life as expressed in History, Literature, Art, Religion, etc., is pointed out. The work is carried on by lectures, written and oral discussions and recitations.

Text: Windelband's *A History of Philosophy*. References to Schwegler, Erdmann, Ueberweg, Lewes, Zeller, etc.

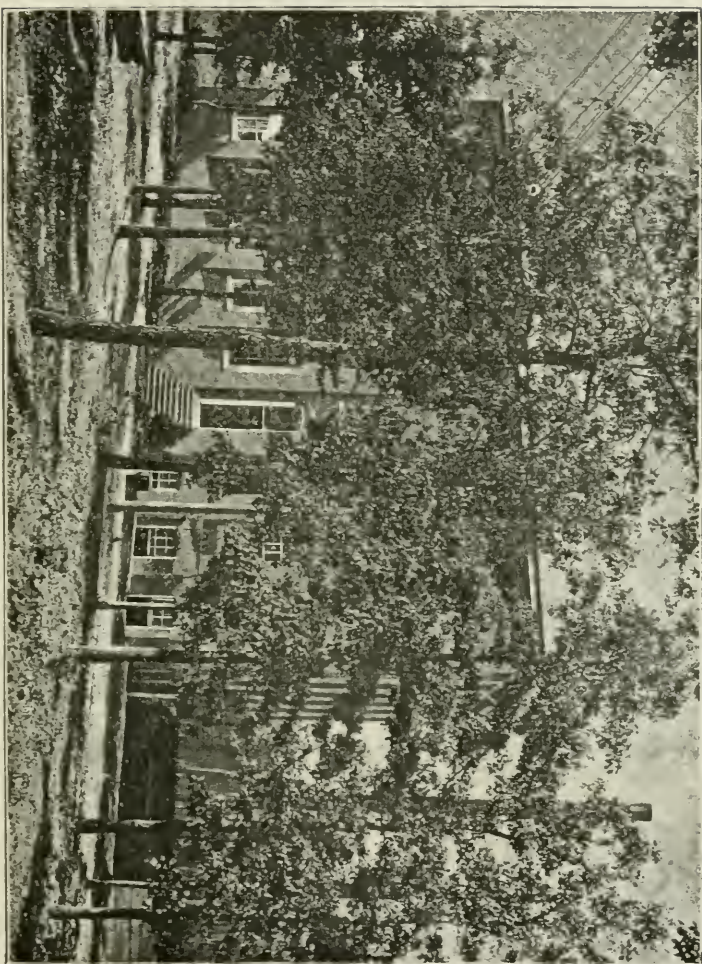
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## SCHOOL OF HISTORY AND POLITICAL SCIENCE

PROFESSOR BASSETT.

It is the object of this department to bring into the lives of the student, the consciousness of the religious, political, artistic and industrial development of the past. It is intended that it shall always be borne in mind that history is life. A fairly complete survey of the history of the nations of the civilized world is presented in the four years course. As nearly as possible this has been arranged so that it may be taken up consecutively. It is desired to show how one nation is related to, and how its life has grown out of the lives of, other nations. This course, it is believed, will give a young man the historical knowledge necessary to enable him to study intelligently the practical problems of the day, or to pursue advanced studies in graduate work.

The method will be text-book work supplemented by lectures and parallel readings, and by written reports on the same. Much satisfaction has been experienced from the plan of having



TECHNOLOGICAL BUILDING.





students present ten minute papers on some topic parallel with the subject of the lesson for the day. An essay or an abstract may be allowed to replace an examination.

#### FRESHMAN YEAR.

1. *Ancient History*—A survey of the development of civilization, from its dawn in the Ancient East till the fall of the Western Empire. Especial attention will be given to the religious and intellectual life of the period. Myers' *Ancient History* will be used as a basis of class work.

*Fall Term*—3 hours.

2. *Medieval History*.—Covering the period extending from the beginning of the Germanic Migration to the beginning of the Great Interregnum. Especial attention will be paid to the development of the papacy and the rise of feudalism. Students will use Emerton's *Introduction to the Middle Ages*, and Emertons' *Mediæval Europe* for text.

*Spring Term*—3 hours.

#### SOPHOMORE YEAR.

3. *The Beginnings of Modern History*—A course devoted to a study of the newer forces in European society, which brought into existence the Renaissance and at length the Reformation. It is hoped that this course may not be inappropriate to the Renaissance spirit in the South at the present. It will be largely conducted by lectures, but students are recommended to purchase and read carefully, Symonds' or Schaff's *Renaissance* and Seebohn's *Protestant Revolution*.

*Fall Term*—3 hours.

4. *Political Development of England*—A careful examination into the institutional growth of England. Much time will be given to the understanding of the modern life of the English nation. This course will follow closely on course 3. Gardiner's *Student's History of England* will be used for class purposes.

*Spring Term*—3 hours.

## JUNIOR YEAR.

5. *The Development of the State*—A course in which the nature of the State, its origin and growth will be discussed. Careful attention will be given to the governments of the leading modern nations.

*Fall Term—2 hours.*

6. *International Law*—A brief examination of the history and nature of the Law of Nations, giving such knowledge of the subject as is desired for the purpose of general information.

*Spring Term—2 hours.*

## SENIOR YEAR.

7. *American Political History*—A careful discussion of the history of our country since the expulsion of the French from Canada. Much independent work in the library will be required of the members of the class.

*Fall Term—2 hours.*

8. *Europe since 1789*—A course devoted to the modern historical movements in Europe, the aim being to get the student to understand the origin and workings of the political combinations which now control European affairs.

*Spring Term—2 hours.*

9. *Contemporary History*—A discussion of the history-making problems of to-day. The work will be entirely by lectures and class reports. Magazines and other periodicals will be largely used. Special attention will be given to the study of Southern development.

*Entire year—1 hour.*

N. B.—These three courses will count as the regular Senior Elective of three hours a week.

## SCHOOL OF POLITICAL ECONOMY AND SOCIAL SCIENCE.

PROFESSOR DOWD.

The aims of this department are to teach the rights, duties and obligations of good citizenship; the best methods of securing an abundance of material wealth, and of distributing it justly, and of using it for the highest purposes.

The principles of Christianity are applied to economic life. All the great questions affecting the welfare of human beings are treated in a connected and systematic order.

The students are confined to text-book work the first year. The general principles of Political Economy and Sociology are taught by drilling and quizzing. In the second year the work is confined to lectures. The students take notes and are subject to daily examination. They are encouraged to form their own opinions about social problems by original investigations and preparation of papers. During the past two years many of these papers have been of such character as to merit publication in various journals of our State.

## JUNIOR YEAR.

*Fall Term—3 hours a week.*

Gide's Political Economy, with parallel study of Walker, Mill, Smith and Roscher.

*Spring Term—3 hours a week.*

Giddings' Principles of Sociology.

## SENIOR YEAR.

*Full Term—(Lectures)—3 hours a week.*

## SUBJECTS:

Definition and Scope of the Science; 3 lectures.  
 Study of Life as it exists in large cities; 6 lectures.  
 Protection to Persons and Property. International Arbitration.  
 National Protection against Disease; 2 lectures.  
 Municipal Protection against Disease; 4 lectures.  
 Protection against Injurious foods.  
 Sanitary Systems for Cities, Towns and Country.  
 Charity Work; 4 lectures.  
 Protection to Children.  
 The Liquor Problem; 5 lectures.  
 The Labor Problem; Evolution from Slavery to Co-operation; 6 lectures.  
 Employment Bureaus.  
 The Tenement Problem.  
 Factory Legislation; 2 lectures.

*Spring Term—(Lectures)—3 hours a week.*

## SUBJECTS.

Crime—Causes and Remedies; 2 lectures.  
 Penal Ethics and Prison Management.  
 Factors of Production.  
 Individual Requisites of Self Maintenance.  
 Influences of Resources on Population.  
 Malthusian Theory of Population; 2 lectures.  
 Best Methods of Obtaining large production.  
 Relative importance of different sorts of production.  
 Luxury—Evils and Benefits.  
 Trusts and Monopolies—Abuses and Remedies.  
 Money—Early history from Barter period to 12th Century; 2 lectures.  
 Principles underlying the use of Coin and Paper Money; 2 lectures.

Gresham's Law.  
 Experience of Germany with Bimetallism.  
 Experience of Great Britain with Bimetallism.  
 Experience of France with Bimetallism.  
 Experience of United States with Bimetallism.  
 Effort towards international Bimetallism.  
 History of Banking and Paper Money in America down  
 to the present; 4 lectures.  
 Relation of the Money Problem to the distribution of  
 wealth.  
 Panics—The Causes and Remedies; 2 lectures.  
 Statistics on wealth Distribution.  
 Factors of Wealth Distribution.  
 Property laws as Factors—Land.  
 The Single Tax.  
 Federal Taxation; 2 lectures.  
 State Taxation;  
 Municipal Taxation, 2 lectures.  
 Progressive Taxation; 2 lectures.  
 Question of Socialism; 3 lectures.  
 Government Ownership of Railroads.  
 Municipal Control of Public Works.  
 Rights and Influence of Women in Modern Society.  
 Elements that make and preserve Civilization.  
 Causes of the Downfall of Ancient Civilization; 2 lec-  
 tures.  
 Superiority of Modern Civilization.  
 Dangers of Modern Civilization.

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#### AVERA SCHOOL OF BIBLICAL LITERATURE.

JNO. C. KILGO.

The course in the Bible extends over four years  
 and is required of every student. It is the object  
 of this department to acquaint the student with

the truths of Divine revelation, and to train him in the true methods of interpretation. The doctrines of human nature and its redemption will be the subjects of supreme interest. Special attention will be given to the evidences of Christianity. The superior character of the ethics of Christianity will be emphasized. The course will therefore include the parallel study of those subjects that will aid in a proper study of the Bible.

Each student should provide himself with an Oxford Teacher's Bible, or some other good reference Bible.

#### FRESHMAN YEAR.

Bible with reference to the historical parts of the Old Testament. The social, civil, ceremonial and moral development of the Jews will be closely studied.

#### SOPHOMORE YEAR.

This year will be given to the study of the poetical and prophetic parts of the Old Testament. Special study will be made of the doctrines and influences of the Prophets.

#### JUNIOR YEAR.

This year will be given to the study of the four Gospels with special reference to the nature, character and doctrines of Christ. The place and nature of miracles will be given special study.

#### SENIOR YEAR.

This year will be given to the study of the Acts of the Apostles and the Epistles. The history of the church in the days of the Apostles and the development of the doctrines of Christ in their Epistles will be specially emphasized.

## SCHOOL OF LATIN.

PROFESSOR MERITT.

Latin is continued as a required study till the close of the Sophomore year, when it is intended that the student shall have become acquainted with six or eight authors, and shall have been sufficiently drilled in forms, constructions and idioms to make further reading of the classic language comparatively easy. As the student acquires facility in reading, the study of the literature is made more prominent, and individual work is assigned for careful and prolonged research. Considerable time is given to reading at sight, and to re-writing in Latin some of the student's own translations.

## FRESHMAN YEAR.

- I. Livy—Books 1 and 2. Four times a week (first half year)
- II. Cicero—Pro Cluentio. Three times a week (second half year).

## SOPHOMORE YEAR.

- III. Horace—Odes and Epodes. Four times a week (first half year).
- IV. Plautus—Stichus. Terence—Phormio. Three times a week (second half year).

## JUNIOR YEAR.

- V. Tacitus—Agricola and Germania. Three times a week (first half year).
- VI. Pliny—Selected Letters. Three times a week (second half year).

## SENIOR YEAR.

VII. Catullus. Three times a week (first half year).

VIII. Remnants of early Latin—Allen. Three times a week (second half year).

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**SCHOOL OF GERMAN.**

PROFESSOR MERITT.

German is required the first two years in Course B and C, and is a Junior elective in Course A. The plan pursued is the same as in Latin, except that the conversational element predominates.

## FRESHMAN YEAR.

I. Otto's Conversational Grammar. Four times a week (first half year).

II. Otto's Conversational Grammar. Sterne's Comedies. Lohengrin. Four times a week (second half year).

## SOPHOMORE YEAR.

III. Otto's Conversational Grammar. Germania (a periodical). Sterne's Comedies. Wilhelm Tell. Faust.

IV. Otto's Conversational Grammar. Germania. Die Gartenlaube (a periodical). Martin Luther—Tischreden. Lessing—Laocoon and Minna von Barnheim. Goethe—Reineke Fuchs. Nibelungenlied.

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**SCHOOL OF GREEK.**

PROFESSOR CRANFORD.

All language is but the expression of some mental state or process. It is usually the expression of thought. It is always in the form of



a word or phrase, a sentence, or a collection of sentences (literature). The object in the study of language is primarily to get the thought which is expressed in it and to learn how to express thought by means of the language. The thought or idea contained in a word depends on the meaning of its root or stem together with the signification of the various modifications of the word in the way of suffixes, prefixes, declensions and conjugations; the thought in a sentence depends on the meanings of the words and their modes of combination; the thought in literature depends on the meanings of the words, sentences, and their modes of combination. These different departments of language cannot be kept separate; but in the Freshman and Sophomore years, prominence is given to the word and the sentence, and in the Junior and Senior years, prominence is given to the sentence and the discourse as literature.

#### FRESHMAN YEAR.

In the Fall Term of the Freshman year, three hours per week are devoted to easy Attic Prose.

This course is intended to drill the student in accurate translation of ordinary Attic Prose into English, and in word-constructions, declensions and conjugations, and in rendering easy English into Greek. Most of the work is required in writing or in black-board recitation.

Text: *Xenophon's Anabasis, Bks. III. and IV.* with references to the Grammars of Hadley and Allen and Goodwin.

In the Spring Term of the Freshman year, four hours per week are devoted to the Translation of Attic Prose and Greek Prose composition.

This course is a continuation of the same kind of work as that done in the Fall Term, and is carried on in much the same manner.

Text: *Select Orations of Lysias* and Jones' *Exercises in Greek Prose Composition*.

#### SOPHOMORE YEAR.

In the Fall Term of the Sophomore year, three hours per week are devoted to Homeric Greek.

In this course accuracy of translation of Greek into English and of English into Greek is insisted on, and drill in word-constructions, and inflections continued and clause construction emphasized. Homeric forms and constructions are compared and contrasted with those of Attic Prose.

Text: *Homer's Iliad, Bks I-IV., or Odyssey, Bks. I-IV.*

In the Spring Term of the Sophomore year, four hours are devoted to the writings of Plato and Greek Prose composition.

In this course there is a continuation of the drill in word and clause construction, with increased attention to the literary features of the style and its fitness for the subject matter. Translation and analysis, written and oral.

Text: *Apology of Socrates, Crito, etc., Jones' Prose Composition*.

#### JUNIOR AND SENIOR YEARS.

During both terms of the Junior and Senior years, three hours per week are devoted to the Greek Dramatic Poets.

The work of the Junior and Senior years in Greek is elective. The Junior and Senior classes are usually combined. In the Fall Term, D'Ooge's *Sophocles Antigone* is read, with drill in sentence-construction, word-construction, and declension, and conjugation. In the Spring Term, Wecklein's *Æschylus Prometheus Bound* is read in like manner, with drill in Greek Versification, covering the work of both terms. The works

read in the Junior and Senior years are studied from the standpoint of Literature, and an attempt is made to get at the spirit, thought, and significance of some of the best creations of the Greek Poets.

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### SCHOOL OF FRENCH.

PROFESSOR BASSETT.

One year's instruction in French is offered to students in the Senior Class, who desire to acquire a rapid and ready reading knowledge of the language. Continued drill is given in pronunciation. An idea of the peculiar beauty of the French literature will be presented to the student.

1. *Exercises in Grammar and Reading:* The class will begin with Joynes' Minimum French Grammar and Reader. Other readings will follow as may be thought wise.

*Full Term—3 hours.*

2. *French Readings:* Various texts will be selected as the class has need of them. During the past year the class read *La Cigale Chez Fourmis* (Legouve et Labiche) and *Madame Therese* (Erckmann—Chatrian).

*Spring Term—3 hours.*

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### SCHOOL OF ENGLISH.

PROFESSOR MIMS.

The chief aim of this department is to arouse the students to a realization of the value of the best literature in widening the mental horizon

and cultivating the expression of thought. From the very first, the masterpieces of English Literature are put into the hands of the students; as many as possible are studied carefully in the class-room, while others are read as parallel work, which, however, is discussed in the class under the guidance of the Professor. All details—grammatical, philological, and irrelevant matters—are subordinated to the aim of getting at the thought and beauty of the literature studied. Great poems and prose pieces are looked upon not merely as offering material for technical work, but as having in them the best thought and life of our best authors.

In teaching literature is found the best way of teaching Rhetoric, Composition and Grammar. As Prof. Corson says, the extensive and sympathetic reading of good authors is the best means of enlarging the student's vocabulary, of cultivating a nice sense of the force of words, and of speaking and writing good English. Composition cannot be taught by a set of rules. Rhetoric is good only as it finds illustration and fuller meaning in literature; and Grammar itself is best appreciated as it is seen in models of grammatical usage.

Philology is considered as a graduate study, although words of striking and special significance afford opportunity for noting the origin and

development of language. An elective course is given in Anglo-Saxon and Middle English for those who intend to pursue philological work at some university.

## FRESHMAN YEAR.

*Fall Term—3 hours a week.*

Review of the fundamental principles of Grammar and Analysis. Keeler and Davis' Lessons in English Composition. Essay Writing. Rolfe's Select Poems of Tennyson.

Parallel reading: The Vicar of Wakefield, David Copperfield, Idylls of the King.

*Spring Term—3 hours a week.*

Lessons in English Composition continued. Wordsworth's Select Poems. Sesame and Lilies. Essay Writing.

Parallel reading: Adam Bede, Julius Cæsar, The Scarlet Letter.

## SOPHOMORE YEAR.

*Fall Term—3 hours a week.*

Pancoast's Introduction to English Literature. Hales' Longer English Poems, studied with regard to metre, the elements of Rhetoric, and the principles of Poetic Art.

Parallel reading: Golden Treasury and supplementary reading in the lives and writings of the leading authors.

*Spring Term—3 hours a week.*

Genung's Practical Rhetoric studied in connection with illustrative work in Macaulay, Carlyle, Ruskin, and DeQuincey.

Parallel reading: Heroes and Hero Worship. Macaulay's Essays, and Harrison's Choice of Books.

## JUNIOR YEAR.

*Fall Term—2 hours a week.*

Lectures on Elizabethan Literature, especially the English Drama. Hamlet and King Lear studied carefully and criti-

cally. Essays on the characters and plays of Shakspeare.

Parallel reading: Merchant of Venice, Othello, As You Like It, The Tempest, Macbeth, Julius Cæsar, etc.

*Spring Term—2 hours a week.*

Books I, II, and IV, of Paradise Lost; Hawthorne and Lemon's American Literature; Essay Writing.

Parallel reading: Paradise Lost, Samson Agonistes, The principal works of Hawthorne, Emerson, Lowell and Poe.

#### SENIOR YEAR.

*Full Term—3 hours a week.*

With a thorough foundation laid in the work of the previous three years, the Seniors are required to do a great deal of reading. Lectures on the Revolutionary Period of English Literature. The study of the lives and works of Wordsworth, Coleridge, Byron, Shelley and Keats.

*Spring Term—3 hours a week.*

Lectures on the Victorian Age. Study of the lives and works of Tennyson, Browning, Carlyle and Matthew Arnold. Lectures on the development of the English Novel.

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### SCHOOL OF MATHEMATICS.

PROFESSOR FLOWERS.

In the School of Mathematics, special attention is given to the mental discipline of the student. The cultivation of correct habits of reasoning is made the chief object. Attention is also given to the practical utility of the subject. The solution of special problems, the application of the principles studied, is required of the student.

## FRESHMAN YEAR.

*First Term—3 hours a week.*

I. Algebra, Quadratic Equations, Variables and Limits, Series, Binomial Theorem, Logarithms, etc.; illustrative problems not contained in the text-book. Wentworth's College Algebra.

*Second Term—4 hours a week.*

II. Geometry, Plane and Solid, Solutions of Special Problems. Wentworth's Plane and Solid Geometry.

## SOPHOMORE YEAR.

*First Term—3 hours a week.*

III. Trigonometry, Plane and Spherical. Trigonometrical Formulæ, Solution of Special Examples. Wentworth's Trigonometry.

*Second Term—3 hours a week.*

IV. Analytic Geometry, including the Construction of Equations, Straight Line, Conics, Wentworth's Analytic Geometry.

## JUNIOR YEAR.

*First Term—3 hours a week.*

V. (a) Analytic Geometry. Higher Plane Curves. Geometry of three dimensions. The Point. The Straight Line. The Plane. Surfaces of Revolution,

(b) Calculus, Differential and Integral, including the Differentiation of Algebraic and Transcendental Functions, Successive Differentiations and Integrations, Indeterminate Forms, Development of Functions in Series, Maxima and Minima. Functions of two or more Variables, Tangents, Normals, Asymptotes, Curvature, Singular Points, Evolutes, Rectification, Quadrature. Application to Mechanics and Geometry, Solution of Special Problems, Taylor's Calculus.

*Second Term—3 hours a week.*

VI. (a) Calculus, (Continued).

(b) Surveying.

## SENIOR YEAR.

*First Term—3 hours a week.*

VII. Mechanics, Motion, Force, Dynamics of a Particle, Statics of a Rigid Body, Friction, Work and Energy, Kinetics of a Rigid Body, Elastic Solids, Statics of a Fluid, Kinetics of Fluids.

*Second Term—3 hours a week.*

VIII. (a) Theory of Equations, General Properties of Equations, Transformation of Equations, Algebraic Solution of Cubic and Biquadratic Equations, Limits of Roots, Approximation of Roots, Solution of Numerical Equations.

(b) History of Mathematics.

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**SCHOOL OF BIOLOGY.**

PROFESSOR LOCKWOOD.

The Biological Department is supplied with microscopes, microtomes, etc., and materials for making permanent mounts of plant and animal tissues. There are also instruments suitable for botanical and zoological laboratory work.

1. *Zoology*—First term, three hours per week. The course consists of class work in systematic Zoology, accompanied by simple dissections in the laboratory.

2. *Botany*—Second term, three hours per week. This course includes a study of the fundamental principals of vegetable morphology, plant nutrition and physiology, and plant analysis.

3. *Physiology*—First term, three hours per week. Lectures and Recitations, accompanied by demonstrations and experiments, conducted upon the lower animals, illustrating the various physiological and anatomical characters.



4. *Physiology*—(continued)—Second term, three hours per week.

5. *General Biology*—First term, two hours per week. Vegetable Histology—Laboratory practice with the microscope.

6. *General Biology*—(continued)—Second term, two hours per week. Animal Histology—Microscopical study of the various normal cells and tissues of the body, and of the various organs.

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## SCHOOL OF PHYSICS.

PROFESSOR LOCKWOOD.

The Department of Physics has well lighted rooms on the second floor of the Technological Building. The rooms are supplied with gas, water and electric lights. The Laboratory is furnished with tables and desks, and cases for instruments. The instrumental equipment of the department, consists of many of the more useful instruments for laboratory and lecture-room experiments; such as Galvanometers, Magnetometers, Electroscopes, Induction coils, Magnets, Micrometers, Hygrometers, Thermometers, Calorimeters, Barometers, Tuning Forks, Organ pipes, Photometers, Lenses, etc., etc. The shop is supplied with tools for working in wood and metals, thus enabling the students to construct pieces of apparatus, and to repair instruments. A room is especially arranged with tables, screens, etc., for Photometric experiments.

For the Photographic work of the department a special dark-room is arranged, and is supplied with gas, water and electric lights, and suitable sink and trays for developing, toning, etc.

During the year an electric clock has been designed and constructed by one of the students, and is now placed in the Laboratory. The current that actuates the pendulum, is supplied by a large earth battery, which was also built by the students. The pendulum is supplied with mercury contact points at the lower end, so that the clock may be used in the experimental determination of the force of gravity, and in other experiments where a seconds pendulum is required. Two of the young men have connected their rooms by telephone, having constructed the transmitter, switches, etc., in the laboratory shop. All the instruments constructed show thought and originality on the part of the students.

1. *General Physics*—First term, three hours per week. Experimental lectures and recitations, including the study of the properties of matter, mechanics, sound and light.

2. *General Physics (continued)*—Second term, three hours per week. Including the study of heat, magnetism and electricity.

3. *Physical Laboratory*—First term, one hour per week. The work will consist of quantitative and qualitative experiments in properties of matter, mechanics, sound and light.

4. *Physical Laboratory (continued)*—Second term, one hour per week. Experiments in heat, magnetism and electricity.

5. *Advanced Physics*—First term, two hours per week. Physical and mathematical study of magnetism and electricity.

6. *Advanced Physics (continued)*—Second term, two hours per week.

7. *Advanced Laboratory*—First term, one hour per week. Special work in heat and light.

8. *Advanced Laboratory (continued)*—Second term, one hour per week. Special work in magnetism and electricity.

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## SCHOOL OF CHEMISTRY.

### PROFESSOR PEGRAM.

The undergraduate work of this school is embraced in two courses, viz., General Chemistry and Analytical Chemistry.

General Chemistry is taught by lectures and text-books, and by experiments conducted by the instructor in the presence of the class. Thorough drill in writing and interpreting chemical equations, in making stoichiometrical calculations, and in solving chemical problems, constitutes a leading feature of the course. Essays on special topics, demanding extensive parallel reading, are required at times, instead of regular lectures and recitations. All students in the course are required to execute in the laboratory a series of well selected experiments, illustrating the general principles of the science. These laboratory exercises are under the supervision of the instructor, and are intended to develop skill in the preparation and use of apparatus, a practical knowl-

edge of the elements and their compounds, a deeper insight into the nature of chemical phenomena, and especially the power to learn of nature by observation and experiment. The course is well designed to meet the wants of those who wish to gain a general knowledge of Chemistry and of the methods used in the study of nature; for those who wish to enter the School of Analytical Chemistry with the view of becoming analytical chemists, teachers of chemistry, or original investigators; and also for those who purpose entering the professional schools of Medicine and Pharmacy.

The course in Analytical Chemistry is devoted to the study of chemical re-actions as applied in the practical work of analysis. The work consists mainly of laboratory exercises, with occasional lectures and recitation.

The Chemical Laboratory, Lecture-room and Store-room are on the third floor of the Technological Building. The laboratory is large, well lighted and ventilated; and its equipment consists of an ample variety of apparatus and chemicals, desks and lockers, water from the city hydrant, gas, furnaces, balances, and a well-selected reference library.

JUNIOR YEAR. /

1. *General Chemistry*. Lectures and recitations. Parallel laboratory work. Three hours a week.

*Text-books*—Remsen's Introduction to the Study of Chemistry; Remsen's Laboratory Manual; Remsen's Inorganic Chemistry.

*Reference-books*—Fownes' Elementary Chemistry; Roscoe & Schorlemmer's Elements of Chemistry; Watts' Dictionary of Chemistry; Meyer's Modern Theories of Chemistry.

#### SENIOR YEAR.

##### 2. *Analytical Chemistry.*

*Fall Term*—Qualitative Analysis. Six hours per week.

*Spring Term*—Quantitative Analysis. Six hours per week.

Qualitative Analysis embraces: (1) The reactions of the elementary and compound radicals with various re-agents; (2) Methods of separation (a) of the metals and (b) of the acid radicals; (3) Use of the blow-pipe; (4) Use of the spectroscope; (5) Systematic analysis of unknown salts, and complex mixtures of inorganic substances.

In Quantitative Analysis the gravimetric and volumetric methods of determining percentage composition are presented. The student begins with the analysis of simple salts, and proceeds to the complete analysis of minerals, ores, soils and mineral waters.

*Text-books and Works of Reference*—Appleton's Qualitative and Quantitative Analysis; Fresenius' Qualitative and Quantitative Analysis; Kairns' Quantitative Analysis; Cornwall's Blowpipe Analysis; Wanklyn's Water Analysis; Ricketts' Notes on Assaying.

## ASTRONOMY, MINERALOGY AND GEOLOGY.

### PROFESSOR PEGRAM.

#### ASTRONOMY.

Descriptive and Theoretical Astronomy. Two lectures per week during the Fall term of the Senior year. Required in all the Courses.

*Text-books*—Young's Elements of Astronomy.

## MINERALOGY.

Two hours per week during the Senior year. Required in Course "C."

The Fall term will be devoted to the study of crystalization, and to the physical and chemical properties of minerals. The Spring term, to descriptive and determinative mineralogy.

*Text-books*—Dana's Manual of Mineralogy and Petrography.

## GEOLOGY.

Two lectures per week during the Spring term of the Senior year. Required in all the Courses.

Le Conte's Elements of General Geology will be used as a text-book.

Special attention will be given to the Geology of North Carolina, and large use will be made of Reports of Geological Surveys.

## Description of Graduate Courses.

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Heretofore the degree of Master of Arts has been given to non-resident students who had done satisfactory work in prescribed courses of study. For sufficient reasons, it has been determined to open this degree only to resident students who have taken the Bachelor of Arts degree in this, or other colleges of like grade. The degree will be given upon the completion of three of the following courses—one as a major and two as minor studies. The student must have made some special study of the subject selected as a major.

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### SCHOOL OF LATIN.

#### GRADUATE INSTRUCTION.

IX. (a) Mueller's Handbuch. Zweite Band; (b) Historische Grammatik,—Stolz; (c) Literature,—Simcox; (d) Cato and Varro. 3 Vols.—Keil; (e) Cicero's Letters,—Watson. 4th Edition. '91; (f) The Principles of Sound and Inflection,—King and Cookson; (g) Literatur,—Teuffel; (h) Horaz,—Teubner's Schulausgabe.

X. (a) Mueller's Handbuch, II; (b) Historische Grammatik,—Stolz; (c) Literatur,—Ribbeck; (d) Vergil,—Connington

(Nettleship), Ribbeck; (c) Cæsar,—De Bello Civili. Weidmannsche Sammlung; (f) Tacitus—Historien. Weidmannsche Sammlung; (g) Cicero,—De Oratore. Clarendon Press Series; (h) Cæsar, a Sketch. Froude; (i) Life of Cicero. Trollope.

Either IX or X may be taken as a "major," and any four selected from IX or five selected from X may be taken as a "minor."

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## SCHOOL OF HISTORY.

### GRADUATE COURSES.

The following courses are offered :

1. *Roman Institutions*: An examination of the social and legal development of the Romans, with a distinct idea of discovering the influence of Rome on later nations. The critical examination of the sources of Roman history will also be included. This course is recommended especially to those who intend to study law.

2. *The French Revolution*: An examination of the causes of the French Revolution and its effect on the political life of Europe. Special attention will be given to the social conditions of France previous to 1789.

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## SCHOOL OF CHEMISTRY.

1. General Chemistry, advanced Course; lectures and recitations; three hours a week. *Remsen's* Inorganic Chemistry, and *Remsen's* Organic Chemistry.

2. Analytical Chemistry, advanced course; chiefly laboratory work; ten hours a week. *Fresenius' Qualitative and Quantitative Analysis*.



3. Technical Chemistry; lectures and recitations on the applications of Chemistry in the arts and industries; three hours a week. *Wagner's Chemical Technology.*

MAJOR COURSE.

Courses 1 and 2 taken together will constitute a Major Course for candidates for the degree of Master of Arts. In addition a Thesis on a subject assigned by the instructor will be required.

MINOR COURSE.

Either of the above courses may be taken as a Minor Course in graduate work.

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SCHOOL OF MATHEMATICS.

(a) Analytic Geometry of three dimensions; Differential and Integral Calculus; Theory of Equations, \*Mechanics.

(b) Higher Analytic Geometry; Advanced work in Differential and Integral Calculus.

\*Differential Equations or Applied Mechanics.

Course (a) is for those students who did not elect Mathematics for their A. B. Degree.

Course (b) is for students who have elected Mathematics for two years for A. B. Degree.

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SCHOOL OF ENGLISH.

1. Old English: Study of Beowulf, Andreas and Ellene. Middle English: Study of Chaucer.

2. The Classical Period of English Literature: The origin and development of the English Novel and Essay. Study of Pope, Swift, Johnson, Gray and others.

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\*Omitted if Mathematics is made a minor.

## SCHOOL OF PHILOSOPHY.

## MAJOR COURSE FOR THE DEGREE OF M. A.

This course will deal mainly with the leading problems of Philosophy proper.

This course presupposes a thorough preparation of the candidate in Psychology and Introduction to Philosophy.

The first part of the course will be historical, and will consist in the reading and discussing of the leading systems of modern philosophy as they are found in the words of the philosophers themselves in extracts contained in the series of

*Modern Philosophers*, edited by Dr. Sneath.

In the second part of the course, attention will be specially directed to the philosophy of conduct.

There will be read Sidgwick's *The Methods of Ethics*, Martineau's *Types of Ethical Theory*, and Bowne's *Principles of Ethics*.

In connection with the historical and ethical aspects of this course, there will be a careful study of Lotze's *Microcosmus* extending through the entire course.

## MINOR COURSE IN PHILOSOPHY.

This course will deal mainly with the scientific and philosophical problems of mind.

First, the subject will be studied from the Physiological side as treated in Ladd's *Elements of Physiological Psychology*, with parallel and reference work.

Second, from the standpoint of Empirical Psychology as treated in Sully's *The Human Mind*, with parallel work in

Baldwin's *Hand-book of Psychology*, Ladd's *Psychology Descriptive and Explanatory*, and James' *Principles of Psychology*.

Third, from the Philosophical side as treated in Ladd's *Philosophy of Mind*, and McCash's *The Intuitions of the Mind*.

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## SCHOOL OF GREEK.

### MAJOR COURSE IN GREEK.

A study of Greek Oratory, in its relation to Athenian life and law, and with reference to the development of Attic eloquence.

For this purpose the principal orations of Isaeus, Demosthenes and Lysias, will be read and compared and their styles contrasted.

Parallel with these will be studied the life, manners, laws and institutions of the Athenians, as found in their philosophy, history and literature.

Most of the results of the work in advanced courses in Greek will be required in written recitations and discussions and carefully prepared papers.

### MINOR COURSE IN GREEK.

A study of the life, character and teaching of Socrates.

The object of this course is to teach the student to make investigations and acquire knowledge from the original sources in Greek—in short,

to use the Greek language as an instrument of thought and investigation.

For the different sides and views of Socrates and his teachings, the works of Plato, Xenophon, and Aristophanes will be studied. Of these must be read with care especially the *Apology*, the *Krito*, the *Memorabilia*, the *Symposium*, the *Clouds*, etc. In addition there will be required parallel readings with reference to the history, philosophy, mythology, and literature of the Greeks in the time of Socrates.

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### SCHOOL OF ECONOMY.

#### MAJOR.

History of Political Economy, Blanqui; Tariff History of United States, Taussig; History of Currency, Shaw; Socialism, Ely; Social Statics, Spencer; Taxation, Seligman. Original papers required on problems of labor and social aspects of christianity, etc.

#### MINOR.

Mill's Political Economy, Laughlin; Money and Banking, White; Poverty and Progress, George; Social Problems by Ely, and original papers to be written under direction of instructor.

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### SCHOOL OF PHYSICS.

#### MAJOR.

Consisting of laboratory work and original research in Heat, Light, Electricity and Magnetis. Thesis required.

#### MINOR.

Absolute measurements of Electricity and Magnetism.

## General Information.

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### THE CHOICE OF A COLLEGE.

There is no question that involves so much as the choice of the college at which a young man is to be educated. Colleges have characters as well as individuals, and each college makes men after its own type. In the choice of a college therefore, is the choice of the principles that will constitute the elements of the future character.

The college should be positively christian. That is, it should have a positive faith in Christ, and this faith should be the controlling influence of the college. The Bible should be emphasized and as much importance should be given to Paul as to Plato.

It should be a college free from the fads of social vagaries and dissipations. These not only cost money, but endanger character and dissipate all purposes to study.

It should be a college where the student can have personal access to his professors. Mere professional relations cannot inspire the noblest purposes. These are born out of personal relations.

It should be a growing college. Men and colleges sometimes get grown and fossilize. Only growing professors can create energy in their students. These are some of the items that should control in such an important choice. The monetary cost should always be subordinated to these higher ends.

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#### ADVANTAGES OF LOCATION.

Trinity College is the only male literary college in North Carolina located in a city. Our ancestry thought that it would endanger the moral character of students if colleges were located in towns or cities, but the facts have long since refuted their ideas, and most all the large colleges and universities are located in towns and cities. The educational influences of such environments are necessary. Students enjoy advantages in a city not to be had elsewhere, and come in contact with the questions that are prominent in the minds of the nations. They enjoy the best social and religious influences. Any young man's education is crippled who is denied these advantages.

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#### THE CITY OF DURHAM.

Trinity College is located in Durham, a city of more than 8000 inhabitants. It is in easy reach

of every section of North Carolina by the Southern, Lynchburg & Durham, Oxford & Clarksville, and Durham & Northern railroads. No city in North Carolina has had such marvellous growth. It is one of the largest manufacturing centers in the South, and its factories are universally advertised. Its name and enterprise have been carried to every civilized nation of the earth. The inspiration which a young man gets from such marvellous business successes is itself no small part of an education.

The society of Durham is cultured and elegant, yet free from any of the evils that poison social life. No Southern town is blessed with larger hearted philanthropists. The monuments of their generosity will inspire the most magnanimous impulses in the minds of Trinity College students.

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#### HEALTH.

The climate of Durham is mild and invigorating, and the health of the people is good.

The official record shows that the mortality of Durham for some years past has been less in proportion to population than any town in the State. There has not been an epidemic of any kind in the past quarter of a century. Trinity College is supplied with water from the city water

works. This water is thoroughly filtered and is free from impurities. The Watts Hospital furnishes ample provisions for the most scientific treatment of any critical sickness.

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### CHURCHES.

Durham is a city of churches and a church-going people. In and around Durham there are about twenty churches of the various denominations. These churches are thoroughly organized with all social and religious societies for the young, and the churches of no city have more influence upon the young people.

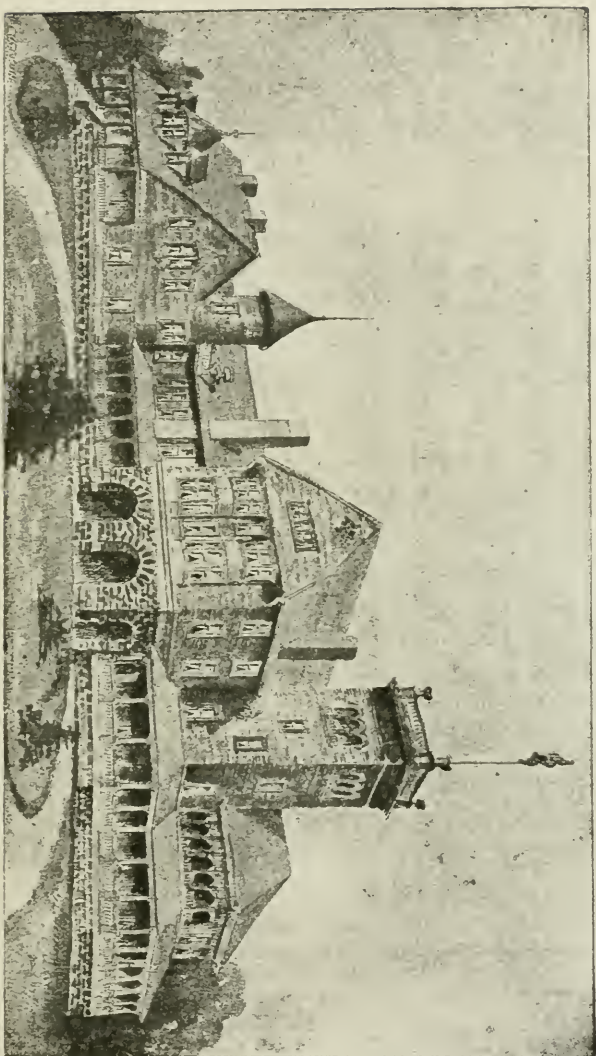
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### EXAMINATIONS.

Two written examinations are held during the year—one in January and the other in May. These examinations are limited to three hours duration. Upon these depend the decision of the advancement of students to higher classes. A student failing to pass the final examination will be required to repeat the class, or in case of small deficiencies, to do such extra work as the Professors may assign.

Any student absent from the regular examinations without permission, will not be given an





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examination on the subject till the time of the regular examination on the same subject in the following year. This law will be strictly observed in every department.

Non-resident undergraduate work will not be accepted, and examinations on such work will not be given. Provided, this law shall not apply to those students whose temporary absence from classes is unavoidable, and has been of short duration.

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#### **AVERA SCHOOL OF BIBLICAL LITERATURE.**

The Avera School of Biblical Literature was established in honor of Mr. W. H. Avera by his wife, who donated \$2,500 for that purpose. The income from this amount will be used to equip the department with maps, charts and other necessary fixtures, and for the purchase of such books as will be necessary for the study of the Bible. The department of Biblical Literature in the Library will be increased each year, and students in this school will be able to consult leading writers on Biblical subjects. This generous gift is a worthy example to those who wish to erect a monument of enduring strength to the memory of a friend or relative. The friends of the college have made frequent donations of books to

this department of study, and all who are interested in the study of the Bible should contribute such means as will make it most efficient.

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#### TRINITY COLLEGE HISTORICAL SOCIETY.

The Trinity Historical Society was organized on April 4, 1892. Its inception was due to the efforts of Dr. S. B. Weeks, the professor of History and Social Science in the College. Its first president was Stonewall J. Durham, and its first Secretary Irvin E. Avery. It has continued in existence from that day until this. Its officers have been :

1892: S. J. Durham, President, and I. E. Avery, Secretary.

1892-'3: J. A. Baldwin, President, and L. T. Hartsell, Secretary.

1893-'4: R. L. Flowers, President, and W. F. Gill, Secretary.

1894-'5: J. S. Bassett, President, and S. S. Dent, Secretary.

1895-'6: J. S. Bassett, President, and P. V. Anderson, Secretary.

The society has always been an important feature of the college life. It has seen no hopeless days. It has been in existence long enough to get itself deeply rooted in the hearts of the stu-

dents. It is now aiding very materially the pronounced literary movement that is spreading over the college. It holds its regular meeting the last Saturday evening in each month. Its program usually consists of the miscellaneous business that may come up; the presentation of relics to the museum, and about three-quarters of an hour of literary duties. Its meetings are always public and all friends of the college, ladies as well as gentlemen, are cordially invited to be present.

In the Fall of 1894, it began a movement for an historical museum. Interest awakened slowly at first. The first relics presented were three old almanacs which were donated on November 3, 1894, by Mr. J. H. Separk, of Raleigh, N. C. By Commencement 1895, enough relics had come in to fill a large case seven feet tall and four and a half feet wide.

From the Fall of 1895, very much interest has been manifested and relics have been presented by many people. A second case has just been donated by Dr. Kilgo, and already it is seen that a third is needed. A room formerly used by Prof. Dowd, for lecture purposes, has been fitted up for the museum, and all visitors are cordially invited to visit it. Friends of the cause of history, who have relics of the past are requested to contribute to the collection. It is especially desired to get such things as arms, uniforms, or accou-

trements that were used in one of the wars of the United States, or of other countries; Indian remains, such as arrow and spear heads, bowls, beads, hatchets, axes, bows, etc.; rare and curious minerals, or rare books; old papers and documents, autographs of prominent men, and objects connected with and illustrating the past social condition of the State. Persons who have such articles which they do not care to give away, may deposit them in the museum for exhibition, and they will be safely cared for and returned whenever the owner may desire them.

The Society is especially desirous of collecting any books that relate to America or North Carolina history. There are many garrets in the State that are filled with old books or old papers. These are in most cases of value to students of history, but are not appreciated by the general reader. If any friend who has such books will box them and send them to the college, at the expense of the college, he will greatly oblige the authorities. Persons who have old libraries that they fear will be scattered after death are requested to bequeath them to the Society. Among the books that it is especially desired to have are: Lawson's Natural History of North Carolina; Brickell's Natural History of North Carolina; Foote's Sketches of North Carolina; Williamson's History of North Carolina; old Maps of

North Carolina ; books relating to the Reconstruction period ; the reports on the Ku Klux Klan ; Garden's Anecdotes ; Tarlton's Campaigns ; Greene's or Johnson's Life of Greene ; McRee's Life of Iredell ; Draper's King's Mountain and the Heroes ; or any of the editions of the laws of North Carolina previous to the last ten years, especially those of colonial days. Any one having one or more of these books will please communicate with the president of the Society.

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#### HISTORICAL PUBLICATION.

The Department of History has made arrangements to publish an Annual Collection of Historical Papers. It will be devoted to North Carolina history and biography, and will be the only publication in this field, in existence. It is the intention to make it the repository of the best historical work in the State. The first number will be issued in October, 1896.

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#### COLLEGE LIBRARY.

The Library contains more than 10,000 volumes, besides a large number of pamphlets and magazines. More than 500 volumes have been

added during the present year. The Library is kept open five hours during the day, under the direction of an efficient Librarian. Each Professor assigns special lines of work for his classes, to be done outside of the regular text-books. This not only renders the Library a necessity, but gives the students opportunity to investigate subjects for themselves under the best directions. The Librarian's report shows that 250 volumes per month have been taken from the Library—nearly an average of two volumes to each student. This does not include the work done in the Library, of which there can be no record. Each month shows an increased use of the Library. There can be no truer test of the educational spirit of a body of students than the use made of the College Library.

It is the purpose of the college to enlarge the Library each year. It occupies the largest room in the Main Building, and already more room is needed. The friends and Alumni of the college, make yearly, very handsome donations to the Library, besides the amount spent by the college for the best and most recent books.

Friends will confer a great favor upon the college by sending to the Library any books or old pamphlets and magazines. These may be of no use to them, but of great value to the college.



REGULATIONS OF THE READING-ROOM AND  
LIBRARY.

1. Two books may be kept out by a student, not exceeding two weeks. He may then have them renewed one week.

2. Magazines not bound, may be taken out over night. Bound magazines may be kept out for two days.

3. A fine of five cents per day will be charged for books or periodicals kept out over time. Failure to pay these fines will deny the student the privilege of the Library and Reading-room.

4. No reference books or encyclopædias are allowed to go out.

5. Books designated by instructors, shall be retained on the reference shelf not exceeding two weeks, and these may be taken out over night.

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READING ROOM.

Besides the Library, an excellent Reading-room has been established and provided, and students are kept in touch with current news and thought. During the present year the following periodicals have been kept on the tables of the Reading-room :

*Magazines*—Century, Harper's, Scribner's, Forum, North American Review, Missionary Re-

view, Southern Methodist Review, Charlotte Medical Journal, Cosmopolitan, Munsey, McClure's, Contemporary Review, Arena.

*Weeklies*—Harper's Weekly, The Nation, The Outlook, London Times, American Economist, Puck, Judge, New York Christian Advocate, Progressive Farmer, Nashville Christian Advocate, North Carolina Christian Advocate, Mecklenburg Times, Scientific American.

*Dailies*—Charlotte Observer, News and Observer, New York Herald, Atlanta Journal, Brooklyn Daily Eagle, Wilmington Messenger, Philadelphia Record.

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#### LITERARY SOCIETIES.

1. *Columbian Society.*
2. *Hesperian Society.*

The Societies are literary and oratorical in their aim. The meetings are held regularly every Friday night during the college year, in their respective halls, on the first floor of the Main Building. Their record is one of diligence, honor and well-known achievement in public speaking, the practice of which is encouraged by the awarding of medals for excellence in that direction. As a means of self-discipline and a bond of fellowship, these societies serve a valuable purpose in the

education of young men. No student is obliged to become a member of either, though the advantages offered are well worth the expenses incident to membership.

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#### PUBLICATIONS OF THE COLLEGE.

The Christian Educator is a paper issued monthly. It is owned and edited by the college, and is published in the interest of Christian education. It is the only paper of the kind published by a Southern college, and serves a very great need. The world has a right to expect colleges to extend their life and influences as far as possible, and it is the confirmed policy of Trinity to contribute its influence to the development of public opinion along the highest lines.

#### THE ARCHIVE.

This is a literary magazine, published monthly by the Senior class. It strives to give expression to the higher life and thought of the students. During the present year the Archive has earned an enviable position among Southern periodicals. Mr. S. W. Sparger, and a strong editorial staff, have exerted themselves to make a magazine worthy of all the interests represented. Their success has been appreciated by leading journals in the State. "I like the tone of the

Trinity Archive, published by the Senior class at Trinity College, rather more than that of any other college magazine in the State.”—(Charlotte Observer.) “The Archive shows continued excellence.”—(News and Observer.) “The Trinity Archive for March, is a highly creditable specimen of a college magazine. If there has been anything better published in the State we failed to see it.”—(Wilmington Messenger.) These are a few of the appreciative expressions of the leading journals of the State.

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### ATHLETICS.

Believing that a sound and vigorous physical manhood is a necessary basis for the moral and intellectual development of young men, it is the policy of Trinity College to encourage all manly athletic sports. The college grounds are admirably suited to outdoor games of every rank. There are six excellent tennis courts laid off on the campus; a half-mile track perfectly level for walking, running, or bicycling; and a large baseball field inclosed within the track.

Athletic contests with other college students, when conducted with proper principles, are recognized as a valuable stimulus to athletic development, and such contests are permitted under the following restrictions:

The students of Trinity College are not allowed to play games with any college team, which is not made up entirely of *bona fide* matriculates of the institution which it represents. This limitation must be construed to exclude any so-called students who have been induced to enter a college by money, free scholarships, or otherwise, for the purpose primarily of playing in match games. Students of this college are not allowed to play match games outside of the State, nor in the State with other than college teams. All plans for games, as to time and place, must be submitted to the President of the college for approval.

#### FOOT-BALL.

This game has grown to be such an evil that the best tastes of the public have rebelled against it. The authorities of the college have watched it with interest, and after several years of experience and observation, they have determined that the best interests of the students demand that it be discontinued, especially as a game for inter-collegiate contest. If students wish to play foot-ball as a matter of pure recreation, no objection will be raised, but under no condition will a match game with another college be allowed.

### THE MUSEUM.

Every effort is made to establish and enlarge the collections of animals and plants for the museum, as fast as appropriations for cabinets, museum jars, and alcohol will permit. It is intended that the museum shall serve not only for the illustration of lectures, but also for the general education of the public. Dissections and anatomical preparations, alcoholic and stuffed animals, plants and woods, minerals and curiosities, are all here placed on exhibition. People having objects and specimens of general or special interests, are requested to donate them to the museum, where they will be cared for and placed on exhibition with due acknowledgement.

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### MEDALS.

*The Braxton Craven Medal* is awarded to the student who obtains the highest grade in any regular class in the course leading to the degree of Bachelor of Arts. This Medal is the established gift of Julian S. Carr, Esq., of Durham, N. C.

*The Wiley Gray Medal* is the annual gift of R. T. Gray, Esq., of Raleigh, N. C., in memorial honor of a brother from whom the Medal takes its name. It was intended to be a reward for the graduation oration that should be, in the opinion

of a committee appointed on the day of commencement, the best speech, both in respect to declamation and composition—not for the one or the other alone, but for the best combination of both.

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#### GOVERNMENT.

Trinity College was founded as a christian college, and all its policy and aims are shaped by the methods and aims of Christ. The highest product of education is character, and the truest principles of character are those set forth by Christ. In the government of the college, this end controls all methods. Military regulations are avoided, because force can never produce personal character. Students are trusted, and when it is found that they cannot respond to confidence, they are quietly advised to return home. No publicity is given to their misfortunes, and the best ideals are constantly presented to them. This makes the government simple, and experience has more than vindicated the wisdom of the method.

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#### RELIGIOUS EXERCISES.

A devotional exercise is held every morning in the College Chapel, and students are required to attend. It is expected of every student to attend

divine services on Sunday at the church he or his parents may choose.

#### THE Y. M. C. A.

The Young Men's Christian Association of Trinity College was organized in 1887, as the successor of an unaffiliated association of Christian young men previously organized. This association is a member of the State Association, and sends representatives to its conventions. It holds meetings every Sunday afternoon, and has succeeded in awakening a vital religious interest throughout the college.

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#### PRIVILEGED STUDENTS.

The sons of ministers and young men studying for the ministry are exempt from paying tuition. They are required to pay all other college fees. Worthy young men who cannot pay tuition, are allowed, in some instances, to give their notes for it, payable after they have finished their education. Candidates for the ministry, who are not the sons of preachers, are required to give their notes for tuition. If they enter the regular ministry within three years after leaving college, these notes are surrendered to them, otherwise they will be collected.



## TIME OF ENTRANCE.

*Attention is invited to this paragraph.*

“Patrons of the College are earnestly requested to take care that their boys are present on the 8th day of September, when the entrance examinations are held, the classes organized and the recitations begun. Those who enter after this time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks usually find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the session is not the time for entrance, for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians and students give serious attention to this matter.”

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## ENDOWMENT.

No enterprise offers greater inducements to philanthropists than the endowment of a college. It is an investment of a permanent nature, and one that must contribute to the progress of

society. Men of large fortunes have found it the most profitable way to make contributions to the public. Very many men desire to share their fortunes with some institution, but wish to invest in those institutions of greatest benefit to human progress. To such, a christian college offers the greatest consideration. The following plan is taken from the report of the Board of Education of the North Carolina Conference :

“During the present year Mr. W. Duke has shown his deep interest in christian education, and his faith in Trinity College, by proposing to donate \$50,000 to the endowment fund on condition that the two Conferences raise \$75,000. The Board of Trustees suggests that our Conference undertake to endow, during the coming year, a chair with \$25,000, to be known as the North Carolina Conference Chair. A like proposition has been made to the Western North Carolina Conference and accepted. This will secure \$50,000 of the amount. The Board also suggests the endowment of the Braxton Craven Chair by the joint contributions of both Conferences, to the amount of \$25,000.

“The Board also decided to raise scholarships worth \$1,000 each, the income from which will be loaned to worthy young men with which to pay their tuition. They are not to be free scholarships.

“A church, a circuit, a town, an individual, or any set of individuals, may endow a scholarship. These scholarships shall be part of the endowment, and shall be under the control of the Trustees of the College. All loans, when returned, shall be added to the principal, and will then increase the general endowment. Any individual endowing a scholarship shall be entitled to free tuition for his own sons at Trinity College, and after they have been educated the scholarships shall become the property of the College.”

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#### AID TO WORTHY YOUNG MEN.

There are very many worthy young men who are desirous of a collegiate education, but who cannot immediately pay the entire expenses. It has always been the policy of Trinity College to render to such young men all proper assistance within the control of the college. For this reason expenses have been put at the lowest possible point: tuition being less than at any of the leading colleges in the State. Besides these special advantages, such young men are credited for their tuition fees, payable after they leave college. In such cases the student gives his note to the college. This plan is superior to the free scholarship plan, and more satisfactory in many respects. It is of equal advantage, in that it

furnishes every worthy young man an opportunity, and no man should ask for more; it does not depend upon any favoritism by which, frequently, the most worthy are denied scholarships, while those able to pay tuition, receive them; it does not leave in a young man the sense of having received something for nothing, but develops in him the highest sense of independence and self-help; it does not enslave the student in any sense to the institution. These are reasons of vital importance, and should appeal to the noblest impulses of a young man. It is bad policy to constantly emphasize a young man's poverty, and any benevolence that gives it emphasis, tends to create class feeling on a monetary basis.

## Expenses.

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Expenses at college vary largely according to the habits of the student. Every item of expense has been reduced to the very lowest possible amount for the advantages offered. All necessary college expenses can be met with \$175 to \$200.

|                                   |         |             |            |
|-----------------------------------|---------|-------------|------------|
| Room Rent and Janitor's fee . . . | \$ 7 50 | to \$ 12 50 | per term.  |
| Heat and Electric Light . . . . . | 8 00    | "           | 10 00    " |
| Matriculation . . . . .           | 5 00    | "           | 5 00    "  |
| Library Fee . . . . .             | 1 00    | "           | 1 00    "  |
| Tuition . . . . .                 | 25 00   | "           | 25 00    " |
| Board . . . . .                   | 27 00   | "           | 45 00    " |
| Washing . . . . .                 | 4 50    | "           | 4 50    "  |
| Books, Etc. . . . .               | 7 50    | "           | 10 00    " |
|                                   | <hr/>   | <hr/>       |            |
|                                   | \$85 50 | \$113 00    | "          |

All students in Chemistry are required to pay a Laboratory Fee of \$3.00 per term. Diploma Fee of \$5.00 is required of each graduate, payable at graduation.

The itemized statement includes the care of rooms in which everything in the way of furniture is provided, including two single beds with springs, hair mattresses and feather pillows; wash-stand, bureau, table, chairs; it also includes

the free use of bath-rooms, heat from furnaces day and night, light from the college dynamo, the use of the college libraries, the reading room, and all comforts and conveniences belonging to the college. Each student furnishes for himself a change or more of blankets, sheets, pillow-slips and towels.

Special items of expense are the following: Commencement Fee, \$2.50, payable to the Literary Societies; Commercial Certificate, \$1.00; Laboratory Fees, covering cost of breakage and material consumed in laboratory courses.

#### TERMS AND CONDITIONS OF RENTING ROOMS.

All charges are due at the Book-room, and must be paid as they become due.

No room will be rented for less than a term, and rent must be paid at the end of each month.

Each occupant will be liable only for his own charges, and no occupant will be allowed to rent or sublet a room to another occupant.

When a room is once accepted and assigned to a student, no change will be permitted except by permission of the President. Leaving one room without such permission and occupying another is strictly against the rule and will render the offender liable to full charges for both rooms for the entire term.

No deduction will be made from the regular

rates of rent, heat or light for entering after the beginning or leaving before the end of the term, except in cases of absence due to sickness of a month's duration or more. Such a deduction will be only one dollar a month from each of the three items.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order. Occupants are likewise held strictly responsible for disorders occurring in or issuing from a room, and must make good any damage to furniture and fixtures beyond necessary wear and tear.

Any occupant whose presence may be deemed injurious, is liable at any time to be deprived of his room at once upon notice from the President.

Tampering with electric lights is strictly forbidden. For repairs, application must be made at the office.

*N. B.—Persons who have no reasonable expectation of being able to pay their rent, heat and light bills when due, are not advised to enter college.*

**CHARGES FOR ROOMS PER TERM.****Rooms in the Main Building.—**

§ 8 00—Nos. 3, 5, 7, 9, 19.

§ 8 50—Nos. 31, 33, 35, 37, 47, 49, 51, 53.

§ 9 00—Nos. 1, 8, 21, 23, 25, 27, 10, 20, 22.

§ 9 50—Nos. 36, 38, 48, 50, 55.

§10 00—Nos. 2, 29.

§12 00—Nos. 11, 13, 15, 17, 39, 41, 43, 45, 12, 14, 16, 18, 40,  
42, 44, 46.

§12 50—Nos. 24, 26, 28, 30, 32, 34, 52, 54, 56.

**Rooms in the College Inn.—**

§ 7 50—Nos. 118, 120, 122, 124.

§ 8 50—Nos. 117, 119, 121, 123.

§ 9 00—Nos. 60, 62, 64, 66, 57, 68, 103, 104, 105, 106, 108, 109.

§ 9 50—Nos. 69, 71.

§10 00—Nos. 57, 58, 59, 65, 70, 73, 75, 76, 77, 81, 86, 87, 93,  
95, 97, 99, 101, 107, 132, 133.

§11 00—Nos. 82, 83, 85, 92, 94, 96, 98, 100, 102, 111, 129, 130.

§12 00—Nos. 61, 63.

§12 50—Nos. 78, 79, 80, 84, 88, 90, 91, 112, 113, 114, 127, 128,  
131.

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**ADMISSION OF WOMEN.**

While Trinity College is not co-educational, yet the Trustees have determined to admit to the courses of study, young women who have graduated at some female college, and who desire to take advanced work. There is a large number of young women in the South who go yearly to northern colleges and universities, because they are not admitted to southern colleges. Their



ability for advanced work has been vindicated in the leading universities of the world, and it is but just that they should be given these advantages in our colleges • Young women entering Trinity will be held responsible for the work given young men, and will be admitted to all the advantages of the college. They will pay all the fees charged by the institution. Board can be obtained in private families.

# SCHEDULE OF RECITATIONS, 1895-'96.

|              | MONDAY.                                                               | TUESDAY.                                                                      | WEDNESDAY.                                                                  | THURSDAY.                                                               | FRIDAY.                                                                        |
|--------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Freshman (A) | Math., 9-10<br>English, 10-11<br>" " " "<br>Greek, 12-1<br>Latin, 1-2 | Math. (S), 9-10<br>" " " "<br>History, 11-12<br>Greek, 12-1<br>Latin (F), 1-2 | Math., 9-10<br>English, 10-11<br>" " " "<br>Greek, 12-1<br>Latin, 1-2       | " " " "<br>Bible, 10-11<br>History, 11-12<br>Greek, 12-1<br>Latin, 1-2  | Math., 9-10<br>English, 10-11<br>History, 11-12<br>Greek (S), 12-1<br>" " " "  |
| Freshman (B) | Math., 9-10<br>English, 10-11<br>" " " "<br>Latin, 1-2                | Math (S), 9-10<br>" " " "<br>History, 11-12<br>German, 12-1<br>Latin (F), 1-2 | Math., 9-10<br>English, 10-11<br>" " " "<br>German, 12-1<br>Latin, 1-2      | " " " "<br>Bible, 10-11<br>History, 11-12<br>German, 12-1<br>Latin, 1-2 | Math., 9-10<br>English, 10-11<br>History, 11-12<br>German (S), 12-1<br>" " " " |
| Freshman (C) | Math., 9-10<br>English, 10-11<br>" " " "<br>Latin, 1-2                | Math. (S), 9-10<br>" " " "<br>Botany, 11-12<br>German, 12-1<br>Latin (F), 1-2 | Math., (S), 9-10<br>English, 10-11<br>" " " "<br>German, 12-1<br>Latin, 1-2 | " " " "<br>Bible, 10-11<br>Botany, 11-12<br>German, 12-1<br>Latin, 1-2  | Math., 9-10<br>English, 10-11<br>Botany, 11-12<br>German (S), 12-1<br>" " " "  |
| Sophomore(A) | Math., 9-10<br>English, 11-12<br>Latin, 12-1<br>" " " "               | Greek, 9-10<br>Bible, 10-11<br>" " " "<br>Latin, 12-1<br>History, 12-1        | Greek, 9-10<br>Math., 10-11<br>English, 11-12<br>" " " "                    | Greek, 9-10<br>" " " "<br>" " " "<br>Latin, 12-1<br>History, 12-1       | Greek (S), 9-10<br>Math., 10-11<br>English, 11-12<br>Latin, 12-1<br>" " " "    |

# SCHEDULE OF RECITATIONS, 1895-'96.—Continued.

|               | MONDAY.                                                                    | TUESDAY.                                                                           | WEDNESDAY.                                                                         | THURSDAY.                                                                          | FRIDAY.                                                                        |
|---------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Sophomore (B) | Math., 10-11<br>English, 11-12<br>. . . . .<br>Latin, 12-1<br>History, 1-2 | German, 9-10<br>Bible, 10-11<br>. . . . .<br>Latin, 12-1<br>History, 1-2           | German, 9-10<br>Math., 10-11<br>English, 11-12<br>. . . . .<br>History, 1-2        | German, 9-10<br>. . . . .<br>Latin, 12-1<br>History, 1-2                           | German (S), 9-10<br>Math., 10-11<br>English, 11-12<br>Latin, 12-1<br>. . . . . |
| Sophomore (C) | Math., 10-11<br>English, 11-11<br>Latin, 12-1<br>. . . . .                 | German, 9-10<br>Bible, 10-11<br>. . . . .<br>Latin, 12-1<br>Physiology, 1-2        | German, 9-10<br>Math., 10-11<br>English, 11-12<br>Physiology, 1-2                  | German, 9-10<br>. . . . .<br>Latin, 12-1<br>Physiology, 1-2                        | German (S), 9-10<br>Math., 10-11<br>English, 11-12<br>Latin, 12-1<br>. . . . . |
| Junior (A)    | History, 9-10<br>Log. & Psy. 10-11<br>. . . . .<br>Chemistry, 1-2          | English, 9-10<br>Econom., 10-11<br>*Lat. & Gr., 11-12<br>*Math, 12-1<br>Bible, 1-2 | History, 9-10<br>Log. & Psy. 10-11<br>*Latin, 10-11<br>. . . . .<br>Chemistry, 1-2 | English, 9-10<br>Econom., 10-11<br>*Lat. & Gr., 11-12<br>*Math., 12-1<br>. . . . . | Econom., 10-11<br>*Greek, 11-12<br>. . . . .<br>Chemistry, 1-2                 |
| Junior (B)    | History, 9-10<br>Log. & Psy. 10-11<br>. . . . .<br>Chemistry, 1-2          | English, 9-10<br>Econom., 10-11<br>*Lat. & Gr., 11-12<br>*Math., 12-1<br>. . . . . | History, 9-10<br>Log. & Psy. 10-11<br>*Latin, 11-12<br>. . . . .<br>Chemistry, 1-2 | English, 9-10<br>Econom., 10-11<br>*Latin, 11-12<br>*Math., 12-1<br>Bible, 1-2     | Econom., 10-11<br>*Latin, 11-12<br>*Math., 12-1<br>Chemistry, 1-2              |

\**Elective.*

# SCHEDULE OF RECITATIONS, 1895-'96.—Continued.

|            | MONDAY.                                | TUESDAY.                            | WEDNESDAY.                            | THURSDAY.                           | FRIDAY.                               |
|------------|----------------------------------------|-------------------------------------|---------------------------------------|-------------------------------------|---------------------------------------|
| Junior (C) | *History, 9-10<br>Log. & Psy. 10-11    | English, 9-10                       | History, 9-10<br>Log. & Psy. 10-11    | *English, 9-10                      | Physics, 9-10                         |
|            | Physics, 12-1                          | *Latin,<br>12-1 Math.,              | *Latin,<br>11-12 *Lat. 12-1           | *Latin,<br>11-12 Math.,             | 11-12<br>12-1 Math.,                  |
|            | Chemistry, 1-2                         | Physics, 1-2                        | Chemistry, 1-2                        | Bible, 1-2                          | Chemistry, 1-2                        |
|            | *English, 9-10                         | *Latin,<br>9-10                     | *English,<br>9-10                     | *Latin,<br>9-10                     | *Latin,<br>9-10                       |
| Senior (A) | Astronomy, 10-11<br>So. Science, 11-12 | *Chemistry, 9-10<br>*History, 10-11 | *Chemistry, 9-10<br>*History, 10-11   | *Chemistry, 9-10<br>*English, 10-11 | *Chemistry, 9-10<br>*History, 10-11   |
|            | Math. 12-1                             | *Math., 11-12<br>*Greek, 12-1       | So. Science, 11-12<br>*Greek, 12-1    | *Math., 11-12<br>Philosophy, 12-1   | So. Science, 11-12<br>*Greek, 12-1    |
|            | Philosophy, 1-2                        | Astronomy, 1-2                      | Bible, 1-2                            | Physics, 1-2                        | Physics, 1-2                          |
|            | *English, 9-10                         | *Latin,<br>9-10                     | *English,<br>9-10                     | *Latin,<br>9-10                     | *Latin,<br>9-10                       |
| Senior (B) | Astronomy, 10-11<br>So. Science, 11-12 | *Chemistry, 9-10<br>*History, 10-11 | *Chemistry, 9-10<br>*History, 10-11   | *Chemistry, 9-10<br>*English, 10-11 | *Chemistry, 9-10<br>*History, 10-11   |
|            | *Math. 12-1                            | *Math., 11-12<br>French, 12-1       | So. Science, 11-12<br>French, 12-1    | *Math., 11-12<br>Philosophy, 12-1   | So. Science, 11-12<br>French, 12-1    |
|            | Philosophy, 1-2                        | Astronomy, 1-2                      | Bible, 1-2                            | Physics, 1-2                        | Physics, 1-2                          |
|            | *English, 9-10                         | *Lat., Ph., Ch., 9-10               | *English,<br>9-10                     | *Lat., Ph., Ch., 9-10               | *Lat., Ph., Ch., 9-10                 |
| Senior (C) | Astronomy, 10-11<br>So. Science, 11-12 | *History, 10-11<br>*Math., 11-12    | *History, 10-11<br>So. Science, 11-12 | *English, 10-11<br>*Math., 11-12    | *History, 10-11<br>So. Science, 11-12 |
|            | *Math. 12-1                            | French, 12-1                        | French, 12-1                          | Philosophy, 12-1                    | French, 12-1                          |
|            | Philosophy, 1-2                        | Astronomy, 1-2                      | Bible, 1-2                            | Mineralogy, 1-2                     | Mineralogy, 1-2                       |
|            | *English, 9-10                         | *Lat., Ph., Ch., 9-10               | *English,<br>9-10                     | *Lat., Ph., Ch., 9-10               | *Lat., Ph., Ch., 9-10                 |

\*Elective.

## Catalogue of Students.

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SESSION OF 1895-'96.

### SENIOR CLASS.

|                                      |                    |
|--------------------------------------|--------------------|
| Fred Soule Aldridge . . . . .        | Oriental.          |
| Joseph Francis Bivins . . . . .      | Albemarle.         |
| Fletcher Hastings Brooks . . . . .   | Charlotte.         |
| Miss Fannie W. Carr . . . . .        | Durham.            |
| Miss Ida Carr . . . . .              | Durham.            |
| Charles Rufus Clegg . . . . .        | Pittsboro.         |
| Harvey Bernard Craven . . . . .      | Trinity.           |
| Zebulon Frazier Curtis . . . . .     | Luther's.          |
| James Adolphus Daily . . . . .       | Burlington.        |
| Ernest Joshua Green . . . . .        | Durham.            |
| Julius Clegg Hall . . . . .          | Troy.              |
| Jesse F. Hayden . . . . .            | Linwood.           |
| Eugene Claywell Ivey . . . . .       | Rutherfordton.     |
| Miss Mamie Jenkins . . . . .         | Cary.              |
| Frank Armfield Linney . . . . .      | Taylorsville.      |
| Joseph Smith Maytubby . . . . .      | Boggy Depot, I. T. |
| Robert Andrew Mayer . . . . .        | Charlotte.         |
| Saul Erastus Mercer . . . . .        | Howellsville.      |
| Oliver Stockard Newlin . . . . .     | Saxapahaw.         |
| Bruce Rayburn Payne . . . . .        | Morganton.         |
| Miss Annie McKinnie Pegram . . . . . | Durham.            |
| Joseph Henry Separk . . . . .        | Raleigh.           |
| Samuel W. Sparger . . . . .          | Mt. Airy.          |
| Charles Robert Thomas . . . . .      | Thomasville.       |
| Thaddeus Symes Troy . . . . .        | Durham.            |
| Albert Shipp Webb . . . . .          | Trinity.           |

## JUNIOR CLASS.

|                                       |               |
|---------------------------------------|---------------|
| Paul Vernon Anderson . . . . .        | Wilson.       |
| William Kenneth Boyd . . . . .        | Weaverville.  |
| William Gaston Bradshaw . . . . .     | Lambsville.   |
| Luther Montrose Carlton . . . . .     | Durham.       |
| Benjamin Franklin Carpenter . . . . . | Waco.         |
| Evander K. Creel . . . . .            | Hope Mills.   |
| William Lipscombe Dowd . . . . .      | Durham.       |
| Franklin DeLoatch . . . . .           | Creeksville.  |
| Stephen Sanders Dent . . . . .        | Jefferson.    |
| Metus Troy Dickinson . . . . .        | Fremont.      |
| Almon Lesley Davis . . . . .          | Smithfield.   |
| Eugene Simpson Edwards . . . . .      | Hookerton.    |
| Thomas Jefferson Gardner . . . . .    | Fayetteville. |
| John Currie Gibbs . . . . .           | Rockingham.   |
| Garland Olander Green . . . . .       | Beaumont.     |
| Benjamin Franklin Harrison . . . . .  | Atoka, I. T.  |
| George Hiram Humber . . . . .         | Carthage.     |
| William Patrick Isley . . . . .       | Burlington.   |
| Jack Norfleet Johnston . . . . .      | Littleton.    |
| William Edward Nicholson . . . . .    | Durham.       |
| Nathaniel Jones Riddick . . . . .     | Gatesville.   |
| Benjamin Winston Rogers . . . . .     | Durham.       |
| John Allen Sharp . . . . .            | Durham.       |
| John Felix Totten . . . . .           | Kernersville. |
| Harold Turner . . . . .               | Asheville.    |

## SOPHOMORE CLASS.

|                                       |                |
|---------------------------------------|----------------|
| Wade Hampton Anderson . . . . .       | Wilson.        |
| Joseph P. Breedlove . . . . .         | Oxford.        |
| William Castella Brogden . . . . .    | Goldsboro.     |
| T. L. Brooks . . . . .                | Black Creek.   |
| Marion Cobb . . . . .                 | Durham.        |
| Benton Reid Craven . . . . .          | Concord.       |
| Leonidas Wakefield Crawford . . . . . | Reidsville.    |
| Ernest Ector Dailey . . . . .         | Warrenton.     |
| Francis Ernest Dixon . . . . .        | Maple Cypress. |

|                                    |                   |
|------------------------------------|-------------------|
| Samuel Walker Erwin . . . . .      | Greenville.       |
| John Partridge Gibbons . . . . .   | Jonesboro.        |
| Eli Walter Hill . . . . .          | Beaufort.         |
| James Thomas Henry . . . . .       | Acton.            |
| Henry Thomas Jordan . . . . .      | Durham.           |
| William Franklin Howland . . . . . | Beaufort.         |
| David Hall Littlejohn . . . . .    | Charlotte.        |
| John Brevard Montgomery . . . . .  | Concord.          |
| Charlie Thomas Meacham . . . . .   | Kinston.          |
| James Walter Murray . . . . .      | Burlington.       |
| Jeremiah Bibb Needham . . . . .    | Bliss.            |
| John David Norwood . . . . .       | South Boston, Va. |
| Harry Maurice North . . . . .      | Jonesboro.        |
| James Robert Poole . . . . .       | Capel's Mills.    |
| William Jackson Ramsey . . . . .   | Mayo, Va.         |
| William Thomas Rigsbee . . . . .   | Durham.           |
| Augustus Joseph Rosser . . . . .   | Jonesboro.        |
| Silas Owens Thorne . . . . .       | Littleton.        |
| John Council Wooten . . . . .      | Speight's Bridge. |

## FRESHMAN CLASS.

|                                   |                |
|-----------------------------------|----------------|
| Thomas Carlyle Alspaugh . . . . . | Taylorsville.  |
| Alpheus James Adams . . . . .     | Cary.          |
| Wade Hill Adams . . . . .         | Denver.        |
| Robert Daniel Bailey . . . . .    | Bethel Hill.   |
| Samuel Matthew Baldwin . . . . .  | Whiteville.    |
| Allen Gordon Bohannon . . . . .   | Hickory.       |
| James Arthur Best . . . . .       | Fremont.       |
| Marvin Henry Bledsoe . . . . .    | Holly Springs. |
| Wilbur Wade Card . . . . .        | Raleigh.       |
| Matthew Hardy Carr . . . . .      | Kinston.       |
| Thomas Respus Creef . . . . .     | Manteo.        |
| Frank Weldon Davis . . . . .      | Franklinton.   |
| Fred Jenkins Dawson . . . . .     | Conetoe.       |
| Lewis Weyman Elias . . . . .      | Franklin.      |
| Robert Bruce Etheridge . . . . .  | Manteo.        |
| Ernest William Ferrell . . . . .  | Durham.        |
| John McT. Flowers . . . . .       | Taylorsville.  |

|                                         |               |
|-----------------------------------------|---------------|
| Eugene Devane Guthrie . . . . .         | Southport.    |
| Marvin W. Hester . . . . .              | Oxford.       |
| Eugene Raid Harrington . . . . .        | Hope Mills.   |
| Edmund Jerry Ingram . . . . .           | Mt. Gilead.   |
| George Marvin Johnson . . . . .         | Ingold.       |
| Jos. Frank Liles . . . . .              | Tarboro.      |
| Romulus Zacariah Linney, Jr. . . . .    | Taylorsville. |
| Thomas Allen Mann . . . . .             | Fairfield.    |
| Ruffin Murray Mann . . . . .            | Fairfield.    |
| Garland Eugene Midgette . . . . .       | Williamston.  |
| Charles Garvies Montgomery, Jr. . . . . | Concord.      |
| Evert Newby . . . . .                   | Hertford.     |
| Dallas Walton Newson . . . . .          | Littleton.    |
| Lloyd Carlton Nicholson . . . . .       | Richlands.    |
| William Newman Parker . . . . .         | Concord.      |
| Frank Newcomb Pinner . . . . .          | Southport.    |
| Rufus Baxter Scarborough . . . . .      | Mt. Gilead.   |
| Swan Eli Sigmon . . . . .               | Hickory.      |
| James Humphrey Simmons . . . . .        | Raleigh.      |
| Dennis Wise Simmons . . . . .           | Fairfield.    |
| Gaston Wilder Taylor . . . . .          | Whitaker.     |
| Samuel Lander Tuttle . . . . .          | Hartland.     |
| John Lewis Vest . . . . .               | Tobaccoville. |
| Lloyd Edgar Webb . . . . .              | Morganton.    |
| Edward R. Welch . . . . .               | Red Springs.  |
| Frank Thomas Willis . . . . .           | Wilmington.   |
| John Wesley Wolfe . . . . .             | Cherokee.     |
| Norman Clyde Yearby . . . . .           | Kelvin Grove. |

## SPECIAL STUDENTS.

|                                     |              |
|-------------------------------------|--------------|
| William Gannaway Coltrane . . . . . | East Durham. |
| John Edward Pegram . . . . .        | Durham.      |
| John Jesse Tyer . . . . .           | Durham.      |



## Alumni.

There are more than four hundred full graduates from Trinity College, besides thousands of undergraduates. These men are scattered through the South and West, and very many of them have attained to high places of honor in State and Church. They are greatly interested in the work of their Alma Mater, and to them Trinity College points for the highest testimonials of her worth.

The following list is imperfect in several particulars. We shall be glad to receive any correction. Memoirs, or any facts relative to those who are deceased, are desired.

Degrees received since graduation are added.

†Valedictory; ‡Salutatory; §Bachelor of Science; §Bachelor of Philosophy; \*Deceased.

### CLASS 1853.

|                         |                     |
|-------------------------|---------------------|
| D. C. Johnson, A. M. †* | L. Johnson, A. M. † |
|-------------------------|---------------------|

### 1854.

|                       |                             |
|-----------------------|-----------------------------|
| L. H. Carter.         | S. D. Peeler,               |
| C. C. Cole, A. M., *  | J. W. Payne, A. M.,         |
| J. A. Edwards, A. M., | T. S. Whittington, A. M., * |
| J. W. Pearson, ‡      | I. L. Wright, A. M. †       |

1855.

|                           |                            |
|---------------------------|----------------------------|
| J. W. Alsbaugh, A. M.,†   | J. S. Leach, M. D.,*       |
| R. D. Bruton, A. M.,*     | J. H. Roper, A. M.,*       |
| A. Fuller, A. M., M. D.,† | M. L. Wood, A. M., D. D.,* |

1856.

|                       |                     |
|-----------------------|---------------------|
| R. F. Andrews, M. D., | G. W. Hege, A. M.,  |
| L. Branson, A. M.,†   | S. E. Short,*       |
| E. Faw,†              | J. F. Smoot, A. M., |
| W. C. Gannon, A. M.,* | W. A. Weatherly.*   |

1857.

|                       |                 |
|-----------------------|-----------------|
| W. W. Flood,          | E. R. Wright,†  |
| F. C. Frazier, A. M., | J. H. Brown,  * |
| G. L. Hearn, M. D.,   | E. C. Hinshaw.† |
| J. S. Midyett,        | A. M.,*         |

1858.

|                         |                       |
|-------------------------|-----------------------|
| C. C. Andrews, A. M.,†* | J. T. Leach,          |
| S. J. Andrews,*         | A. Q. Moody, A. M.,   |
| T. M. Anderson, A. M.,  | N. McR. Ray, A. M.,   |
| J. W. Ballance,         | R. H. Skeen, A. M.,†  |
| B. B. Culbreth, A. M.,  | W. W. Withers, M. D., |
| J. M. Jones,            | E. A. Armfield, M. D. |
| A. P. Leach,*           |                       |

1859.

|                       |                        |
|-----------------------|------------------------|
| L. W. Andrews, A. M., | J. H. Robbins, A. M.,* |
| J. W. Cheatham,       | R. S. Small, A. M.,*   |
| O. W. Carr, A. M.,    | W. F. Watson,†*        |
| D. S. Latham,*        | J. R. Winston, A. M.,* |
| J. C. Laprade, A. M., | W. C. White.           |

1860.

|                        |                         |
|------------------------|-------------------------|
| D. F. Armfield,*       | R. H. Jones,            |
| T. A. Branson, A. M.,* | I. T. Woodall,*         |
| W. J. Carman,          | J. B. C. Wright, M. D., |
| J. B. Choice, A. M.,   | J. A. Williamson.       |
| C. C. Dodson, A. M.,*  |                         |

1861.

|                         |                       |
|-------------------------|-----------------------|
| C. N. Allen, A. M.,     | C. C. Hines, A. M.,   |
| W. S. Byrd, A. M.,      | J. Q. Jackson, A. M., |
| E. T. Branch, A. M.,    | B. Y. Rayl. A. M.,    |
| A. J. Burt,*            | G. C. Stow,           |
| J. R. Cole, A. M.,      | R. P. Troy, A. M.,    |
| W. Debnam, A. M.,       | W. C. Wilson, A. M.,  |
| E. S. Davenport,        | R. A. Walters,        |
| H. F. Grainger, A. M.,* | E. A. Walters.        |

A. B. Gross,\*

1862.

|                              |                        |
|------------------------------|------------------------|
| F. B. Watson,                | R. D. McCotter, A. M., |
| H. M. Alford, A. M., M. D.,* | W. C. McMackin,        |
| I. W. Brock,*                | C. W. Ogburn, A. M.,   |
| A. C. Blackburn,*            | J. D. Pitts, A. M.     |

J. W. Goslen, A. M.,

1863.

C. C. Lanier, A. M.

1864.

E. H. Tapscott.

1866.

|                        |               |
|------------------------|---------------|
| A. S. Pearce, A. M.,†  | L. W. Perdue, |
| J. W. Townsend, A. M., |               |

1867.

W. G. Woods, A. M.\*

1868.

|                                  |                  |
|----------------------------------|------------------|
| J. F. Heitman, A. M.,†           | J. R. Holton,  * |
| J. C. Brown, A. M., D. D. S.,  † | H. C. Thomas.    |

1869.

|                       |                      |
|-----------------------|----------------------|
| W. K. Gibbs, A. M.,   | C. F. Siler,         |
| E. T. Jones, A. M.,   | J. R. Webster,       |
| J. L. Keene,          | W. A. Webster,       |
| T. R. Purnell, A. M., | J. A. Simpson, A. M. |

## 1870.

|                        |                            |
|------------------------|----------------------------|
| H. B. Adams, A. M.,    | W. B. Maness,*             |
| R. S. Andrews, A. M.,† | J. D. Pemberton, A. M.,*   |
| S. W. Brown, A. M.,    | F. L. Reid, A. M., D. D.,* |
| W. A. Flynt, A. M.,    | A. H. Stokes, A. M.,       |
| W. G. Gaither, A. M.,  | V. B. Swann,               |
| J. T. Harris, A. M.,*  | W. T. Swann, A. M.,        |
| J. T. LeGrand, A. M.,  | J. J. White.               |

## 1871.

|                              |                        |
|------------------------------|------------------------|
| O. H. Allen, A. M.,          | Alexander Green,       |
| W. W. Brickell,*             | G. D. Hines, A. M.,    |
| D. D. Bryant,†               | J. W. Mauney, A. M.,†* |
| R. S. Bynum, A. M.,*         | H. W. Norris, A. M.,   |
| J. L. Craven, A. M., M. D.,* | J. R. Pierce,          |
| J. L. Davis, A. M.,          | O. S. Paul, A. M.,     |
| A. J. Ellington, A. M.,      | W. L. Steele,          |
| J. K. Tucker, A. M.*         |                        |

## 1872.

|                         |                          |
|-------------------------|--------------------------|
| J. A. Barringer, A. M., | W. L. Terry, A. M.,      |
| L. L. Doub,             | C. B. Townsend,†         |
| J. A. Monroe, A. M.,    | J. L. Tomlinson, A. M.,* |
| M. Mial,                | J. A. Turner, A. M.,     |
| W. C. Norman, A. M.,    | J. A. Worthy, A. M.,*    |
| T. W. Welborn.          |                          |

## 1873.

|                        |                       |
|------------------------|-----------------------|
| C. F. Emery, A. M.,    | F. M. Simmons, A. M., |
| G. B. Everett, A. M.,* | S. Simpson, A. M.,    |
| J. D. Hodges, A. M.,   | G. I. Watson, A. M.,  |
| J. A. Lockhart, A. M., | T. Winningham, A. M., |
| W. H. Pegam, A. M.,    | L. J. Steed.‖         |

## 1874.

|                      |                       |
|----------------------|-----------------------|
| J. C. Black, A. M.,  | B. F. Long, A. M.,†   |
| E. T. Boykin, A. M., | C. C. Lowe,           |
| W. P. Craven,        | L. S. Overman, A. M., |

|                       |                        |
|-----------------------|------------------------|
| John Cooper, A. M.,   | W. J. Scroggs, A. M.,† |
| N. C. English, A. M., | W. W. Staley, A. M.,   |
| N. M. Jurney, A. M.,  | J. M. Stockhard,       |

G. D. Tysor.

1875.

|                        |                         |
|------------------------|-------------------------|
| A. D. Brooks, A. M.,*  | D. B. Nicholson, A. M., |
| J. L. Brower,*         | W. R. Odell,            |
| J. M. Brown,           | B. H. Palmer,           |
| M. A. Gray,            | J. M. Rhodes, A. M.,    |
| B. R. Hall, A. M.,     | H. W. Spinks, A. M.,*   |
| J. L. Holmes,          | T. Taylor, A. M.,†      |
| E. J. Kennedy, A. M.,† | W. A. Wilborn, A. M.    |

1876.

|                        |                        |
|------------------------|------------------------|
| G. S. Bradshaw, A. M., | E. C. Hackney,         |
| W. G. Burkhead,        | C. L. Heitman,†        |
| N. E. Coltrane, A. M., | W. P. Ivy, A. M.,†     |
| S. G. Coltrane,        | P. J. Kernodle, A. M., |
| J. W. Coltrane,        | B. J. Reynolds,        |
| T. M. Cross,           | J. F. Tanner,*         |
| L. S. Gaither,*        | W. D. Turner, A. M.,   |

J. C. Welborn.

1877.

|                       |                      |
|-----------------------|----------------------|
| W. G. Bradshaw,       | W. P. Mercer, A. M., |
| L. C. Caldwell,       | D. W. Michael,       |
| C. P. Frazier, A. M., | O. C. B. McMullen,†  |
| P. L. Groom,†         | D. B. Parker,        |
| J. D. Kernodle,       | Owen Parker,*        |
| D. S. Koonce,         | C. W. White, A. M.   |

1878.

|                       |                       |
|-----------------------|-----------------------|
| M. Bradshaw,          | Mary Z. Giles, A. M., |
| J. F. Brower,†        | J. Hill,              |
| J. D. Bundy,          | C. B. Ingram,         |
| G. C. Edwards, A. M., | W. C. Ingram,*        |
| M. L. Edwards, A. M., | J. Kinsey,            |

|                         |                        |
|-------------------------|------------------------|
| T. E. Everhart,         | C. N. Mason,†          |
| J. E. Field,            | Y. P. Ormond,          |
| A. O. Gaylord, A. M.,   | J. J. Partridge,*      |
| E. S. F. Giles,         | J. E. Thompson, A. M., |
| Theresa Giles, A. M.,   | E. T. White,           |
| Persis P. Giles, A. M., | J. W. Lucas, A. M.     |

1879.

|                      |                 |
|----------------------|-----------------|
| G. M. Bulla, A. M.,* | G. W. Koonce,   |
| R. B. Clarke, A. M., | H. E. Norris,   |
| W. T. Cutchins,      | D. B. Reinhart, |
| J. C. C. Harris,     | E. Tanner,†     |
| T. N. Ivey, A. M.,‡  | T. W. Taylor.   |

1880.

|                         |                  |
|-------------------------|------------------|
| C. H. Armfield,         | W. D. Griffin,   |
| R. T. Crews,            | G. W. Holmes,    |
| E. H. Davis,†           | W. A. Jones,*    |
| F. R. Dearmin,*         | N. F. R. Loftin, |
| W. B. Dowd,             | E. G. Moore,     |
| J. A. Edwards,          | D. E. Perry,     |
| G. D. Ellsworth, A. M., | G. T. Sikes.     |

1881.

|              |                     |
|--------------|---------------------|
| B. M. Bodie, | R. H. Broom, A. M., |
| B. N. Bodie, | P. Holland,*        |

C. A. Plyler.†

1882.

|                |                 |
|----------------|-----------------|
| J. M. Ashby.   | G. F. McRae,    |
| D. N. Farnell, | Isaac Sutton,   |
| E. P. Hauser,  | R. A. Whitaker, |
| B. F. Lane,    | T. L. White,    |
| T. E. May,†    | J. W. Welborn.  |

1883.

|                  |               |
|------------------|---------------|
| A. Anderson,     | S. W. Finch,  |
| B. C. Beckwith,§ | J. W. Gannon, |
| J. A. Bowles,    | J. B. Hurley, |

|                      |                   |
|----------------------|-------------------|
| Z. F. Blair,         | W. D. Keech,§     |
| J. M. Bandy, A. M.,§ | W. H. Nicholson,  |
| W. P. Bynum,§        | F. M. Shamburger, |
| W. S. Clarke,        | M. A. Smith,      |
| S. D. Cole,          | A. C. Weatherly,  |
| E. F. Finch,         | T. P. Wynn.       |

1884.

|                  |                 |
|------------------|-----------------|
| A. A. Bulla,     | B. G. Marsh,†   |
| H. L. Coble,     | M. W. McCollum, |
| W. C. Earnhardt, | J. M. Sikes,    |
| E. S. Gunn,      | P. A. Snider,   |
| J. A. Johnson,   | A. M. Stack,    |

A. L. Wynn.

1885.

|                 |                   |
|-----------------|-------------------|
| Arch. Cheatham, | J. D. Ezzell,     |
| J. A. Downum,*  | J. Y. Fitzgerald, |
| J. A. Elliott,  | Paul Jones,       |
| W. J. Exum,     | F. P. Wyche.      |

1886.

|                  |                  |
|------------------|------------------|
| G. O. Andrews,   | C. L. Jenkins,   |
| J. A. Bell,      | J. C. Pinnix,    |
| L. J. Best,      | J. A. Rackley,*  |
| J. A. Carpenter, | C. W. Robinson,  |
| Jefferson Davis, | L. P. Skeen,†    |
| J. D. Jenkins,   | R. M. Whitehead. |

1887.

|                 |                 |
|-----------------|-----------------|
| W. P. Andrews.  | J. R. Overman,  |
| W. E. Fentress, | Dred Peacock,†  |
| J. Hathecock,   | J. H. Scarboro, |

1888.

|                |                   |
|----------------|-------------------|
| J. S. Bassett. | J. C. Montgomery, |
| W. A. Barrett, | J. A. Ragan,      |
| T. E. McCrary, | G. N. Raper,*     |
| W. E. Fink,    | D. C. Roper,      |

J. J. Scarborough.

1889.

G. T. Adams,  
D. C. Branson,  
J. L. Cornelius,\*  
W. J. Helms,  
J. F. Jones,

W. A. Johnston,  
E. L. Moffitt,  
P. E. Parker,  
O. M. Wade,  
L. P. Welborn,

1890.

A. C. English,  
G. F. Ivey,  
S. E. Koonce,  
R. H. Mitchell,  
B. B. Nicholson,

W. E. Ormond,\*  
S. A. Stevens,  
G. K. West,  
A. H. White,  
E. K. Wolfe,

W. F. Wood.

1891.

W. I. Cranford,  
T. C. Daniels,  
D. R. Davis,  
R. L. Durham,  
F. Harper,  
D. A. Houston,

W. H. Jones,  
W. B. Lee,  
L. S. Massey,  
C. E. McCanless,  
J. R. McCrary,  
W. T. McDowell.

1892.

F. Armfield,  
S. T. Barber,  
E. T. Bynum,  
J. H. Crowell,  
R. L. Davis,  
S. J. Durham,  
D. T. Edwards,  
J. R. Moose,  
R. A. Myrick,

A. L. Ormond,  
A. W. Plyler,  
M. T. Plyler,  
C. L. Raper,  
J. P. Rogers,  
J. L. Rumley,  
W. T. Sessoms,  
H. D. Stewart,  
W. H. Willis.

1893.

J. A. Baldwin,  
H. P. Boggs,  
T. T. James,  
W. D. Sasser,

F. R. Shepard,  
J. F. Shinn,  
C. E. Turner,  
R. H. Willis.



1894.

|                  |                  |
|------------------|------------------|
| O. P. Ader,      | L. T. Hartsell,  |
| E. C. Brooks,    | T. C. Hoyle,     |
| J. J. Cahoon,    | D. C. Johnson,   |
| E. T. Dickinson, | F. C. McDowell,  |
| C. W. Edwards,   | B. Phifer,       |
| W. W. Flowers,   | P. Stewart,      |
| W. F. Gill,      | R. J. G. Tuttle, |
| G. W. Guilford,  | J. L. Woodard.   |

1895.

|                   |                |
|-------------------|----------------|
| B. H. Black,      | R. S. Howie,   |
| J. L. Bost,       | J. B. Koonce,  |
| K. P. Carpenter,  | E. K. McLarty, |
| R. B. Crawford,   | G. B. Pegram,  |
| P. T. Durham,     | G. T. Rowe,    |
| J. H. Fitzgerald, | T. A. Smoot,   |
| E. W. Fox,        | C. B. Wagoner, |
| C. C. Weaver.     |                |

## Affiliated Schools.

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Other schools preparatory for Trinity College and owned by the church, but not under the direct control of the Board of Trustees, are given in the following list, and are recommended to patrons seeking preparatory instruction for their children :

JONESBORO HIGH SCHOOL, Jonesboro, N. C.

*J. H. Sledđ, Principal.*

BURLINGTON ACADEMY, Burlington, N. C.

*T. C. Hoyle, Principal.*

BELLWOOD ACADEMY, Bellwood, N. C.

*Rev. J. P. Rodgers, Principal.*

TRINITY ACADEMY, Pilot Mountain, N. C.

*J. B. Sparger, Principal.*

MORVEN ACADEMY, Morven, N. C.

*J. A. Baldwin, Principal.*

**TRINITY HIGH SCHOOL,**

**TRINITY, N. C.**



## Calendar.

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Fall Term opens September.

Spring Term opens January.

*Holidays.*—Thanksgiving.

Washington's Birthday.

*Commencement Sermon May 31st*, by Bishop W. W. Duncan,  
Spartanburg, S. C.

*Literary Address June 2d*, by Dr. W. W. Bays, Charlotte, N. C.

## Faculty.

---

JNO. C. KILGO, D. D., PRESIDENT.

THOS. A. SMOOT, A. B., HEADMASTER.  
*Instructor in Greek and History.*

GEO. B. PEGRAM, A. B.,  
*Instructor in Mathematics, German and Elementary Science.*

. . . . .  
*Instructor in Latin, French and English.*

MISS EMMA WHITE,  
*Instructor in Primary Department.*

MRS. N. A. CRAVEN,  
*Instructor in Music and Writing.*

## **Trinity High School,**

**Trinity, North Carolina.**

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When Trinity College was removed from its original location in Trinity, Randolph county, North Carolina, a school was continued in the old college buildings. This was in pursuance of the purpose of the Trustees of the college, to maintain a Preparatory School, which should be run especially for the preparation of students for college.

### **LOCATION AND BUILDINGS.**

The school is located on the High Point and Asheboro R. R., in the village of Trinity. It is a well known fact that there is not a more healthful section in North Carolina than this, in the Piedmont Section. The town is quiet, and good morals prevail. There is very little for which the student is tempted to spend money useless, and so expenses are never so great as in those schools that are located in large towns and cities. The building is situated in a central position in town, and has a beautiful back ground of shade trees, with a campus of several acres in front.

The play-ground is ample and convenient. The building itself is large and commodious. The chapel is large and has as fine acoustic properties as any auditorium in the South. Each instructor has a comfortable recitation room. There are a number of excellent dormitory rooms in the building which are rented very cheap to students. Rooms are furnished to the students for their literary society, prayer-meeting, and for any other purpose involving intellectual and spiritual improvement. The school is thus not cramped or crowded, and has all the room it wants for every purpose.

#### AIMS.

It is the aim of the school to prepare students thoroughly for college, and especially for Trinity College, which the students enter on certificate from the Headmaster. First class, thorough preparatory training is the greatest *desideratum* in North Carolina to-day. Every year students are entering all of our colleges with very meagre preparation, and the consequence is that many of them go on a year or two at the foot of their classes, fail in their work, and then quit college in despair, or else drop off into some special course, which is superficial and cannot give anything like an adequate preparation for life's duties. In the most of our preparatory schools, one or more



branches are weak or entirely wanting, and there is such classification of students that they extend in their studies anywhere from the primary to branches that may be entirely above their comprehension. The Trustees of Trinity College have determined that there shall be a school where systematic and thorough training may be obtained, so that the evil effects of insufficient preparation may hereafter be rendered unnecessary. They believe that Trinity High School has a great and important work to do, a felt need to supply. No student need hereafter be turned from the doors of Trinity College, on the plea that he could not get the instruction necessary. He can find no cheaper first class school than this, and he must be willing to spend time in preparation. Outside of offering thorough preparation for the Freshman Class at college, the High School also carries through that year and fits for the Sophomore Class.

Likewise young ladies are prepared for the higher classes in our female colleges.

Besides preparing the student for college, Trinity High School gives that class of boys and girls who may not be able to go to college, a good, practical education, with which to engage in the various business vocations of life. For, it is believed, that the very same systematic training necessary to fit one for college, is necessary to

equip one for life. All education and mental training in its truest sense is systematic.

#### GOVERNMENT.

It has always been our belief that the only true government is self-government, where the party to be governed is at all capable of it. We suppose all admit that parents govern their children because the children are not able to govern themselves. Sooner or later, however, this government must go out of the hands of the parent into the hands of the child. It would seem incumbent then on every parent to prepare his child as well as possible for self-government. Such a policy is adopted at Trinity High School. We recognize the fact that soon the boys and girls must go out into the world where they will have to govern themselves if they govern at all. In view of this fact, they are enjoined to begin now to learn this self-government. No students are treated as infants. Yet, if one goes wrong, his attention is called to it, and an effort is made to show him his wrong, and awaken the noble and manly qualities that may be lying dormant. We are very loath to throw a boy overboard. Rules are not made till necessity calls for them. As far as possible, we endeavor to take the parent's place, and help the student to govern himself. Habitual laziness and indolence on the part of any

student is so disastrous in its effects on the school, as well as the student himself, that a student continually possessing such a spirit, is recommended to leave. We do not want to keep sluggards among us.

Students who do not abuse the privilege, will be allowed to remain in their rooms during study hours; if they abuse it, they will be required to remain in the study hall. It can scarcely be classed as a rule, but is rather a common law, that no student shall be otherwise engaged than in study or recitation during the hours of the morning and afternoon sessions.

#### RELIGIOUS SERVICES.

Students are expected to attend the Sunday-school each Sunday, in the chapel, and also the regular morning service.

The Young Men's Prayer Meeting meets every Thursday night, and is composed of young men of the village and of the High School. All are encouraged to attend it. It has been quite a potent factor in the religious life of the students.

The Epworth League offers opportunity to young people to engage in both religious and literary work. While students are not required to attend it, yet they are urged to do so.

## LITERARY SOCIETY.

The Lycurgian Literary Society is open to all the boys of the School. The hall is the one formerly occupied by one of the college societies, and in convenience and beauty is every way worthy of a college. This feature of literary work is very much stressed.

## EXPENSES.

|                                                      |          |
|------------------------------------------------------|----------|
| Tuition per year in Primary Department . . . . .     | \$ 18 00 |
| Tuition per year in Preparatory Department . . . . . | \$ 30 00 |
| Tuition per year in College Department . . . . .     | \$ 40 00 |
| Incidental fee per term in Primary Department . . .  | \$ 75    |
| Incidental fee per term in Preparatory Department .  | \$ 1 00  |
| Board and furnished room per month . . . . .         | \$ 8 00  |
| Light and fuel per year . . . . .                    | \$ 10 00 |
| Washing per month . . . . .                          | \$ 75    |

In the highest departments, books will not cost over \$10.00 a year. From these figures it will be seen that all the expenses in the highest departments, will not aggregate more than \$140.00 for the entire year, and may be made even less by economy. There are very few things in the village of Trinity to tempt the student to spend money uselessly. Ministers sons and young men studying for the ministry, will be charged only half of regular tuition.

**LECTURES.**

A feature of culture and intellectual improvement is found in the course of lectures by professors in Trinity College, and speakers of note elsewhere. These have been heretofore so beneficial that special attention in the future will be given to them, and the aim is to have at least every month or six weeks, a lecture on some topic of interest to the students.

## Course of Study.

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### PRIMARY DEPARTMENT.

#### ENGLISH.

*First Year* —Elementary work in composition and grammar.

Text-book: Tarbell's "Lessons in Language."

*Second Year.*—Analysis and parsing. Composition work continued. Parallel reading.

Text-book: Metcalf's "English Grammar."

#### MATHEMATICS.

*First Year.*—Arithmetic.

Text-book: Sanford's "Common School Arithmetic."

*Second Year.*—"Common School Arithmetic" completed.

#### HISTORY.

*First Year.*—North Carolina History.

Text-book: Spencer's "History of North Carolina."

#### SPELLING.

All students will be required to study spelling until they acquire a reasonable degree of proficiency.

#### WRITING.

All students will be required to take lessons in writing until they become able to write legibly and with some rapidity. They will then be excused from practice by the instructor.

## PREPARATORY DEPARTMENT.

## ENGLISH.

*Third Year.*—Grammar and composition work. Inductive studies in English. Parallel reading.

Text-books: Metcalf's "English Grammar." Harper and Burgess' "Inductive Studies in English."

*Fourth Year.*—Study of the figures of speech and the elements of style. Compositions and essays. Principles of rhetoric and their application in written exercises. Parallel reading.

Text-books: Butter's "School English." Genuug's "Outlines of Rhetoric."

## MATHEMATICS.

*Third Year.*—Arithmetic.

Text-book: Robinson's "Progressive Practical Arithmetic."

*Fourth Year.*—Algebra to solution of equations of second degree.

Text-book: Smith's "Elementary Algebra."

## HISTORY.

*Second Year.*—American history.

Text-book: Montgomery's "Leading Facts of American History."

*Third Year.*—English history.

Text-book: Montgomery's "Leading Facts of English History."

## GREEK.

*First Year.*—Study of forms and general rules of syntax. Exercising in translating Greek, and English into Greek. Two books of Xenophon's Anabasis are read in the Spring term.

Text-books: Whiton's "Three Months' Preparation for Reading Xenophon." Goodwin's "Greek Grammar." Goodwin and White's "Xenophon's Anabasis."

## LATIN.

*First Year.*—Study of forms and reading.

Text-books: Collar and Daniell's *Beginner's Latin Book*, D'Ooge's "*Viri Romae*."

*Second Year.*—Reading and exercises. Continued study of forms and syntax.

Text books: Harper and Tolman's "*Cæsar's Gallic War*," Harper and Miller's "*Vergil's Aeneid*."

## FRESHMAN CLASS.

For work in this year see Freshman courses in the college catalogue. The same text-books will be used and approximately the same work done in the High School.



## Catalogue of Students.

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SESSION OF 1895-'96.

|                                      |             |
|--------------------------------------|-------------|
| Bouldin, Miss Ida . . . . .          | Archdale.   |
| Brooks, Hugh Cecil . . . . .         | Grifton.    |
| Carr, Ernest Randleman . . . . .     | Trinity.    |
| Carr, Lucy Neal . . . . .            | Trinity.    |
| Craven, Bruce . . . . .              | Trinity.    |
| Craven, George Bulla . . . . .       | Trinity.    |
| Diggs, Wayne K. . . . .              | Diggs.      |
| English, Miss Myrtle . . . . .       | Progress.   |
| Eshelman, Miss Lucy . . . . .        | High Point. |
| Eshelman, Miss Florence . . . . .    | High Point. |
| Farabow, Preston Thomas . . . . .    | Stem.       |
| Gorham, Charles H. . . . .           | Battleboro. |
| Gorham, Louis Rhodes . . . . .       | Battleboro. |
| Hankins, Henry S. . . . .            | Joliet.     |
| Harrington, Charles Thomas . . . . . | Rochester.  |
| Harriss, Miss Maggie . . . . .       | Trinity.    |
| Heitman, Edgar M. . . . .            | Bagdad.     |
| Henderson, Fred C. . . . .           | Maysville.  |
| Johnston, Lawrence F. . . . .        | Tarboro.    |
| Kearns . . . . .                     | Archdale.   |
| Lane, Berry David . . . . .          | Leggett.    |
| McArthur, Charles W. . . . .         | McArthurs.  |
| McLamb, William F. . . . .           | Hayne.      |
| McLamb, Al . . . . .                 | Hayne.      |
| Means, Miss Mary . . . . .           | Trinity.    |
| Melvin, Wayman Chalmers . . . . .    | Populi.     |
| Miller, Ella . . . . .               | Archdale.   |
| Mock, P. Numa . . . . .              | Vienna.     |

|                                   |               |
|-----------------------------------|---------------|
| Morgan, Samuel G. . . . .         | Ridgeville.   |
| Parker, Miss Kate . . . . .       | Trinity.      |
| Parker, W. Marvin . . . . .       | Trinity.      |
| Pepper, James C. . . . .          | Trinity.      |
| Pepper, Edgar . . . . .           | Trinity.      |
| Phillips, M. C. . . . .           | Concord.      |
| Owens, Evan Franklin . . . . .    | Trinity.      |
| Ragan, Horace S. . . . .          | Archdale.     |
| Ragan, James L. . . . .           | Archdale.     |
| Robins, William A. . . . .        | Trinity.      |
| Robins, Miss Bertie . . . . .     | Maud.         |
| Reynolds, Joseph Roscoe . . . . . | Ora.          |
| Stanback, Eleanor . . . . .       | Trinity.      |
| Spencer, Miss Kate . . . . .      | Sawyersville. |
| Sprinkle, Benjamin A. . . . .     | Dosier.       |
| Steele, Norris F. . . . .         | Turnersburg.  |
| Steele, Carroll Turner . . . . .  | Turnersburg.  |
| Stephens, Cyrus T. . . . .        | Roxboro.      |
| Stephens, W. Silas . . . . .      | Roxboro.      |
| Simpson, Clarence R. . . . .      | Turnersburg.  |
| Sumner, Ernest L. . . . .         | Thomasville.  |
| Thomas, Louis Eroan . . . . .     | Fullers.      |
| Wall, Vance T. . . . .            | Sophia.       |
| Webb, Miss Jennie C. . . . .      | Trinity.      |
| Webb, Rufus . . . . .             | Trinity.      |
| Weeks, James Pender . . . . .     | Trinity.      |
| White, Miss Davie Maie . . . . .  | Trinity.      |
| White, John . . . . .             | Trinity.      |
| White, Rose . . . . .             | Trinity.      |
| White, David . . . . .            | Trinity.      |
| Winecoff, Charles G. . . . .      | Concord.      |

TRINITY COLLEGE,  
DURHAM, N. C.

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CATALOGUE

FOR THE YEAR 1896-'97.

AND ANNOUNCEMENTS

FOR THE YEAR 1897-'98.

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DURHAM, N. C.:  
THE EDUCATOR COMPANY.  
1897.



## College Calendar.

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1897.

September 7 . Tuesday—Entrance Examinations.

September 8 . Wednesday—Opening of Fall Term.

December 23 . Thursday—Christmas Holidays.

1898.

January 4 . . Tuesday—Work Resumed.

January 19 . . Wednesday—Intermediate Examinations.

February 1 . . . Tuesday—Spring Term Begins.

June 7 . . . . Tuesday—Commencement Sermon, 11 A. M.  
Alumni Address, 4 P. M.  
Literary Address, 8 P. M.

June 8 . . . . Wednesday—Graduating Exercises, 11 A. M.

### HOLIDAYS.

Thanksgiving.

Washington's Birthday.

Good Friday.

## Board of Trustees.

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### MEMBERS FROM THE N. C. CONFERENCE.

*Term Expires December 31, 1901.*

|                                   |            |       |
|-----------------------------------|------------|-------|
| — Hon. Walter Clark . . . . .     | Raleigh,   | N. C. |
| — Rev. W. S. Black, D. D. . . . . | Littleton, | "     |
| Rev. F. A. Bishop . . . . .       | Newbern,   | "     |
| Mr. J. G. Brown . . . . .         | Raleigh,   | "     |

*Term Expires December 31, 1899.*

|                               |         |       |
|-------------------------------|---------|-------|
| — Mr. H. J. Bass . . . . .    | Durham, | N. C. |
| — Mr. V. Ballard . . . . .    | Durham, | "     |
| Mr. E. J. Parrish . . . . .   | Durham, | "     |
| — Mr. W. H. Branson . . . . . | Durham, | "     |

*Term Expires December 31, 1897.*

|                                      |            |       |
|--------------------------------------|------------|-------|
| — Rev. F. D. Swindell, D. D. . . . . | Goldsboro, | N. C. |
| Rev. W. C. Norman . . . . .          | Raleigh,   | "     |
| — Mr. J. H. Southgate . . . . .      | Durham,    | "     |
| — Mr. B. N. Duke . . . . .           | Durham,    | "     |

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### MEMBERS FROM THE W. N. C. CONFERENCE.

*Term Expires December 31, 1901.*

|                                  |                       |   |
|----------------------------------|-----------------------|---|
| — Rev. A. P. Tyer . . . . .      | Elizabeth City, N. C. |   |
| Rev. J. R. Brooks, D. D. . . . . | Charlotte,            | " |
| — Mr. J. H. Ferree . . . . .     | Randleman,            | " |
| Hon. W. J. Montgomery . . . . .  | Concord,              | " |

*Term Expires December 31, 1899.*

|                                   |            |       |
|-----------------------------------|------------|-------|
| Rev. W. R. Barnett, D. D. . . . . | Mt. Airy,  | N. C. |
| Rev. S. B. Turrentine . . . . .   | Charlotte, | "     |
| Mr. L. J. Hoyle . . . . .         | Bellwood,  | "     |
| Dr. W. S. Creasy . . . . .        | Winston,   | "     |

*Term Expires December 31, 1897.*

|                               |              |       |
|-------------------------------|--------------|-------|
| Col. J. W. Alsbaugh . . . . . | Winston,     | N. C. |
| Rev. J. F. Crowell . . . . .  | Northampton, | Mass  |
| Mr. Jas. A. Gray . . . . .    | Winston,     | N. C. |
| Dr. R. W. Thomas . . . . .    | Thomasville, | "     |

## MEMBERS FROM THE ALUMNI.

*Term Expires December 31, 1901.*

|                               |             |       |
|-------------------------------|-------------|-------|
| Rev. T. N. Ivey . . . . .     | Greensboro, | N. C. |
| Rev. J. B. Hurley . . . . .   | Wilson,     | "     |
| Mr. Robt. L. Durham . . . . . | Gastonia,   | "     |
| Rev. W. C. Wilson . . . . .   | Mt. Holly,  | "     |

*Term Expires December 31, 1899.*

|                               |             |       |
|-------------------------------|-------------|-------|
| Prof. Dred Peacock . . . . .  | Greensboro, | N. C. |
| B. B. Nicholson, Esq. . . . . | Washington, | "     |
| Rev. P. L. Groome . . . . .   | Greensboro, | "     |
| Mr. A. H. Stokes . . . . .    | Durham,     | "     |

*Term Expires December 31, 1897.*

|                              |             |       |
|------------------------------|-------------|-------|
| Hon. F. M. Simmons . . . . . | Raleigh,    | N. C. |
| Prof. O. W. Carr . . . . .   | Greensboro, | "     |
| Mr. W. R. Odell . . . . .    | Concord,    | "     |
| Rev. N. M. Journey . . . . . | Goldsboro,  | "     |

## Faculty and Officers.

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JOHN C. KILGO, A. M., D. D.,  
*President and Professor of Avera School of  
Biblical Literature.*

WILLIAM H. PEGRAM, A. M.,  
*Professor of Chemistry, Geology and Astronomy.*

ROBERT L. FLOWERS, (U. S. N. A.),  
*Professor of Pure and Applied Mathematics.*

WILLIAM I. CRANFORD, PH. D., (Yale),  
*Professor of Philosophy and Greek.*

JOHN S. BASSETT, PH. D., (J. H. U.),  
*Professor of History and Political Science.*

JEROME DOWD,  
*Professor of Political Economy and Sociology.*

EDWIN MIMS, M. A.,\*  
*Professor of English Language and Literature.*

M. H. LOCKWOOD, E. E.,  
*Professor of Physics and Biology.*

A. H. MERITT, A. B.,  
*Professor of Latin and German.*

W. P. FEW, PH. D., (Harvard),  
*Professor of English Language and Literature.*

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\*Granted leave of absence during 1896 and 1897.



## Assistants.

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P. V. ANDERSON,  
*Assistant in Latin.*

W. H. ADAMS,  
*Assistant in Book-keeping.*

C. C. WEAVER,  
*Assistant in History.*

Z. F. CURTIS,  
*Assistant in English.*

S. S. DENT,  
*Assistant in History.*

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W. H. PEGRAM,  
*Secretary of Faculty.*

V. BALLARD,  
*Treasurer of Trustees.*

J. P. GIBBONS AND B. R. CRAVEN,  
*Librarians.*

## Committees.

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### SCHEDULE COMMITTEE.

Flowers, Bassett, Cranford.

### ATHLETIC COMMITTEE.

Dowd, Meritt, Flowers.

### LIBRARY COMMITTEE.

Pegram, Bassett, Few, Lockwood.

### LECTURE COMMITTEE.

Meritt, Lockwood, Pegram.

## The History of the College.

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Trinity College had its origin in Union Institute, a school of academic grade, located in the north-west corner of Randolph County, North Carolina. It was opened to meet a local demand on the part of leading citizens for educational advantages for their children.

The late Rev. Dr. Brantley York was principal of Union Institute from 1838, the year of its foundation, to 1842. Rev. B. Craven, then elected Principal, remained in office from 1842 to 1851.

With the year 1851 this institution entered upon the second stage of its history. It was re-chartered then as Normal College, the leading purpose of which was the training of teachers for the public schools.

Before the end of this decade it had outgrown its distinctly normal purpose and considerably enlarged its curriculum. In 1859 it acquired for the first time the charter of a regular college. The North Carolina Conference of the Methodist Episcopal Church, South, then convening at Beaufort, accepted the

transfer of the property and re-chartered it under the name of Trinity College.

The first class graduated in 1853. From that date to the outbreak of the civil war, the institution enjoyed an unusual degree of prosperity.

During the civil war its prosperity was of course greatly reduced. In 1863, President Craven resigned, and Prof. W. T. Gannaway, then a member of the Faculty, was placed in charge as acting President. He held the position till the close of the war, in 1865, the work of instruction being interrupted only from the time of the encamping of troops on the College grounds in the spring of 1865, until the following January, an interval of about five scholastic months.

Dr. Craven was re-elected President, and the College resumed its work in the beginning of January, 1866. Following this, the history of the College is one of heroic endeavor to restore its fortunes and regain its former degree of success. The building of the College chapel was begun in 1873, and completed in 1875. About 1883 the first bequest was made by Dr. Siddle, of North Carolina, for the endowment fund. The death of its President, Dr. Craven, November 7, 1882, was a heavy loss to the progress of the institution. At once Prof. W. H. Pegram, then a member of the Faculty, was made Chairman, in which capacity he served till June, 1883, when the Rev. Dr. M. L.

Wood was elected President of the College. In December, 1884, President Wood resigned, and Prof. J. F. Heitman was chosen Chairman of the Faculty. In June, 1887, John F. Crowell, A. B., (Yale) was elected to the presidency, which office he held till June, 1894.

In 1892 the College was moved from Randolph county to the city of Durham, N. C. Mr. W. Duke donated more than \$100,000 for buildings, and Col. J. S. Carr donated the elegant park upon which the College is located. John C. Kilgo was elected to the presidency August 1, 1894.

## Charter of Trinity College.

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SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, that J. A. Gilmer, C. F. Deems, J. M. Leach, R. T. Heflin, Joseph Johnson, W. L. Steele, S. G. Coffin, B. Craven, James Leach, D. B. Nicholson, Ahi Robbins, John B. Troy, J. W. Thomas, J. H. Robbins, N. E. D. Wilson, J. P. H. Russ, M. W. Leach, B. F. Steed, J. M. Garrett, W. Barringer, K. Johnson, L. M. Leach, J. E. Williamson, L. Blackmer, W. Closs, N. F. Reid, I. T. Wyche, J. C. Blocker, J. B. Beckwith, J. W. Tucker, W. H. Bobbitt, W. S. G. Andrews, H. Lilly, S. D. Wallace, T. W. Harris, H. B. Short, and their successors, be, and they are hereby declared a body politic and corporate, to be known and distinguished by the name and style of "Trinity College;" and by that name and style shall have a perpetual succession and a common seal, and be able and capable in law of holding lands, tenements and chattels for the uses and purposes of said College; and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, that the estate, real and personal, received and controlled by the Trustees of Trinity College, shall be for the uses and purposes of a literary institution for the North Carolina Conference of the Methodist Episcopal Church, South.

SEC. 3. Be it further enacted, that all vacancies in the Board of Trustees, shall be filled by said North Carolina Conference; *Provided however*, that no person shall be elected a Trustee, till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body, who may remove beyond the boundary of the State, or who may refuse or neglect to discharge the duties of a Trustee.

SEC. 4. Be it further enacted, that the Trustees shall have the power to fix time of holding their annual meetings; of appointing a President and Professors for said College; of appointing an Executive Committee to consist of seven members, which committee shall control the internal regulations of said College, and fix all salaries and emoluments; and of doing all other things necessary for an institution of learning, not inconsistent with the laws of this State and of the United States.

SEC. 5. Be it further enacted, that the Trustees shall have power to make such rules, regulations

and by-laws, not inconsistent with the constitution of the United States, and of this State, as may be necessary for the good government of said College, and the management of the property and funds of the same.

SEC. 6. Be it further enacted, that the Faculty and Trustees shall have the power of conferring such degrees and marks of honor, as are conferred by Colleges and Universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 7. Be it further enacted, that no person shall keep, maintain or have at Trinity College, or within two miles thereof, any tippling house, establishment or place for the sale of wine, cordials, spirituous or malt liquors; nor shall any person in the State, without a written permission from the Faculty, sell, offer to sell, give or deliver to any student of Trinity College, or to any other person, any wine, cordials, spirituous or malt liquors, for the purposes of being used, or with the knowledge that the same will be used at said College, or within two miles thereof by any student.

SEC. 8. Be it further enacted, that no person shall set up, keep or maintain at Trinity College, or within two miles thereof, any public billiard table, or other table of any kind, at which games of chance or skill, by whatever name called, may be played; and that no person without written permis-



sion from the Faculty, shall within the same limits exhibit any theatricals, slight of hand, natural or artificial curiosities, or any performance in music, singing or dancing.

SEC. 9. Be it further enacted, that the President and Directors of the Literary Fund are hereby directed to loan to the Trustees of Trinity College the sum of Ten Thousand Dollars out of any moneys not otherwise appropriated, at six per cent. interest, to be paid semi-annually, upon said Trustees giving bond and good security for the same.

SEC. 10. Be it further enacted, that all acts and laws coming within the meaning and purview of this present act are hereby repealed.

## **An Act to Amend the Charter of Trinity College.**

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*The General Assembly of North Carolina do enact:*

SECTION 1. That the Trustees of Trinity College are authorized and empowered to remove the operations and exercises of said College, and to locate the buildings deemed necessary by them for the purposes of the College, at or near the town of Durham, in North Carolina. They may, if they so elect, establish and maintain in connection with said College institutions of primary and intermediate education at the present site of the College in Randolph county, and at such other points as they may now or hereafter determine, for the purpose of preparing students for admission to a Collegiate course. The management of such auxiliary and subordinate high schools and academies, shall be vested in the said Board of Trustees, who are authorized to make by-laws and regulations for them, as well as for the College proper.

SEC. 2. That the Trustees of Trinity College are authorized to receive and hold by gift, devise or

purchase, property, real and personal, to be held for the use of said College and its dependent schools, or for the use of either or both (as may be designated in the conveyance or will), to a value not exceeding in the aggregate the sum of three millions of dollars.

SEC. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of the M. E. Church, South; twelve by the W. N. C. Conference of said church, and twelve by the graduates of said College. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise, of any Trustee, the same shall be filled for the unexpired term by the Board of Trustees. The terms of the Trustees now in office shall expire January first, one thousand eight hundred and ninety-two. At the first election held under this amendment to the Charter, the body of graduates and each of the Conferences shall respectively elect four Trustees for the term of two years; in like manner each of said constituencies shall elect four Trustees for the term of four years, and in like manner each shall elect four Trustees for the term of six years.

SEC. 4. That all laws and parts of laws, or of the Charter heretofore granted, which are in conflict with this act, are hereby repealed.

SEC. 5. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

Ratified the 21 day of January, A. D. 1891.

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AMENDMENT ENACTED 1891 AND  
AMENDED 1897.

AN ACT TO INCORPORATE THE GROUNDS OF TRINITY  
COLLEGE AS "TRINITY COLLEGE PARK."

*The General Assembly of North Carolina do enact :*

SECTION 1. The grounds of Trinity College adjacent to the city of Durham, in the county of Durham, North Carolina, are hereby incorporated under the Charter of the College, as Trinity College Park, and shall have the benefit of, and be subject to, all the provisions of law in reference to the government of municipal communities as set forth in Chapter sixty-two (62) Code of North Carolina, not inconsistent with this act and not inconsistent with the purpose of said College as defined in its Charter, granted to the Board of Trustees of Trinity College.

SEC. 2. The geographical limits of said Park shall embrace the sixty-two-and-a-half acres of land in Durham county, now owned by Trinity College, and such other land adjoining or adjacent thereto,

as may from time to time come into the possession of said Board of Trustees, and be used for the purposes of the College, and also such other lands not adjacent, as may be owned by and set apart for the express use of the College.

SEC. 3. The officers of said Park shall consist of a Mayor, three Commissioners and a Constable, to be elected on the first Monday in May, eighteen hundred and ninety-two and annually thereafter.

SEC. 4. The qualified voters in the election of said officers shall be all residents, within the limits of said Park, who are entitled to vote under the laws of the State of North Carolina and of the United States. The mode of election shall not be inconsistent with said laws.

SEC. 5. The jurisdiction of the municipal officers herein provided for shall also extend to the enforcement of the authority of the governing powers of the College.

SEC. 6. This Act shall be in force from its ratification by the General Assembly and acceptance by the Board of Trustees of Trinity College.

## **Trinity Park and Buildings.**

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Trinity College Park is located on the West side of the city of Durham, and consists of sixty-two and one-half acres of land. The Park is incorporated and is under municipal government. It has been laid out in drives and walks, and otherwise improved at a large outlay of money. The main entrance to the Park is from the south side through an iron gate that spans the entire avenue leading to the Washington Duke Building. More than five hundred trees have been planted, representing nearly all the varieties of trees that grow in North Carolina. There is a half mile of graded athletic track, and large space devoted to out-door athletics. The Park was donated to Trinity College by Col. J. S. Carr, of Durham, N. C.

### **Washington Duke Building.**

The "Washington Duke Building" is located near the center of the Park, and is approached from the south by a wide avenue. It was named in honor of Mr. Washington Duke, of Durham, whose great benefaction has made it possible for Trinity College

to project new life into the educational work of the South. It is a three-story brick building, covered with slate, lighted with electric lights, heated with warm air, and ventilated by the famous Ruttan Warming and Ventilating system—a widely approved system for supplying pure air, warm or cold, and removing vitiated atmosphere from a building. This is the system in use in over forty of the government school buildings in Washington, D. C.

It contains fifty-six dormitories on the second and third floors; twelve lecture rooms and offices; bathing apartments on every floor except the first; dry-closet system; underground drainage from the inside and from the surface about the building; a basement 208x50 feet, the size of the building, thus rendering the building proof against unsanitary conditions. It may be well said to be the "most complete college building in the State," in point of ventilation, architecture, comfort and modern conveniences.

#### **The Crowell Science Building.**

This is a large brick building, three stories high. It was built through the benefaction of Dr. John Franklin Crowell, President of Trinity College, 1887-1894, in memory of his first wife, who died during his presidency of the College. There are located in this building the schools of Chemistry, Physics, Biology and Economy. The entire second floor is devoted to schools of Physic and Biology; the

third floor is occupied by the laboratory and classrooms of the school of Chemistry. The dynamo-room is in the basement.

#### **The Epworth Hall.**

This is a college building of extraordinary merit, both in architectural design and in point of utility. It contains 75 dormitories, two parlors, the college chapel, a dining-hall having a seating capacity of 250, and a waiting-room. It is heated by warm air and lighted by electricity. Its sanitary arrangements are complete, including bath-rooms on each floor. This building was a gift from Mr. W. Duke, and cost thirty thousand dollars.

#### **Faculty Homes.**

The residences of the Faculty and Officers of the College are mostly on Faculty Avenue, in the College Park. They are furnished with bath-rooms, cold and hot water, are connected with the city water works, and lighted by electric lights. Nearly all of the buildings in the College Park are lighted with electricity, furnished by a 720 light dynamo installed by the General Electric Company of New York.



## Admission to Trinity College.

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Trinity College is a member of the Association of Colleges and Preparatory Schools of the Southern States. Institutions belonging to this Association are governed by the following By-Laws :

"I. No College shall be eligible to membership in this Association which furnishes preparatory instruction in any subject as part of its College organization.

"II. No College shall be admitted to or retain membership in this Association which does not hold written entrance examinations for admission of at least the scope indicated in Section III below, and publish the same annually, depositing copies of said examination papers with the Secretary of this Association.

"III. The Association prescribes the following as the minimum requirements for admission to College, the same to be binding on each Institution belonging to this Association :

*"In English—Requirements of the Association*

of Schools and Colleges in the Middle States and Maryland.

*"In History and Geography*—United States History and Geography.

*"In Mathematics*—Arithmetic and Algebra through Quadratics, or Algebra to Quadratics, and three books of Geometry.

*"In Latin*—Four books of Cæsar and four orations of Cicero (or their equivalent) with accompanying work in Grammar and simple prose composition (operative in '98).

"Of the above subjects, examinations in History, Geography and English shall be required of all students admitted to College, provided that students pursuing technical studies in not more than two subjects may be excused from these examinations. Examinations in Latin, Greek and Mathematics respectively, shall be required of all students expecting to continue these subjects. Certificates covering the above requirements may be accepted from duly accredited schools in lieu of entrance examinations at the Colleges."

These requirements will be effective at Trinity College for the sessions of 1897-'98, and for the years following.

#### I. GENERAL REGULATION.

All persons applying for admission to College, should be at least fifteen years of age.

Before any one can be granted admission to

classes, he shall first furnish evidence of his fitness to enter upon the courses which he desires to take. This he will do either by a stated examination or by certificates.

Students bringing certificates of proficiency in subjects required for admission to the Freshman class only, from schools whose work has been accepted by the Faculty, will be admitted without examination.

Applicants who desire to take advanced courses will be examined upon any or all preceeding courses necessary to determine their fitness to do so.

Students from other Colleges of like grade, will be credited with work already finished. They are required to present certificates giving their standing at the institution from which they came.

## 2. REQUIREMENTS FOR ENTRANCE, 1897-'98.

Applicants for admission to the Freshman class will be examined on the following subjects :

(1.) *Mathematics*.—Algebra through Quadratic Equations. Wentworth's "Elements of Algebra" is recommended for preparatory work.

(2.) *Latin*.—Four books of Cæsar's Gallic War and four orations of Cicero, or their equivalents. The student must be able to convert simple English prose into Latin.

The Roman system of pronunciation is exclusively used in all the Latin work of the college

course, and applicants for admission are expected to be well drilled in it. A brief scheme of approximately equivalent sounds in English is here given: *a* is pronounced as in *father*, *e* as in *eh*, *i* as in *machine*, *o* as in *tone*, *u* as *oo* in *boot* (the only difference between the long vowels and the short ones is in the length of time it takes to pronounce them, the long vowels taking twice as much time as the short ones); *ae* as *ay*, *au* as *ou* in *out*, *ei* as in *eight*, *eu* as in *feud*, *oe* as *oi* in *boil*; *c* and *g* always as in *come* and *get*, *s* always soft, *j* as *i* in *valiant*, *v* as *w* in *wit*, *y* as German *ue*, *x* as *ks*, *z* as *ds*, *r* always trilled; *h* is a silent letter in all purely Latin words; other consonants as in English.

(3.) *Greek*.—Two books of Xenophon's *Anabasis*.

(4.) *English*.—The knowledge of grammatical constructions and inflexions, such as may be obtained from Hyde's "Lessons in English," or Whitney's "Essentials of English Grammar." (2.) Some ability to write English is required. A short composition will be called for on a subject to be taken from the reading named below. (3.) *Reading*.—Evangeline, The Sketch Book, Marmion, The Merchant of Venice, some first class English novel, such as *Ivanhoe*. Emphasis is especially laid on this last requirement. The Preparatory Schools need to require students to read some of the

easier works of literature, suited to persons of that age.

(5.) *History*.—American History, as much as can be found in Johnston's, Montgomery's, Hansell's, or any similar book used in High Schools. Applicants for admission will also find it to their advantage to read carefully some good General History, as Myers' or Anderson's.

### 3. MATRICULATION.

The terms of the collegiate year open at the beginning of September and of February. For each of these terms a matriculation fee of five dollars is paid at the beginning of the term, before admission to any of the privileges of the institution. No instructor will admit any applicant to any of his classes without the proper credential—the matriculation card from the Treasurer. Application should be made for matriculation at the College office on the day of arrival.

## The Description of Courses.

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The tendency to multiply in colleges the number of lower degrees must result in lessening the standards of educational work. These degrees render college diplomas very indefinite, and give to graduation no fixed meaning. Colleges can never fulfil their purposes by entering the field of preparatory schools. Trinity College, therefore, offers only one graduate degree—Bachelor of Arts, the highest college degree. But it offers three equivalent courses leading to the degree of Bachelor of Arts.

### COURSE A.

Applicants for admission to Freshman Class in this course will be examined in Mathematics, Latin, Greek, English and History. (See Requirements for Entrance.)

#### FRESHMAN YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| Greek,            | 3 "      | Greek,              | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 4 "      |
| History,          | 3 "      | History,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
|                   | 17 "     |                     | 18 "     |

## SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| Greek,            | 3 "      | Greek,              | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| History,          | 3 "      | History,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 17                | "        | 17                  | "        |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>  |          |
|-------------------|----------|----------------------|----------|
| Psychology,       | 2 Hours. | Psychology,          | 2 Hours. |
| Chemistry,        | 3 "      | Chemistry,           | 3 "      |
| English,          | 2 "      | English,             | 2 "      |
| Economics,        | 3 "      | Economics,           | 3 "      |
| History,          | 2 "      | History,             | 2 "      |
| Bible,            | 1 "      | Bible,               | 1 "      |
| Elective,         | 3 "      | Elective(continued), | 3 "      |
| <hr/>             |          | <hr/>                |          |
| 16                | "        | 16                   | "        |

*Electives.*

Greek,  
 Latin,  
 Mathematics,  
 German,  
 Physics.

## SENIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>  |          |
|-------------------|----------|----------------------|----------|
| Philosophy,       | 2 Hours. | Philosophy,          | 2 Hours. |
| Astronomy,        | 2 "      | Geology,             | 2 "      |
| Physics,          | 3 "      | Physics,             | 3 "      |
| Social Science,   | 3 "      | Social Science,      | 3 "      |
| Bible,            | 1 "      | Bible,               | 1 "      |
| Elective,         | 6 "      | Elective(continued), | 6 "      |
| <hr/>             |          | <hr/>                |          |
| 17                | "        | 17                   | "        |

*Electives.*

Greek,  
 Latin,  
 Mathematics,  
 German,  
 English,  
 History,  
 Chemistry,  
 Physics.

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## COURSE B.

Applicants for admission to the Freshman Class in this course will be examined in Mathematics, Latin, English and History. (See Requirements for Entrance).

## FRESHMAN YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 4 "      |
| History,          | 3 "      | History,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 17 "              |          | 18 "                |          |

## SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| History,          | 3 "      | History,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 17 "              |          | 17 "                |          |



## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>  |          |
|-------------------|----------|----------------------|----------|
| Psychology,       | 2 Hours. | Psychology,          | 2 Hours. |
| Chemistry,        | 3 "      | Chemistry,           | 3 "      |
| English,          | 2 "      | English,             | 2 "      |
| Economics,        | 3 "      | Economics,           | 3 "      |
| History,          | 2 "      | History,             | 2 "      |
| Bible,            | 1 "      | Bible,               | 1 "      |
| Elective,         | 3 "      | Elective(continued), | 3 "      |
| <hr/>             |          | <hr/>                |          |
| 16 "              |          | 16 "                 |          |

*Elective.*

Latin,  
Mathematics,  
Physics.

## SENIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>  |          |
|-------------------|----------|----------------------|----------|
| Philosophy,       | 2 Hours. | Philosophy,          | 2 Hours. |
| Astronomy,        | 2 "      | Geology,             | 2 "      |
| Physics,          | 3 "      | Physics,             | 3 "      |
| Social Science,   | 3 "      | Social Science,      | 3 "      |
| French,           | 3 "      | French,              | 3 "      |
| Bible,            | 1 "      | Bible,               | 1 "      |
| Elective,         | 3 "      | Elective(continued), | 3 "      |
| <hr/>             |          | <hr/>                |          |
| 17 "              |          | 17 "                 |          |

*Electives.*

Latin,  
Mathematics,  
History,  
English,  
Chemistry,  
Physics.

## COURSE C.

Applicants for admission to the Freshman Class in this course will be examined in Mathematics, Latin, English and History. (See Requirements for Entrance.)

## FRESHMAN YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 4 "      |
| Zoology,          | 3 "      | Botany,             | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| —                 | —        | —                   | —        |
| 17                | "        | 18                  | "        |

## SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 4 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 4 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| Physiology,       | 3 "      | Physiology,         | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| —                 | —        | —                   | —        |
| 17                | "        | 17                  | "        |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i>  |          |
|-------------------|----------|----------------------|----------|
| Psychology,       | 2 Hours. | Psychology,          | 2 Hours. |
| Physics,          | 4 "      | Physics,             | 4 "      |
| Chemistry,        | 3 "      | Chemistry,           | 3 "      |
| Mathematics,      | 3 "      | Mathematics,         | 3 "      |
| Bible,            | 1 "      | Bible,               | 1 "      |
| Elective,         | 3 "      | Elective(continued), | 3 "      |
| —                 | —        | —                    | —        |
| 16                | "        | 16                   | "        |

*Elective.*

Latin,  
English,  
Economics,  
Biology.

## SENIOR YEAR.

*Fall Term.**Spring Term.*

|                             |       |        |                             |       |        |
|-----------------------------|-------|--------|-----------------------------|-------|--------|
| Philosophy,                 | 2     | Hours. | Philosophy,                 | 2     | Hours. |
| Physics or }<br>Chemistry } | 3     | "      | Physics or }<br>Chemistry } | 3     | "      |
| Astronomy,                  | 2     | "      | Geology,                    | 2     | "      |
| French,                     | 3     | "      | French,                     | 3     | "      |
| Mineralogy,                 | 2     | "      | Mineralogy,                 | 2     | "      |
| Bible,                      | 1     | "      | Bible,                      | 1     | "      |
| Elective,                   | 3     | "      | Elective(continued).        | 3     | "      |
|                             | <hr/> |        |                             | <hr/> |        |
|                             | 16    | "      |                             | 16    |        |

*Electives.*

English,  
Social Science,  
Chemistry or Physics,  
History,  
Mathematics,  
Latin.

## SPECIAL STUDENTS.

Young men not wishing to take the degree will be given special work in the various departments, and a certificate of graduation in all departments finished. This arrangement is intended for young men who wish to spend only one or two years in college preparatory to special study in some profession. To students wishing to take such courses of study, Trinity offers superior advantages.

## Description of Schools for Under-graduates.

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### SCHOOL OF PHILOSOPHY.

PROFESSOR CRANFORD.

#### JUNIOR YEAR.

The plan of the work for the Junior year in the School of Philosophy has been materially changed. Logic is no longer considered an independent science worthy of a separate course in a College curriculum, but has been assigned its proper place as a subordinate division of Psychology. In consequence of this, two hours a week are now devoted to the study of Psychology during the entire Junior Year.

This course investigates all classes of facts of human consciousness, attempts scientifically to describe and explain these facts, and to point out their significance in all realms of knowing, feeling and doing. The student is encouraged to compare the statements found in text and reference books with those found by introspection and analysis of his own states of consciousness. The free and frank discussion of leading topics is always encouraged and often required, not at random, but

from papers written for the purpose. Results of reference reading are required to be brought in on paper.

During the Fall Term are studied, first, the most general forms of mental life, such as Consciousness, Self-consciousness, Primary Attention, etc.; then are taken up the more elementary forms of mental life, such as, Sensation, Local Signs, Elementary Feeling, Conation, Ideation, Primary Intellection, etc.; and the Development of Mental Life is taken up.

During the Spring Term a study of the Development of Mental Life is continued, dealing with Perception, Memory, Imagination, Thought and Reasoning, together with all the higher and more complex forms of Knowing, Feeling and Willing.

While the Psychology of Judging, Knowing and Reasoning is being studied, from five to six weeks are given exclusively to the subject of Logic.

#### SENIOR YEAR.

In the Fall Term of the Senior year two hours per week are devoted to an Introduction to Philosophy.

This course is intended to introduce the student to the leading problems of Philosophy proper. An attempt is made to distinguish between Philosophy and other disciplines, and to show the relation of Philosophy to the particular sciences, both physical and psychical. The main problems of Knowl-

edge, of Being, of Feeling, and of Acting, are considered under Theory of Knowledge, Metaphysics, Æsthetics, Ethics, and Philosophy of Religion, and the way toward the progressive solution of these problems and their relations to life are pointed out. The work is carried on by lectures, written and oral discussions, and recitations.

In the Spring Term of the Senior year two hours per week are devoted to a study of the History of Philosophy.

In this course the leading questions of Philosophy to which the student is introduced in the Fall Term, are considered in their historical development; and the answers given to these problems by the various philosophers and schools of philosophy are sought and critically considered, and the influence of these different answers upon life as expressed in History, Literature, Art, Religion, etc., is pointed out. The work is carried on by lectures, written and oral discussions, and recitations.

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### SCHOOL OF HISTORY.

PROFESSOR BASSETT.

It is the object of this department to bring into the lives of the students the consciousness of the religious, political, artistic and industrial development of the past. It is intended that it shall al-

ways be borne in mind that history is life. A fairly complete survey of the history of the nations of the civilized world is presented in the four years course. As nearly as possible this has been arranged so that it may be taken up consecutively. It is desired to show how one nation is related to, and how its life has grown out of the lives of, other nations. This course, it is believed, will give a young man the historical knowledge necessary to enable him to study intelligently the practical problems of the day, or to pursue advanced studies in graduate work.

The method will be the text-book work supplemented by lectures and parallel readings, and by written reports on the same. Much satisfaction has been experienced from the plan of having students present ten minute papers on some topic parallel with the subject of the lesson for the day. An essay or an abstract may be allowed to replace an examination.

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#### SCHOOL OF POLITICAL ECONOMY AND SOCIAL SCIENCE.

PROFESSOR DOWD.

The aims of this department are to teach the rights, duties and obligations of good citizenship; the best methods of securing an abundance of material wealth, and of distributing it justly, and of using it for the highest purposes.

The principles of Christianity are applied to economic life. All the great questions affecting the welfare of human beings are treated in a connected and systematic order.

The students are confined to text-book work the first year. The general principles of Political Economy and Sociology are taught by drilling and quizzing. In the second year the work is confined to lectures. The students take notes and are subject to daily examination. They are encouraged to form their own opinions about social problems by original investigations and preparation of papers. During the past two years many of these papers have been of such character as to merit publication in various journals of our State.

The work in this department is not confined to the class-room. The students are trained to make observations, and to study the life and institutions that are around them. They visit all public institutions of the city—the court-house, jail, hospital, etc., also the mills and factories. The Senior class visits all the public institutions of Raleigh—the Blind Asylums, Penitentiary, Insane Asylum, Library, Museum, Legislature and Supreme Court.

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#### **AVERA SCHOOL OF BIBLICAL LITERATURE.**

PROFESSOR KILGO.

The course in the Bible extends over four years, and is required of every student. It is the object



of this department to acquaint the student with the truths of Divine revelation, and to train him in the true methods of interpretation. The doctrines of human nature and its redemption will be the subjects of supreme interest. Special attention will be given to the evidences of Christianity. The superior character of the ethics of Christianity will be emphasized. The course will therefore include the parallel study of those subjects that will aid in a proper study of the Bible.

Each student should provide himself with an Oxford Teacher's Bible, or some other good reference Bible.

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### SCHOOL OF LATIN.

PROFESSOR MERITT.

Latin is continued as a required study till the close of the Sophomore year, when it is intended that the student shall have become acquainted with six or eight authors, and shall have been sufficiently drilled in forms, constructions and idioms to make further reading of the classic language comparatively easy. As the student acquires facility in reading, the study of the literature is made more prominent, and individual work is assigned for careful and prolonged research.

**SCHOOL OF GERMAN.**

PROFESSOR MERITT.

German is required the first two years in Courses B and C, and is a Junior elective in Course A. The plan pursued is the same as in Latin, except that the conversational element predominates.

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**SCHOOL OF FRENCH.**

PROFESSOR BASSETT.

One year's instruction in French is offered to students in the Senior Class, who desire to acquire a rapid and ready reading knowledge of the language. Continued drill is given in pronunciation. An idea of the peculiar beauty of the French literature will be presented to the student.

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**SCHOOL OF ENGLISH.**

PROFESSORS MIMS AND FEW.

The chief aim of this department is to arouse the student to a realization of the value of the best literature in widening the mental horizon and cultivating the expression of thought. From the very first, the masterpieces of English Literature are put into the hands of the students; as many as pos-

sible are studied carefully in the class-room, while others are read as parallel work, which, however, is discussed in the class under the guidance of the Professors. All details—grammatical, philological, and irrelevant matters—are subordinated to the aim of getting at the thought and beauty of the literature studied. Great poems and prose pieces are considered not merely as offering material for technical work, but as having in them the best thought and life of our best authors.

In teaching literature is found the best way of teaching Rhetoric, Composition, and Grammar. As Prof. Corson says, "The extensive and sympathetic reading of good authors is the best means of enlarging the student's vocabulary, of cultivating a nice sense of the force of words, and of speaking and writing good English." Composition cannot be taught by a set of rules. Rhetoric is good only as it finds illustration and fuller meaning in literature; and Grammar itself is best appreciated as it is seen in models of grammatical usage.

Philology is considered as a graduate study, although words of striking and special significance afford opportunity for noting the origin and development of language. An elective course is given in Anglo-Saxon and Middle English for those who intend to pursue philological work at some university.

## SCHOOL OF GREEK.

PROFESSOR CRANFORD.

All language is but the expression of some mental state or process. It is usually the expression of thought. It is always in the form of a word or phrase, a sentence, or a collection of sentences (literature). The object of the study of language is primarily to get the thought which is expressed in it, and to learn how to express thought by means of the language. The thought or idea contained in a word depends on the meaning of its root or stem together with the signification of the various modifications of the word in the way of suffixes, prefixes, declensions and conjugations; the thought in a sentence depends on the meanings of the words and their modes of combination; the thought in literature depends on the meanings of the words, sentences, and their modes of combination. These different departments of language cannot be kept separate; but in the Freshman and Sophomore years, prominence is given to the word and the sentence, and in the Junior and Senior years, prominence is given to the sentence and the discourse as literature.

## FRESHMAN YEAR.

In the Fall Term of the Freshman year, three hours per week are devoted to easy Attic Prose.

This course is intended to drill the student in accurate translation of ordinary Attic Prose into

English, and in word-constructions, declensions, and conjugations, and in rendering easy English into Greek. Most of the work is required in writing or in black-board recitation.

In the Spring Term of the Freshman year, four hours per week are devoted to the Translation of Attic Prose and Greek Prose composition.

This course is a continuation of the same kind of work as that done in the Fall Term, and is carried on in much the same manner.

#### SOPHOMORE YEAR.

In the Fall Term of the Sophomore year, three hours per week are devoted to Homeric Greek.

In this course accuracy of translation of Greek into English and of English into Greek is insisted on, and drill in word constructions, and inflections continued and clause construction emphasized. Homeric forms and constructions are compared and contrasted with those of Attic Prose.

In the Spring Term of the Sophomore year, four hours are devoted to the writings of Plato and Greek Prose composition.

In this course there is a continuation of the drill in word and clause construction, with increased attention to the literary features of the style and its fitness for the subject matter. Translation and analysis, written and oral.

## JUNIOR AND SENIOR YEARS.

During both terms of the Junior and Senior years, three hour per week are devoted to the Greek Dramatic Poets.

The work of the Junior and Senior years in Greek is elective. The Junior and Senior classes are usually combined.

The works to be read in the Junior and Senior years are studied from the standpoint of Literature, and an attempt is made to get at the spirit, thought, and significance of some of the best creations of the Greek poets.

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## SCHOOL OF MATHEMATICS.

## PROFESSOR FLOWERS.

The courses pursued by all candidates for the baccalaureate degree comprise one year of Algebra and Geometry and one year of Trigonometry and Analytic Geometry. In addition to the required work, two years of elective work are offered, consisting of advanced Analytic Geometry, Differential and Integral Calculus, Analytic Mechanics, and Theory of Equations. There is also given a short course in Surveying for those who desire to take it.

**SCHOOL OF PHYSICS.**

PROFESSOR LOCKWOOD.

The Department of Physics has well lighted rooms on the second floor of the Technological Building. The rooms are supplied with gas, water and electric lights. The Laboratory is furnished with tables and desks, and cases for instruments. The instrumental equipment of the department consists of many of the more useful instruments for laboratory and lecture-room experiments; such as Galvanometers, Magnetometers, Electroscopes, Induction Coils, Magnets, Micrometers, Hygrometers, Thermometers, Calorimeters, Barometers, Tuning Forks, Organ Pipes, Photometers, Lenses, etc., etc. The shop is supplied with tools for working in wood and metals, thus enabling the students to construct pieces of apparatus, and to repair instruments. A room is especially arranged with tables, screens, etc., for Photometric experiments.

For the Photographic work of the department a special dark-room is arranged, and is supplied with gas, water and electric lights, and suitable sink and trays for developing, toning etc.

The work in this department for the year has been quite successful. Many of the students have taken special interest, and have designed and constructed instruments and apparatus, some of which are worthy of mention.

Mr. Littlejohn, of the Junior Class, has constructed an astronomical telescope having a three inch objective. Its magnifying power is several hundred diameters. With it the study of the planets, nebulae, etc., and of astronomy in general is much simplified.

A method for making multiple photographs has been devised, and successfully operated. By this method several views of the same person or persons, may be obtained on the same plate, apparently as one group. Several other instruments of more or less importance have been designed and constructed by other members of the various classes.

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### SCHOOL OF CHEMISTRY.

#### PROFESSOR PEGRAM.

The undergraduate work of this school is embraced in two courses, viz., General Chemistry and Analytical Chemistry.

General Chemistry is taught by lectures and text-books, and by experiments conducted by the instructor in the presence of the class. Thorough drill in writing and interpreting chemical equations, in making stoichiometrical calculations, and in solving chemical problems, constitutes a leading feature of the course. Essays on special topics, demanding extensive parallel reading, are required at times instead of regular lectures and recitations. All students in the course are required to execute



in the laboratory a series of well selected experiments, illustrating the general principles of the science. These laboratory exercises are under the supervision of the instructor, and are intended to develop skill in the preparation and use of apparatus, a practical knowledge of the elements and their compounds, a deeper insight into the nature of chemical phenomena, and especially the power to learn of nature by observation and experiment. The course is well designed to meet the wants of those who wish to gain a general knowledge of Chemistry and of the methods used in the study of nature; for those who wish to enter the School of Analytical Chemistry with the view of becoming analytical chemists, teachers of chemistry, or original investigators; and also for those who propose entering the professional schools of Medicine and Pharmacy.

The course in Analytical Chemistry is devoted to the study of chemical reactions as applied in the practical work of analysis. The work consists mainly of laboratory exercises, with occasional lectures and recitation.

The Chemical Laboratory, Lecture-room and Store-room are on the third floor of the Technological Building. The laboratory is large, well-lighted and well-ventilated; and its equipment consists of an ample variety of apparatus and chemicals, desks and lockers, water from the city hydrant, gas, furnaces, and a well-selected reference library.

## Courses of Instruction.

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### PHILOSOPHY.

#### JUNIOR YEAR.

*Fall Term*—Ladd's Psychology, Descriptive and Explanatory, with reference to Ladd, Sully, James, Baldwin and Davies. (2 hours a week.)

*Spring Term*—Psychology continued and Elements of Logic studied, Jevon's Hill. (2 hours a week.)

#### SENIOR CLASS.

*Fall Term*—Stuckenbergs Introduction to Philosophy, with references. (2 hours a week.)

*Spring Term*—History of Philosophy, Windelbands. References to Schwegler, Erdmann, Ueberweg, Lewes and Zeller. (2 hours a week.)

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### HISTORY.

#### FRESHMAN YEAR.

##### *Fall Term.*

1. *Ancient History*—A survey of the development of civilization from its dawn in the Ancient East till the fall of the Western Empire. Especial attention will be given to the religious and intellectual life of the period. Myers' Ancient History will be used as a basis of class work. (3 hours a week.)

##### *Spring Term.*

2. *Mediæval History*—Covering the period extending from the beginning of the Germanic Migration to the beginning of the sixteenth century. Especial attention will be paid to the

development of the papacy and the rise of feudalism. Students will use Thatcher and Schwill's *Europe in the Middle Ages* for text. (3 hours a week.)

#### SOPHOMORE YEAR.

##### *Fall Term.*

3. *The Beginnings of Modern History*—A course devoted to a study of the newer forces in European society, which brought into existence the Renaissance and at length the Reformation. It is hoped that this course may not be inappropriate to the Renaissance spirit in the South at the present. It will be largely conducted by lectures, but students are recommended to pursue and to read carefully Symonds' Short History of the Renaissance and Seebohm's Protestant Revolution. (3 hours a week.)

##### *Spring Term.*

4. *Political Development of England*—A careful examination into the institutional growth of England. Much time will be given to the understanding of the modern life of the English nation. This course will follow closely on course 3. Gardiner's Student's History of England will be used for class purposes. (3 hours a week.)

#### JUNIOR YEAR.

##### *Fall Term.*

5. *The Development of the State*—A course in which the nature of the State, its origin and growth will be discussed. Careful attention will be given to the governments of the leading modern nations. (2 hours a week.)

##### *Spring Term.*

6. *International Law*—A brief examination of the history and nature of the Law of Nations, giving such knowledge of the subject as is desired for the purpose of general information. (2 hours a week.)

#### SENIOR YEAR.

##### *Fall Term.*

7. *American Political History*—A careful discussion of the history of our country since the expulsion of the French from

Canada. Much independent work in the library will be required of the members of the class. (2 hours a week.)

### *Spring Term.*

8. *Europe since 1789*—A course devoted to the modern historical movements in Europe, the aim being to get the student to understand the origin and workings of the political combinations which now control European affairs. (2 hours a week.)

### *Entire Year.*

9. *History of North Carolina*—This course is offered with the hope that the student may be given an insight into the history of our State and made able to understand the methods of original research from an examination of the materials at first hand. It is believed that this course will give students an impetus to historical writing and induce them to be more active in the collection of historical materials. (1 hour a week.)

N B.—These three courses will count as the regular Senior Elective of three hours a week.

## POLITICAL ECONOMY AND SOCIOLOGY.

### JUNIOR YEAR.

*Fall Term*—Gide's Political Economy, with parallel study of Walker, Mill, Smith and Roscher. (3 hours.)

*Spring Term*—Giddings' Principles of Sociology. (3 hours.)

### SENIOR YEAR.

*Fall Term*—(Lectures).

#### SUBJECTS:

Definition and Scope of the Science; 3 lectures.

Study of Life as it exists in large cities; 6 lectures.

Protection to Persons and Property. International Arbitration.

National Protection against Disease; 2 lectures.

Municipal Protection against Disease; 4 lectures.  
 Protection against Injurious Foods.  
 Sanitary Systems for Cities, Towns and Country.  
 Charity Work; 4 lectures.  
 Protection to Children.  
 The Liquor Problem; 5 lectures.  
 The Labor Problem; Evolution from Slavery to Co-operation; 6 lectures.  
 Employment Bureaus.  
 The Tenement Problem.  
 Factory Legislation; 2 lectures. (3 hours a week.)

*Spring Term—(Lectures).*

SUBJECTS:

Crime—Causes and Remedies; 2 lectures.  
 Penal Ethics and Prison Management.  
 Factors of Production.  
 Individual Requisites of Self Maintenance.  
 Influence of Resources on Population.  
 Malthusian Theory of Population; 2 lectures.  
 Best Methods of Obtaining Large Production.  
 Relative Importance of Different Sorts of Production.  
 Luxury—Evils and Benefits.  
 Trusts and Monopolies—Abuses and Remedies.  
 Money—Early History from Barter Period to 12th Century; 2 lectures.  
 Principles Underlying the Use of Coin and Paper Money; 2 lectures.  
 Gresham's Law.  
 Experience of Germany with Bimetallism.  
 Experience of Great Britain with Bimetallism.  
 Experience of France with Bimetallism.  
 Experience of United States with Bimetallism.  
 Efforts Toward International Bimetallism.  
 History of Banking and Paper Money in America Down to the Present; 4 lectures.  
 Relation of the Money Problem to the Distribution of Wealth.

Panics—The Causes and Remedies; 2 lectures.  
Statistics on Wealth Distribution.  
Factors of Wealth Distribution.  
Property Laws as Factors—Land.  
The Single Tax.  
Federal Taxation; 2 lectures.  
State Taxation.  
Municipal Taxation; 2 lectures.  
Progressive Taxation; 2 lectures.  
Question of Socialism; 3 lectures.  
Government Ownership of Railroads.  
Municipal Control of Public Works.  
Rights and Influence of Women in Modern Society.  
Elements that Make and Preserve Civilization.  
Causes of the Downfall of Ancient Civilization; 2 lectures.  
Superiority of Modern Civilization.  
Dangers of Modern Civilization. (3 hours a week.)

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## BIBLICAL LITERATURE.

### FRESHMAN YEAR.

Bible with reference to the historical parts of the Old Testament. The social, civil, ceremonial, and moral development of the Jews will be closely studied. (1 hour a week.)

### SOPHOMORE YEAR.

This year will be given to the study of the poetical and prophetic parts of the Old Testament. Special study will be given to the doctrines and influence of the Prophets. (1 hour a week.)

### JUNIOR YEAR.

This year will be given to the study of the four Gospels with special reference to the nature, character, and doctrines of Christ. The place and nature of miracles will be given special study. (1 hour a week.)

## SENIOR YEAR.

This year will be given to the study of the Acts of the Apostles and the Epistles. The history of the church in the days of the Apostles and the development of the doctrines of Christ in their Epistles will be specially emphasized. (1 hour a week.)

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## LATIN.

## FRESHMAN YEAR.

*Fall Term.*

1. Vergil,—Æneid, Books I–XII. Selections from Books VII–XII will be used for a systematic course in sight-translation. (3 hours a week.)

2. Latin composition based upon Cæsar's Gallic War. Textbook, New Latin Composition,—Daniell. (1 hour a week.)

*Spring Term.*

3. Livy,—Books XXI–XXII. Selections from Nepos will be used to continue the course in sight-translation. (2 hours a week.)

4. Latin composition based upon Cicero against Catiline. Textbook same as in Course 2. (1 hour a week.)

## SOPHOMORE YEAR.

*Fall Term.*

5. Horace,—Satires and Epistles. (3 hours a week.)

6. Latin composition based on Livy,—Books XXI–XXII. (1 hour a week.)

*Spring Term.*

7. Plautus,—Trinummus. Terence,—Phormio. (2 hours a week.)

8. Latin composition based upon Cicero, Cato Maior and Lælius. (1 hour a week.)

## JUNIOR YEAR.

*Fall Term.*

9. Tacitus,—Annals, Books I–III. (3 hours a week.)

*Spring Term.*

10. Cicero,—Selected Letters. (3 hours a week.)

## SENIOR YEAR.

*Fall Term.*

- 11 Catullus. (3 hours a week.)

*Spring Term.*

12. Remnants of early Latin,—Allen. (3 hours a week.)

## GERMAN.

## FRESHMAN YEAR.

*Fall Term.*

1. Otto's Conversational Grammar. (3 hours a week.)

*Spring Term.*

2. Otto's Conversational Grammar. Sterne's Comedies. Lohengrin. (4 hours a week.)

## SOPHOMORE YEAR.

*Fall Term.*

3. Otto's Conversational Grammar. Germania (a periodical). Sterne's Comedies. Wilhelm Tell. Faust. (3 hours a week.)

*Spring Term.*

4. Otto's Conversational Grammar. Germania. Die Gartenlaube (a periodical). Martin Luther—Tischreden. Lessing—Laocoon and Minna von Barnheim. Goethe—Reineke Fuchs. Nibelungenlied. (4 hours a week.)

## GREEK.

## FRESHMAN YEAR.

*Fall Term*—Text: *Xenophon's Anabasis, Books III-IV*, with references to the Grammars of Hadley and Allen and Goodwin. (3 hours a week.)



*Spring Term*—Text: *Select Orations of Lysias* and Jones' *Exercises in Greek Prose Composition*. (4 hours a week.)

#### SOPHOMORE YEAR.

*Fall Term*—Text: *Homer's Iliad, Books I-IV*, or *Odyssey, Books I-IV*. (3 hours a week.)

*Spring Term*—Text: *Apology of Socrates, Crito*, etc., Jones' *Prose Composition*. (4 hours a week.)

#### JUNIOR AND SENIOR YEARS.

*Fall Term*—D'Ooge's *Sophocles Antigone* is read, with drill in sentence-construction, word-construction, and declension, and conjugation. (3 hours a week.)

*Spring Term*—Wecklein's *Æschylus Prometheus Bound* is read in like manner, with drill in Greek Versification, covering the work of both terms. (3 hours a week.)

### FRENCH.

#### *Fall Term.*

1. *Exercises in Grammar and Reading*—The class will begin with Joynes' *Minimum French Grammar and Reader*. Other readings will follow as may be thought wise. (3 hours a week.)

#### *Spring Term.*

2. *French Readings*—Various texts will be selected as the class has need of them. During the past year the class read L'Abbe Constantin (Halevy) and *La Prise de la Bastille* (Michelet). (3 hours a week.)

### ENGLISH.

#### FRESHMAN YEAR.

#### *Both Terms.*

I. Considerations of English Grammar and Study of Words; Meiklejohn's *English Language* (1 hour a week).

II. English Composition; Written Exercises and Conferences; Buehler's *Exercises in English* (1 hour a week).

III. Rolfe's Select Poems of Tennyson; Wordsworth's Select Poems; Sesame and Lilies; Parallel Reading (*1 hour a week*). Professors Mims and Few.

#### SOPHOMORE YEAR.

##### *Both Terms.*

I. Rhetoric and English Composition; Lectures; Themes; A. S. Hill's Principles of Rhetoric (revised and enlarged edition) (*1 hour a week*).

II. General Survey of English Literature; Lectures; Selected Readings; Pancoast's Introduction to English Literature (*1 hour a week*).

III. Hale's Longer English Poems, studied with regard to Metre, the elements of Rhetoric, and the principles of Poetic Art; Parallel Reading (*1 hour a week*). Professors Mims and Few.

#### JUNIOR YEAR.

##### *Fall Term.*

Lectures on Elizabethan Literature, especially the English Drama; Henry IV, Part I, and King Lear read in class. Essays on the characters and plays of Shakspeare.

Parallel Reading: Merchant of Venice, Othello, As You Like It, The Tempest, Macbeth, Julius Cæsar, etc. (*2 hours a week*.)

##### *Spring Term.*

Books I, II, and IV of Paradise Lost; Hawthorne and Lemon's American Literature; Essay Writing.

Parallel Reading: Paradise Lost, Samson Agonistes, The principal works of Hawthorne, Emerson, Lowell and Poe. (*2 hours a week*.) Professors Mims and Few.

#### ELECTIVE COURSES.

Juniors, Seniors, and Graduate Students may, with the approbation of the Professors, select from the following courses:

I. Anglo-Saxon. Bright, Anglo-Saxon Reader; Beowulf; Lectures (*3 hours a week*). Professor Few.

II. Chaucer. Wide reading in Chaucer's Works, with due attention to pronunciation, grammar, and metre; Lectures (*3 hours a week*). Professor Few.

III. Shakspeare. Six plays of Shakspeare read carefully and critically (*3 hours a week*). Professor Few.

IV. Literature of the Eighteenth Century. Professor Mims.

V. Poets of the Nineteenth Century (*3 hours a week*). Professor Mims.

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## MATHEMATICS.

### FRESHMAN YEAR.

#### *Fall Term.*

1. Algebra, Quadratic Equations, Variables and Limits, Series, Binomial Theorem, Logarithms, etc.; illustrative problems not contained in the text-book. Wentworth's College Algebra. (*3 hours a week*.)

#### *Spring Term.*

2. Geometry, Plane and Solid, Solutions of Special Problems. Wentworth's Plane and Solid Geometry. (*4 hours a week*.)

### SOPHOMORE YEAR.

#### *Fall Term.*

3. Trigonometry, Plane and Spherical. Trigonometrical Formulæ, Solution of Special Examples. Wentworth's Trigonometry. (*3 hours a week*.)

#### *Spring Term.*

4. Analytic Geometry, including the Construction of Equations, Straight Line, Conics. Wentworth's Analytic Geometry. (*3 hours a week*.)

### JUNIOR YEAR.

#### *Fall Term.*

5. (a) Analytic Geometry, Higher Plane Curves, Geometry of three dimensions, The Point, The Straight Line, The Plane, Surfaces of Revolution.

(b) Calculus, Differential and Integral, including the Differentiation of Algebraic and Transcendental Functions, Successive Differentiations and Integrations, Indeterminate Forms, Development of Functions in Series, Maxima and Minima, Functions

of two or more Variables, Tangents, Normals, Asymptotes, Curvature, Singular Points, Evolutes, Rectification, Quadrature, Application to Mechanics and Geometry, Solution of Special Problems. Taylor's Calculus. (3 hours a week.)

*Spring Term.*

6. Calculus (continued).

#### SENIOR YEAR.

*Fall Term.*

7. Mechanics, Motion, Force, Dynamics of a Particle, Statics of a Rigid Body, Friction, Work and Energy, Kinetics of a Rigid Body, Elastic Solids, Statics of a Fluid, Kinetics of Fluids. (3 hours a week.)

*Spring Term.*

8. Theory of Equations, General Properties of Equations, Transformation of Equations, Algebraic Solution of Cubic and Biquadratic Equations, Limits of Roots, Approximation of Roots, Solution of Numerical Equations. (3 hours a week.)

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### BIOLOGY.

#### FRESHMAN YEAR.

*Fall Term.*

1. *Zoology*—The course consists of class work in systematic Zoology, accompanied by simple dissections in the laboratory. (3 hours a week.)

*Spring Term.*

2. *Botany*—This course includes a study of the fundamental principals of vegetable morphology, plant nutrition and physiology, and plant analysis. (3 hours a week.)

#### SOPHOMORE YEAR.

*Fall Term.*

3. *Physiology*—Lectures and Recitations, accompanied by demonstrations and experiments conducted upon the lower animals, illustrating the various physiological and anatomical characters. (3 hours a week.)

*Spring Term.*

4. *Physiology (continued)*—(3 hours a week.)

## JUNIOR YEAR.

*Fall Term.*

5. *General Biology*—Vegetable Histology—Laboratory practice with the microscope. (2 hours a week.)

*Spring Term.*

6. *General Biology (continued)*—Animal Histology—Microscopical study of the various normal cells and tissues of the body, and of the various organs. (2 hours a week.)

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PHYSICS.

## JUNIOR YEAR.

*Fall Term.*

1. *General Physics*—Experimental lectures and recitations, including the study of the properties of matter, mechanics, sound and light. (3 hours a week.)

*Spring Term.*

2. *General Physics (continued)*—Including the study of heat, magnetism and electricity. (3 hours a week.)

*Fall Term.*

3. *Physical Laboratory*—The work will consist of quantitative and qualitative experiments in properties of matter, mechanics, sound and light. (1 hour a week.)

*Spring Term.*

4. *Physical Laboratory (continued)*—Experiments in heat, magnetism and electricity. (1 hour a week.)

## SENIOR YEAR.

*Fall Term.*

5. *Advanced Physics*—Physical and mathematical study of magnetism and electricity. (2 hours a week.)

*Spring Term.*

6. *Advanced Physics (continued)*—(2 hours a week.)

*Fall Term.*

7. *Advanced Laboratory*—Special work in heat and light. (1 hour a week.)

*Spring Term.*

8. *Advanced Laboratory (continued)*—Special work in magnetism and electricity. (1 hour a week.)

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## CHEMISTRY.

### JUNIOR YEAR.

1. *General Chemistry*—Lectures and recitations. Parallel laboratory work. (3 hours a week.)

*Text books*—Remsen's Introduction to the Study of Chemistry; Remsen's Laboratory Manual; Remsen's Inorganic Chemistry.

*Reference books*—Fownes' Elementary Chemistry; Roscoe & Schorlemmer's Elements of Chemistry; Watts' Dictionary of Chemistry; Meyer's Modern Theories of Chemistry.

### SENIOR YEAR.

2. *Analytical Chemistry.*

*Fall Term*—Qualitative Analysis.

*Spring Term*—Quantitative Analysis.

Qualitative Analysis embraces: (1) The reactions of the elementary and compound radicals with various re-agents; (2) Methods of separation (a) of the metals and (b) of the acid radicals; (3) Use of the blowpipe; (4) Use of the spectroscope; (5) Systematic analysis of unknown salts, and complex mixtures of inorganic substances. (6 hours a week.)

In quantitative Analysis the gravimetric and volumetric methods of determining percentage composition are presented. The student begins with the analysis of simple salts, and proceeds to the complete analysis of minerals, ores, soils and mineral waters. (6 hours a week.)

*Text-books and Works of Reference*—Appleton's Qualitative and Quantitative Analysis; Fresenius' Qualitative and Quantitative Analysis; Kairns' Quantitative Analysis; Cornwall's Blow-pipe Analysis; Wanklyn's Water Analysis; Ricketts' Notes on Assaying.

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## ASTRONOMY, MINERALOGY AND GEOLOGY.

### ASTRONOMY.

*Descriptive and Theoretical Astronomy*—During the Fall term of the Senior year. Required in all the courses.

*Text-books*—Young's Elements of Astronomy. (2 hours a week.)

### MINERALOGY.

During the Senior year. Required in Course "C."

The Fall term will be devoted to the study of crystalization, and to the physical and chemical properties of minerals. The Spring term, to descriptive and determinative mineralogy.

*Text-books*—Dana's Manual of Mineralogy and Petrography. (2 hours a week.)

### GEOLOGY.

Spring term of the Senior year. Required in all the courses.

Le Conte's Elements of General Geology will be used as a text-book.

Special attention will be given to the Geology of North Carolina, and large use will be made of Reports of Geological Surveys. (2 hours a week.)

## Description of Graduate Courses.

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Heretofore the degree of Master of Arts has been given to non-resident students who had done satisfactory work in prescribed courses of study. For sufficient reasons, it has been determined to open this degree only to resident students who have taken the Bachelor of Arts degree in this, or other colleges of like grade. The degree will be given upon the completion of three of the following courses—one as a major and two minor studies. The student must have made some special study of the subject selected as a major.

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### LATIN.

#### GRADUATE INSTRUCTION.

13. (a) Mueller's Handbuch. Zweite Band; (b) Historische Grammatik, — Stolz; (c) Literature, — Simcox; (d) Cato and Varro. 3 Vols, — Keil; (e) Cicero's Letters, — Watson. 4th Edition. '91; (f) The Principles of Sound and Inflection, — King and Cookson; (g) Literatur, — Teuffel; (h) Horaz, — Tenbner's Schulausgabe.

14. (a) Mueller's Handbuch, II; (b) Historische Grammatik, — Stolz; (c) Literatur, — Ribbeck; (d) Vergil, — Connington (Nettleship), Ribbeck; (e) Cæsar, — De Bello Civili. Weidmannsche



Sammlung; (f) Tacitus—Historien. Weidmannsche Sammlung, (g) Cicero.—De Oratore, Clarendon Press Series; (h) Cæsar, a Sketch. Froude, (i) Life of Cicero. Trollope.

Either 13 or 14 may be taken as a "major," and four selected from 13 or five selected from 14 may be taken as a "minor."

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## HISTORY.

The following courses are offered :

### *Entire Year.*

1. *The Development of Society in France*—An examination into the growth of French institutions under the Old Regime, the growth of the power of the King, and the condition of the various ranks of society. Particular attention will be given to the forces which made the Revolution possible. (2 hours a week.)

### *Entire Year.*

2 *The Political and Social Development of North Carolina*—It is expected in this course that the student will get as extensive a view of the history of the State as the imperfect materials to be had on that history will warrant. Continual opportunity will be offered for preparing original papers on subjects connected with this course. (1 hour a week.)

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## CHEMISTRY.

1. General Chemistry, advanced Course; lectures and recitations; three hours a week. *Remsen's* Inorganic Chemistry, and *Remsen's* Organic Chemistry.

2. Analytical Chemistry, advanced course, chiefly laboratory work; ten hours a week. *Fresenius' Qualitative and Quantitative Analysis.*

3. Technical Chemistry, lectures and recitations on the applications of Chemistry in the arts and industries, three hours a week. *Wagner's Chemical Technology.*

#### MAJOR COURSE.

Courses 1 and 2 taken together will constitute a Major Course for candidates for the degree of Master of Arts. In addition a Thesis on a subject assigned by the instructor will be required.

Either of the above courses may be taken as a Minor Course in graduate work.

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#### MATHEMATICS.

(1) Higher Analytic Geometry. Advanced work in Differential and Integral Calculus.

(2) Differential Equations or Applied Mechanics.

Either two courses will constitute a Major course for candidates for the degree of Master of Arts. Either course may be taken as a Minor.

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#### ENGLISH.

1. *Chaucer*—The greater part of the Canterbury Tales, the Parliament of Fowles, and the Legend of Good Women are read. Due attention is paid to pronunciation, grammar and metre, and some consideration is given to mediæval literary history.

2. *Prose Writers of the Nineteenth Century*—A large amount of reading in the representative prose writers of the century is assigned, a still larger amount is recommended. Weekly written reports on assigned topics and one long thesis each term are required.

Courses 1 and 2 fulfil the requirements of a Major, but either serves for a Minor.

## PHILOSOPHY.

## MAJOR COURSE FOR THE DEGREE OF M. A.

This course will deal mainly with the leading problems of Philosophy proper.

This course presupposes a thorough preparation of the candidate in Psychology and Introduction to Philosophy.

The first part of the course will be historical, and will consist of the reading and discussing of the leading systems of modern philosophy as they are found in the works of the philosophers themselves in extracts contained in the series of *Modern Philosophers*, edited by Dr. Sneath.

In the second part of the course, attention will be specially directed to the philosophy of conduct.

There will be read Sidgewick's *The Methods of Ethics*, Martineau's *Types of Ethical Theory*, and Bowne's *Principles of Ethics*.

In connection with the historical and ethical aspects of this course, there will be a careful study of Lotze's *Microcosmus* extending through the entire course.

## MINOR COURSE IN PHILOSOPHY.

This course will deal mainly with the scientific and philosophical problems of mind.

First, the subject will be studied from the Physiological side as treated in Ladd's *Elements of Physiological Psychology*, with parallel and reference work.

Second, from the standpoint of Empirical Psychology as treated in Sully's *The Human Mind*, with parallel work in Baldwin's *Hand book of Psychology*, Ladd's *Psychology Descriptive and Explanatory*, and James' *Principles of Psychology*.

Third, from the Philosophical side as treated in Ladd's *Philosophy of Mind*, and McCosh's *The Intuitions of the Mind*.

## GREEK.

## MAJOR COURSE IN GREEK.

A study of Greek Oratory, in its relation to Athenian life and law, and with reference to the development of Attic eloquence.

For this purpose the principal orations of Isaeus, Demosthenes and Lysias, will be read and compared and their styles contrasted.

Parallel with these will be studied the life, manners, laws and institutions of the Athenians, as found in their philosophy, history and literature.

Most of the results of the work in advanced courses in Greek will be required in written recitations and discussions and carefully prepared papers.

## MINOR COURSE IN GREEK.

A study of life, character and teaching of Socrates.

The object of this course is to teach the student to make investigations and acquire knowledge from the original sources in Greek—in short, to use the Greek language as an instrument of thought and investigation.

For the different sides and views of Socrates and his teachings, the works of Plato, Xenophon, and Aristophanes will be studied. Of these must be read with care especially the *Apology*, the *Krito*, the *Memorabilia*, the *Symposium*, the *Clouds*, etc. In addition there will be required parallel readings with reference to the history, philosophy, mythology, and literature of the Greeks in the time of Socrates.

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ECONOMY.

## MAJOR.

History of Political Economy, Blanqui, Tariff History of United States, Taussig; History of Currency, Shaw; Socialism, Ely; Social Statics. Spencer; Taxation, Seligman. Original papers required on problems of labor and social aspects of christianity, etc.

MINOR.

Mill's Political Economy, Laughlin; Money and Banking, White; Poverty and Progress, George; Social Problems by Ely, and original papers to be written under direction of instructor.

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PHYSICS.

MAJOR.

Laboratory work and original research in Heat, Light, Electricity and Magnetism. Thesis required.

MINOR.

Absolute measurements of Electricity and Magnetism.

D. W. Womble.

K. R. Jones, Jr.

L. B. Vaughan.

Geo. Lyon.

Will Warren.

J. F. Malone

Miss Bessie Jones

**Commercial Department,**

**TRINITY COLLEGE,**

**DURHAM, N. C.**

## Faculty.

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JNO. C. KILGO, D. D., PRESIDENT.

JEROME DOWD,

*Finance and Law.*

EDWIN MIMS, M. A.,

*English.*

ROBT. L. FLOWERS, (U. S. N. A.),

*Mathematics.*

A. H. MERITT,

*German.*

W. H. ADAMS,

*Book-keeping, Stenography, and Typewriting.*



## Commercial Department.

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The object of this department is to qualify young men for commercial life. The course offered covers one year's work and is designed for those who are unable to obtain a complete education. The studies embraced in this course extend over a wide field of knowledge, and give to a young man a much better education than he can obtain at an ordinary business college.

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### COURSE OF STUDY, ONE YEAR.

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#### MERCANTILE SCIENCE.

INSTRUCTOR, W. H. ADAMS.

##### FALL TERM.

*Book-keeping*—Three hours a week.

*Stenography*—Three hours a week.

##### SPRING TERM.

*Banking*—Three hours a week.

*Stenography*—Three hours a week.

*Book-keeping*—The student is instructed in the most modern theory of accounting. No text-book in book-keeping is used, but the science is taught as

actually practiced in the large mercantile houses of New York City. Students are required to keep books and go through a series of transactions, just as is done in actual business. They are required to take off trial balances, make out statements of resources and liabilities, and change single entry book-keeping into double entry.

*Banking*—Origin and history of both State and National banks are taught, and also the laws and general principles under which they operate. A banking office is fitted up in the college building, with counters, safe, paper currency and other appointments necessary to a banking institution, and the students carry on daily transactions in this, just as is done in a real bank.

Having passed this course, a student is qualified to keep books in any bank or mercantile house.

*Typewriting and Stenography*—Typewriting is taught in connection with stenography. Students who complete this course will be able to report speeches and take down conversation. A minimum speed of eighty words a minute is required on the typewriter. A small extra fee is charged for use of a machine when students have not a machine of their own.

*Penmanship* is given careful attention. Students are taught to write easily and plainly.

Letter writing, commercial correspondence, and short methods of calculation are embraced in this course.

**MATHEMATICS.***First Term.*

I. Algebra, Quadratic Equations, Variables and Limits, Series, Binomial Theorem, Logarithms, etc.; Illustrative Problems not contained in the text-book; Wentworth's College Algebra. (3 hours a week.)

*Second Term.*

II. Geometry, Plane and Solid. Solutions of Special Problems; Wentworth's Plane and Solid Geometry. (4 hours a week.)

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**ENGLISH.****FRESHMAN YEAR.***Both Terms.*

I. Considerations of English Grammar and Study of Words; Meiklejohn's English Language (1 hour a week.)

II. English Composition; Written Exercises and Conferences; Buehler's Exercises in English (1 hour a week.)

III. Rolfe's Select Poems of Tennyson; Wordsworth's Select Poems; Sesame and Lilies; Parallel Reading (1 hour a week.) Professors Mims and Few.

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**HISTORY.**

This course, it is believed, will give a young man the historical knowledge necessary to enable him to study intelligently the practical problems of the day.

*Fall Term.*

I. ANCIENT HISTORY—A survey of the development of civilization, from its dawn in the Ancient East till the fall of the

Western Empire. Especial attention will be given to the religious and intellectual life of the period. Myers' Ancient History will be used as a basis of class work. (3 hours a week.)

*Spring Term.*

II. MÆDIEVAL HISTORY—Covering the period extending from the beginning of the Germanic Migration to the beginning of the Great Interregnum. Especial attention will be paid to the development of the papacy and the rise of feudalism. Students will use Thacker and Schwill's Europe in the Middle Ages for text. (3 hours a week.)

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**GERMAN.**

Those who are willing to do the extra work are allowed to take German. The year's study in this language enables the student to read and speak it fairly well. It is a great advantage in business to know German.

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**BIBLICAL LITERATURE.**

Special attention will be given to the evidences of Christianity. The superior character of the ethics of Christianity will be emphasized. The course will, therefore, include the parallel study of those subjects that will aid in a proper study of the Bible.

Each student should provide himself with an Oxford Teacher's Bible, or some other good reference Bible.

The Bible with reference to the historical parts of the Old Testament; the social, civil, ceremonial and moral development of the Jews will be closely studied.

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### FINANCE AND LAW.

Commercial Geography is also a prominent feature of this course. Its object is to familiarize young men with the natural resources of the earth, the centers of production in all lines of goods, the system of transportation, markets, etc.

Commercial students have the advantages of the Library, Reading-room, the Literary Societies, the Historical Society and Museum, the same as other students.

#### FALL TERM.

*Commercial Law*—Three hours a week.

*Commercial Geography*—Three hours a week.

*Sociology*—Three hours a week.

*Finance*—Three hours a week for six weeks; followed by lectures on the Monetary History of America.

## General Information.

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### THE CHOICE OF A COLLEGE.

There is no question that involves so much as the choice of the college at which a young man is to be educated. Colleges have characters as well as individuals, and each college makes men after its own type. In the choice of a college, therefore, is the choice of the principles that will constitute the elements of the future character.

The college should be positively Christian. That is, it should have a positive faith in Christ, and this faith should be the controlling influence of the college. The Bible should be emphasized and as much importance should be given to Paul as to Plato.

It should be a college free from the fads of social vagaries and dissipations. These not only cost money, but endanger character and dissipate all purposes to study.

It should be a college where the student can have personal access to his professors. Mere professional relations cannot inspire the noblest purposes. These are born out of personal relations.

It should be a growing college. Men and col-

leges sometimes get grown and fossilize. Only growing professors can create energy in their students. These are some of the items that should control in such an important choice. The monetary cost should always be subordinated to these higher ends.

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#### ADVANTAGES OF THE LOCATION.

Trinity College is the only male literary college in North Carolina located in a city. Our ancestors thought that it would endanger the moral character of students if colleges were located in towns or cities, but the facts have long since refuted their ideas, and almost all of the large colleges and universities are located in towns and cities. The educational influences of such environments are necessary. Students enjoy advantages in a city not to be had elsewhere, and come in contact with the questions that are prominent in the minds of the nation. They enjoy the best social and religious influences. Any young man's education is crippled who is denied these advantages.

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#### THE CITY OF DURHAM.

Trinity College is located in Durham, a city of more than 8000 inhabitants. It is in easy reach of every section of North Carolina by the Southern,

Lynchburg & Durham, Oxford & Clarksville, and Durham & Northern railroads. No city in North Carolina has had such marvellous growth. It is one of the largest manufacturing centres in the South, and its factories are universally advertised. Its name and enterprise have been carried to every civilized nation of the earth. The inspiration which a young man gets from such marvellous business success is itself an important factor of an education.

The society of Durham is cultured and elegant, yet free from any of the evils that poison social life. No Southern town is blessed with larger hearted philanthropists. The monuments of their generosity will inspire the most magnanimous impulses in the minds of Trinity Colleges students.

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#### HEALTH.

The climate of Durham is mild and invigorating, and the health of the people is good.

The official record shows that the mortality of Durham for some years past has been less in proportion to population than that of any other town in the State. There has not been an epidemic of any kind in the past quarter of a century. Trinity College is supplied with water from the city water works. This water is thoroughly filtered, and is free



from impurities. The Watts Hospital furnishes ample provisions for the most scientific treatment of any critical sickness.

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### CHURCHES.

Durham is a city of churches and a church going people. In and around Durham there are about twenty churches of the various denominations. These churches are thoroughly organized with all social and religious societies for the young, and the churches of no city have more influence upon the young people.

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### EXAMINATIONS.

Two written examinations are held during the year—one in January and the other in May. These examinations are limited to three hours duration. Upon these depend the decision of the advancement of students to higher classes. A student failing to pass the final examination will be required to repeat the class work, or in case of small deficiencies, to do such extra work as the Professors may assign.

Any student absent from the regular examinations without permission, will not be given an examination on the subject till the time of the regular

examination on the same subject in the following year. This law will be strictly observed in every department.

Non-resident undergraduate work will not be accepted, and examinations on such work will not be given. Provided, this law shall not apply to those students whose temporary absence from classes is unavoidable, and has been of short duration.

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#### **AVERA SCHOOL OF BIBLICAL LITERATURE.**

The Avera School of Biblical Literature was established in honor of Mr. W. H. Avera by his wife, who donated \$2,500 for that purpose. The income from this amount will be used to equip the department with maps, charts and other necessary fixtures, and for the purchase of such books as will be necessary for the study of the Bible. The department of Biblical Literature in the Library will be increased each year, and students in this school will be able to consult able writers on Biblical subjects. This generous gift is a worthy example to those who wish to erect a monument of enduring strength to the memory of a friend or relative. The friends of the college have made frequent donations of books to this department of study, and all who are interested in the study of the Bible should contribute such means as will make it most efficient.

**TRINITY COLLEGE HISTORICAL SOCIETY.**

The Trinity Historical Society was organized on April 4, 1892. Its inception was due to the efforts of Dr. S. B. Weeks, the professor of History and Social Science in the College. Its first president was Stonewall J. Durham, and its first Secretary Irwin E. Avery. It has continued in existence from that day until this. Its officers have been:

1892: S. J. Durham, President, and I. E. Avery, Secretary.

1892-'3: J. A. Baldwin, President, and L. T. Hartsell, Secretary.

1893-'4: R. L. Flowers, President, and W. F. Gill, Secretary.

1894-'5: J. S. Bassett, President, and S. S. Dent, Secretary.

1895-6: J. S. Bassett, President, and P. V. Anderson, Secretary.

The society has always been an important feature of the college life. It has seen no hopeless days. It has been in existence long enough to get itself deeply rooted in the hearts of the students. It is now aiding very materially the pronounced literary movement that is spreading over the college. It holds its regular meeting the last Saturday evening in each month. Its program usually consists of the miscellaneous business that may come up, the presentation of relics to the museum, and about three-quarters of an hour of literary duties. Its meetings

are always public and all friends of the college, ladies as well as gentlemen, are cordially invited to be present.

In the Fall of 1894, it began a movement for an historical museum. Interest awakened slowly at first. The first relics presented were three old almanacs which were donated on November 3, 1894, by Mr. J. H. Separk, of Raleigh, N. C. By Commencement 1895, enough relics had come in to fill a large case seven feet tall and four and a half feet wide.

From the Fall of 1895, very much interest has been manifested and relics have been presented by many people. A room formerly used by Prof. Dowd, for lecture purposes, has been fitted up for the museum, and all visitors are cordially invited to visit it. Friends of the cause of history, who have relics of the past, are requested to contribute to the collection. It is especially desired to get such things as arms, uniforms, or accoutrements that have been used in one of the wars of the United States, or of other countries; Indian remains, such as arrow and spear heads, bowls, beads, hatchets, axes, bows, etc.; rare and curious minerals, or rare books; old papers and documents, autographs of prominent men, and objects connected with and illustrating the past social condition of the State. Persons who have such articles which they do not care to give away, may deposit them in the museum

for exhibition, and they will be safely cared for and returned whenever the owner may desire them.

The Society is especially desirous of collecting any books that relate to American or North Carolina history. There are many garrets in the State that are filled with old books or old papers. These are in most cases of value to students of history, but are not appreciated by the general reader. If any friend who has such books will box them and send them to the college, at the expense of the college, he will greatly oblige the authorities. Persons who have old libraries that they fear will be scattered after death are requested to bequeath them to the Society. Among the books that it is especially desired to have are: Lawson's Natural History of North Carolina; Brickell's Natural History of North Carolina; Foote's Sketches of North Carolina; Williamson's History of North Carolina; old Maps of North Carolina; books relating to the Reconstruction period; the reports on the Ku Klux Klan; Garden's Anecdotes; Tarlton's Campaigns; Greene's or Johnson's Life of Greene; McRee's Life of Iredell; Draper's King Mountain and the Heroes; or any of the editions of the laws of North Carolina previous to the last ten years, especially those of colonial days. Any one having one or more of these books will please communicate with the president of the Society.

The document collection has grown rapidly during the past year. There are now on hand about

twelve hundred letters, deeds, bills, diaries, account books, etc., covering the period from 1728 until the present. They are a mine of valuable information for every phase of our history, especially for the economics and social phases. There is probably no collection in existence, not in public offices, that offers so much information on our State's history. The Society will gladly allow students to have access to this collection under reasonable restrictions; but they must in every case come to the college.

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#### HISTORICAL PUBLICATION.

The Historical Society issued in January, 1897, Series I. of its Annual Publication of Historical Papers. This issue deals more particularly with Reconstruction and State Biography. It makes a considerable pamphlet of eighty-five pages and has been well received by the press. It is the intention to make this publication the repository of the original work of the upper classmen and to print in it whatever articles can be had from other sources.

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#### COLLEGE LIBRARY.

The Library contains more than 10,000 volumes, besides a large number of pamphlets and magazines. The Library is kept open five hours during the day, under the direction of efficient Librarians. Each

Professor assigns special lines of work for his classes to be done outside of the regular text-books. This not only renders the Library a necessity, but gives the students opportunity to investigate subjects for themselves under the best directions. The Librarian's report shows that 250 volumes per month have been taken from the Library—nearly an average of two volumes to each student. This does not include the work done in the Library, of which there can be no record. Each month shows an increased use of the Library. There can be no truer test of the educational spirit of a body of students than the use made of the College Library.

It is the purpose of the college to enlarge the Library each year. It occupies the largest room in the Main Building, and already more room is needed. The friends and Alumni of the college make yearly very handsome donations to the Library, besides the amount spent by the college for the best and most recent books.

Friends will confer a great favor upon the college by sending to the Library any books or old pamphlets and magazines. These may be of no use to them, but of great value to the college.

#### REGULATIONS OF THE READING-ROOM AND LIBRARY.

I. Two books may be kept out by a student, not exceeding two weeks. He may then have them renewed one week.

2. Magazines not bound, may be taken out over night. Bound magazines may be kept out for two days.

3. A fine of five cents per day will be charged for books or periodicals kept out over time. Failure to pay these fines will deny the student the privilege of the Library and Reading-room.

4. No reference books or encyclopædias are allowed to be taken out.

5. Books designated by instructors shall be retained on the reference shelf not exceeding two weeks, and these may be taken out over night.

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#### READING ROOM.

Besides the Library, an excellent Reading-room has been established, and students are thus kept in touch with current news and thought. During the present year the following periodicals have been kept on the tables of the Reading-room:

*Magazines*—Century, Harper's, Scribner's, Forum, North American Review, Missionary Review, Southern Methodist Review, Charlotte Medical Journal, Cosmopolitan, Munsey, McClure's, Contemporary Review, Review of Reviews, and American Historical Review.

*Weeklies*—Harper's Weekly, The Nation, The Outlook, London Times, American Economist, Puck, Judge, New York Christian Advocate, Pro-



gressive Farmer, Nashville Christian Advocate, North Carolina Christian Advocate, Mecklenburg Times, Scientific American.

*Dailies*—Charlotte Observer, News and Observer, New York Herald, Wilmington Messenger, Philadelphia Record, New York Journal, Raleigh Tribune, Daily Sun, and Daily Herald.

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### LITERARY SOCIETIES.

1. *Columbian Society.*

2. *Hesperian Society.*

The Societies are literary and oratorical in their aim. The meetings are held regularly every Friday night during the college year, in their respective halls, on the first floor of the Duke Building. Their record is one of diligence, honor and well-known achievement in public speaking, the practice of which is encouraged by the awarding of medals for excellence in that direction. As a means of self-discipline and a bond of fellowship, these societies serve a valuable purpose in the education of young men. No student is obliged to become a member of either, though the advantages offered are well worth the expenses incident to membership.

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### PUBLICATIONS OF THE COLLEGE.

The Christian Educator is a paper issued monthly. It is owned and edited by the college, and is

published in the interest of Christian education. It is the only paper of the kind published by a Southern college, and serves a very great need. The world has a right to expect colleges to extend their life and influences as far as possible, and it is the confirmed policy of Trinity to contribute its influence to the development of public opinion along the highest lines.

#### THE ARCHIVE.

This is a literary magazine, published monthly by the Senior class. It strives to give expression to the higher life and thought of the students. The Archive has earned an enviable position among southern college periodicals. Mr. M. T. Dickinson, and a strong editorial staff, have exerted themselves to make a magazine worthy of all the interests represented. Their success has been appreciated by leading journals in the State. "I like the tone of the Trinity Archive, published by the Senior class at Trinity College, rather more than that of any other college magazine in the State."—(Charlotte Observer.) "The Archive shows continued excellence."—(News and Observer.) "The Trinity Archive for March, is a highly creditable specimen of a college magazine. If there has been anything better published in the State we failed to see it."—(Wilmington Messenger.) These are a few of the appreciative expressions of the leading journals of the State.

## ATHLETICS.

Believing that a sound and vigorous physical manhood is a necessary basis for the moral and intellectual development of young men, it is the policy of Trinity College to encourage all manly athletic sports. The college grounds are admirably suited to outdoor games of every rank. There are six excellent tennis courts laid off on the campus; a half-mile track perfectly level for walking, running, or bicycling, and a large base-ball field inclosed within the track.

Athletic contests with other college students, when conducted with proper principles, are recognized as a valuable stimulus to athletic development, and such contests are permitted under the following restrictions:

The students of Trinity College are not allowed to play games with any college team, which is not made up entirely of *bona fide* matriculates of the institution which it represents. This limitation must be construed to exclude any so-called students who have been induced to enter a college by money, free scholarships, or otherwise, for the purpose primarily of playing in match games. Students of this college are not allowed to play match games outside of the State, nor in the State with other than college teams. All plans for games, as to time and place, must be submitted to the President of the college for approval.

## FOOT-BALL.

This game has grown to be such an evil that the best tastes of the public have rebelled against it. The authorities of the college have watched it with interest, and after several years of experience and observation, they have determined that the best interests of the students demand that it be discontinued, especially as a game for inter-collegiate contest. If students wish to play foot-ball as a matter of pure recreation, no objection will be raised, but under no condition will a match game with another college be allowed.

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## THE MUSEUM.

Every effort is made to establish and enlarge the collections of animals and plants for the museum, as fast as appropriations for cabinets, museum jars, and alcohol will permit. It is intended that the museum shall serve not only for the illustration of lectures, but also for the general education of the public. Dissections and anatomical preparations, alcoholic and stuffed animals, plants and woods, minerals and curiosities, are all here placed on exhibition. People having objects and specimens of general or special interests, are requested to donate them to the museum, where they will be cared for and placed on exhibition with due acknowledgement.

**MEDALS.**

*The Braxton Craven Medal* is awarded to the student who obtains the highest grade in any regular class in the course leading to the degree of Bachelor of Arts. This medal is the established gift of Julian S. Carr, Esq., of Durham, N. C.

*The Wiley Gray Medal* is the annual gift of R. T. Gray, Esq., of Raleigh, N. C., in memorial honor of a brother from whom the Medal takes its name. It was intended to be a reward for the graduation oration that should be, in the opinion of a committee appointed on the day of commencement, the best speech, both in respect to declamation and composition—not for the one or the other alone, but for the best combination of both.

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**GOVERNMENT.**

Trinity College was founded as a christian college, and its policy and aims are shaped by the methods and aims of Christ. The highest product of education is character, and the truest principles of character are those set forth by Christ. In the government of the college, this end controls all methods. Military regulations are avoided, because force can never produce personal character. Students are trusted, and when it is found that they cannot respond to confidence, they are quietly advised to return home. No publicity is given to their misfortunes, and the best ideals

are constantly presented to them. This makes the government simple, and experience has more than vindicated the wisdom of the method.

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### RELIGIOUS EXERCISES.

A devotional exercise is held every morning in the College Chapel, and students are required to attend. It is expected of every student to attend divine services on Sunday at the church he or his parents may choose.

### THE Y. M. C. A.

The Young Men's Christian Association of Trinity College was organized in 1887, as the successor of an unaffiliated association of Christian young men previously organized. This association is a member of the State Association, and sends representatives to its conventions. It holds meetings every Sunday afternoon, and has succeeded in awakening a vital religious interest throughout the college.

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### PRIVILEGED STUDENTS.

The sons of ministers and young men studying for the ministry are exempt from paying tuition. They are required to pay all other college fees. Worthy young men who cannot pay tuition, are allowed, in some instances, to give their notes for

it, payable after they have finished their education. Candidates for the ministry, who are not the sons of preachers, are required to give their notes for tuition. If they enter the regular ministry within three years after leaving college, these notes are surrendered to them, otherwise they will be collected.

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#### TIME OF ENTRANCE.

*Attention is invited to this paragraph.*

“Patrons of the College are earnestly requested to take care that their boys are present on the 8th day of September, when the entrance examinations are held, the classes organized and the recitations begun. Those who enter after this time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks usually find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the session is not the time for entrance, for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians and students give serious attention to this matter.”

**ENDOWMENT.**

No enterprise offers greater inducements to philanthropists than the endowment of a college. It is an investment of a permanent nature, and one that must contribute to the progress of society. Men of large fortunes have found it the most profitable way to make contributions to the public. Very many men desire to share their fortunes with some institution, but wish to invest in those institutions of greatest benefit to human progress. To such, a christian college offers the greatest consideration.

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**WASHINGTON DUKE ENDOWMENT FUND.**

Mr. Washington Duke donated to Trinity College, December the 5th, 1896, the sum of one hundred thousand dollars as a permanent endowment fund. The gift was conditioned upon granting to women all the rights granted young men as students at Trinity College. Besides this donation, Mr. Duke had previously given one hundred and fifty thousand dollars to the college.

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**JULIAN CARR ENDOWMENT FUND.**

In 1887, Col. J. S. Carr, of Durham, N. C., gave ten thousand dollars to the endowment fund. This amount was applied to the chair of Philosophy, which chair was named in honor of Mr. Carr.



**LOAN SCHOLARSHIPS.**

J. A. Cuninggim Scholarship. In 1896, Rev. J. A. Cuninggim, a member of the North Carolina Conference, donated one thousand dollars to the college, the income from which will be loaned to worthy young men to pay their tuition fee. When the loans are paid to the college, they will be added to the principal of the scholarship, so that it will constantly increase in value.

J. M. Odell Scholarship was established by Mr. J. M. Odell, of Concord, N. C., and is worth one thousand dollars.

The J. A. Odell Loan Scholarship was established by Mr. J. A. Odell, of Greensboro. It is worth one thousand dollars.

The George Watts Loan Scholarship was established by Mr. Geo. W. Watts, of Durham.

These Scholarships are under the same regulations that govern the Cuninggim Scholarship.

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**AID TO WORTHY YOUNG MEN.**

There are many worthy young men who are desirous of a collegiate education, but who cannot immediately pay the entire expenses. It has always been the policy of Trinity College to render to such young men all proper assistance within the control of the college. For this reason expenses have been put at the lowest possible point: tuition

being less than at any of the leading colleges in the State. Besides these special advantages, such young men are credited for their tuition fees, payable after they leave college. In such cases the student gives his note to the college. This plan is superior to the free scholarship plan, and more satisfactory in many respects. It is of equal advantage, in that it furnishes every worthy young man an opportunity, and no man should ask for more; it does not depend upon any favoritism by which, frequently, the most worthy are denied scholarships, while those able to pay tuition, receive them; it does not leave in a young man the sense of having received something for nothing, but develops in him the highest sense of independence and self-help; it does not enslave the student in any sense to the institution. These are reasons of vital importance, and should appeal to the noblest impulses of a young man. It is bad policy to constantly emphasize a young man's poverty, and any benevolence that gives it emphasis, tends to create class feeling on a monetary basis.

## Expenses.

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Expenses at college vary largely according to the habits of the student. Every item of expense has been reduced to the very lowest possible amount for the advantages offered. All necessary college expenses can be met with \$175 to \$200.

|                                      |                     |            |
|--------------------------------------|---------------------|------------|
| Room Rent and Janitor's fee. . . . . | \$ 7 50 to \$ 12 50 | per term.  |
| Heat and Electric Light . . . . .    | 8 00 "              | 10 50 "    |
| Matriculation . . . . .              | 5 00 "              | 5 00 "     |
| Library Fee . . . . .                | 1 00 ,              | 1 00 "     |
| Tuition . . . . .                    | 25 00 "             | 25 00 "    |
| Board . . . . .                      | 27 00 "             | 45 00 "    |
| Washing . . . . .                    | 4 50 "              | 4 50 "     |
| Books, Etc. . . . .                  | 7 50 "              | 10 00 "    |
|                                      | <hr/>               | <hr/>      |
|                                      | \$83 50             | \$113 00 " |

All students in Chemistry are required to pay a Laboratory Fee of \$3.00 per term. Diploma Fee of \$5.00 is required of each graduate, payable at graduation.

The itemized statement includes the care of rooms in which everything in the way of furniture is provided, including two single beds with springs, hair mattresses and feather pillows; wash-stand, bureau, table, chairs; it also includes the free use of bath-rooms, heat from furnaces day and night,

light from the college dynamo, the use of the college libraries; the reading room, and all comforts and conveniences belonging to the college. Each student furnishes for himself a change or more of blankets, sheets, pillow-slips and towels.

Special items of expense are the following: Commencement Fee, \$2.50, payable to the Literary Societies; Commercial Certificate, \$1.00; Laboratory Fees, covering cost of breakage and material consumed in laboratory courses.

#### TERMS AND CONDITIONS OF RENTING ROOMS.

All charges are due at the Book-room, and must be paid as they become due.

No room will be rented for less than a term, and rent must be paid at the end of each month.

Each occupant will be liable only for his own charges, and no occupant will be allowed to rent or sublet a room to another occupant.

When a room is once accepted and assigned to a student, no change will be permitted except by permission of the President. Leaving one room without such permission and occupying another is strictly against the rule and will render the offender liable to full charges for both rooms for the entire term.

No deduction will be made from the regular rates of rent, heat or light for entering after the beginning or leaving before the end of the term, except in cases of absence due to sickness of a month's

duration or more. Such a deduction will be only one dollar a month from each of the three items.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order. Occupants are likewise held strictly responsible for disorders occurring in or issuing from a room, and must make good any damage to furniture and fixtures beyond necessary wear and tear.

Any occupant whose purpose may be deemed injurious, is liable at any time to be deprived of his room at once upon notice from the President.

Tampering with electric lights is strictly forbidden. For repairs, application must be made at the office.

*N. B.—Persons who have no reasonable expectation of being able to pay their rent, heat and light bills when due, are not advised to enter college.*

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#### CHARGES FOR ROOMS PER TERM.

##### Rooms in the Duke Building.—

\$ 8 00—Nos. 3, 5, 7, 9, 19.

\$ 8 50—Nos. 31, 33, 33, 37, 47, 49, 51, 53.

\$ 9 00—Nos. 1, 8, 21, 25, 25, 27, 10, 20, 22.

\$ 9 50—Nos. 26, 38, 48, 50, 55.

\$10 00—Nos. 2, 29.

\$12 00—Nos. 11, 13, 15, 17, 39, 41, 43, 45, 12, 14, 16, 18, 40,  
42, 44, 46.

\$12 50—Nos. 24, 46, 28, 30, 32, 34, 52, 54, 56.

## Rooms in the Epworth Hall.—

- § 7 50—Nos. 118, 120, 122, 124.  
§ 8 50—Nos. 117, 119, 121, 123.  
§ 9 00—Nos. 60, 62, 64, 66, 57, 68, 103, 104, 105, 106, 108, 109.  
§ 9 50—Nos. 69, 71.  
§ 10 00—Nos. 57, 58, 59, 96, 70, 73, 75, 76, 77, 81, 86, 87, 93,  
95, 97, 99, 101, 107, 132, 133.  
§ 11 00—Nos. 82, 83, 85, 92, 94, 96, 98, 100, 102, 111, 129, 130.  
§ 12 00—Nos. 61, 63.  
§ 12 50—Nos. 78, 79, 80, 84, 88, 90, 91, 112, 113, 114, 127, 128,  
131.

# **SCHEDULE OF RECITATIONS, 1896-'97.**

|               | MONDAY.                                                     | TUESDAY.                                                                    | WEDNESDAY.                                                                      | THURSDAY.                                                                 | FRIDAY.                                                                             |
|---------------|-------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Freshman (A)  | Math.,<br>English,<br>. . . . .<br>Latin, 9-10<br>10-11     | Math. (S),<br>. . . . .<br>History, 11-12<br>Greek, 12-1<br>Latin (F), 1-2  | Math.,<br>English<br>. . . . .<br>Greek, 12-1<br>Latin 1-2                      | . . . . .<br>Bible, 10-11<br>History, 11-12<br>Greek, 12-1<br>Latin, 1-2  | Math.,<br>English, 9-10<br>10-11<br>History, 11-12<br>Greek (S), 12-1<br>. . . . .  |
| Freshman (B)  | Math.,<br>English, 9-10<br>10-11<br>. . . . .<br>Latin, 1-2 | Math. (S),<br>. . . . .<br>History, 11-12<br>German, 12-1<br>Latin (F), 1-2 | Math.,<br>English, 9-10<br>10-11<br>. . . . .<br>German, 12-1<br>Latin, 1-2     | . . . . .<br>Bible, 10-11<br>History, 11-12<br>German, 12-1<br>Latin, 1-2 | Math.,<br>English, 9-10<br>10-11<br>History, 11-12<br>German (S), 12-1<br>. . . . . |
| Freshman (C)  | Math.,<br>English, 9-10<br>10-11<br>. . . . .<br>Latin, 1-2 | Math. (S),<br>. . . . .<br>Botany, 11-12<br>German, 12-1<br>Latin (F), 1-2  | Math. (S),<br>English, 9-10<br>10-11<br>. . . . .<br>German, 12-1<br>Latin, 1-2 | . . . . .<br>Bible, 10-11<br>Botany, 11-12<br>German, 12-1<br>Latin, 1-2  | Math.,<br>English, 9-10<br>10-11<br>Botany, 11-12<br>German (S), 12-1<br>. . . . .  |
| Sophomore (A) | Math.,<br>English, 9-10<br>10-11<br>11-12<br>Latin, 12-1    | Greek, 9-10<br>Bible, 10-11<br>. . . . .<br>Latin, 12-1<br>History, 12-1    | Greek, 9-10<br>Math., 10-11<br>English, 11-12<br>. . . . .<br>History, 12-1     | Greek, 9-10<br>. . . . .<br>Latin, 12-1<br>History, 1-2                   | Greek (S), 9-16<br>Math., 10-11<br>English, 11-12<br>Latin, 12-1<br>. . . . .       |

# **SCHEDULE OF RECITATIONS, 1896-'97.—Continued.**

|              | MONDAY.                                                                           | TUESDAY.                                                                                  | WEDNESDAY.                                                                                   | THURSDAY.                                                                                        | FRIDAY.                                                                      |
|--------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Sophomore(B) | Math.,<br>English,<br>Latin,<br>History,<br>10-11<br>11-12                        | German,<br>Bible,<br>Latin,<br>History,<br>9-10<br>10-11<br>11-12<br>12-1                 | German,<br>Math.,<br>English,<br>History,<br>9-10<br>10-11<br>11-12<br>12-1                  | German,<br>9-10<br>Math.,<br>English,<br>Latin,<br>History,<br>9-10<br>10-11<br>11-12<br>12-1    | German (S), 9-10<br>Math., 10-11<br>English, 11-12<br>Latin, 12-1<br>.....   |
| Sophomore(C) | Math.,<br>English,<br>Latin,<br>.....<br>10-11<br>11-12<br>12-1                   | German,<br>Bible,<br>Latin,<br>Physiology,<br>9-10<br>10-11<br>11-12<br>12-1              | German,<br>Math.,<br>English,<br>Physiology,<br>9-10<br>10-11<br>11-12<br>12-1               | German,<br>9-10<br>Math.,<br>English,<br>Latin,<br>Physiology,<br>9-10<br>10-11<br>11-12<br>12-1 | German (S), 9-10<br>Math., 10-11<br>English, 11-12<br>Latin, 12-1<br>.....   |
| Junior (A)   | History,<br>Log. & Psy.,<br>.....<br>Chemistry,<br>9-10<br>10-11<br>11-12<br>12-1 | English,<br>Econ.,<br>*Lat. & Gr.,<br>*Math.,<br>Bible,<br>9-10<br>10-11<br>11-12<br>12-1 | History,<br>Log. & Psy.,<br>*Latin,<br>.....<br>Chemistry,<br>9-10<br>10-11<br>11-12<br>12-1 | English,<br>Econ.,<br>*Lat & Gr.,<br>*Math.,<br>.....<br>9-10<br>10-11<br>11-12<br>12-1          | .....<br>Econ., 10-11<br>*Greek, 11-12<br>.....<br>Chemistry, 1-2            |
| Junior (B)   | History,<br>Log. & Psy.,<br>.....<br>Chemistry,<br>9-10<br>10-11<br>11-12<br>12-1 | English,<br>Econ.,<br>*Lat. & Gr.,<br>*Math.,<br>.....<br>9-10<br>10-11<br>11-12<br>12-1  | History,<br>Log. & Psy.,<br>*Latin,<br>.....<br>Chemistry,<br>9-10<br>10-11<br>11-12<br>12-1 | English,<br>Econ.,<br>*Latin,<br>*Math.,<br>Bible,<br>9-10<br>10-11<br>11-12<br>12-1             | .....<br>Econ., 10-11<br>*Latin, 11-12<br>*Math., 12-1<br>1-2 Chemistry, 1-2 |

\* *Elective.*



# **SCHEDULE OF RECITATIONS, 1896-'97.—Continued.**

|                | MONDAY.                                                                  | TUESDAY.                                                                                | WEDNESDAY.                                                          | THURSDAY.                                                             | FRIDAY.                                                                                        |
|----------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Junior (C) . . | *History, 9-10<br>Log. & Psy., 10-11                                     | English, 9-10<br>. . . . .                                                              | History, 9-10<br>Log. & Psy., 10-11                                 | *English, 9-10<br>. . . . .                                           | Physics, 9-10<br>. . . . .                                                                     |
|                | Physics, 12-1<br>Chemistry, 1-2                                          | *Latin, 11-12<br>Math., 12-1<br>Physics, 1-2                                            | *Latin, 11-12<br>Phy. & Lat., 12-1<br>Chemistry, 1-2                | *Latin, 11-12<br>Math., 12-1<br>Bible, 1-2                            | . . . . .<br>Math., 12-1<br>Chemistry, 1-2                                                     |
|                | *English, 9-10<br>. . . . .                                              | *Latin, 9-10<br>Chemistry, 9-10                                                         | *English, 9-10<br>. . . . .                                         | *Latin, 9-10<br>Chemistry, 9-10                                       | *Latin, 9-10<br>Chemistry, 9-10                                                                |
|                | Astronomy, 10-11<br>So. Science, 11-12<br>Math., 12-1<br>Philosophy, 1-2 | *History, 10-11<br>Math., 11-12<br>Greek, 12-1<br>Astronomy, 1-2                        | *History, 10-11<br>So. Science, 11-12<br>Greek, 12-1<br>Bible, 1-2  | *English, 10-11<br>Math., 11-12<br>Philosophy, 12-1<br>Physics, 1-2   | *History, 10-11<br>So. Science, 11-12<br>Greek, 12-1<br>Physics, 1-2                           |
| Senior (A) . . | *English, 9-10<br>. . . . .                                              | *Latin, 9-10<br>Chemistry, 9-10                                                         | *English, 9-10<br>. . . . .                                         | *Latin, 9-10<br>Chemistry, 9-10                                       | *Latin, 9-10<br>Chemistry, 9-10                                                                |
|                | Astronomy, 10-11<br>So. Science, 11-12<br>Math., 12-1<br>Philosophy, 1-2 | *History, 10-11<br>Math., 11-12<br>Greek, 12-1<br>Astronomy, 1-2                        | *History, 10-11<br>So. Science, 11-12<br>Greek, 12-1<br>Bible, 1-2  | *English, 10-11<br>Math., 11-12<br>Philosophy, 12-1<br>Physics, 1-2   | *History, 10-11<br>So. Science, 11-12<br>Greek, 12-1<br>Physics, 1-2                           |
|                | *English, 9-10<br>. . . . .                                              | *Latin, 9-10<br>Chemistry, 9-10                                                         | *English, 9-10<br>. . . . .                                         | *Latin, 9-10<br>Chemistry, 9-10                                       | *Latin, 9-10<br>Chemistry, 9-10                                                                |
|                | Astronomy, 10-11<br>So. Science, 11-12<br>Math., 12-1<br>Philosophy, 1-2 | *History, 10-11<br>Math., 11-12<br>French, 12-1<br>Astronomy, 1-2                       | *History, 10-11<br>So. Science, 11-12<br>French, 12-1<br>Bible, 1-2 | *English, 10-11<br>Math., 11-12<br>Philosophy, 12-1<br>Physics, 1-2   | *History, 10-11<br>So. Science, 11-12<br>French, 12-1<br>Physics, 1-2                          |
| Senior (B) . . | *English, 9-10<br>. . . . .                                              | *Lt., Ph, Ch., 9-10<br>History, 10-11<br>Math., 11-12<br>French, 12-1<br>Astronomy, 1-2 | *English, 9-10<br>. . . . .                                         | *Lt., Ph, Ch., 9-10<br>History, 10-11<br>Math., 11-12<br>Physics, 1-2 | *Lt., Ph, Ch., 9-10<br>History, 10-11<br>So. Science, 11-12<br>French, 12-1<br>Mineralogy, 1-2 |
|                | Astronomy, 10-11<br>So. Science, 11-12<br>Math., 12-1<br>Philosophy, 1-2 | *History, 10-11<br>Math., 11-12<br>French, 12-1<br>Astronomy, 1-2                       | *History, 10-11<br>So. Science, 11-12<br>French, 12-1<br>Bible, 1-2 | *English, 10-11<br>Math., 11-12<br>Philosophy, 12-1<br>Physics, 1-2   | *History, 10-11<br>So. Science, 11-12<br>French, 12-1<br>Physics, 1-2                          |
|                | *English, 9-10<br>. . . . .                                              | *Lt., Ph, Ch., 9-10<br>History, 10-11<br>Math., 11-12<br>French, 12-1<br>Astronomy, 1-2 | *English, 9-10<br>. . . . .                                         | *Lt., Ph, Ch., 9-10<br>History, 10-11<br>Math., 11-12<br>Physics, 1-2 | *Lt., Ph, Ch., 9-10<br>History, 10-11<br>So. Science, 11-12<br>French, 12-1<br>Mineralogy, 1-2 |
|                | Astronomy, 10-11<br>So. Science, 11-12<br>Math., 12-1<br>Philosophy, 1-2 | *History, 10-11<br>Math., 11-12<br>French, 12-1<br>Astronomy, 1-2                       | *History, 10-11<br>So. Science, 11-12<br>French, 12-1<br>Bible, 1-2 | *English, 10-11<br>Math., 11-12<br>Philosophy, 12-1<br>Physics, 1-2   | *History, 10-11<br>So. Science, 11-12<br>French, 12-1<br>Physics, 1-2                          |

\* *Elective.*

## Roll of Students for 1896-'97.

---

### POST GRADUATE STUDENTS.

Zebulon Frazier Curtis . . . . . Luther.  
Charles Clinton Weaver . . . . . Greensboro.

### SENIOR CLASS.

Paul Vernon Anderson . . . . . Wilson.  
William Kenneth Boyd . . . . . Weaverville.  
Luther Montrose Carlton . . . . . Durham.  
Evander K. Creel . . . . . Hope Mills.  
Stephen Sanders Dent . . . . . Jefferson.  
Metus Troy Dickinson . . . . . Fremont.  
Eugene Simpson Edwards . . . . . Hookerton.  
William Patrick Isley . . . . . Burlington.  
John Currie Gibbs . . . . . Rockingham.  
Garland Olander Green . . . . . Beaumont.  
Benjamin Franklin Harrison . . . . . Calvin, I. T.  
George Hiram Humber . . . . . Carthage.  
Jack Norfleet Johnston . . . . . Littleton.  
John Felix Totten . . . . . Kernersville.  
Harold Turner . . . . . Asheville.

### JUNIOR CLASS.

Wade Hampton Anderson . . . . . Wilson.  
Joseph Penn Breedlove . . . . . Oxford.  
Benjamin Franklin Carpenter . . . . . Waco.  
Marion Cobb . . . . . Durham.  
Benton Reid Craven . . . . . Concord.  
Leonidas Wakefield Crawford, Jr. . . . . Greensboro.  
Ernest Ector Dailey . . . . . Warrenton.  
Francis Ernest Dixon . . . . . Maple Cypress.

John Partridge Gibbons . . . . . Wilmington.  
 James Thomas Henry . . . . . Acton.  
 Eli Walter Hill . . . . . Beaufort.  
 William Franklin Howland . . . . . Beaufort.  
 David Hill Littlejohn . . . . . Charlotte.  
 Kerr Linn Miller . . . . . Statesville.  
 John David Norwood . . . . . South Boston, Va.  
 Jeremiah Bibb Needham . . . . . Bliss.  
 William Edward Nicholson . . . . . West Durham.  
 James Robert Poole . . . . . Capel's Mills.  
 Robert Terrel Poole . . . . . Capel's Mills.  
 William Jackson Ramsey . . . . . Mayo, Va.  
 Nathaniel Jones Riddick . . . . . Gatesville.  
 Forest P. Rockett . . . . . Hickory.  
 August Joseph Rosser . . . . . Jonesboro.  
 John Allen Sharp . . . . . Durham.  
 Clarence Osborne Sherrill . . . . . Newton.  
 James Townsend Stanford . . . . . Burlington.  
 Silas Owens Thorne . . . . . Littleton.  
 John Council Wooten . . . . . Speight's Bridge.

SOPHOMORE CLASS.

Linville Herden Allred . . . . . Stem.  
 Wade Hill Adams . . . . . Denver.  
 Jesse Hamer Barnhardt . . . . . Mt. Pleasant.  
 Robert Daniel Bailey . . . . . Bethel Hill.  
 James Arthur Best . . . . . Fremont.  
 Marvin Henry Bledsoe . . . . . Bangor.  
 Allan Gordon Bohannon . . . . . Hickory.  
 Wilbur Wade Card . . . . . Raleigh.  
 David Elisha Dowless . . . . . Dublin.  
 Lewis Weimar Elias . . . . . Franklin.  
 Robert Bruce Etheridge . . . . . Manteo.  
 John McTyeire Flowers . . . . . Taylorsville.  
 Preston Thomas Farabow . . . . . Ridgeway.  
 Clifford Lee Hornaday . . . . . Ridgeway.  
 George Marvin Johnson . . . . . Ingold.  
 Joe Frank Liles . . . . . Tarboro.

|                                      |               |
|--------------------------------------|---------------|
| Romulus Zacariah Linney, Jr. . . . . | Taylorsville. |
| Ruffin M. Mann . . . . .             | Fairfield.    |
| Thomas Allen Mann . . . . .          | Fairfield.    |
| Curtis Marly Muse . . . . .          | Carthage.     |
| Dallas Walton Newsom . . . . .       | Littleton.    |
| Lloyd Carlton Nicholson . . . . .    | Richlands.    |
| Garland Eugene Midyett . . . . .     | Williamston.  |
| William Newman Parker . . . . .      | Concord.      |
| Stephen Alexander Stewart . . . . .  | Stevens.      |
| Bennie Elijah Stanfield . . . . .    | Leasburg.     |
| Melville Preston Troy . . . . .      | Durham.       |
| Samuel Lander Tuttle . . . . .       | Lenoir.       |
| Edward R. Welch . . . . .            | Red Springs.  |
| Junius Carl Wrenn . . . . .          | Siler City.   |
| Frank Thomas Willis . . . . .        | Wilmington.   |
| Norman Clyde Yearby . . . . .        | Kelvin Grove. |

## FRESHMAN CLASS.

|                                     |                  |
|-------------------------------------|------------------|
| James Claiborne Allred. . . . .     | Stem.            |
| Benjamin Gill Allen . . . . .       | Henderson.       |
| Talbot Murray Allen. . . . .        | Raleigh.         |
| Frederick Wilson Ayers. . . . .     | Washington.      |
| Henry Brandt Asbury. . . . .        | Charlotte.       |
| Louis Humbert Asbury. . . . .       | Charlotte.       |
| Bessie Wilson Bassett . . . . .     | Goldsboro. *     |
| Lena Miller Bassett . . . . .       | Goldsboro. *     |
| Hugh M. Barnett . . . . .           | Mt. Airy.        |
| Asbury G. Barnett . . . . .         | Mt. Airy.        |
| James Henry Buffaloe . . . . .      | Garner.          |
| Willis Edward Brown . . . . .       | Fremont.         |
| Lizzie F. Burch . . . . .           | Durham. *        |
| Richard Jerome Chambers . . . . .   | Weaverville.     |
| John Raymond Cowan . . . . .        | Cleveland, Tenn. |
| Willie Alexander Colvert . . . . .  | Statesville.     |
| Fred. Bayard Crowson . . . . .      | Wadesboro.       |
| Joseph Lindsay Conrad . . . . .     | Durham.          |
| William Gannaway Coltrane . . . . . | Roxboro.         |
| James Marvin Culbreth . . . . .     | Kenly.           |

|                                      |                 |
|--------------------------------------|-----------------|
| Mark Bynum Clegg . . . . .           | Pittsboro.      |
| Benjamin Stephen Curtis . . . . .    | Luther.         |
| William Lynch Dent . . . . .         | Jefferson.      |
| Orren Wesley Dowd . . . . .          | Carbonton.      |
| Linus Mathew Edwards . . . . .       | Durham.         |
| Noah F. Gibson . . . . .             | Gibson.         |
| Luther Gibson . . . . .              | Gibson.         |
| Thomas Jefferson Gattis, Jr. . . . . | Durham.         |
| Fenner James Guilford . . . . .      | Aurora.         |
| Rufus Rhodes Grant . . . . .         | Rehoboth.       |
| Louis Rhodes Gorham . . . . .        | Battleboro.     |
| Ethelbert Lucius Hill . . . . .      | Beaufort.       |
| Marvin Leander Herman . . . . .      | Warrenton.      |
| John Henry Highsmith . . . . .       | Durham.         |
| Robert Maynard Hobgood . . . . .     | Durham.         |
| Linville Lamertine Hendren . . . . . | New Berne.      |
| Marvin Stacey Giles . . . . .        | Mt. Pleasant.   |
| Ernest Frederick Hines . . . . .     | Florence, S. C. |
| Pleasant Huber Hanes . . . . .       | Winston.        |
| Joseph Edgar Holden . . . . .        | Evans.          |
| Lafayette Frank Johnson . . . . .    | Tarboro.        |
| Motosaburro Kobatake . . . . .       | Tokio, Japan.   |
| Eugene Carlton McCall . . . . .      | Gatesville.     |
| Samuel Goodlow Morgan . . . . .      | Ridgeville.     |
| Claudius Henry Miller . . . . .      | Asheville.      |
| Julian Pierre Moorman . . . . .      | Washington.     |
| John Lawrence Nicholson . . . . .    | Washington.     |
| Henry Thurman Powell . . . . .       | Henderson.      |
| Jonathan Peele . . . . .             | Gibson.         |
| John Edward Pegram . . . . .         | Durham.         |
| Burke Hubert Parker . . . . .        | Raleigh.        |
| William M. Riddick . . . . .         | Gatesville.     |
| Percy Reade . . . . .                | Mt. Tirzah.     |
| Braxton Craven Shankle . . . . .     | Shankle.        |
| Cyrus Thomas Stephens . . . . .      | Roxboro.        |
| Latta Hedrick Triplett . . . . .     | Mooreville.     |
| John Jesse Tyer . . . . .            | Elizabeth City. |
| Nina Webb Troy . . . . .             | Durham.         |

Marcus Cotance Winstead . . . . Ciffo.  
Samuel Garland Winstead . . . . Roxboro.  
Thomas Anderson Webb . . . . Roxboro.  
Lloyd Edgar Webb . . . . Morganton.  
Charles Augustus Woodard . . . . Wilson.  
Leon Franklin Williams . . . . Gatesville.

## Alumni.

---

There are more than four hundred full graduates from Trinity College, besides thousands of undergraduates. These men are scattered through the South and West, and very many of them have attained to high places of honor in State and Church. They are greatly interested in the work of their Alma Mater, and to them Trinity College points for the highest testimonials of her worth.

The following list is imperfect in several particulars. We shall be glad to receive any correction. Memoirs, or any facts relative to those who are deceased, are desired.

†Valedictory. ‡Salutatory. ¶Bachelor of Science. §Bachelor of Philosophy. \*Deceased.

### CLASS 1853.

D. C. Johnson,†\*

L. Johnson.†

### 1854.

L. H. Carter,

S. D. Peeler,

C. C. Cole,\*

J. W. Payne,

J. A. Edwards,

T. S. Whittington,\*

J. W. Pearson,‡

I. L. Wright,†

### 1855.

J. W. Alsbaugh,†

J. S. Leach,\*

R. D. Bruton,\*

J. H. Roper,\*

A. Fuller,‡

M. L. Wood.\*

1856.

|                |                   |
|----------------|-------------------|
| R. F. Andrews, | G. W. Hege,       |
| L. Branson,†   | S. E. Short,*     |
| E. Faw,†       | J. F. Smoot,      |
| W. C. Gannon,* | W. A. Weatherly.* |

1857.

|                |                 |
|----------------|-----------------|
| W. W. Flood,   | E. R. Wright,†  |
| F. C. Frazier, | J. H. Brown,    |
| G. L. Hearn,   | E. C. Hinshaw,† |

J. S. Midyett.\*

1858.

|                  |                 |
|------------------|-----------------|
| C. C. Andrews,†* | J. T. Leach,    |
| S. J. Andrews,*  | A. Q. Moody,    |
| T. M. Anderson,  | N. McR. Ray,    |
| J. W. Ballance,  | R. H. Skeen,†   |
| B. B. Culbreth,  | W. W. Withers,  |
| J. M. Jones,     | E. A. Armfield, |

A. P. Leach.\*

1859.

|                 |                 |
|-----------------|-----------------|
| L. W. Andrews,  | J. H. Robbins,* |
| J. W. Cheatham, | R. S. Small,*   |
| O. W. Carr,     | W. F. Watson,†* |
| D. S. Latham,*  | J. R. Winston,* |
| J. C. Laprade,  | W. C. White.    |

1860.

|                  |                   |
|------------------|-------------------|
| D. F. Armfield,* | R. H. Jones,      |
| T. A. Branson,*  | I. T. Woodall,*   |
| W. J. Carman,    | J. B. C. Wright,  |
| J. B. Choice,    | J. A. Williamson, |

C. C. Dodson.\*

1861.

|               |                |
|---------------|----------------|
| C. N. Allen,  | C. C. Hines,   |
| W. S. Byrd,   | J. Q. Jackson, |
| E. T. Branch, | B. Y. Rayl,    |



|                  |                |
|------------------|----------------|
| A. J. Burt,*     | G. C. Stow,    |
| J. R. Cole,      | R. P. Troy,    |
| W. Debnam,       | W. C. Wilson,  |
| E. S. Davenport, | R. A. Walters, |
| H. F. Grainger,* | E. A. Walters, |

A. B. Gross.\*

1862.

|                   |                 |
|-------------------|-----------------|
| F. B. Watson,     | R. D. McCotter, |
| H. M. Alford,*    | W. C. McMackin, |
| I. W. Brock,*     | C. W. Ogburn,   |
| A. C. Blackburn,* | J. D. Pitts,    |

J. W. Goslen.\*

1863.

C. C. Lanier.

1864.

E. H. Tapscott.

1866.

|                 |               |
|-----------------|---------------|
| A. S. Pearce,†  | L. W. Perdue, |
| J. W. Townsend. |               |

1867.

W. G. Woods,\*

1868.

|                  |                  |
|------------------|------------------|
| J. F. Heitman,†  | J. R. Holton,  * |
| J. C. Brown,  †* | H. C. Thomas.    |

1869.

|                |                |
|----------------|----------------|
| W. K. Gibbs,   | C. F. Siler,   |
| E. T. Jones,   | J. R. Webster, |
| J. L. Keene,   | W. A. Webster, |
| T. R. Purnell, | J. A. Simpson. |

1870.

|                 |                   |
|-----------------|-------------------|
| H. B. Adams,    | W. B. Maness,*    |
| R. S. Andrews,† | J. D. Pemberton,* |
| S. W. Brown,    | F. L. Reid,*      |

W. A. Flynt,  
W. G. Gaither,  
J. T. Harris,\*  
J. T. LeGrand,

A. H. Stokes,  
V. B. Swann,  
W. T. Swann,  
J. J. White.

1871.

O. H. Allen,  
W. W. Brickell,\*  
D. D. Bryant,†  
R. S. Bynum,\*  
J. L. Craven,\*  
J. L. Davis,  
A. J. Ellington,

Alexander Green,  
G. D. Hines,  
J. W. Mauney,†\*  
H. W. Norris,  
J. R. Pierce,  
O. S. Paul,  
W. L. Steele,

J. K. Tucker.\*

1872.

J. A. Barringer,  
L. L. Doub,  
J. A. Monroe,  
M. Mial,  
W. C. Norman,

W. L. Terry,  
C. B. Townsend,†  
J. L. Tomlinson,\*  
J. A. Turner,  
J. A. Worthy,\*

T. W. Welborn.

1873.

C. F. Emery,  
G. B. Everett,\*  
J. D. Hodges,  
J. A. Lockhart,  
W. H. Pegram,

F. M. Simmons,  
S. Simpson,  
G. I. Watson,  
T. Wunningham,  
L. J. Steed.||

1874.

J. C. Black,  
E. T. Boykin,  
W. P. Craven,  
John Cooper,  
N. C. English,  
N. M. Journey,

B. F. Long,  
C. C. Lowe,  
L. S. Overman,  
W. J. Scroggs,†  
W. W. Staley,  
J. M. Stockhard,

G. D. Tysor.

## 1875.

A. D. Brooks,\*  
J. L. Brower,\*  
J. M. Brown,  
M. A. Gray,  
B. R. Hall,  
J. L. Holmes,  
E. J. Kennedy,†

D. B. Nicholson,  
W. R. Odell,  
B. H. Palmer,  
J. M. Rhodes,  
H. W. Spinks,\*  
T. Taylor,‡  
W. A. Wilborn.

## 1876.

G. S. Bradshaw,  
W. G. Burkhead,\*  
N. E. Coltrane,  
S. G. Coltrane,  
J. W. Coltrane,  
T. M. Cross,  
L. S. Gaither,\*

E. C. Hackney,  
C. L. Heitman,†  
W. P. Ivy,‡  
P. J. Kernodle,  
B. J. Reynolds,  
J. F. Tanner,\*  
W. D. Turner,

J. C. Welborn.

## 1877.

W. G. Bradshaw,  
L. C. Caldwell,  
C. P. Frazier,  
P. L. Groom,†  
J. D. Kernodle,  
D. S. Koonce,

W. P. Mercer,  
D. W. Michael,  
O. C. B. McMullen,†  
D. B. Parker,  
Owen Parker,\*  
C. W. White.

## 1878.

M. Bradshaw,  
J. F. Brower,‡  
J. D. Bundy,  
G. C. Edwards,  
M. L. Edwards,  
T. E. Everhart,  
J. E. Field,  
A. O. Gaylord,  
E. S. F. Giles,  
Theresa Giles,  
Persis P. Giles,

Mary Z. Giles,  
J. Hill,  
C. B. Ingram,  
W. C. Ingram,\*  
J. Kinsey,  
C. N. Mason†  
Y. P. Ormond,  
J. J. Partridge,\*  
J. E. Thompson,  
E. T. White,  
J. W. Lucas.

## 1879.

|                  |                 |
|------------------|-----------------|
| G. M. Bulla,*    | G. W. Koonce,   |
| R. B. Clarke,    | H. E. Norris,   |
| W. T. Cutchins,  | D. B. Reinhart, |
| J. C. C. Harris, | E. Tanner,†     |
| T. N. Ivey,‡     | T. W. Taylor.   |

## 1880.

|                  |                  |
|------------------|------------------|
| C. H. Armfield,  | W. D. Griffin,   |
| R. T. Crews,     | G. W. Holmes,    |
| E. H. Davis,†    | W. A. Jones,*    |
| F. R. Dearmin,*  | N. F. R. Loftin, |
| W. B. Dowd,      | E. G. Moore,     |
| J. A. Edwards,   | D. E. Perry,     |
| G. D. Ellsworth, | G. T. Sikes.     |

## 1881.

|              |              |
|--------------|--------------|
| B. M. Bodie, | R. H. Broom, |
| B. N. Bodie, | P. Holland,* |

C. A. Plyler.

## 1882.

|                |                 |
|----------------|-----------------|
| J. M. Ashby,   | G. F. McRae,    |
| D. N. Farnell, | Isaac Sutton,   |
| E. P. Hauser,  | R. A. Whitaker, |
| B. F. Lane,    | T. L. White,    |
| T. E. May,†    | J. W. Welborn.  |

## 1883.

|                  |                   |
|------------------|-------------------|
| A. Anderson,     | S. W. Finch,      |
| B. C. Beckwith,‡ | J. W. Gannon,     |
| J. A. Bowles,    | J. B. Hurley,     |
| Z. F. Blair,     | W. D. Keech,‡     |
| J. M. Bandy,‡    | W. H. Nicholson,  |
| W. P. Bynum,‡    | F. M. Shamburger, |
| W. S. Clarke,    | M. A. Smith,      |
| S. D. Cole,      | A. C. Weatherly,  |
| E. F. Finch,     | T. P. Wynn.       |

1884.

|                  |                 |
|------------------|-----------------|
| A. A. Bulla,     | B. G. Marsh,†   |
| H. L. Coble,     | M. W. McCollum, |
| W. C. Earnhardt, | J. M. Sikes,    |
| E. S. Gunn,      | P. A. Snider,   |
| J. A. Johnson,   | A. M. Stack,    |

A. L. Wynn.

1885.

|                 |                   |
|-----------------|-------------------|
| Arch. Cheatham, | J. D. Ezzell,     |
| J. A. Downum,*  | J. Y. Fitzgerald, |
| J. A. Elliott,  | Paul Jones,       |
| W. J. Exum,     | F. P. Wyche.      |

1886.

|                  |                  |
|------------------|------------------|
| G. O. Andrews,   | C. L. Jenkins,   |
| J. A. Bell,      | J. C. Pinnix,    |
| L. J. Best,      | J. A. Rackley,*  |
| J. A. Carpenter, | C. W. Robinson,  |
| Jefferson Davis, | L. P. Skeen,†    |
| J. D. Jenkins,   | R. M. Whitehead. |

1887.

|                 |                 |
|-----------------|-----------------|
| W. P. Andrews,  | J. R. Overman,  |
| W. E. Fentress, | Dred Peacock,†  |
| J. Hathcock,    | J. H. Scarboro, |

1888.

|                |                   |
|----------------|-------------------|
| J. S. Bassett, | J. C. Montgomery, |
| W. A. Barrett, | J. A. Ragan,      |
| T. E. McCrary, | G. N. Raper,*     |
| W. E. Fink,    | D. C. Roper,      |

J. J. Scarborough.

1889.

|                   |                 |
|-------------------|-----------------|
| G. T. Adams,      | W. A. Johnston, |
| D. C. Branson,    | E. L. Moffitt,  |
| J. L. Cornelius,* | P. E. Parker,   |
| W. J. Helms,      | O. M. Wade,     |
| J. F. Jones,      | L. P. Welborn,‡ |

1890.

|                  |                |
|------------------|----------------|
| A. C. English,   | W. E. Ormond,* |
| G. F. Ivey,      | S. A. Stevens, |
| S. E. Koonce,    | W. K. West,    |
| R. H. Mitchell,  | A. H. White,   |
| B. B. Nicholson, | E. K. Wolfe,   |

W. F. Wood.

1891.

|                 |                  |
|-----------------|------------------|
| W. I. Cranford, | W. H. Jones,     |
| T. C. Daniels,  | W. B. Lee,       |
| D. R. Davis,    | L. S. Massey,    |
| R. L. Durham,   | C. E. McCanless, |
| F. Harper,      | J. R. McCrary,   |
| D. A. Houston,  | W. T. McDowell.  |

1892.

|                |                |
|----------------|----------------|
| F. Armfield,   | A. L. Ormond,  |
| S. T. Barber,  | A. W. Plyler,  |
| E. T. Bynum,   | M. T. Plyler,  |
| J. H. Crowell, | C. L. Raper,   |
| R. L. Davis,   | J. P. Rogers,  |
| S. J. Durham,  | J. L. Rumley,  |
| D. T. Edwards, | W. T. Sessoms, |
| J. R. Moose,   | H. D. Stewart, |
| R. A. Myrick,  | W. H. Willis.  |

1893.

|                |                |
|----------------|----------------|
| J. A. Baldwin, | F. R. Shepard, |
| H. P. Boggs,   | J. F. Shinn,   |
| T. T. James,   | C. E. Turner,  |
| W. D. Sasser,  | R. H. Willis.  |

1894.

|                  |                 |
|------------------|-----------------|
| O. P. Ader,      | L. T. Hartsell, |
| E. C. Brocks,    | T. C. Hoyle,    |
| J. J. Cahoon,    | D. C. Johnson,  |
| E. T. Dickinson, | F. C. McDowell, |

|                 |                  |
|-----------------|------------------|
| C. W. Edwards,  | B. Phifer,       |
| W. W. Flowers,  | P. Stewart,      |
| W. F. Gill,     | R. J. G. Tuttle, |
| G. W. Guilford, | J. L. Woodard.   |

1895.

|                   |                |
|-------------------|----------------|
| B. H. Black,      | R. S. Howie,   |
| J. L. Bost,       | J. B. Koonce,  |
| K. P. Carpenter,  | E. K. McLarty, |
| R. B. Crawford,   | G. B. Pegram,  |
| P. T. Durham,     | G. T. Rowe,    |
| J. H. Fitzgerald, | T. A. Smoot,   |
| E. W. Fox,        | C. B. Wagoner, |

C. C. Weaver.

1896.

|                  |                      |
|------------------|----------------------|
| F. S. Aldridge,  | J. F. Hayden,        |
| J. F. Bivins,    | Miss Mamie Jenkins,  |
| F. H. Brooks,    | J. S. Maytubby,      |
| Miss F. W. Carr, | R. A. Mayer,         |
| Miss Ida Carr,   | S. E. Mercer,        |
| C. R. Clegg,     | O. S. Newlin,        |
| H. B. Craven,    | B. R. Payne,         |
| Z. F. Curtis,    | Miss A. McK. Pegram, |
| E. J. Green,     | J. H. Separk,        |
| J. G. Hall,      | S. W. Sparger,       |

A. S. Webb.

— .

Higher Degrees conferred for resident study.

## MASTER OF ARTS.

1896.

W. W. Flowers.

## Affiliated Schools.

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Other schools preparatory for Trinity College and owned by the church, but not under the direct control of the Board of Trustees, are given in the following list, and are recommended to patrons seeking preparatory instruction for their children :

JONESBORO HIGH SCHOOL, Jonesboro, N. C.,  
*J. L. Woodard, Principal.*

BURLINGTON ACADEMY, Burlington, N. C.,  
*J. H. Separk, Principal.*

BELLWOOD ACADEMY, Bellwood, N. C.,  
*Aldridge & Craven, Principals.*

MORVEN ACADEMY, Morven, N. C.,  
*J. A. Baldwin, Principal.*



**TRINITY HIGH SCHOOL,**

**TRINITY, N. C.**



## Calendar.

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Fall Term opens September.

Spring Term opens January.

*Holidays.*—Thanksgiving.

Washington's Birthday.

*Commencement Sermon May 23*, by Rev. T. N. Ivey, Greensboro, N. C.

*Literary Address May 25*, by Rev. E. A. Yates, D. D., Durham, N. C.

## Faculty.

---

JNO. C. KILGO, D. D., PRESIDENT.

THOS. A. SMOOT, A. B., HEADMASTER,  
*Instructor in Greek and History.*

GEO. B. PEGRAM, A. B.,  
*Instructor in Mathematics, German and Elementary Science.*

RICHARD WEBB,  
*Instructor in Latin, French, and English.*

MISS EMMA WHITE,  
*Instructor in Primary Department.*

MRS. N. A. CRAVEN,  
*Instructor in Music and Writing.*

# Trinity High School,

Trinity, North Carolina.

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When Trinity College was removed from its original location in Trinity, Randolph county, North Carolina, a school was continued in the old college buildings. This was in pursuance of the purpose of the Trustees of the College, to maintain a Preparatory School, which should be run especially for the preparation of students for college.

## LOCATION AND BUILDINGS.

The school is located on the High Point and Asheboro Railroad, in the village of Trinity. It is a well known fact that there is not a more healthful section in North Carolina than this in the Piedmont Section. The town is quiet, and good morals prevail. There is very little for which the student is tempted to spend money uselessly, and so expenses are never so great as in those schools that are located in large towns and cities. The building is situated in a central position in town, and has a beautiful back ground of shade trees, with a campus of several acres in front. The play-ground is ample and convenient. The building itself is

large and commodious. The chapel is large and has as fine acoustic properties as any auditorium in the South. Each instructor has a comfortable recitation room. There are a number of excellent dormitory rooms in the building, which are rented very cheap to students. Rooms are furnished to the students for their literary society, prayer-meeting, and for any other purpose involving intellectual and spiritual improvement. The school is thus not cramped or crowded, and has all the room it wants for every purpose.

#### AIMS.

It is the aim of the school to prepare students thoroughly for college, and especially for Trinity College, which the students enter on certificate from the Headmaster. First-class, thorough preparatory training is the greatest *desideratum* in North Carolina to-day. Every year students are entering all of our colleges with very meagre preparation, and the consequence is that many of them go on a year or two at the foot of their classes, fail in their work, and then quit college in despair, or else drop off into some special course, which is superficial and cannot give anything like an adequate preparation for life's duties. In the most of our preparatory schools, one or more branches are weak or entirely wanting, and there is such classification of students that they extend in their studies anywhere from the primary to branches that may

be entirely above their comprehension. The Trustees of Trinity College have determined that there shall be a school where systematic and thorough training may be obtained, so that the evil effects of insufficient preparation may hereafter be rendered unnecessary. They believe that Trinity High School has a great and important work to do, a felt need to supply. No student need hereafter be turned from the doors of Trinity College, on the plea that he could not get the instruction necessary. He can find no cheaper first-class school than this, and he must be willing to spend time in preparation. Outside of offering thorough preparation for the Freshman Class at college, the High School also carries through that year and fits for the Sophomore Class.

Likewise young ladies are prepared for the higher classes in our female colleges.

Besides preparing the student for college, Trinity High School gives that class of boys and girls who may not be able to go to college, a good, practical education, with which to engage in the various business vocations of life. For it is believed that the very same systematic training necessary to fit one for college, is necessary to equip one for life. All education and mental training in its truest sense is systematic.

## GOVERNMENT.

It has always been our belief that the only true government is self-government, where the party to be governed is at all capable of it. We suppose all admit that parents govern their children because the children are not able to govern themselves. Sooner or later, however, this government must go out of the hands of the parent into the hands of the child. It would seem incumbent, then, on every parent to prepare his child as well as possible for self-government. Such a policy is adopted at Trinity High School. We recognize the fact that soon the boys and girls must go out into the world, where they will have to govern themselves, if they govern at all. In view of this fact, they are enjoined to begin now to learn this self-government. No students are treated as infants. Yet, if one goes wrong, his attention is called to it, and an effort is made to show him his wrong, and awaken the noble and manly qualities that may be lying dormant. We are very loath to throw a boy overboard. Rules are not made till necessity calls for them. As far as possible, we endeavor to take the parent's place, and help the student to govern himself. Habitual laziness and indolence on the part of any student is so disastrous in its effects on the school, as well as the student himself, that a student continually possessing such a spirit, is recommended to leave. We do not want to keep sluggards among us.



Students who do not abuse the privilege, will be allowed to remain in their rooms during study hours; if they abuse it, they will be required to remain in the study hall. It can scarcely be classed as a rule, but is rather a common law, that no student shall be otherwise engaged than in study or recitation during the hours of the morning and afternoon sessions.

#### RELIGIOUS SERVICES.

Students are expected to attend the Sunday-school each Sunday, in the chapel, and also the regular morning service.

The Young Men's Prayer-meeting meets every Thursday night, and is composed of young men of the village and of the High School. All are encouraged to attend it. It has been quite a potent factor in the religious life of the students.

The Epworth League offers opportunity to young people to engage in both religious and literary work. While students are not required to attend it, yet they are urged to do so.

#### LITERARY SOCIETY.

The Lyncurgian Literary Society is open to all the boys of the school. The hall is one formerly occupied by one of the college societies, and in convenience and beauty is every way worthy of a college. This feature of literary work is very much stressed.

**EXPENSES.**

|                                                           |         |
|-----------------------------------------------------------|---------|
| Tuition per year in Primary Department . . . . .          | \$18.00 |
| Tuition per year in Preparatory Department . . . . .      | 30.00   |
| Tuition per year in College Department . . . . .          | 40.00   |
| Incidental fee per term in Primary Department . . . . .   | .75     |
| Incidental fee per term in Preparatory Department . . . . | 1.00    |
| Board and Furnished Room per month . . . . .              | 8.00    |
| Light and Fuel per year . . . . .                         | 10.00   |
| Washing per month . . . . .                               | .75     |

In the highest departments, books will not cost over \$10.00 a year. From these figures it will be seen that all the expenses in the highest departments will not aggregate more than \$140.00 for the entire year, and may be made even less by economy. There are very few things in the village of Trinity to tempt the student to spend money uselessly. Ministers sons and young men studying for the ministry, will be charged only half of regular tuition.

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**LECTURES.**

A feature of culture and intellectual improvement is found in the course of lectures by professors in Trinity College, and other speakers of note. These have been heretofore so beneficial that special attention in the future will be given to them, and the aim is to have, at least every month or six weeks, a lecture on some topic of interest to the students.

## Course of Study.

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### PRIMARY DEPARTMENT.

#### ENGLISH.

*First Year.*—Elementary work in composition and grammar.

Text-book: Tarbell's "Lessons in Language."

*Second Year.*—Analysis and parsing. Composition work continued. Parallel reading.

Text-book: Metcalf's "English Grammar."

#### MATHEMATICS.

*First Year.*—Arithmetic.

Text-book: Sanford's "Common School Arithmetic."

*Second Year.*—"Common School Arithmetic" completed.

#### HISTORY.

*First Year.*—North Carolina History.

Text-book: Spencer's "History of North Carolina."

#### SPELLING.

All students will be required to study spelling until they acquire a reasonable degree of proficiency.

#### WRITING.

All students will be required to take lessons in writing until they become able to write legibly and with some rapidity. They will then be excused from practice by the instructor.

## PREPARATORY DEPARTMENT.

## ENGLISH.

*Third Year.*—Grammar and composition work. Inductive studies in English. Parallel reading.

Text-books: Metcalf's "English Grammar." Harper and Burgess' "Inductive Studies in English."

*Fourth Year.*—Study of the figures of speech and the elements of style. Compositions and essays. Principles of rhetoric and their application in written exercises. Parallel reading.

Text-books: Butler's "School English," "Genung's "Outlines of Rhetoric."

## MATHEMATICS.

*Third Year.*—Arithmetic.

Text-book: Robinson's "Progressive Practical Arithmetic."

*Fourth Year.*—Algebra to solution of equations of second degree.

Text-book: Smith's "Elementary Algebra."

## HISTORY.

*Second Year.*—American history.

Text-book: Montgomery's "Leading Facts of American History."

*Third Year.*—English history.

Text-book: Montgomery's "Leading Facts of English History."

## GREEK.

*First Year.*—Study of forms and general rules of syntax. Exercises in translating Greek, and English into Greek. Two books of Xenophon's Anabasis are read in the Spring term.

Text-books: Whiton's "Three Months' Preparation for Reading Xenophon," Goodwin's "Greek Grammar," Goodwin and White's "Xenophon's Anabasis."

## LATIN.

*First Year.*—Study of forms and reading.

Text-books: Collar and Daniell's *Beginner's Latin Book*, D'Ooge's "*Viri Romae*."

*Second Year.*—Reading and exercises. Continued study of forms and syntax.

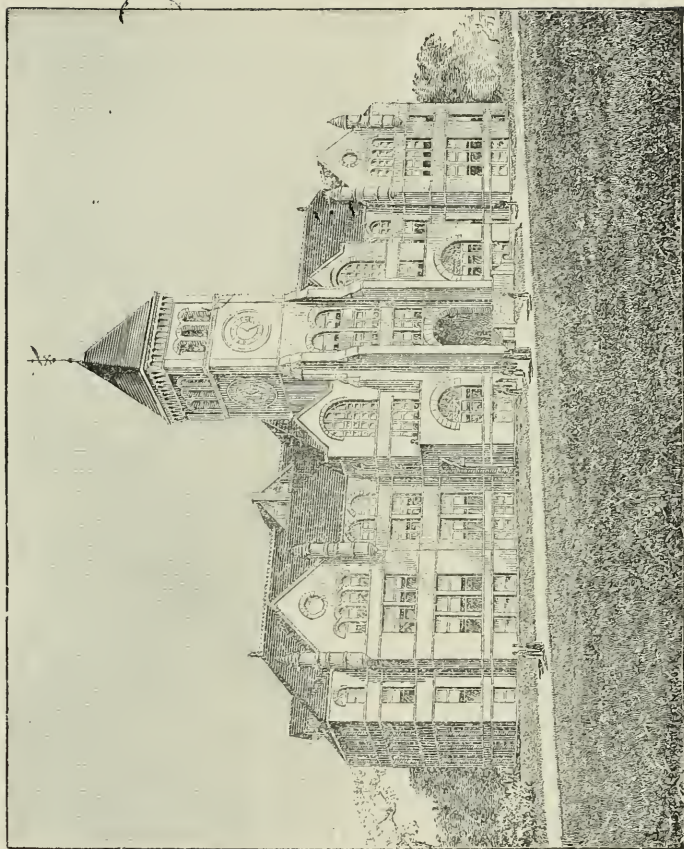
Text-books: Harper and Tolman's "*Cæsar's Gallic War*," Harper and Miller's "*Vergil's Aeneid*."

## FRESHMAN CLASS.

For work in this year, see Freshman courses in the College Catalogue. The same text-books will be used and approximately the same work done in the High School.







*Washington Duke Building.*



TRINITY COLLEGE,

DURHAM, N. C.

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CATALOGUE

FOR THE YEAR 1897-'98,

AND ANNOUNCEMENTS

FOR THE YEAR 1898-'99.

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DURHAM, N. C.:

THE EDUCATOR COMPANY.

1898.



## College Calendar.

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1898.

September 7 . Wednesday—Opening of Fall Term.

December 23 . Friday—Christmas Holidays.

1899.

January 3 . . Tuesday—Work Resumed.

January 18 . . Wednesday—Intermediate Examinations.

February 1 . . Wednesday—Spring Term Begins.

June 6 . . . . Tuesday—Commencement Sermon, 11 A. M.

Alumni Address, 4 P. M.

Literary Address, 8 P. M.

June 7 . . . . Wednesday—Graduating Exercises, 11 A. M.

### HOLIDAYS.

Thanksgiving.

Washington's Birthday.

Good Friday.

## Board of Trustees.

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### OFFICERS.

J. H. SOUTHGATE, President.    V. BALLARD, Secretary.

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### EXECUTIVE COMMITTEE.

|                                  |                |                |
|----------------------------------|----------------|----------------|
| J. H. Southgate,                 | V. Ballard,    | E. J. Parrish, |
| J. C. Kilgo, <i>Ex-officio</i> , | G. A. Oglesby, | W. H. Branson. |
| B. N. Duke,                      |                |                |

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### MEMBERS FROM THE N. C. CONFERENCE.

*Term Expires December 31, 1903.*

|                               |             |       |
|-------------------------------|-------------|-------|
| Rev. A. P. Tyer . . . . .     | Wilmington, | N. C. |
| Rev. W. C. Norman . . . . .   | Raleigh,    | "     |
| Mr. J. H. Southgate . . . . . | Durham,     | "     |
| Mr. B. N. Duke . . . . .      | Durham,     | "     |

*Term Expires December 31, 1901.*

|                                  |               |       |
|----------------------------------|---------------|-------|
| Hon. Walter Clark . . . . .      | Raleigh,      | N. C. |
| Rev. W. S. Black, D. D.* . . . . | Littleton,    | "     |
| Rev. F. A. Bishop . . . . .      | Fayetteville, | "     |
| Mr. J. G. Brown . . . . .        | Raleigh,      | "     |

*Term Expires December 31, 1899.*

|                              |         |       |
|------------------------------|---------|-------|
| Rev. G. A. Oglesby . . . . . | Durham, | N. C. |
| Mr. V. Ballard . . . . .     | Durham, | "     |
| Mr. E. J. Parrish . . . . .  | Durham, | "     |
| Mr. W. H. Branson . . . . .  | Durham, | "     |

---

\*Deceased.

**MEMBERS FROM THE W. N. C. CONFERENCE.***Term Expires December 31, 1903.*

|                               |              |       |
|-------------------------------|--------------|-------|
| Col. J. W. Alsbaugh . . . . . | Winston,     | N. C. |
| Mr. W. R. Odell . . . . .     | Concord,     | "     |
| Mr. Jas. A. Gray . . . . .    | Winston,     | "     |
| Dr. R. W. Thomas . . . . .    | Thomasville, | "     |

*Term Expires December 31, 1901.*

|                                  |               |       |
|----------------------------------|---------------|-------|
| Col. G. W. Flowers . . . . .     | Taylorsville, | N. C. |
| Rev. J. R. Brooks, D. D. . . . . | Greensboro,   | "     |
| Mr. J. H. Ferree* . . . . .      | Randleman,    | "     |
| Hon. W. J. Montgomery . . . . .  | Concord,      | "     |

*Term Expires December 31, 1899.*

|                                 |            |       |
|---------------------------------|------------|-------|
| Hon. Kope Elias . . . . .       | Franklin,  | N. C. |
| Rev. S. B. Turrentine . . . . . | Charlotte, | "     |
| Mr. P. H. Hanes . . . . .       | Winston,   | "     |
| Dr. W. S. Creasy . . . . .      | Winston,   | "     |

**MEMBERS FROM THE ALUMNI.***Term Expires December 31, 1903.*

|                              |             |       |
|------------------------------|-------------|-------|
| Hon. F. M. Simmons . . . . . | Raleigh,    | N. C. |
| Prof. O. W. Carr . . . . .   | Greensboro, | "     |
| Mr. R. A. Mayer . . . . .    | Charlotte,  | "     |
| Rev. N. M. Jurney . . . . .  | Goldsboro,  | "     |

*Term Expires December 31, 1901.*

|                                |             |       |
|--------------------------------|-------------|-------|
| Rev. T. N. Ivey, D. D. . . . . | Greensboro, | N. C. |
| Rev. J. B. Hurley . . . . .    | Wilson,     | "     |
| Mr. Robt. L. Durham . . . . .  | Gastonia,   | "     |
| Rev. W. C. Wilson . . . . .    | Mt. Holly,  | "     |

*Term Expires December 31, 1899.*

|                                 |             |       |
|---------------------------------|-------------|-------|
| Dr. Dred Peacock . . . . .      | Greensboro, | N. C. |
| B. B. Nicholson, Esq. . . . .   | Washington, | "     |
| Rev. P. L. Groom, D. D. . . . . | Greensboro, | "     |
| Mr. A. H. Stokes . . . . .      | Durham,     | "     |

\*Deceased.

## Faculty and Officers.

---

JOHN C. KILGO, A. M., D. D.,  
*President and Professor of Avera School of  
Biblical Literature.*

WILLIAM H. PEGRAM, A. M.,  
*Professor of Chemistry, Geology and Astronomy.*

ROBERT L. FLOWERS, (U. S. N. A.),  
*Professor of Pure and Applied Mathematics.*

WILLIAM I. CRANFORD, PH. D., (Yale),  
*Professor of Philosophy and Greek.*

JOHN S. BASSETT, PH. D., (J. H. U.),  
*Professor of History and Political Science.*

JEROME DOWD,  
*Professor of Political Economy and Sociology.*

EDWIN MIMS, M. A.,  
*Professor of English.*

A. H. MERITT, A. B.,  
*Professor of Latin and German.*

W. P. FEW, PH. D., (Harvard),  
*Professor of English.*

J. I. HAMAKER, PH. D., (Harvard),  
*Professor of Physics and Biology.*

## Assistants.

---

S. O. THORNE,  
*Assistant in Latin.*

W. H. ADAMS,  
*Assistant in Book-keeping.*

W. K. BOYD, A. B.,  
*Assistant in History.*

M. T. DICKINSON, A. B.,  
*Assistant in Greek.*

---

W. H. PEGRAM,  
*Secretary of Faculty.*

GEO. B. PEGRAM,  
*Librarian.*

## Committees.

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### SCHEDULE COMMITTEE.

Flowers, Bassett, Cranford.

### ATHLETIC COMMITTEE.

Dowd, Meritt, Mims.

### LIBRARY COMMITTEE.

Bassett, Few, Hamaker, Flowers, Dowd.

### COMMITTEE ON COURSES OF INSTRUCTION.

Kilgo, Pegram, Few, Meritt.



## Charter of Trinity College.

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SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, that J. A. Gilmer, C. F. Deems, J. M. Leach, R. T. Heflin, Joseph Johnson, W. L. Steele, S. G. Coffin, B. Craven, James Leach, D. B. Nicholson, Ahi Robbins, John B. Troy, J. W. Thomas, J. H. Robbins, N. H. D. Wilson, J. P. H. Russ, M. W. Leach, B. F. Steed, J. M. Garrett, W. Barringer, K. Johnson, L. M. Leach, J. E. Williamson, L. Blackmer, W. Closs, N. F. Reid, I. T. Wyche, J. C. Blocker, J. B. Beckwith, J. W. Tucker, W. H. Bobbitt, W. S. G. Andrews, H. Lilly, S. D. Wallace, T. W. Harris, H. B. Short, and their successors, be, and they are hereby declared a body politic and corporate, to be known and distinguished by the name and style of "Trinity College;" and by that name and style shall have a perpetual succession and a common seal, and be able and capable in law of holding lands, tenements and chattels for the uses and purposes of said College; and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, that the estate, real and personal, received and controlled by the

Trustees of Trinity College, shall be for the uses and purposes of a literary institution for the North Carolina Conference of the Methodist Episcopal Church South.

SEC. 3. Be it further enacted, that all vacancies in the Board of Trustees, shall be filled by said North Carolina Conference; *Provided however*, that no person shall be elected a Trustee, till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body, who may remove beyond the boundary of the State, or who may refuse or neglect to discharge the duties of a Trustee.

SEC. 4. Be it further enacted, that the Trustees shall have the power to fix time of holding their annual meetings; of appointing a President and Professors for said College; of appointing an Executive Committee to consist of seven members, which committee shall control the internal regulations of said College, and fix all salaries and emoluments; and of doing all other things necessary for an institution of learning, not inconsistent with the laws of this State and of the United States.

SEC. 5. Be it further enacted, that the Trustees shall have power to make such rules, regulations and by-laws, not inconsistent with the constitution of the United States, and of this State, as may be

necessary for the good government of said College, and the management of the property and funds of the same.

SEC. 6. Be it further enacted, that the Faculty and Trustees shall have the power of conferring such degrees and marks of honor, as are conferred by Colleges and Universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 7. Be it further enacted, that no person shall keep, maintain or have at Trinity College, or within two miles thereof, any tippling house, establishment or place for the sale of wine, cordials, spirituous or malt liquors; nor shall any person in the State, without a written permission from the Faculty, sell, offer to sell, give or deliver to any student of Trinity College, or to any other person, any wine, cordials, spirituous or malt liquors, for the purposes of being used, or with the knowledge that the same will be used at said College, or within two miles thereof by any student.

SEC. 8. Be it further enacted, that no person shall set up, keep or maintain at Trinity College, or within two miles thereof, any public billiard table, or other table of any kind, at which games of chance or skill, by whatever name called, may be played; and that no person without written permission from the Faculty, shall within the same limits exhibit any theatricals, slight of hand, natural or

artificial curiosities, or any performance in music, singing or dancing.

SEC. 9. Be it further enacted, that the President and Directors of the Literary Fund are hereby directed to loan to the Trustees of Trinity College the sum of Ten Thousand Dollars out of any moneys not otherwise appropriated, at six per cent. interest, to be paid semi-annually, upon said Trustees giving bond and good security for the same.

SEC. 10. Be it further enacted, that all acts and laws coming within the meaning and purview of this present act are hereby repealed.

## **An Act to Amend the Charter of Trinity College.**

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*The General Assembly of North Carolina do enact:*

SECTION 1. That the Trustees of Trinity College are authorized and empowered to remove the operations and exercises of said College, and to locate the buildings deemed necessary by them for the purposes of the College, at or near the town of Durham, in North Carolina. They may, if they so elect, establish and maintain in connection with said College institutions of primary and intermediate education at the present site of the College in Randolph county, and at such other points as they may now or hereafter determine, for the purpose of preparing students for admission to a Collegiate course. The management of such auxiliary and subordinate high schools and academies, shall be vested in the said Board of Trustees, who are authorized to make by-laws and regulations for them, as well as for the College proper.

SEC. 2. That the Trustees of Trinity College are authorized to receive and hold by gift, devise or purchase property, real and personal, to be held for the use of said College and its dependent schools,

or for the use of either or both (as may be designated in the conveyance or will), to a value not exceeding in the aggregate the sum of three millions of dollars.

SEC. 3. That the trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of the M. E. Church, South; twelve by the W. N. C. Conference of said church, and twelve by the graduates of said College. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise, of any Trustee, the same shall be filled for the unexpired term by the Board of Trustees. The terms of the Trustees now in office shall expire January first, one thousand eight hundred and ninety-two. At the first election held under this amendment to the Charter, the body of graduates and each of the Conferences shall respectively elect four Trustees for the term of two years; in like manner each of said constituencies shall elect four Trustees for the term of four years, and in like manner each shall elect four Trustees for the term of six years.

SEC. 4. That all laws and parts of laws, or of the

Charter heretofore granted, which are in conflict with this act, are hereby repealed.

SEC. 5. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

Ratified the 21st day of January, A. D. 1891.

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AMENDMENT ENACTED 1891 AND  
AMENDED 1897.

AN ACT TO INCORPORATE THE GROUNDS OF TRINITY  
COLLEGE AS "TRINITY COLLEGE PARK."

*The General Assembly of North Carolina do enact:*

SECTION 1. The grounds of Trinity College adjacent to the city of Durham, in the county of Durham, North Carolina, are hereby incorporated under the Charter of the College, as Trinity College Park, and shall have the benefit of, and be subject to, all the provisions of law in reference to the government of municipal communities as set forth in Chapter sixty-two (62) Code of North Carolina, not inconsistent with this act and not inconsistent with the purpose of said College as defined in its Charter, granted to the Board of Trustees of Trinity College.

SEC. 2. The geographical limits of said Park shall embrace the sixty-two-and-a-half acres of land in Durham county, now owned by Trinity College,

and such other land adjoining or adjacent thereto, as may from time to time come into the possession of said Board of Trustees, and be used for the purposes of the College, and also such other lands not adjacent, as may be owned by and set apart for the express use of the College.

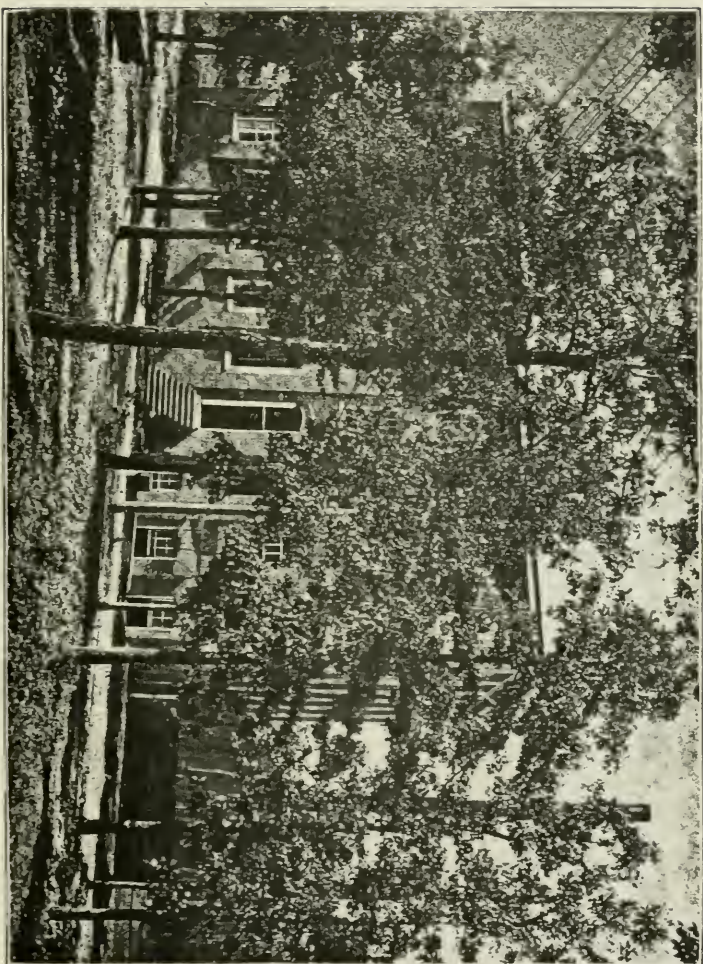
SEC. 3. The offices of said Park shall consist of a Mayor, three Commissioners and a Constable, to be elected on the first Monday in May, eighteen hundred and ninety-two and annually thereafter.

SEC. 4. The qualified voters in the election of said officers shall be all residents, within the limits of said Park, who are entitled to vote under the laws of the State of North Carolina and of the United States. The mode of election shall not be inconsistent with said laws.

SEC. 5. The jurisdiction of the municipal officers herein provided for shall also extend to the enforcement of the authority of the governing powers of the College.

SEC. 6. This Act shall be in force from its ratification by the General Assembly and acceptance by the Board of Trustees of Trinity College.





*Crowell Science Hall.*



## The History of the College.

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Trinity College had its origin in Union Institute, a school of academic grade, located in the north-west corner of Randolph County, North Carolina. It was opened to meet a local demand on the part of leading citizens for educational advantages for their children.

The late Rev. Dr. Brantley York was principal of Union Institute from 1838, the year of its foundation, to 1842. Rev. B. Craven, then elected Principal, remained in office from 1842 to 1851.

With the year 1851 this institution entered upon the second stage of its history. It was re-chartered then as Normal College, the leading purpose of which was the training of teachers for the public schools.

Before the end of this decade it had outgrown its distinctly normal purpose and considerably enlarged its curriculum. In 1859 it acquired for the first time the charter of a regular college. The North Carolina Conference of the Methodist Episcopal Church, South, then convening at Beaufort, accepted the transfer of the property and re-chartered it under the name of Trinity College.

The first class graduated in 1853. From that

date to the outbreak of the civil war, the institution enjoyed an unusual degree of prosperity.

During the civil war its prosperity was of course greatly reduced. In 1863, President Craven resigned, and Prof. W. T. Gannaway, then a member of the Faculty, was placed in charge as acting President. He held the position till the close of the war, in 1865, the work of instruction being interrupted only from the time of the encamping of troops on the College grounds in the spring of 1865, until the following January, an interval of about five scholastic months.

Dr. Craven was re-elected President, and the College resumed its work in the beginning of January, 1866. Following this, the history of the College is one of heroic endeavor to restore its fortunes and regain its former degree of success. The building of the College chapel was begun in 1873, and completed in 1875. About 1883 the first bequest was made by Dr. Siddle, of North Carolina, for the endowment fund. The death of its President, Dr. Craven, November 7, 1882, was a heavy loss to the progress of the institution. At once Prof. W. H. Pegram, then a member of the Faculty, was made Chairman, in which capacity he served till June, 1883, when the Rev. Dr. M. L. Wood was elected President of the College. In December, 1884, President Wood resigned, and Prof. J. F. Heitman was chosen Chairman of the Faculty.

In June, 1887, John F. Crowell, A. B., (Yale) was elected to the presidency, which office he held till June, 1894.

In 1892 the College was moved from Randolph county to the city of Durham, N. C. John C. Kilgo was elected to the presidency August 1, 1894.

## **Trinity Park and Buildings.**

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Trinity College Park is located on the West side of the city of Durham, and consists of sixty-two and one-half acres of land. The Park is incorporated and is under municipal government. It has been laid out in drives and walks, and otherwise improved at a large outlay of money. The main entrance to the Park is from the south side through an iron gate that spans the entire avenue leading to the Washington Duke Building. There is a half mile of graded athletic track, and large space devoted to out-door athletics. The Park was donated to Trinity College by Col. J. S. Carr, of Durham, N. C.

### **Washington Duke Building.**

The Washington Duke Building is located near the center of the Park, and is approached from the south by a wide avenue. It was named in honor of Mr. Washington Duke, of Durham, whose great benefaction has made it possible for Trinity College to project new life into the educational work of the South. It is a three-story brick building, covered with slate, lighted with electric lights, heated with warm air, and ventilated by the famous Ruttan Warming and Ventilating system—a widely ap-

proved system for supplying pure air, warm or cold, and removing vitiated atmosphere from a building. This is the system in use in over forty of the government school buildings in Washington, D. C.

It contains fifty-six dormitories on the second and third floors; twelve lecture rooms and offices; bathing apartments on every floor except the first; dry-closet system; underground drainage from the inside and from the surface about the building; a basement 208x50 feet, the size of the building, thus rendering the building proof against unsanitary conditions. It may be well said to be the "most complete college building in the State," in point of ventilation, architecture, comfort and modern conveniences.

#### **The Crowell Science Building.**

This is a large brick building, three stories high. It was built through the benefaction of Dr. John Franklin Crowell, President of Trinity College, 1887-1894, in memory of his first wife, who died during his presidency of the College. There are located in this building the schools of Chemistry, Physics, Biology and Economy. The entire second floor is devoted to the schools of Physics and Biology; the third floor is occupied by the laboratory and classrooms of the school of Chemistry. The dynamo-room is in the basement.



### **The Epworth Hall.**

This is a college building of extraordinary merit, both in architectural design and in point of utility. It contains 75 dormitories, two parlors, the college chapel, a dining-hall having a seating capacity of 250, and a waiting-room. It is heated by warm air and lighted by electricity. Its sanitary arrangements are complete, including bath-rooms on each floor. This building was a gift from Mr. W. Duke, and cost thirty thousand dollars.

### **The Woman's Building.**

This building is designed for the use of young women who are students in the College. It contains eleven dormitories, parlor, dining-room, bath-rooms, and linen-rooms. It is lighted with electric lights, and heated with open grates. In every way it is adapted to the comfort and health of young women. The location furnishes the most desirable surroundings. The College is indebted to Mr. W. Duke for this building, as it is for so many other benefactions.

### **Faculty Homes.**

The residences of the Faculty and Officers of the College are mostly on Faculty Avenue, in the College Park. They are furnished with bath-rooms, cold, and hot water, are connected with the city water works, and lighted by electric lights. Nearly all of the buildings in the College Park are lighted with electricity, furnished by a 720 light dynamo installed by the General Electric Company of New York.



## **Additional Gifts.**

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### **WASHINGTON DUKE ENDOWMENT FUND.**

Mr. Washington Duke donated to Trinity College, December the 5th, 1896, the sum of one hundred thousand dollars as a permanent endowment fund. The gift was conditioned upon granting to women all the rights granted young men as students at Trinity College. Besides this donation, Mr. Duke had previously given one hundred and fifty thousand dollars to the college.

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### **JULIAN CARR ENDOWMENT FUND.**

In 1887, Col. J. S. Carr, of Durham, N. C., gave ten thousand dollars to the endowment fund. This amount was applied to the chair of Philosophy, which chair was named in honor of Mr. Carr.

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### **LOAN SCHOLARSHIPS.**

J. A. Cuninggim Scholarship. In 1896, Rev. J. A. Cuninggim, D. D., a member of the North Carolina Conference, donated one thousand dollars to the college, the income from which will be loaned

to worthy young men to pay their tuition fees. When the loans are paid to the college, they will be added to the principal of the scholarship, so that it will constantly increase in value.

J. M. Odell Scholarship was established by Mr. J. M. Odell, of Concord, N. C., and is worth one thousand dollars.

The J. A. Odell Loan Scholarship was established by Mr. J. A. Odell, of Greensboro. It is worth one thousand dollars.

The George Watts Loan Scholarship was established by Mr. Geo. W. Watts, of Durham.

These Scholarships are under the same regulations that govern the Cuningim Scholarship.

## Requirements for Admission

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### TO THE COURSES LEADING TO THE BACHELOR OF ARTS DEGREE.

Candidates for admission must be at least fifteen years of age.

Students bringing certificates of proficiency in subjects required for admission to the Freshmen Class only, from schools whose work has been accepted by the college, will be admitted without examination.

Unless admitted on certificate, every candidate for a degree will be examined on the subjects here set forth.

Applicants who desire to take advanced courses will be examined upon any or all preceding courses.

Trinity College offers but one undergraduate degree—the degree of Bachelor of Arts. But it offers three courses, leading to the degree of Bachelor of Arts. In Course A, Greek is required for admission, in Courses B and C, Greek is not required.

### FOR THE YEAR 1898.

#### COURSE A.

In 1898, applicants for admission to the Freshman Class in Course A will be examined on the following subjects.

**1. History and Geography.**

American History, as much as can be found in Johnston's, Montgomery's, or any similar book used in High Schools. Applicants for admission will also find it to their advantage to read carefully some good General History, as Myers' or Anderson's. Such a knowledge of Geography as may be obtained from any good manual is expected.

**2. English.**

The knowledge of grammatical constructions and inflections, such as may be got from Meiklejohn's or Baskervill and Sewell's Grammar, such acquaintance with literature as may be obtained from a careful study of the books given in the list below, and such a training in writing English as will enable the applicant to write with accuracy as to spelling, idiom, punctuation, use of capital letters, formation of the sentence, and division into paragraphs.

A list of books is given for reading and study. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power

of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of these books.

The following are the books for 1898. In 1898 equivalents for these books will be accepted.

PART I. *Books for Study and Practice.*—

This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form, and structure.

Shakspeare's Macbeth, Burke's Speech on Conciliation with America, Irving's Sketch Book, Tennyson's The Princess.

PART II. *Books to be Read out of Class.*—

In 1898 equivalents for these books will be accepted.

Milton's Minor Poems, Pope's Iliad (Books I. and XXII.), the Sir Roger de Coverley Papers in the Spectator, Goldsmith's Vicar of Wakefield, Coleridge's Ancient Mariner, Carlyle's Essay on Burns, Lowell's Vision of Sir Launfal, Hawthorne's House of Seven Gables.

3. **Mathematics.**

Arithmetic, as much as is included in the larger text books.

Algebra, through Quadratic Equations, as much as is contained in the corresponding parts of the larger treatises of Wentworth, Wells, Ray, or Robinson.

#### 4. Latin.

Four books of Cæsar's Gallic War and four orations of Cicero, or their equivalents. The student must be able to convert simple English prose into Latin.

The Roman system of pronunciation is exclusively used in all the Latin work of the college course, and applicants for admission are expected to be well drilled in it. A brief scheme of approximately equivalent sounds in English is here given: *a* is pronounced as in *father*, *e* as in *eh*, *i* as in *machine*, *o* as in *tone*, *u* as *oo* in *boot* (the only difference between the long vowels and the short ones being in the length of time it takes to pronounce them, the long vowels taking twice as much time as the short ones); *ae* as in *ay*, *au* as *ou* in *out*, *ei* as in *eight*, *eu* as in *feud*, *oe* as *oi* in *boil*, ; *c* and *g* always as in *come* and *get*, *s* always soft, *j* as *i* in *valiant*, *v* as *w* in *wit*, *y* as German *ue*, *x* as *ks*, *z* as *ds*, *r* always trilled; *h* is a silent letter in all purely Latin words; other consonants as in English.

#### 5. Greek.

Two books of Xenophon's *Anabasis*.

#### COURSES B AND C.

Applicants for admission to the Freshman Class in courses B and C will be examined in the follow-

ing subjects: (1) History, (2) English, (3) Mathematics, (4) Latin (as in Course A).

### FOR THE YEAR 1899.

The requirements for admission in 1899 will be the same as in 1898, with the following changes and additions: In History, General History will be added, and in Latin, the first six books of Vergil's Aeneid. In English, the books for 1899 and 1900 will be as follows:

#### PART I. *Books for Study and Practice.*—

This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form, and structure.

1899. Macbeth; Milton's Minor Poems; Burke's Speech on Conciliation with America; Carlyle's Essay on Burns.

1900. Macbeth; Milton's Minor Poems; Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and Addison.

#### PART II. *Books to be Read out of Class.*—

1899. Dryden's Palamon and Arcite; Pope's Iliad, Books I, VI, XXII, and XXIV; The Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Coleridge's Ancient Mariner; Cooper's Last of the Mohicans; Lowell's Vision of Sir Launfal; Hawthorne's House of Seven Gables.

1900. Dryden's Palamon and Arcite; Pope's Iliad, Books I, VI, XXII, and XXIV; The Sir Roger de Coverley Papers; Vicar of Wakefield; Ivanhoe; Last of the Mohicans; Tennyson's Princess; Vision of Sir Launfal.

#### **Admission to Special Courses.**

Applicants for admission to special courses are required to pass the regular entrance examinations in the subjects they propose to take up. But all are required to pass the entrance examinations in History and Geography, and English, and all special students are required to carry sixteen hours of recitation work.

#### **Time of Entrance.**

Patrons of the College and students who intend to enter the Freshman Class are reminded that the entrance examinations are held at the opening of the session in September, and that that is the proper time to enter. If it is impossible for a student to come early in the year, it is better, except in very unusual cases, not to enter in the middle of the session when the work of all classes is a half-year advanced, but to wait until the opening of the next year. An applicant for the Freshman Class who does enter late will be required to stand the entrance examinations, and in addition he will be required to stand examinations on the work the class has already gone over when the applicant enters.



**Matriculation.**

The terms of the collegiate year open at the beginning of September and of February. For each of these terms a matriculation fee of five dollars is paid at the beginning of the term, before admission to any of the privileges of the institution. No instructor will admit any applicant to any of his classes without the proper credential—the matriculation card from the Treasurer. Application should be made for matriculation at the College office on the day of arrival.

## The Description of Courses.

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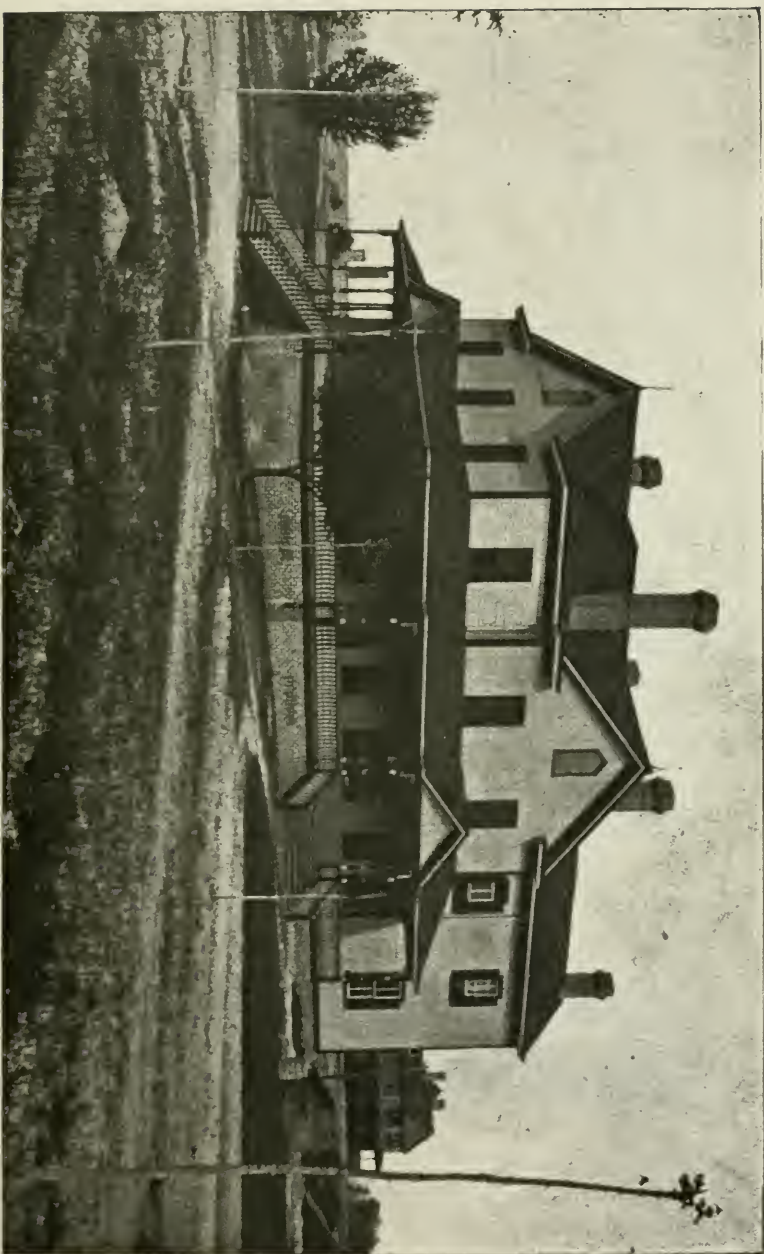
The tendency to multiply in colleges the number of lower degrees must result in lessening the standards of educational work. These degrees render college diplomas very indefinite, and give to graduation no fixed meaning. Colleges can never fulfil their purposes by entering the field of preparatory schools. Trinity College, therefore offers only one graduate degree—Bachelor of Arts, the highest college degree. But it offers three equivalent courses leading to the degree of Bachelor of Arts.

### COURSE A.

Applicants for admission to Freshman Class in this course will be examined in Mathematics, Latin, Greek, English and History. (See Requirements for Entrance.)

#### FRESHMAN YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 3 Hours. | Latin,              | 3 Hours. |
| Greek,            | 3 "      | Greek,              | 3 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| History,          | 3 "      | History,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
|                   | 16 "     |                     | 16 "     |



*Woman's Building.*



## SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 2 Hours. | Latin,              | 2 Hours. |
| Greek,            | 2 "      | Greek,              | 2 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| History,          | 2 "      | History,            | 2 "      |
| French or German, | 3 "      | French or German,   | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 16                | "        | 16                  | "        |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Psychology,       | 3 Hours. | Psychology,         | 3 Hours. |
| Chemistry,        | 2 "      | Chemistry,          | 2 "      |
| Physics,          | 2 "      | Physics,            | 2 "      |
| Economics,        | 3 "      | Economics,          | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| Electives,        | 6 "      | Electives,          | 6 "      |
| <hr/>             |          | <hr/>               |          |
| 17                | "        | 17                  | "        |

## SENIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Bible,            | 1 Hours. | Bible,              | 1 Hours. |
| Electives,        | 15 "     | Electives,          | 15 "     |
| <hr/>             |          | <hr/>               |          |
| 16                | "        | 16                  | "        |

## ELECTIVES.

JUNIOR (3 hours each)—Greek; Latin; Mathematics; German; Shakspeare; Studies in English Prose; History; Biology.

SENIOR (3 hours each)—Greek; Latin; Mathematics; German; Poets of the 19th Century; Chaucer; History; Chemistry; Physics; Philosophy; Astronomy; Geology; Social Science; Mineralogy.

## COURSE B.

Applicants for admission to the Freshman Class in this course will be examined in Mathematics, Latin, English and History. (See Requirements for Entrance).

## FRESHMAN YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 3 Hours. | Latin,              | 3 Hours. |
| German,           | 3 "      | German,             | 3 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| History,          | 3 "      | History,            | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/> 16 "        |          | <hr/> 16 "          |          |

## SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 2 Hours. | Latin,              | 2 Hours. |
| German,           | 2 "      | German,             | 2 "      |
| English,          | 3 "      | English,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| History,          | 2 "      | History,            | 2 "      |
| French,           | 3 "      | French,             | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/> 16 "        |          | <hr/> 16 "          |          |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Psychology,       | 3 Hours. | Psychology,         | 3 Hours. |
| Chemistry,        | 2 "      | Chemistry,          | 2 "      |
| Physics,          | 2 "      | Physics,            | 2 "      |
| Economics,        | 3 "      | Economics,          | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| Electives,        | 6 "      | Electives,          | 6 "      |
| <hr/> 17 "        |          | <hr/> 17 "          |          |

## SENIOR YEAR.

*Fall Term.**Spring Term.*

|            |       |        |            |       |        |
|------------|-------|--------|------------|-------|--------|
| Bible,     | 1     | Hours. | Bible,     | 1     | Hours. |
| Electives, | 15    | "      | Electives, | 15    | "      |
|            | <hr/> |        |            | <hr/> |        |
|            | 16    | "      |            | 16    | "      |

## ELECTIVES.

JUNIOR (3 hours each)—Latin; Mathematics; Biology; Shakspeare; Studies in English Prose; History.

SENIOR (3 hours each)—Latin; Mathematics; Poets of the 19th Century; Chaucer; History; Chemistry; Physics; Philosophy; Astronomy; Geology; Social Science; Mineralogy.

## COURSE C.

Applicants for admission to the Freshman Class in this course will be examined in Mathematics, Latin, English and History. (See Requirements for Entrance.)

## FRESHMAN YEAR.

*Fall Term.**Spring Term.*

|               |       |        |              |       |        |
|---------------|-------|--------|--------------|-------|--------|
| Latin,        | 3     | Hours. | Latin,       | 3     | Hours. |
| German,       | 3     | "      | German,      | 3     | "      |
| English,      | 3     | "      | English,     | 3     | "      |
| Mathematics,  | 3     | "      | Mathematics, | 3     | "      |
| Physiography, | 3     | "      | Botany,      | 3     | "      |
| Bible,        | 1     | "      | Bible,       | 1     | "      |
|               | <hr/> |        |              | <hr/> |        |
|               | 16    | "      |              | 16    | "      |

## SOPHOMORE YEAR.

*Fall Term.**Spring Term.*

|              |       |        |              |       |        |
|--------------|-------|--------|--------------|-------|--------|
| Latin,       | 2     | Hours. | Latin,       | 2     | Hours. |
| German,      | 2     | "      | German,      | 2     | "      |
| English,     | 3     | "      | English,     | 3     | "      |
| Mathematics, | 3     | "      | Mathematics, | 3     | "      |
| Zoology,     | 2     | "      | Zoology,     | 2     | "      |
| French,      | 3     | "      | French,      | 3     | "      |
| Bible,       | 1     | "      | Bible,       | 1     | "      |
|              | <hr/> |        |              | <hr/> |        |
|              | 16    | "      |              | 16    | "      |

## JUNIOR YEAR.

| <i>Fall Term.</i> |            | <i>Spring Term.</i> |            |
|-------------------|------------|---------------------|------------|
| Psychology,       | 3 Hours.   | Psychology,         | 3 Hours.   |
| Chemistry,        | 2 "        | Chemistry,          | 2 "        |
| Physics,          | 2 "        | Physics,            | 2 "        |
| Mathematics,      | 3 "        | Mathematics,        | 3 "        |
| Bible,            | 1 "        | Bible,              | 1 "        |
| Electives,        | 6 "        | Electives,          | 6 "        |
|                   | <hr/> 16 " |                     | <hr/> 16 " |

## SENIOR YEAR.

| <i>Fall Term.</i> |            | <i>Spring Term.</i> |            |
|-------------------|------------|---------------------|------------|
| Bible,            | 1 Hours.   | Bible,              | 1 Hours.   |
| Electives,        | 15 "       | Electives,          | 15 "       |
|                   | <hr/> 16 " |                     | <hr/> 16 " |

## ELECTIVES.

JUNIOR (3 hours each)—Latin; Shakspere; Studies in English Prose; Economics; Biology.

SENIOR (3 hours each)—Latin; Mathematics; Poets of the 19th Century; Chaucer; Chemistry; Physics; Philosophy; Astronomy; Geology; Mineralogy; Social Science.

~~NOTE~~ A student in the Junior or Senior Class may elect six hours of work in the same subject.

## SPECIAL STUDENTS.

Young men not wishing to take the degree will be given special work in the various departments, and a certificate of graduation in all departments finished. This arrangement is intended for young men who wish to spend only one or two years in college preparatory to special study in some profession. To students wishing to take such courses of study, Trinity offers superior advantages.



## Description of Schools for Under-graduates.

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### SCHOOL OF PHILOSOPHY.

PROFESSOR CRANFORD.

#### JUNIOR YEAR.

The plan of the work for the Junior year in the School of Philosophy has been materially changed. Logic is no longer considered an independent science worthy of a separate course in a College curriculum, but has been assigned its proper place as a subordinate division of Psychology. In consequence of this, three hours a week are now devoted to the study of Psychology during the entire Junior Year.

This course investigates all classes of facts of human consciousness, attempts scientifically to describe and explain these facts, and to point out their significance in all realms of knowing, feeling and doing. The student is encouraged to compare the statements found in text and reference books with those found by introspection and analysis of his own states of consciousness. The free and frank discussion of leading topics is always encouraged and often required, not at random, but from papers written for the purpose. Results of reference reading are required to be brought in on paper.

During the Fall Term are studied, first, the most general forms of mental life, such as Consciousness, Self-consciousness, Primary Attention, etc.; then are taken up the more elementary forms of mental life, such as, Sensation, Local Signs, Elementary Feeling, Conation, Ideation, Primary Intelligence, etc.; and the Development of Mental Life is taken up.

During the Spring Term a study of the Development of Mental Life is continued, dealing with Perception, Memory, Imagination, Thought and Reasoning, together with all the higher and more complex forms of Knowing, Feeling and Willing.

While the Psychology of Judging, Knowing and Reasoning is being studied, from five to six weeks are given exclusively to the subject of Logic.

#### SENIOR YEAR.

In the Fall Term of the Senior year three hours per week are devoted to an Introduction to Philosophy.

This course is intended to introduce the student to the leading problems of Philosophy proper. An attempt is made to distinguish between Philosophy and other disciplines, and to show the relation of Philosophy to the particular sciences, both physical and psychical. The main problems of Knowledge, of Being, of Feeling, and of Acting, are considered under Theory of Knowledge, Metaphysics, Æsthetics, Ethics, and Philosophy of Religion,

and the way toward the progressive solution of these problems and their relations to life are pointed out. The work is carried on by lectures, written and oral discussions, and recitations.

In the Spring Term of the Senior year three hours per week are devoted to a study of the History of Philosophy and to a consideration of the principles of conduct.

In the first part of this course the leading questions of Philosophy to which the student is introduced in the Fall Term, are considered in their historical development; and the answers given to these problems by the various philosophers and schools of philosophy are sought and critically considered, and the influence of these different answers upon life as expressed in History, Literature, Art, Religion, etc., is pointed out. The work is carried on by lectures, written and oral discussions, and recitations.

In the second part of this course a critical examination of the principles of Ethics is undertaken.

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### SCHOOL OF HISTORY.

PROFESSOR BASSETT.

It is the object of this department to bring into the lives of the students the consciousness of the religious, political, artistic and industrial development of the past. It is intended that it shall al-

ways be borne in mind that history is life. A fairly complete survey of the history of the nations of the civilized world is presented in the four years course. As nearly as possible this has been arranged so that it may be taken up consecutively. It is desired to show how one nation is related to, and how its life has grown out of, the lives of other nations. This course, it is believed, will give a young man the historical knowledge necessary to enable him to study intelligently the practical problems of the day, or to pursue advanced studies in graduate work.

The method will be chiefly by lectures and parallel readings, and by written reports on the same. Much satisfaction has been experienced from the plan of having students present ten minute papers on some topic parallel with the subject of the lesson for the day. An essay or an abstract may be allowed to replace an examination.

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#### SCHOOL OF POLITICAL ECONOMY AND SOCIAL SCIENCE.

PROFESSOR DOWD.

The aims of this department are to teach the rights, duties and obligations of good citizenship; the best methods of securing an abundance of material wealth, and of distributing it justly, and of using it for the highest purposes.

The principles of Christianity are applied to eco-

conomic life. All the great questions affecting the welfare of human beings are treated in a connected and systematic order.

The students are confined to text-book work the first year. The general principles of Political Economy and Sociology are taught by drilling and quizzing. In the second year the work is confined to lectures. The students take notes and are subject to daily examination. They are encouraged to form their own opinions about social problems by original investigations and preparation of papers. During the past two years many of these papers have been of such character as to merit publication in various journals of our State.

The work in this department is not confined to the class-room. The students are trained to make observations, and to study the life and institutions that are around them. They visit all public institutions of the city—the court-house, jail, hospital, etc.; also the mills and factories. The Senior class visits all the public institutions of Raleigh—the Asylums for the Blind and the Insane, Penitentiary, Library, Museum, Legislature and Supreme Court.

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#### AYERA SCHOOL OF BIBLICAL LITERATURE.

PROFESSOR KILGO.

The course in the Bible extends over four years, and is required of every student. It is the object of this department to acquaint the student with the

truths of Divine revelation, and to train him in the true methods of interpretation. The doctrines of human nature and its redemption will be the subjects of supreme interest. Special attention will be given to the evidences of Christianity. The superior character of the ethics of Christianity will be emphasized. The course will therefore include the parallel study of those subjects that will aid in a proper study of the Bible.

Each student should provide himself with an Oxford Teacher's Bible, or some other good reference Bible.

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### SCHOOL OF LATIN.

PROFESSOR MERITT.

Latin is continued as a required study till the close of the Sophomore year, when it is intended that the student shall have become acquainted with six or eight authors, and shall have been sufficiently drilled in forms, constructions and idioms to make further reading of the classic language comparatively easy. As the student acquires facility in reading, the study of literature is made more prominent, and individual work is assigned for careful and prolonged research.

**SCHOOL OF GERMAN.**

PROFESSOR MERITT.

German is required the first two years in Courses B and C, and is a Junior elective in Course A. The plan pursued is the same as in Latin, except that the conversational element predominates.

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**SCHOOL OF FRENCH.**

PROFESSOR BASSETT.

One year's instruction in French is offered to students in the Sopomore Class, who desire to acquire a rapid and ready reading knowledge of the language. Continued drill is given in pronunciation. An idea of the peculiar beauty of the French literature will be presented to the student.

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**SCHOOL OF ENGLISH.**

PROFESSORS MIMS AND FEW.

The English department undertakes to give opportunity for considerable practice in writing English. This is begun in the Freshman year and written work is called for through all the four years.

All the courses taken together afford opportunity to consider the origin and development of the English language and literature. In the Freshman

year the student is trained to interpret the meaning of given works of literature, special stress being laid on the subject-matter. In the Sophomore year a general survey of English literature is made with a view to giving the students some idea of the various movements of our literary history and a specific knowledge of some of the more important works in English literature. In the elective courses a thorough study of the important periods of English literature is undertaken.

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### SCHOOL OF GREEK.

PROFESSOR CRANFORD.

All language is but the expression of some mental state or process. It is usually the expression of thought. It is always in the form of a word or phrase, a sentence, or a collection of sentences (literature). The object of the study of language is primarily to get the thought which is expressed in it, and to learn how to express thought by means of the language. The thought or idea contained in a word depends on the meaning of its root or stem, together with the signification of the various modifications of the word in the way of suffixes, prefixes, declensions and conjugations; the thought in a sentence depends on the meanings of the words and their modes of combination; the thought in



literature depends on the meanings of the words, sentences, and their modes of combination. These different departments of language cannot be kept separate; but in the Freshman and Sophomore years, prominence is given to the word and the sentence, and in the Junior and Senior years prominence is given to the sentence and the discourse as literature.

#### FRESHMAN YEAR.

In the Fall Term of the Freshman year three hours per week are devoted to easy Attic Prose.

This course is intended to drill the student in accurate translation of ordinary Attic Prose into English, and in word-constructions, declensions, and conjugations, and in rendering easy English into Greek. Most of the work is required in writing or in black-board recitation.

In the Spring Term of the Freshman year three hours per week are devoted to the Translation of Attic Prose and Greek Prose composition.

This course is a continuation of the same kind of work as that done in the Fall Term, and is carried on in much the same manner.

#### SOPHOMORE YEAR.

In the Fall Term of the Sophomore year two hours per week are devoted to Homeric Greek.

In this course accuracy of translation of Greek into English and of English into Greek is insisted on, and drill in word constructions and inflections

continued, and clause construction emphasized. Homeric forms and constructions are compared and contrasted with those of Attic Prose.

In the Spring Term of the Sophomore year, two hours are devoted to the writings of Plato and Greek Prose composition.

In this course there is a continuation of the drill in word and clause construction, with increased attention to the literary features of the style and its fitness for the subject matter. Translation and analysis, written and oral.

#### JUNIOR AND SENIOR YEARS.

During both terms of the Junior and Senior years three hours per week are devoted to the Greek Dramatic Poets.

The work of the Junior and Senior years in Greek is elective. The Junior and Senior classes are usually combined.

The works to be read in the Junior and Senior years are studied from the standpoint of Literature, and an attempt is made to get at the spirit, thought, and significance of some of the best creations of the Greek poets.

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#### SCHOOL OF MATHEMATICS.

##### PROFESSOR FLOWERS.

The course pursued by all candidates for the baccalaureate degree comprises one year of Algebra and Geometry and one year of Trigonometry and Anal-

ytic Geometry. The object of the work in these two years is to give the mental drill which comes from an accurate study of Mathematics, with a view also to the practical application of the principles studied. There are few subjects which develop the reasoning powers more than Mathematics and this fact is kept in view in the presentation of the subject. In addition to the required work there is given two years of elective work including advanced Analytic Geometry, Differential and Integral Calculus, Analytic Mechanics. For those who desire to continue their Mathematical study after graduation, courses in Theory of Equations, Advanced Integral Calculus and Differential Equations are offered. These courses have been given during the 1897-'8 year.

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### **SCHOOL OF PHYSICS AND BIOLOGY.**

PROFESSOR HAMAKER.

The Department of Physics has well lighted rooms on the second floor of the Technological Building. The rooms are supplied with gas, water and electric lights. The Laboratory is furnished with tables and desks, and cases for instruments. The instrumental equipment of the department consists of many of the more useful instruments for laboratory and lecture-room experiments; such as Galva-

nometers, Magnetometers, Electroscopes, Induction Coils, Magnets, Micrometers, Hygrometers, Thermometers, Calorimeters, Barometers, Tuning Forks, Organ Pipes, Photometers, Lenses, etc., etc. The shop is supplied with tools for working in wood and metals, thus enabling the students to construct pieces of apparatus, and to repair instruments. A room is especially arranged with tables, screens, etc., for Photometric experiments.

For the Photographic work of the department a special dark-room is arranged, and is supplied with gas, water and electric lights, and suitable sink and trays for developing, toning, etc.

The equipment of the Biological Department includes five Compound Microscopes, a Bausch & Lomb Precision Microtome, a simple Microtome, and all the necessary reagents.

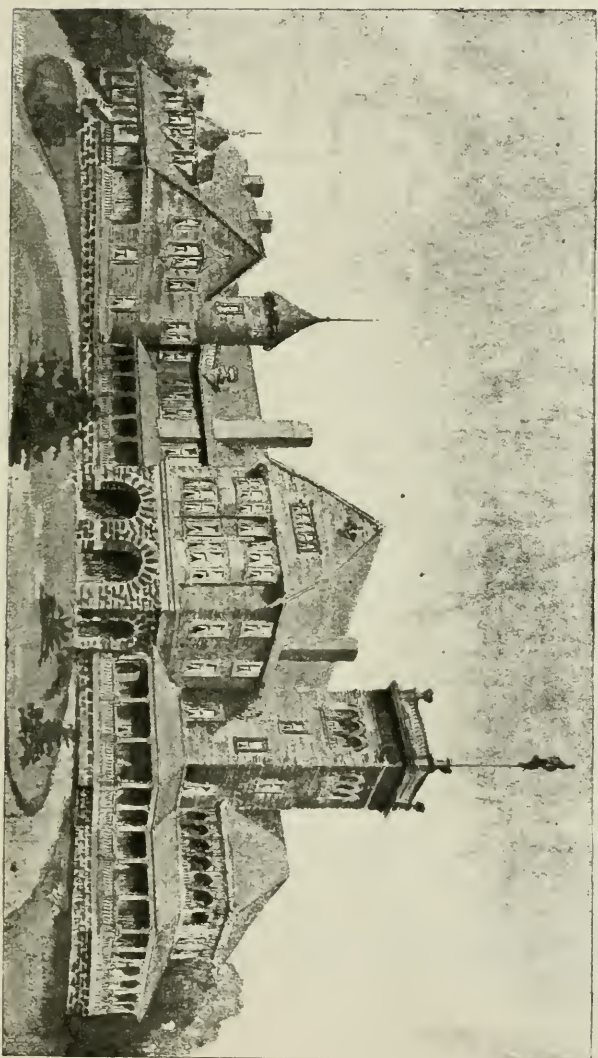
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### SCHOOL OF CHEMISTRY.

#### PROFESSOR PEGRAM.

The undergraduate work of this school is embraced in two courses, viz: General Chemistry and Analytical Chemistry.

General Chemistry is taught by lectures and text-books, and by experiments conducted by the instructor in the presence of the class. Thorough drill in writing and interpreting chemical equations,



*Epworth Hall.*



in making stoichiometrical calculations, and in solving chemical problems, constitutes a leading feature of the course. Essays on special topics, demanding extensive parallel reading, are required at times instead of regular lectures and recitations. All students in the course are required to execute in the laboratory a series of well selected experiments, illustrating the general principles of the science. These laboratory exercises are under the supervision of the instructor, and are intended to develop skill in the preparation and use of apparatus, a practical knowledge of the elements and their compounds, a deeper insight into the nature of chemical phenomena, and especially the power to learn of nature by observation and experiment. The course is well designed to meet the wants of those who wish to gain a general knowledge of Chemistry and of the methods used in the study of nature; for those who wish to enter the School of Analytical Chemistry with the view of becoming analytical chemists, teachers of chemistry, or original investigators; and also for those who propose entering the professional schools of Medicine and Pharmacy.

The course in Analytical Chemistry is devoted to the study of chemical reactions as applied in the practical work of analysis. The work consists mainly of laboratory exercises, with occasional lectures and recitation.

The Chemical Laboratory, Lecture-Room and Store-Room are on the third floor of the Technological Building. The Laboratory is large, well-lighted and well-ventilated; and its equipment consists of an ample variety of apparatus and chemicals, desks and lockers, water from the city hydrant, gas, furnaces, and a well-selected reference library.



## Courses of Instruction.

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### PHILOSOPHY.

#### JUNIOR YEAR.

*Fall Term*—Ladd's Psychology, Descriptive and Explanatory, with reference to Ladd, Sully, James, Baldwin and Davis. (3 hours a week.)

*Spring Term*—Psychology continued and Elements of Logic studied, Jevon's Hill. (3 hours a week.)

#### SENIOR CLASS.

*Fall Term*—Stuckenborg's Introduction to Philosophy, with references. (3 hours a week.)

*Spring Term*—History of Philosophy, Windelbands. References to Schwegler, Erdmann, Ueberweg, Lewes and Zeller. (3 hours a week.)

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### HISTORY.

#### FRESHMAN YEAR.

##### *Fall Term.*

1. *Ancient History*—A survey of the development of civilization from its dawn in the Ancient East till the fall of the Western Empire. Especial attention will be given to the religious and intellectual life of the period. Myers' Ancient History will be used as a basis of class work. (3 hours a week.)

##### *Spring Term.*

2. *Mediaeval History*—Covering the period extending from the beginning of the Germanic Migration to the beginning of the sixteenth century. Especial attention will be paid to the

development of the papacy and the rise of feudalism. Students will use Thatcher and Schwill's *Europe in the Middle Ages* for text. (3 hours a week.)

SOPHOMORE YEAR.

*Fall Term.*

3. *The Beginnings of Modern History*—A course devoted to a study of the newer forces in European society, which brought into existence the Renaissance and at length the Reformation. (2 hours a week.)

*Spring Term.*

4. *Political Development of England*—A careful examination into the institutional growth of England. Much time will be given to understanding the modern life of the English nation. This course will follow closely on course 3. Gardiner's *Student's History of England* will be used for class purposes. (2 hours a week.)

JUNIOR YEAR.

*Fall Term.*

5. *The Development of the State*—A course in which the nature of the State, its origin and growth will be discussed. Careful attention will be given to the administrative machinery of the leading modern nations. Students should own Wilson's *State*. (3 hours a week.)

*Spring Term.*

6. *American Political History*—A careful discussion of the leading facts of American history with an eye to the social and political life of the present century. The course will be entirely by lectures. Special attention will be given to the historical structure of Southern Society. Students contemplating studying law or leading public lives are expected to find this course helpful. Channing's *Student's History of the United States* should be purchased by students taking this course. If the work is not finished in the Spring Term it may run over till the Senior year of the next term. (3 hours a week.)

## SENIOR YEAR.

*Fall Term.*

7. *International Law*—A brief examination of the history and nature of the Law of Nations, giving such knowledge of the subject as is necessary for general information. Students should purchase Lawrence's Principles of International Law. (2 hours a week.)

*Spring Term.*

8. *Europe since 1789*—A course devoted to the modern historical movements in Europe, the aim being to get the student to understand the origin and workings of the political combinations which now control European affairs. Students should purchase Fyffe's History of Modern Europe. (2 hours a week.)

*Entire Year.*

9. *History of North Carolina*—This course is offered with the hope that the student may be given an insight into the history of this State and be made able to understand the methods of original research from an examination of the materials at first hand. It is believed that this course will give students an impetus to historical writing and induce them to be more active in the collection of historical material. (1 hour a week.)

N. B.—Courses 7, 8, and 9 will count as the regular Senior Elective of three hours a week.

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## POLITICAL ECONOMY AND SOCIOLOGY.

## JUNIOR YEAR.

*Fall Term*—Gide's Political Economy, with parallel study of Walker, Mill, Smith and Roscher. (3 hours.)

*Spring Term*—Gidding's Principles of Sociology. (3 hours.)

## SENIOR YEAR.

*Fall Term—(Lectures).*

## SUBJECTS:

Definition and Scope of the Science; 3 lectures.

Study of Life as it exists in large cities; 6 lectures.

Protection to Persons and Property. International Arbitration.

National Protection against Disease; 2 lectures.

Municipal Protection against Disease; 4 lectures.

Protection against Injurious Foods.

Sanitary Systems for Cities, Towns and Country.

Charity Work; 4 lectures.

Protection to Children.

The Liquor Problem; 5 lectures.

The Labor Problem; Evolution from Slavery to Cooperation; 6 lectures.

Employment Bureaus.

The Tenement Problem.

Factory Legislation; 2 lectures. (3 hours a week.)

*Spring Term—(Lectures).*

## SUBJECTS:

Crime—Causes and Remedies; 2 lectures.

Penal Ethics and Prison Management.

Factors of Production.

Individual Requisites of Self Maintenance.

Influence of Resources on Population.

Malthusian Theory of Population; 2 lectures.

Best Methods of Obtaining Large Production.

Relative Importance of Different Sorts of Production.

Luxury—Evils and Benefits.

Trusts and Monopolies—Abuses and Remedies.

Money—Early History from Barter Period to 12th Century; 2 lectures.

Principles Underlying the Use of Coin and Paper Money; 2 lectures.

Gresham's Law.  
Experience of Germany with Bimetallism.  
Experience of Great Britain with Bimetallism.  
Experience of France with Bimetallism.  
Experience of United States with Bimetallism.  
Efforts Toward International Bimetallism.  
History of Banking and Paper Money in America Down to the Present; 4 lectures.  
Relation of the Money Problem to the Distribution of Wealth.  
Panics—The Causes and Remedies; 2 lectures.  
Statistics on Wealth Distribution.  
Factors of Wealth Distribution.  
Property Laws as Factors—Land.  
The Single Tax.  
Federal Taxation; 2 lectures.  
State Taxation.  
Municipal Taxation; 2 lectures.  
Progressive Taxation; 2 lectures.  
Question of Socialism; 3 lectures.  
Government Ownership of Railroads.  
Municipal Control of Public Works.  
Rights and Influence of Women in Modern Society.  
Elements that Make and Preserve Civilization.  
Causes of the Downfall of Ancient Civilization; 2 lectures.  
Superiority of Modern Civilization.  
Dangers of Modern Civilization. (3 hours a week.)  
The Beginnings of Art.  
History of Painting.  
Principles and Moral Influences of Painting.  
Technique of Painting.

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### BIBLICAL LITERATURE.

#### FRESHMAN YEAR.

Bible with reference to the historical parts of the Old Testament. The social, civil, ceremonial, and moral development of the Jews will be closely studied. (1 hour a week.)

## SOPHOMORE YEAR.

This year will be given to the study of the poetical and prophetic parts of the Old Testament. Special study will be given to the doctrines and influence of the Prophets. (1 hour a week.)

## JUNIOR YEAR.

This year will be given to the study of the four Gospels with special reference to the nature, character, and doctrines of Christ. The place and nature of miracles will be given special study. (1 hour a week.)

## SENIOR YEAR.

This year will be given to the study of the Acts of the Apostles and the Epistles. The history of the church in the days of the Apostles and the development of the doctrines of Christ in their Epistles will be specially emphasized. (1 hour a week.)

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 LATIN.

## FRESHMAN YEAR.

*Fall Term.*

1. Vergil,—Eclogues and Æneids, Books VII.—XII. Exercises in sight translation and in prose composition throughout the year. (3 hours a week.)

*Spring Term.*

2. Livy,—Books V.—VII. (3 hours a week.)

## SOPHOMORE YEAR.

*Fall Term.*

3. Horace,—Odes and Epodes. (2 hours a week.)

4. Latin Prose Composition based on Cæsar, Cicero, and Livy. (2 hours a week.)

*Spring Term.*

5. Plautus,—Captivi and Trinummus. Terence,—Phormio. (2 hours a week.)

6. A continuation of Course 4. (2 hours a week.)

## JUNIOR AND SENIOR YEARS.

*Fall Term.*

7. Tacitus,—Agricola and Germania. (3 hours a week.)

8. Latin Manuscripts. This course is intended to answer the question, Where do our texts come from? Actual work on *fac simile* pages of the more famous manuscripts is also included. (1 hour a week.)

*Spring Term.*

9. Pliny,—Selected Letters. (3 hours a week.)

10. A continuation of Course 8. (1 hour a week.)

Juniors and Seniors in Latin may elect, with the previous approval of the instructor, 3 hours, or 6 hours a week, from Courses 3 to 10 inclusive.

## SENIOR YEAR.

*Fall Term.*

11. Catullus. (3 hours a week.)

*Spring Term.*

12. Remnants of Early Latin,—Allen.

Courses 11 and 12 are conducted as a Latin Seminary, and are intended, especially, as an introduction to higher University work.

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GERMAN.

## FRESHMAN YEAR.

*Fall Term.*

1. Otto's Conversational Grammar. (3 hours a week.)

*Spring Term.*

2. Otto's Conversational Grammar. Sterne's Comedies. Lohengrin. (3 hours a week.)

## SOPHOMORE YEAR.

*Fall Term.*

3. Otto's Conversational Grammar. Germania (a periodical). Sterne's Comedies. Wilhelm Tell. Faust. (2 hours a week.)

*Spring Term.*

4. Otto's Conversational Grammar. Germania, Die Garten laube (periodicals). Martin Luther—Tischreden. Lessing—Laocoon and Minna von Barnheim. Goethe—Reineke Fuchs. Nibelungenlied. (2 hours a week.)

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## GREEK.

## FRESHMAN YEAR.

*Fall Term.*

Text: *Xenophon's Anabasis, Books III.-IV.*, with references to the Grammars of Hadley and Allen and Goodwin. (3 hours a week.)

*Spring Term.*

Text: *Select Orations of Lysias* and *Jones' Exercises in Greek Prose Composition*. (3 hours a week.)

## SOPHOMORE YEAR.

*Fall Term.*

Text: *Homer's Iliad, Books I.-IV.*, or *Odyssey, Books I.-IV.* (2 hours a week.)

*Spring Term.*

Text: *Apology of Socrates, Crito*, etc., *Jones' Prose Composition*. (2 hours a week.)

## JUNIOR AND SENIOR YEARS.

*Fall Term.*

D'Ooge's *Sophocles' Antigone* is read, with drill in sentence construction, word construction, and declension, and conjugation. (3 hours a week.)

*Spring Term.*

Wecklein's *Æschylus' Prometheus Bound* is read in like manner, with drill in Greek Versification, covering the work of both terms. (3 hours a week.)



## FRENCH.

*Fall Term.*

1. *Exercises in Grammar and Reading*—The Class will begin with Whitney's French Grammar. (3 hours a week.)

*Spring Term.*

2. *French Readings*—Various texts will be selected as the class has need of them. During the past year the class read Jules Verne's Michael Strogoff. (3 hours a week.)

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## ENGLISH.

## FRESHMAN YEAR.

*Both Terms.*

I. Considerations of English Grammar and History of the Language; Emerson's Brief History of English Language. (1 hour a week.)

II. English Composition; Written Exercises and Conferences weekly. (1 hour a week.)

III. Select Poems of Tennyson (Rolfe); Wordsworth's Select Poems (Dowden); The Merchant of Venice; Parallel Reading. (1 hour a week.) Professors Mims and Few.

## SOPHOMORE YEAR.

*Both Terms.*

I. Rhetoric and English Composition; Lectures; Weekly Themes; A. S. Hill's Principles of Rhetoric (revised and enlarged edition.) (1 hour a week.)

II. General Survey of English Literature; Lectures; Selected Readings; Stopford Brooke's History of English Literature. (2 hours a week.)

## JUNIOR YEAR.

*Both Terms.*

*Shakspeare*—Five plays of Shakspeare read carefully and critically in class, and all the other plays assigned in a conjecturally chronological order for outside reading. Two hours of

class-room work are devoted to a minute interpretation of five plays, and one hour is given to lectures on Shakspeare's works. The class is required to write a weekly report on assigned topics selected from the play read during the week. (3 hours a week.) Professor Few.

*Studies in English Prose*—Special attention to Essays and Orations, considered in reference to their substance and style. Lectures on Addison, Burke, De Quincey, Carlyle, Matthew Arnold, Emerson, etc. Weekly reports from members of the class. (3 hours a week.) Professor Mims.

#### SENIOR YEAR.

The Poets of the Nineteenth Century, studied with reference to subject matter and to the laws of poetic art. Lectures on the religious, social and political conditions of the Revolutionary Period and the Victorian Age. Special attention during the first term to Wordsworth and Shelley, and in the second term to Browning, Tennyson and Matthew Arnold. Essays will be required of students. (3 hours a week.) Professor Mims.

*Chaucer*—Wide reading in Chaucer's works, with due attention to pronunciation, grammar and metre, and some consideration of mediæval literary history. (3 hours a week.) Professor Few.

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### MATHEMATICS.

#### FRESHMAN YEAR.

##### *Fall Term.*

1. Algebra, Quadratic Equations, Variables and Limits, Series, Binomial Theorem, Logarithms, etc.; illustrative problems not contained in the text-book. Wentworth's College Algebra. (3 hours a week.)

##### *Spring Term.*

2. Geometry, Plane and Solid, Solution of Special Problems. Wentworth's Plane and Solid Geometry. (4 hours a week.)

## SOPHOMORE YEAR.

*Fall Term.*

3. Trigonometry, Plane and Spherical. Trigonometrical Formulæ, Solution of Special Examples. Wentworth's Trigonometry. (3 hours a week.)

*Spring Term.*

4. Analytic Geometry, including the Construction of Equations, Straight Line, Conics. Wentworth's Analytic Geometry. (3 hours a week.)

## JUNIOR YEAR.

*Fall Term.*

5. (a) Analytic Geometry, Higher Plane Curves, Geometry of three dimensions, The Point, The Straight Line, The Plane, Surfaces of Revolution.

(b) Calculus, Differential and Integral, including the Differentiation of Algebraic and Transcendental Functions, Successive Differentiations and Integrations, Indeterminate Forms, Development of Functions in Series, Maxima and Minima, Functions of two or more Variables, Tangents, Normals, Asymptotes, Curvature, Singular Points, Evolutes, Rectification, Quadrature, Application to Mechanics and Geometry, Solution of Special Problems. Taylor's Calculus. (3 hours a week.)

*Spring Term.*

6. Calculus (continued).

## SENIOR YEAR.

*Fall Term.*

7. Mechanics, Motion, Force, Dynamics of a Particle, Statics of a Rigid Body, Friction, Work and Energy, Kinetics of a Rigid Body, Elastic Solids, Statics of a Fluid, Kinetics of Fluids. (3 hours a week.)

*Spring Term.*

Mechanics (continued).

**PHYSICS.**

1. *Elementary Physics*—Lectures, recitations and demonstrations. The most important phenomena of Mechanics, Sound, Heat, Light, Magnetism and Electricity are discussed and illustrated.

2. *Experimental Physics*—The student performs experiments and makes quantitative determinations based on his own observations.

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**BIOLOGY.***Spring Term.*

1. *Botany*—Laboratory work, consisting chiefly of the study of types of flowering plants to illustrate the most important facts of morphology and physiology.

2. *Zoology*—Lectures and laboratory exercises. The structure, development and physiology of animals illustrated by the study of type forms.

3. *Cryptogamic Botany*—Laboratory work with occasional lectures.

4. *Comparative Anatomy of the Vertebrates*—Laboratory work and occasional lectures.

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**CHEMISTRY.****JUNIOR YEAR.**

1. *General Chemistry*—Lectures and recitations. Parallel laboratory work. (2 hours a week.)

*Text-books*—Remsen's Introduction to the Study of Chemistry; Remsen's Laboratory Manual; Remsen's Inorganic Chemistry.

*Reference-books*—Fownes' Elementary Chemistry; Roscoe &

Schorlemmer's Elements of Chemistry; Watts' Dictionary of Chemistry; Meyer's Modern Theories of Chemistry.

SENIOR YEAR.

2. *Analytical Chemistry.*

*Fall Term*—Qualitative Analysis. (3 hours a week.)

*Spring Term*—Quantitative Analysis. (3 hours a week.)

Qualitative Analysis embraces: (1) The reactions of the elementary and compound radicals with various re-agents; (2) Methods of separation (a) of the metals and (b) of the acid radicals; (3) Use of the blowpipe; (4) Use of the spectroscope; (5) Systematic analysis of unknown salts, and complex mixtures of inorganic substances.

In Quantitative Analysis the gravimetric and volumetric methods of determining percentage composition are presented. The student begins with the analysis of simple salts, and proceeds to the complete analysis of minerals, ores, soils and mineral waters.

*Text-books and Works of Reference*—Appleton's Qualitative and Quantitative Analysis; Fresenius' Qualitative and Quantitative Analysis; Kairns' Quantitative Analysis; Cornwall's Blowpipe Analysis; Wanklyn's Water Analysis; Ricketts' Notes on Assaying.

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ASTRONOMY, MINERALOGY AND GEOLOGY.

ASTRONOMY.

*Descriptive and Theoretical Astronomy*—During the Fall Term of the Senior year. (3 hours a week.)

*Text-book*—Young's Elements of Astronomy.

MINERALOGY.

During the Senior year. (3 hours a week.)

The Fall Term will be devoted to the study of crystallization,

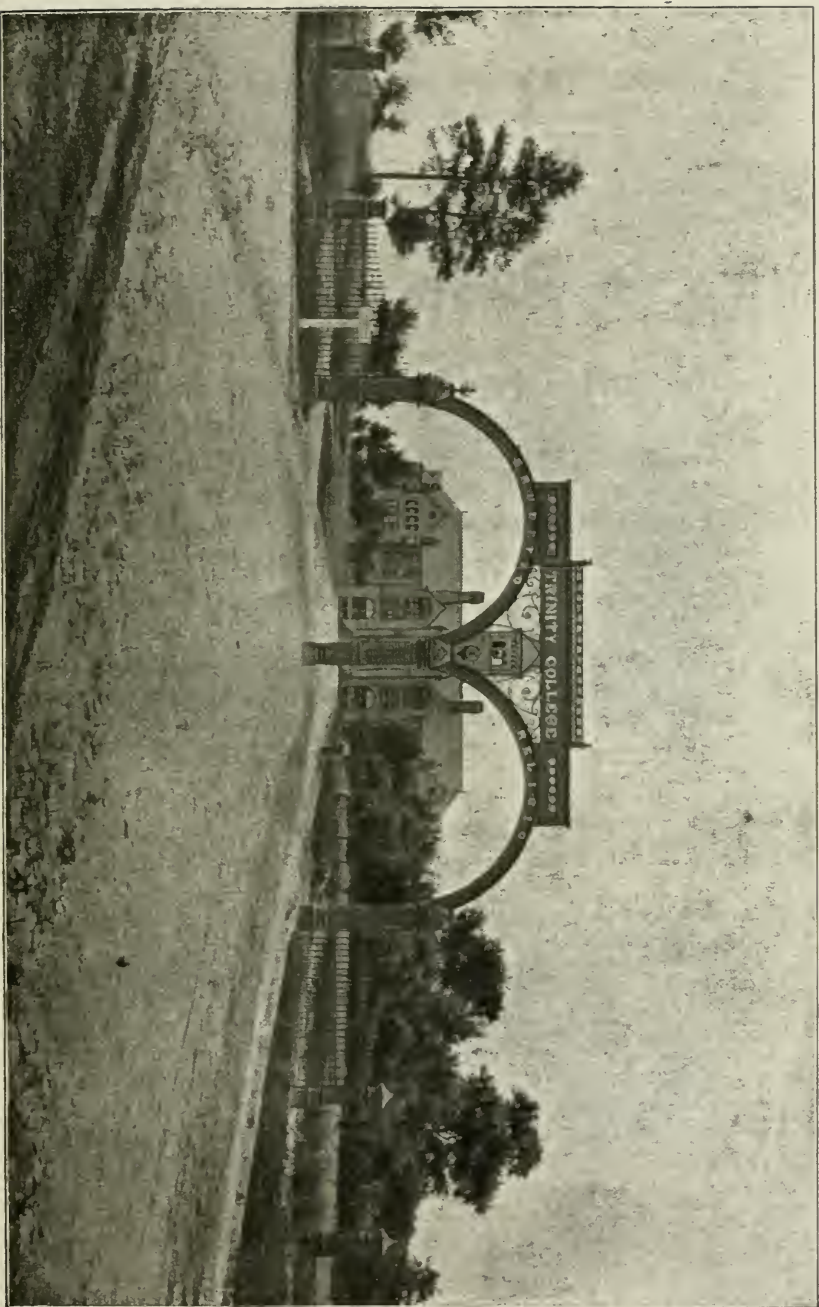
and to the physical and chemical properties of minerals. The Spring Term, to descriptive and determinative mineralogy.

*Text-book*—Dana's Manual of Mineralogy and Petrography.

GEOLOGY.

Spring Term of the Senior year. (3 hours a week.)

Special attention will be given to the Geology of North Carolina, and large use will be made of Reports of Geological Surveys.



*South Entrance to Trinity Park.*





## Description of Graduate Courses.

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Previous to the year 1895, the degree of Master of Arts had been given to non-resident students who had done satisfactory work in prescribed courses of study. For sufficient reasons, it was determined to open this degree only to resident students who have taken the Bachelor of Arts degree in this, or other colleges of like grade. The degree will be given upon the completion of three of the following courses—one as a major and two minor studies. The student must have made some special study of the subject selected as a major.

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### PHILOSOPHY.

#### MAJOR.

This course will deal mainly with the leading problems of Philosophy proper.

This course presupposes a thorough preparation of the candidate in Psychology and Introduction to Philosophy.

The first part of the course will be historical, and will consist of the reading and discussing the leading systems of modern philosophy as they are found in the works of the philosophers themselves in extracts contained in the series of *Modern Philosophers*, edited by Dr. Sneath.

In the second part of the course, attention will be specially directed to the philosophy of conduct.

There will be read Sidgewick's *The Methods of Ethics*, Martineau's *Types of Ethical Theory*, and Bowne's *Principles of Ethics*.

In connection with the historical and ethical aspects of this course, there will be a careful study of Lotze's *Microcosmus* extending through the entire course.

#### MINOR.

This course will deal mainly with the scientific and philosophical problems of mind.

First, the subject will be studied from the Physiological side as treated in Ladd's *Elements of Physiological Psychology*, with parallel and reference work.

Second, from the standpoint of Empirical Psychology as treated in Sully's *The Human Mind*, with parallel work in Baldwin's *Hand book of Psychology*, Ladd's *Psychology Descriptive and Explanatory*, and James' *Principles of Psychology*.

Third, from the Philosophical side as treated in Ladd's *Philosophy of Mind*, and McCosh's *The Intuitions of the Mind*.

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#### HISTORY.

1. *The Development of Society in France*—An examination into the growth of French institutions under the Old Regime, the growth of the power of the King, and the condition of the various ranks of society. Particular attention will be given to the forces which made the Revolution possible. (2 hours a week.)

*Entire Year.*

2. *The Political and Social Development of North Carolina*—It is expected in this course that the student will get as extensive a view of the history of the State as our imperfectly written history will warrant. Continual opportunity will be

offered for preparing original papers on subjects connected with this course. The College library and the document collection of the Historical Society afford much material for original research. (1 hour a week.)

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## ECONOMY.

### MAJOR.

History of Political Economy, Blanqui, Tariff History of United States, Taussig; History of Currency, Shaw; Socialism, Ely; Social Statics, Spencer; Taxation, Seligman. Original papers required on problems of labor and social aspects of Christianity, etc.

### MINOR.

Mill's Political Economy, Laughlin; Money and Banking, White; Progress and Poverty, George; Social Problems by Ely, and original papers to be written under direction of the instructor.

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## LATIN.

### GRADUATE INSTRUCTION.

13. (a) Mueller's Handbuch. Zweite Band; (b) Historische Grammatik,—Stolz; (c) Literature,—Simcox; (d) Cato and Varro. 3 Vols,—Keil; (e) Cicero's Letters,—Watson. 4th Edition. (91); (f) The Principles of Sound and Inflection,—King and Cookson; (g) Literatur,—Teuffel; (h) Horaz,—Tuebner's Schulausgabe.

14. (a) Mueller's Handbuch, II; (b) Historische Grammatik,—Stolz; (c) Literatur,—Ribbeck; (d) Vergil,—Connington (Nettleship), Ribbeck; (e) Cæsar,—De Bello Civili. Weidmannsche Sammlung; (f) Tacitus—Historien. Weidmannsche Sammlung; (g) Cicero,—De Oratore, Clarendon Press Series; (h) Cæsar, A Sketch. Froude; (i) Life of Cicero. Trollope.

Either 13 or 14 may be taken as a Major and four selected from 13 or five selected from 14 may be taken as a Minor.

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## GREEK.

### MAJOR.

A study of Greek Oratory, in its relation to Athenian life and law, and with reference to the development of Attic eloquence.

For this purpose the principal orations of Isaeus, Demosthenes and Lysias, will be read and compared and their styles contrasted.

Parallel with these will be studied the life, manners, laws and institutions of the Athenians, as found in their philosophy, history and literature.

Most of the results of the work in advanced courses in Greek will be required in written recitations and discussions and carefully prepared papers.

### MINOR.

A study of the life, character and teaching of Socrates.

The object of this course is to teach the student to make investigations and acquire knowledge from the original sources in Greek—in short, to use the Greek language as an instrument of thought and investigation.

For the different sides and views of Socrates and his teachings, the works of Plato, Xenophon, and Aristophanes will be studied. Of these must be read with care especially the *Apology*, the *Krito*, the *Memorabilia*, the *Clouds*, etc. In addition there will be required parallel readings with reference to the history, philosophy, mythology, and literature of the Greeks in the time of Socrates.

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## ENGLISH.

1. *Anglo-Saxon*—Bright's Anglo-Saxon Reader; Cook-Sievers' Grammar of Old English; Beowulf and one other poem. (3 hours a day.) Professor Few.

2. Candidates for Master of Arts who have not taken Chaucer may elect Chaucer.

*Eighteenth Century Literature*—Pope and his poetic contemporaries and successors. The origin and development of the Novel and the Essay. The beginnings of the Romantic movement. Lectures on the various phases of eighteenth century life as reflected in the literature. (3 hours a week.) Professor Mims.

Candidates for the Master of Arts must have taken Shakspeare and Poets of the Nineteenth Century or their equivalent, in the case of candidates not graduates of Trinity College.

Two of these courses fulfil the requirements of a Major, but one serves for a Minor.

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### MATHEMATICS.

1. Higher Analytic Geometry.
2. Advanced work in Differential and Integral Calculus.
3. Differential Equations.
4. Applied Mechanics.

Either 1 and 2 or 3 and 4 will constitute a Major. Any one of these courses may be taken as a Minor.

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### BIOLOGY.

Special advanced work in Biology may be arranged for on consultation with the instructor. The nature of the work will be determined by the needs and qualifications of the student.

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### CHEMISTRY.

1. General Chemistry, advanced course; lectures and recitations; three hours a week. *Remsen's* Inorganic Chemistry, and *Remsen's* Organic Chemistry.

2. Analytical Chemistry, advanced course, chiefly laboratory work; ten hours a week. *Fresenius'* Qualitative and Quantitative Analysis.

3. Technical Chemistry, lectures and recitations on the applications of Chemistry in the arts and industries, three hours a week. *Wagner's* Chemical Technology.

Courses 1 and 2 taken together will constitute a Major course for candidates for the degree of Master of Arts.

Either of the above courses may be taken as a Minor Course in graduate work.

**Commercial Department,**  
**TRINITY COLLEGE,**  
**DURHAM, N. C.**





## Commercial Department.

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The object of this department is to qualify young men for commercial life. The course offered covers one year's work and is designed for those who are unable to obtain a complete education. The studies embraced in this course extend over a wide field of knowledge, and give to a young man a much better education than he can obtain at an ordinary business college.

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### COURSE OF STUDY, ONE YEAR.

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#### MERCANTILE SCIENCE.

W. H. ADAMS, INSTRUCTOR.

##### FALL TERM.

*Book-keeping*—Three hours a week.

*Stenography*—Three hours a week.

##### SPRING TERM.

*Banking*—Three hours a week.

*Stenography*—Three hours a week.

*Book-keeping*—The student is instructed in the most modern theory of accounting. No text-book in book-keeping is used, but the science is taught

as actually practiced in the large mercantile houses of New York City. Students are required to keep books and go through a series of transactions, just as is done in actual business. They are required to take off trial balances, make out statements of resources and liabilities, and change single entry book-keeping into double entry.

*Banking*—The origin and history of both State and National banks are taught, and also the laws and general principles under which they operate. A banking office is fitted up in the college building, with counters, safe, paper currency and other appointments necessary to a banking institution, and the students carry on daily transactions in this, just as is done in a real bank.

Having passed this course, a student is qualified to keep books in any bank or mercantile house.

*Typewriting and Stenography*—Typewriting is taught in connection with stenography. Students who complete this course will be able to report speeches and take down conversations. A minimum speed of eighty words a minute is required on the typewriter. A small extra fee is charged for use of a machine when students have not a machine of their own.

*Penmanship* is given careful attention. Students are taught to write easily and plainly.

Letter writing, commercial correspondence, and short methods of calculation are embraced in this course.

**MATHEMATICS.***Fall Term.*

I. Algebra, Quadratic Equations, Variables and Limits, Series, Binomial Theorem, Logarithms, etc.; Illustrative Problems not contained in the text-book; Wentworth's College Algebra. (3 hours a week.)

*Spring Term.*

II. Geometry, Plane and Solid, Solutions of Special Problems; Wentworth's Plane and Solid Geometry. (3 hours a week.)

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**ENGLISH.**

## FRESHMAN YEAR.

*Both Terms.*

I. Considerations of English Grammar and the History of the Language; Emerson's Brief History of the English Language.

II. English Composition; written Exercises and Conferences; Buehler's Exercises in English. (1 hour a week.)

III. Rolfe's Select Poems of Tennyson; Wordsworth's Select Poems; Merchant of Venice; Parallel Reading. (1 hour a week.)

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**HISTORY.**

This course, it is believed, will give a young man the historical knowledge necessary to enable him to study intelligently the practical problems of the day.

*Fall Term.*

I. *Ancient History*—A survey of the development of civilization, from its dawn in the Ancient East till the fall of the

Western Empire. Special attention will be given to the religious and intellectual life of the period. Myers' *Ancient History* will be used as a basis of class work. (3 hours a week.)

*Spring Term.*

II. *Mediaeval History*—Covering the period extending from the beginning of the Germanic Migration to the beginning of the Great Interregnum. Special attention will be paid to the development of the Papacy and the rise of Feudalism. Students will use Thacker and Schwill's *Europe in the Middle Ages* for text. (3 hours a week.)

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**GERMAN.**

Those who are willing to do the extra work are allowed to take German. The year's study in this language enables the student to read and speak it fairly well.

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**BIBLICAL LITERATURE.**

Special attention will be given to the evidences of Christianity. The superior character of the ethics of Christianity will be emphasized. The course will, therefore, include the parallel study of those subjects that will aid in a proper study of the Bible.

Each student should provide himself with an Oxford Teacher's Bible, or some other good reference Bible.

The Bible with reference to the historical parts of the Old Testament; the social, civil, ceremonial and moral development of the Jews will be closely studied.

## FINANCE AND LAW.

Commercial Geography is also a prominent feature of this course. Its object is to familiarize young men with the natural resources of the earth, the centers of production in all lines of goods, the system of transportation, markets, etc.

Commercial students have the advantage of the Library, Reading-room, the Literary Societies, the Historical Society and Museum, the same as other students.

## FALL TERM.

*Commercial Law*—Three hours a week.

*Commercial Geography*—Three hours a week.

*Sociology*—Three hours a week.

*Finance*—Three hours a week for six weeks; followed by lectures on the Monetary History of America.

## General Information.

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### THE CHOICE OF A COLLEGE.

There is no question that involves so much as the choice of the college at which a young man is to be educated. Colleges have characters as well as individuals, and each college makes men after its own type. In the choice of a college, therefore, is the choice of the principles that will constitute the elements of the future character.

The college should be positively Christian. That is, it should have a positive faith in Christ, and this faith should be the controlling influence of the college. The Bible should be emphasized and as much importance should be given to Paul as to Plato.

It should be a college free from the fads of social vagaries and dissipations. These not only cost money, but endanger character and dissipate all purposes to study.

It should be a college where the student can have personal access to his professors. Mere professional relations cannot inspire the noblest purposes. These are born out of personal relations.

It should be a growing college. Men and col-

leges sometimes get grown and fossilize. Only growing professors can create energy in their students. These are some of the items that should control in such an important choice. The monetary cost should always be subordinated to these higher ends.

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#### ADVANTAGES OF THE LOCATION.

Trinity College is the only male literary college in North Carolina located in a city. Our ancestors thought that it would endanger the moral character of students if colleges were located in towns or cities, but the facts have long since refuted their ideas, and almost all of the large colleges and universities are located in towns and cities. The educational influences of such environments are necessary. Students enjoy advantages in a city not to be had elsewhere, and come in contact with the questions that are prominent in the minds of the nations. They enjoy the best social and religious influences. Any young man's education is crippled who is denied these advantages.

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#### THE CITY OF DURHAM.

Trinity College is located in Durham, a city of more than 8,000 inhabitants. It is in easy reach of every section of North Carolina by the Southern,

Lynchburg & Durham, Oxford & Clarksville, and Durham & Northern railroads. No city in North Carolina has had such marvellous growth. It is one of the largest manufacturing centres in the South, and its factories are universally advertised. Its name and enterprise have been carried to every civilized nation of the earth. The inspiration which a young man gets from such marvellous business success is itself an important factor of an education.

The society of Durham is cultured and elegant, yet free from any of the evils that poison social life. No Southern town is blessed with larger hearted philanthropists. The monuments of their generosity will inspire the most magnanimous impulses in the minds of Trinity College students.

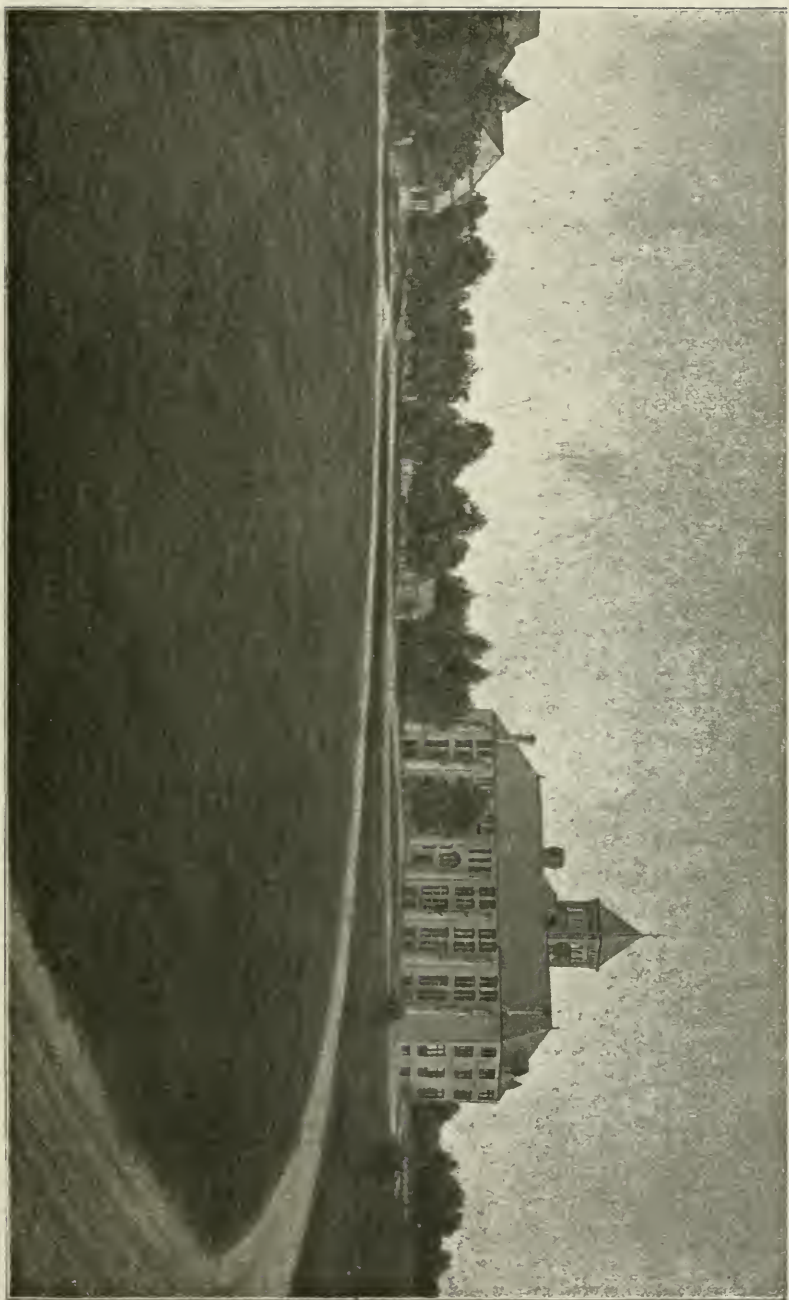
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#### HEALTH.

The climate of Durham is mild and invigorating, and the health of the people is good.

The official record shows that the mortality of Durham for some years past has been less in proportion to population than that of any other town in the State. There has not been in the city an epidemic of any kind in the past quarter of a century. Trinity College is supplied with water from the city water works. This water is thoroughly filtered, and is free from impurities. The Watts Hospital furnishes ample provisions for the most scientific treatment of any critical sickness.





*Duke Building, Viewed from the Athletic Grounds.*



### CHURCHES.

Durham is a city of churches and a church-going people. In and around Durham there are about twenty churches of the various denominations. These churches are thoroughly organized with all social and religious societies for the young, and the churches of no city have more influence upon the young people.

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### EXAMINATIONS.

Two written examinations are held during the year—one in January and the other in May. These examinations are limited to three hours' duration. Upon these depend the decision of the advancement of students to higher classes. A student failing to pass the final examination will be required to repeat the class work, or in case of small deficiencies, to do such extra work as the Professors may assign.

Any student absent from the regular examinations without permission, will not be given an examination on the subject till the time of the regular examination on the same subject in the following year. This law will be strictly observed in every department.

Non-resident undergraduate work will not be accepted, and examinations on such work will not be given. Provided, this law shall not apply to those students whose temporary absence from classes is unavoidable, and has been of short duration.

**AVERA SCHOOL OF BIBLICAL LITERATURE.**

The Avera School of Biblical Literature was established in honor of Mr. W. H. Avera by his wife, who donated \$2,500 for that purpose. The income from this amount will be used to equip the department with maps, charts and other necessary fixtures, and for the purchase of such books as will be necessary for the study of the Bible. The department of Biblical Literature in the Library will be increased each year, and students in this school will be able to consult able writers on Biblical subjects. This generous gift is a worthy example to those who wish to erect a monument of enduring strength to the memory of a friend or relative. The friends of the college have made frequent donations of books to this department of study, and all who are interested in the study of the Bible should contribute such means as will make it most efficient.

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**TRINITY COLLEGE HISTORICAL SOCIETY.**

The Trinity Historical Society was organized on April 4, 1892. Its inception was due to the efforts of Dr. S. B. Weeks, then professor of History and Social Science in the College. Its first president was Stonewall J. Durham, and its first secretary Irwin E. Avery. It has continued in existence from that day until this. Its officers have been :

1892 : S. J. Durham, President and I. E. Avery, Secretary.

1892-'3 : J. A. Baldwin, President, and L. T. Hartsell, Secretary.

1893-'4 : R. L. Flowers, President, and W. F. Gill, Secretary.

1894-'5 : J. S. Bassett, President, and S. S. Dent, Secretary.

1895-'6 : J. S. Bassett, President, and P. V. Anderson, Secretary.

1896-'7 : J. S. Bassett, President, and P. V. Anderson, Secretary.

1897-'8 : J. S. Bassett, President, and J. C. Wooten, Secretary.

The society has always been an important feature of the college life. It has seen no hopeless days. It has been in existence long enough to get itself deeply rooted in the hearts of the students. It is now aiding very materially the pronounced literary movement that is spreading over the college. It holds its regular meeting the last Saturday evening in each month. Its program usually consists of the miscellaneous business that may come up, the presentation of relics to the museum, and about three quarters of an hour of literary duties. Its meetings are always public and all friends of the college, ladies as well as gentleman, are cordially invited to be present.

In the Fall of 1894, it began a movement for an historical museum. Interest awakened slowly at first. The first relics presented were three old almanacs, which were donated on November 3, 1894, by Mr. J. H. Separk, of Raleigh, N. C. By Commencement 1895, enough relics had come in to fill a large case seven feet tall and four and a half feet wide.

From the Fall of 1895, very much interest has been manifested and relics have been presented by many people. A room formerly used by Professor Dowd, for lecture purposes, has been fitted up for the museum, and all visitors are cordially invited to visit it. Friends of the cause of history, who have relics of the past, are requested to contribute to the collection. It is especially desired to get such things as arms, uniform, or accoutrements that have been used in one of the wars of the United States, or of other countries; Indian remains, such as arrow and spear heads, bowls, beads, hatchets, axes, bows, etc.; rare and curious minerals, or rare books; old papers and documents, autographs of prominent men, and objects connected with and illustrating the past social condition of the State. Persons who have such articles which they do not care to give away, may deposit them in the museum for exhibition, and they will be safely cared for and returned whenever the owner may desire them.

The Society is especially desirous of collecting

any books that relate to American or North Carolina history. There are many garrets in the State that are filled with old books or old papers. These are in most cases of value to students of history, but are not appreciated by the general reader. If any friend who has such books will box them and send them to the college, at the expense of the college, he will greatly oblige the authorities. Persons who have old libraries that they fear will be scattered after death are requested to bequeath them to the Society. Among the books that it is especially desired to have are: Lawson's Natural History of North Carolina; Brickell's Natural History of North Carolina; Foote's Sketches of North Carolina; Williamson's History of North Carolina; old maps of North Carolina; books relating to the Reconstruction period; the reports on the Ku Klux Conspiracy; Garden's Anecdotes; Tarlton's Campaigns; Greene's or Johnson's Life of Greene; McRee's Life of Iredell; Draper's King Mountain and its Heroes; or any of the editions of the laws of North Carolina previous to the last ten years, especially those of colonial days. Any one having one or more of these books will please communicate with the president of the Society.

The document collection has grown rapidly during the past year. There are now on hand about twelve hundred letters, deeds, bills, diaries, account books, etc., covering the period from 1728 until the present. They are a mine of valuable information



for every phase of our history, especially for the economic and social phases. The Society will gladly allow students to have access to this collection under reasonable restrictions; but they must in every case come to the college.

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#### **HISTORICAL PUBLICATION.**

In January, 1897, the Trinity College Historical Society began to publish an Annual Publication of Historical Papers. Series II was issued in the Spring of 1898. It is intended to make this a repository of the original work done by the Historical Society. It makes a pamphlet of about one hundred pages. Friends of the College are urged to buy copies of the Publication and thus make it self-sustaining.

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#### **COLLEGE LIBRARY.**

The Library contains more than 10,000 volumes, besides a large number of pamphlets and magazines. The Library is kept open six hours during the day, under the direction of an efficient Librarian. Each Professor assigns special lines of work for his classes to be done outside of the regular text-books. This not only renders the Library a necessity, but gives the students opportunity to investigate subjects for themselves under the best directions. The Librarian's report shows that 280 volumes per month



have been taken from the Library—nearly an average of two volumes to each student. This does not include the work done in the Library, of which there can be no record. Each month shows an increased use of the Library. There can be no truer test of the educational spirit of a body of students than the use made of the College Library.

It is the purpose of the college to enlarge the Library each year. It occupies the largest room in the Main Building, and already more room is needed. The friends and Alumni of the college make yearly very handsome donations to the Library, besides the amount spent by the college for the best and most recent books.

Friends will confer a great favor upon the college by sending to the Library any books or old pamphlets and magazines. These may be of no use to them, but of great value to the college.

#### ADDITIONS TO LIBRARY DURING PRESENT YEAR.

|                                                |          |   |
|------------------------------------------------|----------|---|
| By gift—Mr. J. S. Carr, Durham, N. C. . . . .  | 75 Vols. |   |
| “ Mr. R. C. Winthrop, Jr., Boston, Mass. . . . | 7        | “ |
| “ Mr. H. G. Westbrook, Mt. Olive, N. C. . . .  | 3        | “ |
| “ Mr. B. N. Duke, Durham, N. C. . . . .        | 2        | “ |
| “ Mr. J. C. Wooten . . . . .                   | 1        | “ |
| “ Mr. H. E. Seeman . . . . .                   | 1        | “ |
| “ Mr. A. H. Meritt . . . . .                   | 1        | “ |
| “ Mr. S. P. Langley, Washington, D. C. . . .   | 1        | “ |
| “ United States Government . . . . .           | 200      | “ |
| Total by gift . . . . .                        | 291      | “ |
| By purchase . . . . .                          | 280      | “ |
| Total accessions . . . . .                     | 571      |   |

## READING ROOM.

Besides the Library, an excellent Reading-Room has been established, and students are thus kept in touch with current news and thought. During the present year the following periodicals have been kept on the tables of the Reading-Room:

*Magazines taken*—Century, Harper's, Scribner's, Forum, North American Review, Atlantic Monthly, Southern Methodist Review, Charlotte Medical Journal, Appleton's Popular Science Monthly, Cosmopolitan, Munsey's, McClure's, Review of Reviews, Ladies' Home Journal, Bookman, Political Science Quarterly, Contemporary Review ( $\frac{1}{2}$  year), American Historical Review and a large number of college magazines sent as exchanges to the Trinity Archive.

*Weeklies*—Harper's Weekly, The Nation, The Outlook, The Spectator, American Economist, Puck, Judge, Fliegende Blatter, Science, New York Christian Advocate ( $\frac{1}{2}$  year), Nashville Christian Advocate, North Carolina Christian Advocate, Epworth News and several of the best State weeklies.

*Dailies*—New York Herald, Philadelphia Record, News and Observer, Raleigh Morning Post, Charlotte Observer and Atlanta Journal.

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## LITERARY SOCIETIES.

1. *Columbian Society.*
2. *Hesperian Society.*

The Societies are literary and oratorical in their

aim. The meetings are held regularly every Friday night during the college year, in their respective halls, on the first floor of the Duke Building. Their record is one of diligence, honor and well-known achievement in public speaking, the practice of which is encouraged by the awarding of medals for excellence in that direction. As a means of self-discipline and a bond of fellowship, these societies serve a valuable purpose in the education of young men. No student is obliged to become a member of either, though the advantages offered are well worth the expenses incident to membership.

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#### PUBLICATIONS OF THE COLLEGE.

The Christian Educator is a paper issued monthly. It is owned and edited by the college, and is published in the interest of Christian education. It is the only paper of the kind published by a Southern college, and serves a very great need. The world has a right to expect colleges to extend their life and influences as far as possible, and it is the confirmed policy of Trinity to contribute its influence to the development of public opinion along the highest lines.

#### THE ARCHIVE.

This is a literary magazine, published monthly by the Senior class. It strives to give expression

to the higher life and thought of the students. The Archive has earned an enviable position among southern college periodicals. Mr. J. A. Sharp, and a strong editorial staff, have exerted themselves to make a magazine worthy of all the interests represented. Their success has been appreciated by leading journals in the State. "I like the tone of the Trinity Archive, published by the Senior class at Trinity College, rather more than that of any other college magazine in the State."—(Charlotte Observer.) "The Archive shows continued excellence."—(News and Observer.) "The Trinity Archive for March, is a highly creditable specimen of a college magazine. If there has been anything better published in the State we failed to see it."—(Wilmington Messenger.) These are a few of the appreciative expressions of the leading journals of the State.

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#### ATHLETICS.

Believing that a sound and vigorous physical manhood is a necessary basis for the moral and intellectual development of young men, it is the policy of Trinity College to encourage all manly athletic sports. The college grounds are admirably suited to outdoor games of every rank. There are six excellent tennis courts laid off on the campus; a half-mile track perfectly level for walking, run-

ning, or bicycling, and a large base-ball field inclosed within the track.

Athletic contests with other college students, when conducted with proper principles, are recognized as a valuable stimulus to athletic development, and such contests are permitted under the following restrictions :

The students of Trinity College are not allowed to play games with any college team, which is not made up entirely of *bona fide* matriculates of the institution which it represents. This limitation must be construed to exclude any so-called students who have been induced to enter a college by money, free scholarships, or otherwise, for the purpose primarily of playing in match games. Students of this college are not allowed to play match games outside of the State, nor in the State with other than college teams. All plans for games, as to time and place, must be submitted to the President of the college for approval.

#### FOOT-BALL.

This game has grown to be such an evil that the best tastes of the public have rebelled against it. The authorities of the college have watched it with interest, and after several years of experience and observation, they have determined that the best interests of the students demand that it be discontinued, especially as a game for inter-collegiate contest. If students wish to play foot-ball as a matter of pure

recreation, no objection will be raised, but under no condition will a match game with other college be allowed.

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### THE MUSEUM.

Every effort is made to establish and enlarge the collections of animals and plants for the museum, as fast as appropriations for cabinets, museum jars, and alcohol will permit. It is intended that the museum shall serve not only for the illustration of lectures, but also for the general education of the public. Dissections and anatomical preparations, alcoholic and stuffed animals, plants and woods, minerals and curiosities, are all here placed on exhibition. People having objects and specimens of general or special interests, are requested to donate them to the museum, where they will be cared for and placed on exhibition with due acknowledgment.

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### MEDALS.

*The Braxton Craven Medal* is awarded to the student who obtains the highest grade in any regular class in the course leading to the degree of Bachelor of Arts. This medal is the established gift of Julian S. Carr, Esq., of Durham, N. C.

*The Wiley Gray Medal* is the annual gift of R. T. Gray, Esq., of Raleigh, N. C., in memorial

honor of a brother from whom the Medal takes its name. It was intended to be a reward for the graduating oration that should be, in the opinion of a committee appointed on the day of commencement, the best speech, both in respect to declamation and composition—not for the one or the other alone, but for the best combination of both.

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#### GOVERNMENT.

Trinity College was founded as a christian college, and its policy and aims are shaped by the methods and aims of Christ. The highest product of education is character, and the truest principles of character are those set forth by Christ. In the government of the college, this end controls all methods. Military regulations are avoided, because force can never produce personal character. Students are trusted, and when it is found that they cannot respond to confidence, they are quietly advised to return home. No publicity is given to their misfortunes, and the best ideals are constantly presented to them. This makes the government simple, and experience has more than vindicated the wisdom of the method.

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#### RELIGIOUS EXERCISES.

A devotional exercise is held every morning in the College Chapel, and students are required to at-

tend. It is expected of every student to attend divine services on Sunday at the Church he or his parents may choose.

#### THE Y. M. C. A.

The Young Men's Christian Association of Trinity College was organized 1887, as the successor of an unaffiliated association of Christian young men previously organized. This association is a member of the State Association, and sends representatives to its conventions. It holds meetings every Sunday afternoon, and has succeeded in awakening a vital religious interest throughout the college.

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#### PRIVILEGED STUDENTS.

The sons of ministers and young men studying for the ministry are exempt from paying tuition. They are required to pay all other college fees. Worthy young men who cannot pay tuition, are allowed in some instances, to give their notes for it, payable after they have finished their education. Candidates for the ministry who are not the sons of preachers are required to give their notes for tuition. If they enter the regular ministry within three years after leaving college, these notes are surrendered to them, otherwise they will be collected.



**AID TO WORTHY YOUNG MEN.**

There are many worthy young men who are desirous of a collegiate education, but who cannot immediately pay the entire expenses. It has always been the policy of Trinity College to render to such young men all proper assistance within control of the college. For this reason expenses have been put at the lowest possible point ; tuition being less than at any of the leading colleges in the State. Besides these special advantages, such young men are credited for their tuition fees, payable after they leave college. In such cases the student gives his note to the college. This plan is superior to the free scholarship plan, and more satisfactory in many respects. It is of equal advantage, in that it furnishes every worthy young man an opportunity, and no man should ask for more ; it does not depend upon any favoritism by which, frequently, the most worthy are denied scholarships, while those able to pay tuition, receive them ; it does not leave in a young man the sense of having received something for nothing, but develops in him the highest sense of independence and self-help ; it does not enslave the student in any sense to the institution. These are reasons of vital importance, and should appeal to the noblest impulses of a young man. It is bad policy to constantly emphasize a young man's poverty, and any benevolence that gives it emphasis, tends to create class feeling on a monetary basis.

## Expenses.

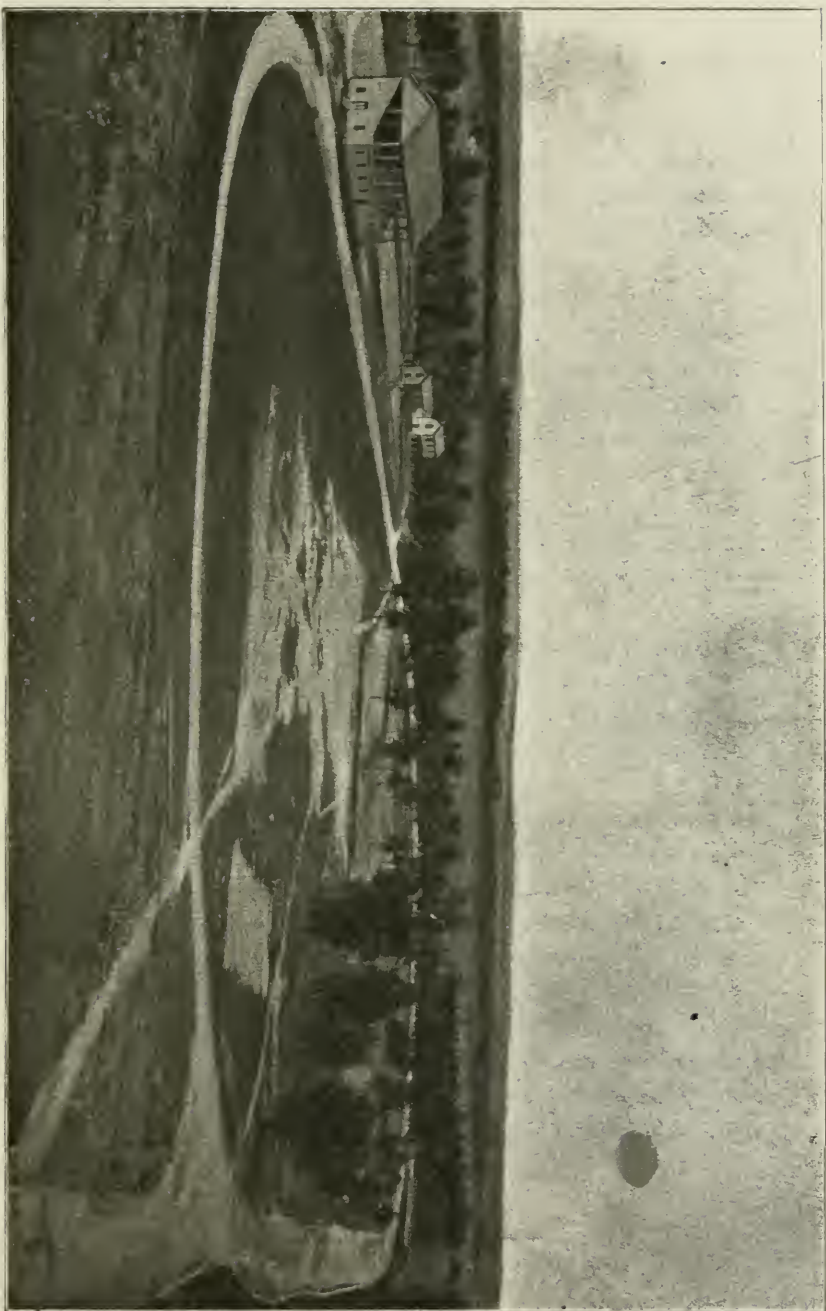
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Expenses at college vary largely according to the habits of the student. Every item of expense has been reduced to the very lowest possible amount for the advantages offered. All necessary college expenses can be met with \$175 to \$200.

|                                   |                |             |                 |
|-----------------------------------|----------------|-------------|-----------------|
| Room Rent and Janitor's Fee . .   | \$ 7 50        | to \$ 12 50 | per term.       |
| Heat and Electric Light . . . . . | 8 00           | "           | 10 50 "         |
| Matriculation . . . . .           | 5 00           | "           | 5 00 "          |
| Library Fee . . . . .             | 1 00           | "           | 1 00 "          |
| Tuition . . . . .                 | 25 00          | "           | 25 00 "         |
| Board . . . . .                   | 27 00          | "           | 45 00 "         |
| Washing . . . . .                 | 4 50           | "           | 4 50 "          |
| Books, Etc . . . . .              | 7 50           | "           | 10 00 "         |
|                                   | <u>\$85 50</u> |             | <u>\$113 50</u> |

All students in Chemistry are required to pay a Laboratory Fee of \$3.00 per term. A Diploma Fee of \$5.00 is required of each graduate, payable at graduation.

The itemized statement includes the care of rooms in which everything in the way of furniture is provided, including two single beds with springs, hair mattresses and feather pillows; wash-stand, bureau, table, chairs,; it also includes the free use of bath-rooms, heat from furnaces day and night,



*Athletic Grounds.*



light from the college dynamo, the use of the college libraries; the reading-room, and all comforts and conveniences belonging to the college. Each student furnishes for himself a change or more of blankets, sheets, pillow-slips and towels.

Special items of expense are as follows: Commencement Fee, \$2.50, payable to the Literary Societies; Commercial Certificate, \$1.00; Laboratory Fees, covering cost of breakage and material consumed in laboratory courses.

#### TERMS AND CONDITIONS OF RENTING ROOMS.

All charges are due at the Treasurer's office, and must be paid as they become due.

No room will be rented for less than a term, and rent must be paid at the end of each month.

Each occupant will be liable only for his own charges, and no occupant will be allowed to rent or sublet a room to another occupant.

When a room is once accepted and assigned to a student, no change will be permitted except by permission of the President. Leaving one room without such permission and occupying another is strictly against the rule and will render the offender liable to full charges for both rooms for the entire term.

No deduction will be made from the regular rates of rent, heat or light for entering after the beginning or leaving before the end of the term, except in cases of absence due to sickness of a month's du-

ration or more. Such a deduction will be only one dollar a month from each of the three items.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order. Occupants are likewise held strictly responsible for disorders occurring in or issuing from a room, and must make good any damage to furniture and fixtures beyond necessary wear and tear.

Any occupant whose purpose may be deemed injurious, is liable at any time to be deprived of his room at once upon notice from the President.

Tampering with electric lights is strictly forbidden. For repair, application must be made to the office.

*N. B.—Persons who have no reasonable expectation of being able to pay their rent, heat and light bills when due, are not advised to enter college.*

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#### CHARGES FOR ROOMS PER TERM.

Rooms in the Duke Building.—

\$ 8 00—Nos. 3, 5, 7, 9, 19.

\$ 8 50—Nos. 31, 33, 37, 47, 49, 51, 53.

\$ 9 00—Nos. 1, 8, 21, 25, 27, 10, 20, 22.

\$ 9 60—Nos. 26, 38, 48, 50, 55.

\$10 00—Nos. 2, 29.

\$12 00—Nos. 11, 13, 15, 17, 39, 41, 43, 45, 12, 14, 16, 18, 40,  
42, 44, 46.

\$12 50—Nos. 24, 46, 28, 30, 32, 34, 52, 54, 56.

## Rooms in the Epworth Hall.—

\$ 7 50—Nos. 118, 120, 122, 124.

\$ 8 59—Nos. 117, 119, 121, 123.

\$ 9 00—Nos. 60, 62, 64, 66, 57, 68, 103, 104, 105, 106, 108, 109.

\$ 9 50—Nos. 69, 71.

\$10 00—Nos. 57, 58, 59, 96, 70, 73, 75, 76, 77, 81, 86, 87, 93, 95,  
97, 99, 101, 107, 132, 133.

\$11 00—Nos. 82, 83, 85, 92, 94, 96, 98, 100, 102, 111, 129, 130.

\$12 00—Nos. 61, 63.

\$12 50—Nos. 78, 79, 80, 84, 88, 90, 91, 112, 113, 114, 127, 128,  
131.

# *SCHEDULE OF RECITATIONS, 1898-'99.*

|              | MONDAY.                                                           | TUESDAY.                                        | WEDNESDAY.                                                                           | THURSDAY.                                                                             | FRIDAY.                                                                     |
|--------------|-------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Freshman (A) | Math.,<br>English,<br>. . . . .<br>Latin,<br>9-10<br>10-11<br>I-2 | . . . . .<br>History,<br>Greek,<br>12-1<br>I-2  | Math.,<br>English,<br>. . . . .<br>Greek,<br>Latin,<br>9-10<br>10-11<br>12-1<br>I-2  | . . . . .<br>Bible,<br>History,<br>Greek,<br>Latin,<br>10-11<br>11-12<br>12-1<br>I-2  | Math.,<br>English,<br>. . . . .<br>History,<br>I-2<br>9-10<br>10-11<br>12-1 |
|              | Math.,<br>English,<br>. . . . .<br>Latin,<br>9-10<br>10-11<br>I-2 | . . . . .<br>History,<br>German,<br>12-1<br>I-2 | Math.,<br>English,<br>. . . . .<br>German,<br>Latin,<br>9-10<br>10-11<br>12-1<br>I-2 | . . . . .<br>Bible,<br>History,<br>German,<br>Latin,<br>10-11<br>11-12<br>12-1<br>I-2 | Math.,<br>English,<br>. . . . .<br>History,<br>I-2<br>9-10<br>10-11<br>12-1 |
| Freshman (B) | Math.,<br>English,<br>. . . . .<br>Latin,<br>9-10<br>10-11<br>I-2 | . . . . .<br>History,<br>German,<br>12-1<br>I-2 | Math.,<br>English,<br>. . . . .<br>German,<br>Latin,<br>9-10<br>10-11<br>12-1<br>I-2 | . . . . .<br>Bible,<br>History,<br>German,<br>Latin,<br>10-11<br>11-12<br>12-1<br>I-2 | Math.,<br>English,<br>. . . . .<br>History,<br>I-2<br>9-10<br>10-11<br>12-1 |
|              | Math.,<br>English,<br>. . . . .<br>Latin,<br>9-10<br>10-11<br>I-2 | . . . . .<br>History,<br>German,<br>12-1<br>I-2 | Math.,<br>English,<br>. . . . .<br>German,<br>Latin,<br>9-10<br>10-11<br>12-1<br>I-2 | . . . . .<br>Bible,<br>History,<br>German,<br>Latin,<br>10-11<br>11-12<br>12-1<br>I-2 | Math.,<br>English,<br>. . . . .<br>History,<br>I-2<br>9-10<br>10-11<br>12-1 |
| Freshman (C) | Math.,<br>English,<br>. . . . .<br>Latin,<br>9-10<br>10-11<br>I-2 | . . . . .<br>History,<br>German,<br>12-1<br>I-2 | Math.,<br>English,<br>. . . . .<br>German,<br>Latin,<br>9-10<br>10-11<br>12-1<br>I-2 | . . . . .<br>Bible,<br>History,<br>German,<br>Latin,<br>10-11<br>11-12<br>12-1<br>I-2 | Math.,<br>English,<br>. . . . .<br>History,<br>I-2<br>9-10<br>10-11<br>12-1 |
|              | Math.,<br>English,<br>. . . . .<br>Latin,<br>9-10<br>10-11<br>I-2 | . . . . .<br>History,<br>German,<br>12-1<br>I-2 | Math.,<br>English,<br>. . . . .<br>German,<br>Latin,<br>9-10<br>10-11<br>12-1<br>I-2 | . . . . .<br>Bible,<br>History,<br>German,<br>Latin,<br>10-11<br>11-12<br>12-1<br>I-2 | Math.,<br>English,<br>. . . . .<br>History,<br>I-2<br>9-10<br>10-11<br>12-1 |



# *SCHEDULE OF RECITATIONS, 1898-'99.—Continued.*

|              | MONDAY.                                                              | TUESDAY.                                                                               | WEDNESDAY.                                    | THURSDAY.                                          | FRIDAY.                                                                                                   |
|--------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Sophomore(A) | Math., 10-11<br>English, 11-12<br>Latin (i), 3-4                     | Gr'k & Ger., 9-10<br>Bible, 10-11<br>History, 11-12<br>Latin (ii), 12-1<br>French, 3-4 | Math., 10-11<br>English, 11-12<br>French, 3-4 | Gr'k & Ger., 9-10<br>History, 11-12<br>French, 3-4 | Math., 10-11<br>English, 11-12<br>Latin (ii), 12-1<br>Latin (i), 1-2<br>French, 3-4                       |
| Sophomore(B) | Math., 10-11<br>English, 11-12<br>Latin (i), 3-4                     | German, 9-10<br>Bible, 10-11<br>History, 11-12<br>Latin (ii), 12-1<br>French, 3-4      | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>History, 11-12<br>French, 3-4      | Math., 10-11<br>English, 11-12<br>Latin (ii), 12-1<br>Latin (i), 1-2<br>French, 3-4                       |
| Sophomore(C) | Physiology, 9-10<br>Math., 10-11<br>English, 11-12<br>Latin (i), 3-4 | German, 9-10<br>Bible, 10-11<br>Latin (ii), 12-1<br>French, 3-4                        | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>French, 3-4                        | Phys. & Fr., 9-10<br>Math., 10-11<br>English, 11-12<br>Latin (ii), 12-01<br>Latin (i), 1-2<br>French, 3-4 |

# *SCHEDULE OF RECITATIONS, 1898-'99.—Continued.*

|                | MONDAY.                                                                                                   | TUESDAY.                                                                                                       | WEDNESDAY.                                                                                                       | THURSDAY.                                                                                                 | FRIDAY.                                                                                        |
|----------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Junior (A) . . | History, 9-10<br>Psychology, 10-11<br>Gr'k & Biol., 11-12<br>Physics, 12-1<br>Chemistry, 1-2<br>. . . . . | English (iv), 9-10<br>Economics, 10-11<br>English (iii), 11-12<br>Math., 12-1<br>Psychology, 1-2<br>Latin, 3-4 | History, 9-10<br>Psychology, 10-11<br>Biol. Eng (iii), 11-12<br>Gr'k, Phys., 12-1<br>Chemistry, 1-2<br>. . . . . | English (iv), 9-10<br>Economics, 10-11<br>English (iii), 11-12<br>Math., 12-1<br>Bible, 1-2<br>Latin, 3-4 | History, 9-10<br>Economy, 10-11<br>Latin, 11-12<br>Math., 12-1<br>Biol. Gr'k, 1-2<br>. . . . . |
| Junior (B) . . | History, 9-10<br>Psychology, 10-11<br>Biology, 11-12<br>Physics, 12-1<br>Chemistry, 1-2<br>. . . . .      | English (iv), 9-10<br>Economics, 10-11<br>English (iii), 11-12<br>Math., 12-1<br>Psychology, 1-2<br>Latin, 3-4 | History, 9-10<br>Psychology, 10-11<br>Biol. Eng (iii), 11-12<br>Physics, 12-1<br>Chemistry, 1-2<br>. . . . .     | English (iv), 9-10<br>Economics, 10-11<br>English (iii), 11-12<br>Math., 12-1<br>Bible, 1-2<br>Latin, 3-4 | History, 9-10<br>Economics, 10-11<br>Latin, 11-12<br>Math., 12-1<br>Biology, 1-2<br>. . . . .  |
| Junior (C) . . | History, 9-10<br>Psychology, 10-11<br>Biology, 11-12<br>Physics, 12-1<br>Chemistry, 1-2<br>. . . . .      | English (iv), 9-10<br>Economics, 10-11<br>English (iii), 11-12<br>Math., 12-1<br>Psychology, 1-2<br>Latin, 3-4 | History, 9-10<br>Psychology, 10-11<br>Biol. Eng (iii), 11-12<br>Physics, 12-1<br>Chemistry, 1-2<br>. . . . .     | English (iv), 9-10<br>Economics, 10-11<br>English (iii), 11-12<br>Math., 12-1<br>Bible, 1-2<br>Latin, 3-4 | Physics, 9-10<br>Economics, 10-11<br>Latin, 11-12<br>Math., 12-1<br>Biology, 1-2<br>. . . . .  |

# **SCHEDULE OF RECITATIONS, 1898-'99.—Continued.**

|                | MONDAY.                                                                                            | TUESDAY.                                                                                             | WEDNESDAY.                                                                                      | THURSDAY.                                                                                            | FRIDAY.                                                                                                |
|----------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| Senior (A) . . | English (v), 9-10<br>Astronomy, 10-11<br>So. Science, 11-12<br>Min. Math., 12-1<br>Philosophy, 1-2 | Ger. Eng. (ii) 9-10<br>Hist. Phys., 10-11<br>Math. Min., 11-12<br>Gr'k, Chem. 12-1<br>Astronomy, 1-2 | English (v), 9-10<br>Hist. Phys., 10-11<br>So. Science, 11-12<br>Gr'k, Chem. 12-1<br>Bible, 1-2 | Ger. Eng. (ii) 9-10<br>English (v), 10-11<br>Math. Min., 11-12<br>Astronomy, 12-1<br>Philosophy, 1-2 | Ger. Eng. (ii) 9-10<br>Hist. Phys., 10-11<br>So. Science, 11-12<br>Gr'k, Chem. 12-1<br>Philosophy, 1-2 |
| Senior (B) . . | English (v), 9-10<br>Astronomy, 10-11<br>So. Science, 11-12<br>Min. Math., 12-1<br>Philosophy, 1-2 | Ger. Eng. (ii) 9-10<br>Hist. Phys., 10-11<br>Min. Math., 11-12<br>Chemistry, 12-1<br>Astronomy, 1-2  | English (v), 9-10<br>Hist. Phys., 10-11<br>So. Science, 11-12<br>Chemistry, 12-1<br>Bible, 1-2  | Ger. Eng. (ii) 9-10<br>English (v), 10-11<br>Math. Min., 11-12<br>Astronomy, 12-1<br>Philosophy, 1-2 | Ger. Eng. (ii) 9-10<br>Hist. Phys., 10-11<br>So. Science, 11-12<br>Chemistry, 12-1<br>Philosophy, 1-2  |
| Senior (C) . . | English (v), 9-10<br>Astronomy, 10-11<br>So. Science, 11-12<br>Min. Math., 12-1<br>Philosophy, 1-2 | Ger. Eng. (ii) 9-10<br>Hist. Phys., 10-11<br>Min. Math., 11-12<br>Chemistry, 12-1<br>Astronomy, 1-2  | English (v), 9-10<br>Hist. Phys., 10-11<br>So. Science, 11-12<br>Chemistry, 12-1<br>Bible, 1-2  | Ger. Eng. (ii) 9-10<br>English (v), 10-11<br>Math. Min., 11-12<br>Astronomy, 12-1<br>Philosophy, 1-2 | Ger. Eng. (ii) 9-10<br>Hist. Phys., 10-11<br>So. Science, 11-12<br>Chemistry, 12-1<br>Philosophy, 1-2  |

## Roll of Students for 1897-'98.

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### GRADUATE STUDENTS.

William Kenneth Boyd . . . . . Weaverville.  
 Metus Troy Dickinson . . . . . Freemont.  
 George Braxton Pegram . . . . . Durham.

### SENIOR CLASS.

Wade Hampton Anderson . . . . . Wilson.  
 Joseph Penn Breedlove . . . . . Oxford.  
 Benjamin Franklin Carpenter . . . . . Waco.  
 Benton Reid Craven . . . . . Concord.  
 Leonidas Wakefield Crawford, Jr . Greensboro.  
 John Partridge Gibbons . . . . . Wilmington.  
 James Thomas Henry . . . . . Acton.  
 G. H. Humber . . . . . Carthage.  
 E. C. Ivey . . . . . East Pittsburg, Pa.  
 David Hill Littlejohn . . . . . Charlotte.  
 Jeremiah Bibb Needham . . . . . Bliss.  
 William Edward Nicholson . . . . . West Durham.  
 James Robert Poole . . . . . Capel's Mill.  
 Robert Terrill Poole . . . . . Capel's Mill.  
 Augustus Joseph Kosser . . . . . Jonesboro.  
 John Allen Sharp . . . . . Durham.  
 James Townsend Stanford . . . . . Burlington.  
 Silas Owens Thorne . . . . . Littleton.  
 John Council Wooten . . . . . Speight's Bridge.

### JUNIOR CLASS.

Wade Hill Adams . . . . . Denver.  
 Jesse Homer Barnhardt . . . . . Mt. Pleasant.  
 Allen Gordon Bohannon . . . . . Hickory.

|                                   |                 |
|-----------------------------------|-----------------|
| Edgar Simeon Bowling . . . . .    | Rougemont.      |
| Wilber Wade Card . . . . .        | Raleigh.        |
| Lewis Weimar Elias . . . . .      | Franklin.       |
| Isabel Elias . . . . .            | Franklin. •     |
| Robert Bruce Etheridge . . . . .  | Manteo.         |
| John McTyeire Flowers . . . . .   | Taylorsville.   |
| Joe Frank Liles . . . . .         | Tarboro.        |
| Ruffin Murray Mann . . . . .      | Fairfield.      |
| Thomas Allen Mann . . . . .       | Fairfield.      |
| Dallas Walton Newsom . . . . .    | Littleton.      |
| Lloyd Carlton Nicholson . . . . . | Richlands.      |
| Harry Maurice North . . . . .     | Laurinburg.     |
| William Newman Parker . . . . .   | Concord.        |
| Edward R. Welch . . . . .         | Red Springs.    |
| Frank Thomas Willis . . . . .     | Elizabeth City. |

SOPHOMORE CLASS.

|                                      |                  |
|--------------------------------------|------------------|
| Benjamin Gill Allen . . . . .        | Henderson.       |
| Talbot Murray Allen . . . . .        | Raleigh.         |
| Frederick Wilson Ayers . . . . .     | Washington.      |
| Henry Brandt Asbury . . . . .        | Charlotte.       |
| Louis Humbert Asbury . . . . .       | Charlotte.       |
| Bessie Wilson Bassett . . . . .      | Goldsboro. •     |
| Lena Miller Bassett . . . . .        | Goldsboro. •     |
| William Edward Brown . . . . .       | Fremont.         |
| James Henry Buffalo . . . . .        | Garner.          |
| Lizzie F. Burch . . . . .            | Durham. •        |
| William Gannaway Coltrane . . . . .  | Roxboro.         |
| William Alexander Colvert . . . . .  | Statesville.     |
| John Raymond Cowan . . . . .         | Cleveland, Tenn. |
| Fred. Bayard Crowson . . . . .       | Wadesboro.       |
| James Marvin Culbreth . . . . .      | Bethel.          |
| Mark Bynum Clegg . . . . .           | Pittsboro.       |
| John Luther Gibson . . . . .         | Gibson.          |
| Rufus Rhodes Grant . . . . .         | Rehoboth.        |
| Fenner James Guilford . . . . .      | Aurora.          |
| Pleasant Huber Hanes . . . . .       | Winston.         |
| Linville Lauretine Hendren . . . . . | New Berne.       |

|                                   |                   |
|-----------------------------------|-------------------|
| John Henry Highsmith . . . . .    | Durham.           |
| Ernest Frederick Hines . . . . .  | Florence, S. C.   |
| Joseph Edgar Holden . . . . .     | Evans.            |
| Lafayette Frank Johnson. . . . .  | Tarboro.          |
| Stewart Lea Mims . . . . .        | Little Rock, Ark. |
| Jack Laurence Nicholson . . . . . | Washington.       |
| Jonathan Peele . . . . .          | Gibson.           |
| John Edward Pegram . . . . .      | Durham.           |
| Robert Percy Reade . . . . .      | Mt. Tirzah.       |
| Dennis Wise Simmons . . . . .     | Fairfield.        |
| Cyrus Thomas Stephens . . . . .   | Roxboro.          |
| Stephen Alexander Stewart . . . . | Stevens.          |
| Latta Hedrick Triplett . . . . .  | Mooreville.       |
| John Jesse Tyer . . . . .         | Wilmington.       |
| Samuel Garland Winstead . . . . . | Roxboro.          |
| Richard Webb . . . . .            | Trinity.          |
| Charles Augustus Woodward . . .   | Wilson.           |
| Leon Franklin Williams . . . . .  | Gatesville.       |
| Norman Clyde Yearby . . . . .     | Kelvin Grove.     |

## FRESHMAN CLASS.

|                                    |             |
|------------------------------------|-------------|
| Stephen Woodard Anderson . . . .   | Wilson.     |
| John N. Asbell . . . . .           | Behidere.   |
| Carl William Ashcraft . . . . .    | Winston.    |
| Daisy Blanche Barbee . . . . .     | Durham. •   |
| Blanche H. Barnett . . . . .       | Roxboro. •  |
| Bonaparte Vaughn Blackburn . . .   | Winston.    |
| Carl Thomas Blakeney . . . . .     | Monroe.     |
| Joseph Carroll Blanchard . . . . . | Hertford.   |
| Thomas Witcox Brogden . . . . .    | Trenton.    |
| Wade Hampton Crawford . . . . .    | Franklin.   |
| Arthur Seymund Daniels . . . . .   | Wauchese.   |
| Marion Stuart Davis . . . . .      | Louisburg.  |
| Joseph Clyde Deaver . . . . .      | Asheville.  |
| Charles L. Dickinson . . . . .     | Beaufort.   |
| James Franklin Dicks . . . . .     | Walkertown. |
| Benjamin Franklin Dixon, Jr. . .   | Shelby.     |
| Wright Tracy Dixon . . . . .       | Shelby.     |

|                                      |                      |
|--------------------------------------|----------------------|
| Richard Lindsey Ellington . . . . .  | Reidsville.          |
| George Horace Flowers . . . . .      | Taylorsville.        |
| Edward Stegall Ford . . . . .        | Louisburg.           |
| Denison Foy Giles . . . . .          | Newton.              |
| Marvin Stamey Giles . . . . .        | Newton.              |
| William B. Green . . . . .           | Beaumont.            |
| Alfred Franklin Hammond . . . . .    | Trenton.             |
| William Marvin Hanes . . . . .       | Winston.             |
| Oded Isaiah Hinson . . . . .         | Monroe.              |
| Lula Johnson . . . . .               | Durham. ♡            |
| William Patterson Johnston . . . . . | Denver.              |
| Myra Bessie Jones . . . . .          | Durham. •            |
| William Cecil Jones . . . . .        | Newton.              |
| Otis Brantley Lockey . . . . .       | Morganton.           |
| William H. B. Langston . . . . .     | Manteo.              |
| Edgar Wingate Lassiter . . . . .     | Rich Square.         |
| LeRoy Lear Lassiter . . . . .        | Lasker.              |
| Ethel Maye Lewis . . . . .           | Charlotte.           |
| Walter Samuel Lockhart . . . . .     | Hillsboro.           |
| Annie L. Lunsford . . . . .          | Durham.              |
| Euell Harrison Lyon . . . . .        | Hester.              |
| Jones Fuller Malone . . . . .        | Louisburg.           |
| — Hazel Girard Mayer . . . . .       | Charlotte. •         |
| Claudius Henry Miller, Jr. . . . .   | Asheville.           |
| Alonzo Gibbons Moore . . . . .       | Faison.              |
| Elizabeth Maude Moore . . . . .      | Pittsboro. ♡         |
| David Derrick Peele . . . . .        | Gibson.              |
| Charles Wesley Ray . . . . .         | Buies.               |
| Charles Lewis Read . . . . .         | Palmer's Spring, Va. |
| Wesley Marvin Robey . . . . .        | Morganton.           |
| Lloyd Ardrey Rone . . . . .          | Goldsboro.           |
| Laura Mabel Scott . . . . .          | New Berne. •         |
| James Wardlaw Scroggs . . . . .      | Salisbury.           |
| William Alexander Sessoms . . . . .  | Oak Mill.            |
| Braxton Craven Shankle . . . . .     | Shankle.             |
| Benjamin William Stephens . . . . .  | Winstead.            |
| Paul Wilburne Tucker . . . . .       | Mt. Pleasant.        |
| Joseph Martin Umstead . . . . .      | Durham.              |

James Albert Ware . . . . . Asheville.  
 James Carter Watson . . . . . Lake Landing.  
 Richard Eugene Windley . . . . Lake Landing.  
 Samuel William Womble . . . . . Pittsboro.  
 John Kerr Wood . . . . . Asheboro.

## SPECIAL STUDENTS.

William Gaston Bradshaw . . . . . Lambsville.  
 Richard Jerome Chambers . . . . Weaverville.  
 Ernest Ector Dailey . . . . . Ridgeway.  
 David Elisha Dowless . . . . . Durham.  
 Noah Francis Gibson . . . . . Gibson.  
 John Louis Hanes . . . . . Winston.  
 James W. Holley . . . . . Coleraine.  
 William Franklin Howland . . . . Beaufort.  
 Kenneth Raymor Jones . . . . . New Berne.  
 Thomas Wainwright Lindsay, Jr . Beaufort.  
 George Leonidas Lyon . . . . . Durham.  
 Leo Bernard Vaughn . . . . . Winston.  
 James William Warren . . . . . Durham.  
 Winston Weaver . . . . . Weaverville.



## Alumni.

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There are more than four hundred full graduates from Trinity College, besides thousands of undergraduates. These men are scattered through the South and West, and very many of them have attained to high places of honor in State and Church. They are greatly interested in the work of their Alma Mater, and to them Trinity College points for the highest testimonials of her worth.

The following list is imperfect in several particulars. We shall be glad to receive any correction. Memoirs, or any facts relative to those who are deceased, are desired.

†Valedictory. ‡Salutatory. ¶Bachelor of Science. §Bachelor of Philosophy. \*Deceased.

### CLASS 1853.

|                  |                     |
|------------------|---------------------|
| D. C. Johnson,†* | L. Johnson.†        |
| 1854.            |                     |
| L. H. Carter,    | S. D. Peeler,       |
| C. C. Cole,*     | J. W. Payne,        |
| J. A. Edwards,   | T. S. Whittington,* |
| J. W. Pearson,‡  | I. L. Wright.†      |
| 1855.            |                     |
| J. W. Alsbaugh,† | J. S. Leach,*       |
| R. D. Bruton,*   | J. H. Roper,*       |
| A. Fuller,‡      | M. L. Wood.*        |

1856.

R. F. Andrews,  
L. Branson,†  
E. Faw,†  
W. C. Gannon,\*

G. W. Hege,  
S. E. Short,  
J. F. Smoot,  
W. A. Weatherly.\*

1857.

W. W. Flood,  
F. C. Frazier,  
G. L. Hearn,

E. R. Wright,†  
J. H. Brown,||  
E. C. Hinshaw,†

J. S. Midyett.\*

1858.

C. C. Andrews,†\*  
S. J. Andrews,\*  
T. M. Anderson,  
J. W. Ballance,  
B. B. Culbreth,  
J. M. Jones,

J. T. Leach,  
A. Q. Moody,  
N. McR. Ray,  
R. H. Skeen,†  
W. W. Withers,  
E. A. Armfield,

A. P. Leach.\*

1859.

L. W. Andrews,  
J. W. Cheatham,  
O. W. Carr,  
D. S. Latham,\*  
J. C. Laprade,

J. H. Robbins,\*  
R. S. Small,\*  
W. F. Watson,†\*  
J. R. Winston,\*  
W. C. White.

1860.

D. F. Armfield,\*  
T. A. Branson,\*  
W. J. Carman,  
J. B. Choice,

R. H. Jones,  
I. T. Woodall,\*  
J. B. C. Wright,  
J. A. Williamson,

C. C. Dodson.\*

1861.

C. N. Allen,  
W. S. Byrd,  
E. T. Branch,  
A. J. Burt,\*

C. C. Hines,  
J. Q. Jackson,  
B. Y. Rayl,  
G. C. Stow,

|                  |                |
|------------------|----------------|
| J. R. Cole,      | R. P. Troy,    |
| W. Debnam,       | W. C. Wilson,  |
| E. S. Davenport, | R. A. Walters, |
| H. F. Grainger,* | E. A. Walters, |

A. B. Gross.\*

1862.

|                   |                 |
|-------------------|-----------------|
| F. B. Watson,     | R. D. McCotter, |
| H. M. Alford,*    | W. C. McMackin, |
| I. W. Brock,*     | C. W. Ogburn,   |
| A. C. Blackburn,* | J. D. Pitts,    |

J. W. Goslen.\*

1863.

C. C. Lanier.

1864.

E. H. Tapscott.

1866.

A. S. Pearce,†

L. W. Perdue,

J. W. Townsend.

1867.

W. G. Woods.\*

1868.

|                  |                  |
|------------------|------------------|
| J. F. Heitman,†  | J. R. Holton,  * |
| J. C. Brown,  †* | H. C. Thomas.    |

1869.

|                |                |
|----------------|----------------|
| W. K. Gibbs,   | C. F. Siler,   |
| E. T. Jones,   | J. R. Webster, |
| J. L. Keene,   | W. A. Webster, |
| T. R. Purnell, | J. A. Simpson. |

1870.

|                 |                   |
|-----------------|-------------------|
| H. B. Adams,    | W. B. Maness,*    |
| R. S. Andrews,† | J. D. Pemberton,* |
| S. W. Brown,    | F. L. Reid,*      |

W. A. Flynt,  
W. G. Gaither,  
J. T. Harris,\*  
J. T. LeGrand,

A. H. Stokes,  
V. B. Swann,  
W. T. Swann,  
J. J. White.

1871.

O. H. Allen,  
W. W. Brickell,\*  
D. D. Bryant,†  
R. S. Bynum,\*  
J. L. Craven,\*  
J. L. Davis,  
A. J. Ellington,

Alexander Green,  
G. D. Hines,  
J. W. Mauney,†\*  
H. W. Norris,  
J. R. Pierce,  
O. S. Paul,  
W. L. Steele,

J. K. Tucker.\*

1872.

J. A. Barringer,  
L. L. Doub, '  
J. A. Monroe,  
M. Mial,  
W. C. Norman,

W. L. Terry,  
C. B. Townsend,†  
J. L. Tomlinson,\*  
J. A. Turner,  
J. A. Worthy,\*

T. W. Welborn.

1873.

C. F. Emery,  
G. B. Everett,\*  
J. D. Hodges,  
J. A. Lockhart,  
W. H. Pegram,

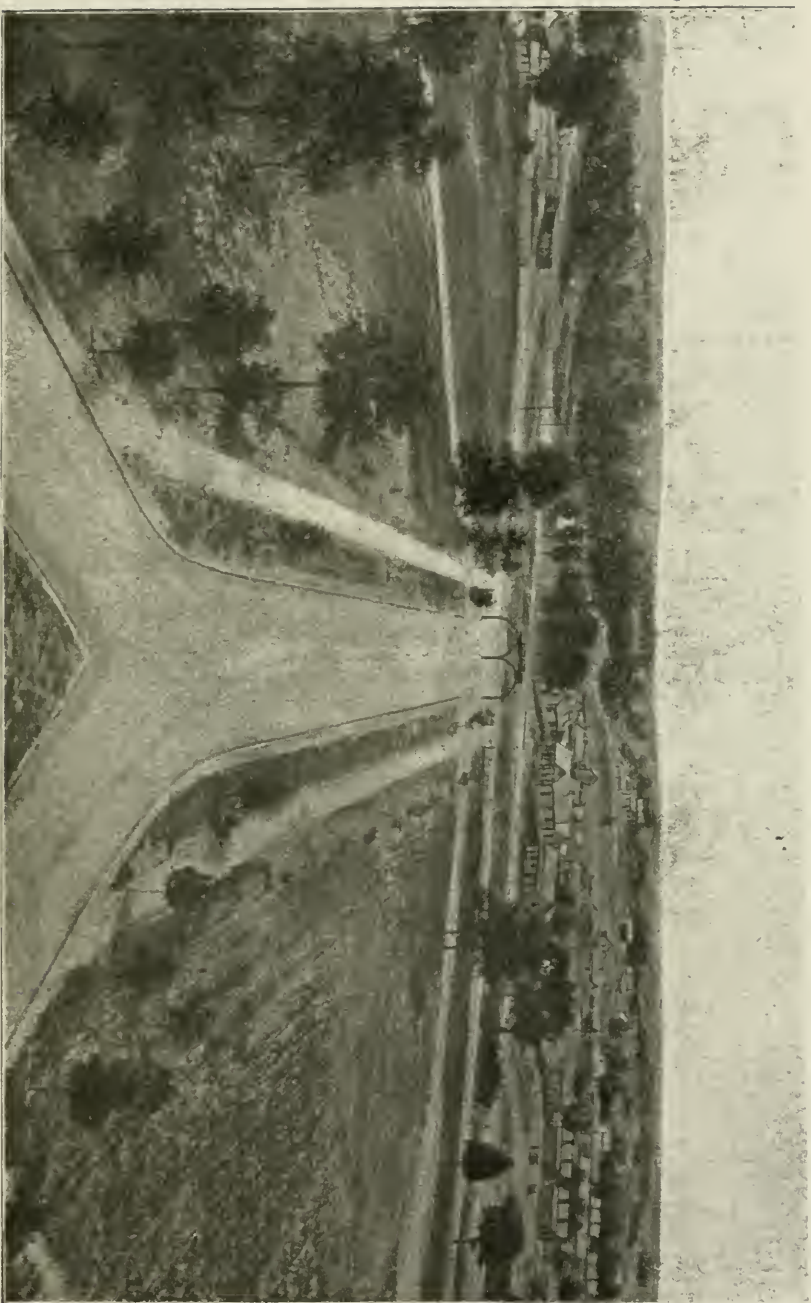
F. M. Simmons,  
S. Simpson,  
G. I. Watson,  
T. Winningham,  
L. J. Steed.||

1874.

J. C. Black,  
E. T. Boykin,  
W. P. Craven,  
John Cooper,  
N. C. English,  
N. M. Journey,

B. F. Long,  
C. C. Lowe,  
L. S. Overman,  
W. J. Scroggs,†  
W. W. Staley,  
J. M. Stockhard,

G. D. Tysor.



*South View from Duke Building.*



## 1875.

A. D. Brooks,\*  
 J. L. Brower,\*  
 J. M. Brown,  
 M. A. Gray,  
 B. R. Hall,  
 J. L. Holmes,  
 E. J. Kennedy,†

D. B. Nicholson,  
 W. R. Odell,  
 B. H. Palmer,  
 J. M. Rhodes,  
 H. W. Spinks,\*  
 T. Taylor,†  
 W. A. Wilborn.

## 1876.

G. S. Bradshaw,  
 W. G. Burkhead,\*  
 N. E. Coltrane,  
 S. G. Coltrane,  
 J. W. Coltrane,  
 T. M. Cross,  
 L. S. Gaither,\*

E. C. Hackney,  
 C. L. Heitman,†  
 W. P. Ivy,†  
 P. J. Kernodle,  
 B. J. Reynolds,  
 J. F. Tanner,\*  
 W. D. Turner,

J. C. Welborn.

## 1877.

W. G. Bradshaw,  
 L. C. Caldwell,  
 C. P. Frazier,  
 P. L. Groom,†  
 J. D. Kernodle,  
 D. S. Koonce,

W. P. Mercer,  
 D. W. Michael,  
 O. C. B. McMullen,†  
 D. B. Parker,  
 Owen Parker,\*  
 C. W. White.

## 1878.

M. Bradshaw,  
 J. F. Brower,†  
 J. D. Bundy,  
 G. C. Edwards,  
 M. L. Edwards,  
 T. E. Everhart,  
 J. E. Field,  
 A. O. Gaylord,  
 E. S. F. Giles,  
 Theresa Giles,  
 Persis P. Giles,

Mary Z. Giles,  
 J. Hill,  
 C. B. Ingram,  
 W. C. Ingram,\*  
 J. Kinsey,  
 C. N. Mason,†  
 Y. P. Ormond,  
 J. J. Partridge,\*  
 J. E. Thompson,  
 E. T. White,  
 J. W. Lucas.

1879.

G. M. Bulla,\*  
R. B. Clarke,  
W. T. Cutchins,  
J. C. C. Harris,  
T. N. Ivey,†

G. W. Koonce,  
H. E. Norris,  
D. B. Reinhart,  
E. Tanner,†  
T. W. Taylor.

1880.

C. H. Armfield,  
R. T. Crews,  
E. H. Davis,†  
F. R. Dearmin,\*  
W. B. Dowd,  
J. A. Edwards,  
G. D. Ellsworth,

W. D. Griffin,  
G. W. Holmes,  
W. A. Jones,\*  
N. F. R. Loftin,  
E. G. Moore,  
D. E. Perry,  
G. T. Sikes.

1881.

B. M. Bodie,  
B. N. Bodie,

R. H. Broom,  
P. Holland,\*

C. A. Plyler.

1882.

J. M. Ashby,  
D. N. Farnell,  
E. P. Hauser,  
B. F. Lane,  
T. E. May,†

G. F. McRae,  
Isaac Sutton,  
R. A. Whitaker,  
T. L. White,  
J. W. Welborn.

1883.

A. Anderson,  
B. C. Beckwith,‡  
J. A. Bowles,||  
Z. F. Blair,||  
J. M. Bandy,‡  
W. P. Bynum,‡  
W. S. Clarke,  
S. D. Cole,  
E. F. Finch,

S. W. Finch,  
J. W. Gannon,  
J. B. Hurley,  
W. D. Keech,‡  
W. H. Nicholson,  
F. M. Shamburger,  
M. A. Smith,  
A. C. Weatherly,  
T. P. Wynn.



1884.

A. A. Bulla,  
H. L. Coble,  
W. C. Earnhardt,  
E. S. Gunn,  
J. A. Johnson,

B. G. Marsh,†  
M. W. McCollum,  
J. M. Sikes,  
P. A. Snider,  
A. M. Stack,

A. L. Wynn.

1885.

Arch. Cheatham,  
J. M. Downum,†  
J. A. Elliott,  
W. J. Exum,

J. D. Ezzell,  
J. Y. Fitzgerald,  
Paul Jones,  
F. P. Wyche.

1886.

G. O. Andrews,  
J. A. Bell,  
L. J. Best,  
J. A. Carpenter,  
Jefferson Davis,  
J. D. Jenkins,

C. L. Jenkins,  
J. C. Pinnix,  
J. A. Rackley,\*  
C. W. Robinson,  
L. P. Skeen,†  
R. M. Whitehead.

1887.

W. P. Andrews,  
W. E. Fentress,  
J. Hathcock,

J. R. Overman,  
Dred Peacock,†  
J. H. Scarboro.

1888.

J. S. Bassett,  
W. A. Barrett,  
T. E. McCrary,  
W. E. Fink,

J. C. Montgomery,  
J. A. Ragan,  
G. N. Raper,\*  
D. C. Roper,

J. J. Scarborough.

1889.

G. T. Adams,  
D. C. Branson,  
J. L. Cornelius,\*  
W. J. Helms,  
J. F. Jones,

W. A. Johnston,  
E. L. Moffitt,  
P. E. Parker,  
O. M. Wade,  
L. P. Welborn.

## 1890.

|                  |                |
|------------------|----------------|
| A. C. English,   | W. E. Ormond,* |
| G. F. Ivey,      | S. A. Stevens, |
| S. E. Koonce,    | W. K. West,    |
| R. H. Mitchell,  | A. H. White,   |
| B. B. Nicholson, | E. K. Wolfe,   |
| W. F. Wood.      |                |

## 1891.

|                 |                  |
|-----------------|------------------|
| W. I. Cranford, | W. H. Jones,     |
| T. C. Daniels,  | W. B. Lee,       |
| D. R. Davis,    | L. S. Massey,    |
| R. L. Durham,   | C. E. McCanless, |
| F. Harper,      | J. R. McCrary,   |
| D. A. Houston,  | W. T. McDowell.  |

## 1892.

|                |                |
|----------------|----------------|
| F. Armfield,   | A. L. Ormond,  |
| S. T. Barber,  | A. W. Plyler,  |
| E. T. Bynum,   | M. T. Plyler,  |
| J. H. Crowell, | C. L. Raper,   |
| R. L. Davis,   | J. P. Rogers,  |
| S. J. Durham,  | J. L. Rumley,  |
| D. T. Edwards, | W. T. Sessoms, |
| J. R. Moose,   | H. D. Stewart, |
| R. A. Myrick,  | W. H. Willis.  |

## 1893.

|                |                |
|----------------|----------------|
| J. A. Baldwin, | F. R. Shepard, |
| H. P. Boggs,   | J. F. Shinn,   |
| T. T. James,   | C. E. Turner,  |
| W. D. Sasser,  | R. H. Willis.  |

## 1894.

|                  |                  |
|------------------|------------------|
| O. P. Ader,      | L. T. Hartsell,  |
| E. C. Brooks,    | T. C. Hoyle,     |
| J. J. Cahoon,    | D. C. Johnson,   |
| E. T. Dickinson, | F. C. McDowell,  |
| C. W. Edwards,   | B. Phifer,       |
| W. W. Flowers,   | P. Stewart,      |
| W. F. Gill,      | R. G. J. Tuttle, |
| G. W. Guilford,  | J. L. Woodward.  |

1895.

B. H. Black,  
J. L. Bost,  
K. P. Carpenter,  
R. B. Crawford,  
P. T. Durham,  
J. H. Fitzgerald,  
E. W. Fox,

R. S. Howie,  
J. B. Koonce,  
E. K. McLarty,  
G. B. Pegram,  
G. T. Rowe,  
T. A. Smoot,  
C. B. Wagoner,

C. C. Weaver.

1896.

F. S. Aldridge,  
J. F. Bivins,  
F. H. Brooks,  
Miss F. W. Carr,  
Miss Ida Carr,  
C. R. Clegg,  
H. B. Craven,  
Z. F. Curtis,  
E. J. Green,  
J. G. Hall,

J. F. Hayden,  
Miss Mamie Jenkins,  
J. S. Maytubby,  
R. A. Mayer,  
S. E. Mercer,  
O. S. Newlin,  
R. B. Payne,  
Miss A. McK. Pegram,  
J. H. Separk,  
S. W. Sparger,

A. S. Webb.

1897.

P. V. Anderson,  
W. K. Boyd,  
E. K. Creel,  
S. S. Dent,  
M. T. Dickinson,  
E. S. Edwards,

W. P. Iseley,  
J. C. Gibbs,  
G. O. Green,  
B. F. Harrison,  
J. N. Johnston,  
J. F. Totten,

H. Turner.

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Higher Degrees conferred for resident study.

## MASTER OF ARTS.

1896.

W. W. Flowers.

1897.

Z. F. Curtis,

M. T. Plyler.



**TRINITY HIGH SCHOOL,**  
**TRINITY, N. C.**

## Faculty.

---

JNO. C. KILGO, D. D., PRESIDENT.

JOHN F. KIRK,  
*Greek, English, and Mathematics.*

R. M. VESTAL,  
*Latin, History, and Elementary Science.*

MRS. NANNIE A. CRAVEN,  
*Music and Writing.*

MISS EMMA WHITE,  
*Primary Department.*

## Trinity High School.

Trinity, North Carolina.

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When Trinity College was removed from its original location in Trinity, Randolph county, North Carolina, a school was continued in the old college buildings. This was in pursuance of the purpose of the Trustees of the College, to maintain a Preparatory School, which should be run especially for the preparation of students for college.

### LOCATION AND BUILDINGS.

The school is located on the High Point and Asheboro Railroad, in the village of Trinity. It is a well-known fact that there is not a more healthful section than this in the Piedmont section of North Carolina. The town is quiet, and good morals prevail. There is very little for which the student is tempted to spend money uselessly, and so expenses are never so great as in those schools that are located in large towns and cities. The building is situated in a central position in town, and has a beautiful back ground of shade trees, with a campus of several acres in front. The playground is ample and convenient. The building

itself is large and commodious. The chapel is large and has as fine acoustic properties as any auditorium in the South. Each instructor has a comfortable recitation room. There are a number of excellent dormitory rooms in the building, which are rented very cheap to students. Rooms are furnished to the students for their literary societies, prayer-meetings, and for any other purpose involving intellectual and spiritual improvement. The school is thus not cramped or crowded, and has all the room it wants for every purpose.

#### AIMS.

It is the aim of the school to prepare students thoroughly for college, and especially for Trinity College, which the students enter on certificate from the Headmaster. First-class, thorough preparatory training is the greatest *desideratum* in North Carolina to-day. Every year students are entering all of our colleges with very meagre preparation, and the consequence is that many of them go on a year or two at the foot of their classes, fail in their work, and then quit college in despair, or else drop off into some special course, which is superficial and cannot give anything like an adequate preparation for life's duties. In the most of our preparatory schools, one or more branches are weak or entirely wanting, and there is such classification of students that they extend in their studies anywhere from the



primary to branches that may be entirely above their comprehension. The Trustees of Trinity College have determined that there shall be a school where systematic and thorough training may be obtained, so that the evil effects of insufficient preparation may hereafter be rendered unnecessary. They believe that Trinity High School has a great and important work to do, a felt need to supply. No student need hereafter be turned from the doors of Trinity College, on the plea that he could not get the preparation necessary. He can find no cheaper first-class school than this, and he must be willing to spend time in preparation.

Likewise young ladies are prepared for the higher classes in our colleges.

Besides preparing students for college, Trinity High School gives that class of boys and girls who may not be able to go to college, a good, practical education, with which to engage in the various business vocations of life. For it is believed that the very same systematic training necessary to fit one for college, is necessary to equip one for life.

#### GOVERNMENT.

It has always been our belief that the only true government is self-government, where the party to be governed is at all capable of it. We suppose all admit that parents govern their children because the children are not able to govern themselves.

Sooner or later, however, this government must go out of the hands of the parent into the hands of the child. It would seem incumbent, then, on every parent to prepare his child as well as possible for self-government. Such a policy is adopted at Trinity High School. We recognize the fact that soon the boys and girls must go out into the world, where they will have to govern themselves, if they are governed at all. In view of this fact, they are enjoined to begin now to learn this self-government. No students are treated as infants. Yet, if one goes wrong, his attention is called to it, and an effort is made to show him his wrong, and awaken the noble and manly qualities that may be lying dormant. We are very loath to throw a boy overboard. Rules are not made till necessity calls for them. As far as possible, we endeavor to take the parent's place, and help the student to govern himself. Habitual laziness and indolence on the part of any student is so disastrous in its effects on the school, as well as the student himself, that a student continually possessing such a spirit, is recommended to leave. We do not want to keep sluggards among us.

Students who do not abuse the privilege, will be allowed to remain in their rooms during study hours; if they abuse it, they will be required to remain in the study hall. It can scarcely be classed as a rule, but is rather a common law,

that no student shall be otherwise engaged than in study or recitation during the hours of the morning and afternoon sessions.

#### RELIGIOUS SERVICES.

Students are expected to attend the Sunday-school each Sunday, in the chapel, and also the regular morning service.

The Young Men's Prayer Meeting meets every Thursday night, and is composed of young men of the village and of the High School. All are encouraged to attend it. It has been quite a potent factor in the religious life of the students.

The Epworth League offers opportunity to young people to engage in both religious and literary work. While students are not required to attend it, yet they are urged to do so.

#### LITERARY SOCIETIES.

The Lycurgian and the Adelpian Literary Societies are open to the choice of students. The halls are those formerly occupied by the college societies, and in convenience and beauty are every way worthy of a college. The feature of literary work is very much stressed.

**EXPENSES.**

|                                                         |         |
|---------------------------------------------------------|---------|
| Tuition per year in Primary Department . . . . .        | \$18 00 |
| Tuition per year in Preparatory Department . . . . .    | 30 00   |
| Tuition per year in College Department . . . . .        | 40 00   |
| Incidental fee per term in Preparatory Department . . . | 75      |
| Incidental fee per term in Preparatory Department . . . | 1 00    |
| Board and Furnished Room per month . . . . .            | 8 00    |
| Light and Fuel per year . . . . .                       | 10 00   |
| Washing per month . . . . .                             | 75      |

In the highest departments, books will not cost over \$10.00 a year. From these figures it will be seen that all the expenses in the highest departments will not aggregate more than \$140.00 for the entire year, and may be made even less by economy. There are very few things in the village of Trinity to tempt the student to spend money uselessly. Ministers' sons and young men studying for the ministry, will be charged only half of regular tuition.

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**LECTURES.**

A feature of culture and intellectual improvement is found in the course of lectures by professors in Trinity College and other speakers of note. These have been heretofore so beneficial that special attention in the future will be given to them, and the aim is to have, at least every month or six weeks, a lecture on some topic of interest to the students.

## Affiliated Schools.

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Schools preparatory for Trinity College and owned by the church, but not under the direct control of the Board of Trustees, are given in the following list, and are recommended to patrons seeking preparatory instruction for their children:

JONESBORO HIGH SCHOOL, Jonesboro, N. C.,  
*J. L. Woodard, Principal.*

BURLINGTON ACADEMY, Burlington, N. C.,  
*G. O. Green, Principal.*

BELLWOOD ACADEMY, Bellwood, N. C.,  
*Aldridge and Craven, Principals.*

MORVEN ACADEMY, Morven, N. C.,  
*S. S. Dent, Principal.*



TRINITY COLLEGE,

DURHAM, N. C.

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CATALOGUE

FOR THE YEAR 1898-'99.

AND ANNOUNCEMENTS

FOR THE YEAR 1899-1900.

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DURHAM, N. C.:

THE SEEMAN PRINTERY.

1899.





## College Calendar.

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1899.

September 6 . Wednesday—Opening of Fall Term.

December 22 . Friday—Christmas Holidays.

1900.

January 2 . . Tuesday—Work Resumed.

January 18 . . Thursday—Intermediate Examinations.

February 1 . . Thursday—Spring Term Begins.

June 5 . . . . Tuesday—Commencement Sermon, 11 A. M.

Alumni Address, 4 P. M.

Literary Address, 8 P. M.

June 6 . . . . Wednesday—Graduating Exercises, 11 A. M.

### HOLIDAYS.

Thanksgiving.

Washington's Birthday.

Good Friday.

## Board of Trustees.

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### OFFICERS.

J. H. SOUTHGATE, President.    V. BALLARD, Secretary.

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### EXECUTIVE COMMITTEE.

|                                  |                |                |
|----------------------------------|----------------|----------------|
| J. H. Southgate,                 | V. Ballard,    | E. J. Parrish, |
| J. C. Kilgo, <i>Ex-officio</i> , | G. A. Oglesby, | W. H. Branson, |
|                                  | B. N. Duke.    |                |

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### MEMBERS FROM THE N. C. CONFERENCE.

*Term Expires December 31, 1903.*

|                               |             |       |
|-------------------------------|-------------|-------|
| Rev. A. P. Tyer . . . . .     | Wilmington, | N. C. |
| Rev. W. C. Norman . . . . .   | Raleigh,    | “     |
| Mr. J. H. Southgate . . . . . | Durham,     | “     |
| Mr. B. N. Duke . . . . .      | Durham,     | “     |

*Term Expires December 31, 1901.*

|                             |               |       |
|-----------------------------|---------------|-------|
| Hon. Walter Clark . . . . . | Raleigh,      | N. C. |
| Rev. J. N. Cole . . . . .   | Durham,       | “     |
| Rev. F. A. Bishop . . . . . | Fayetteville, | “     |
| Mr. J. G. Brown . . . . .   | Raleigh,      | “     |

*Term Expires December 31, 1899.*

|                              |         |       |
|------------------------------|---------|-------|
| Rev. G. A. Oglesby . . . . . | Durham, | N. C. |
| Mr. V. Ballard . . . . .     | Durham, | “     |
| Mr. E. J. Parrish . . . . .  | Durham, | “     |
| Mr. W. H. Branson . . . . .  | Durham, | “     |

## MEMBERS FROM THE W. N. C. CONFERENCE.

*Term Expires December 31, 1903.*

|                               |            |       |
|-------------------------------|------------|-------|
| Col. J. W. Alsbaugh . . . . . | Winston,   | N. C. |
| Mr. W. R. Odell . . . . .     | Concord,   | "     |
| Mr. Jas. A. Gray . . . . .    | Winston,   | "     |
| Mr. F. Stikeleather . . . . . | Asheville, | "     |

*Term Expires December 31, 1901.*

|                                  |               |       |
|----------------------------------|---------------|-------|
| Col. G. W. Flowers . . . . .     | Taylorsville, | N. C. |
| Rev. J. R. Brooks, D. D. . . . . | Salisbury,    | "     |
| Rev. R. H. Parker . . . . .      | Morganton,    | "     |
| Hon. W. J. Montgomery . . . . .  | Concord,      | "     |

*Term Expires December 31, 1899.*

|                                  |            |       |
|----------------------------------|------------|-------|
| Hon. Kope Elias . . . . .        | Franklin,  | N. C. |
| Rev. S. B. Turrentine . . . . .  | Charlotte, | "     |
| Mr. P. H. Hanes . . . . .        | Winston,   | "     |
| Rev. W. S. Creasy, D. D. . . . . | Winston,   | "     |

## MEMBERS FROM THE ALUMNI.

*Term Expires December 31, 1903.*

|                              |             |       |
|------------------------------|-------------|-------|
| Hon. F. M. Simmons . . . . . | Raleigh,    | N. C. |
| Mr. O. W. Carr . . . . .     | Greensboro, | "     |
| Mr. R. A. Mayer . . . . .    | Charlotte,  | "     |
| Rev. N. M. Journey . . . . . | Mt. Olive,  | "     |

*Term Expires December 31, 1901.*

|                                |           |       |
|--------------------------------|-----------|-------|
| Rev. T. N. Ivey, D. D. . . . . | Raleigh,  | N. C. |
| Rev. J. B. Hurley . . . . .    | Wilson,   | "     |
| Mr. Robt. L. Durham . . . . .  | Gastonia, | "     |
| Rev. W. C. Willson . . . . .   | Winston,  | "     |

*Term Expires December 31, 1899.*

|                                 |             |       |
|---------------------------------|-------------|-------|
| Dr. Dred Peacock . . . . .      | Greensboro, | N. C. |
| Mr. B. B. Nicholson . . . . .   | Washington, | "     |
| Rev. P. L. Groom, D. D. . . . . | Greensboro, | "     |
| Mr. A. H. Stokes . . . . .      | Durham,     | "     |

## Faculty and Officers.

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JOHN C. KILGO, A. M., D. D.,  
*President and Professor of Avera School of  
Biblical Literature.*

WILLIAM H. PEGRAM, A. M.,  
*Professor of Chemistry, Geology and Astronomy.*

ROBERT L. FLOWERS, (U. S. N. A.),  
*Professor of Pure and Applied Mathematics.*

WILLIAM I. CRANFORD, PH. D. (Yale),  
*Carr Professor of Philosophy.*

JOHN S. BASSETT, PH. D. (J. H. U.),  
*Professor of History and Political Science.*

JEROME DOWD,  
*Professor of Political Economy and Sociology.*

EDWIN MIMS, M. A.,  
*Professor of English.*

A. H. MERITT, A. B.,  
*Professor of Latin and Greek.*

W. P. FEW, PH. D. (Harvard),  
*Professor of English.*

J. I. HAMAKER, PH. D. (Harvard),  
*Professor of Physics and Biology.*

C. W. EDWARDS, A. M.,  
*Acting Adjunct Professor of French and German.*

W. F. GILL, A. B.,  
*Instructor in Latin and Greek.*

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W. H. ADAMS,  
*Assistant in Book-keeping.*

ALBERT WHITEHOUSE,  
*Director of Gymnasium.*

J. P. BREEDLOVE, A. B.,  
*Librarian.*

JOHN C. KILGO,  
*Treasurer.*

W. H. PEGRAM,  
*Secretary of Faculty.*

R. HIBBERD,  
*Superintendent of Buildings and Grounds.*

D. W. NEWSOM,  
*Registrar.*

## Committees.

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### SCHEDULE COMMITTEE.

Professors Flowers, Bassett, and Cranford.

### ATHLETIC COMMITTEE.

Professors Few, Flowers, and Dowd.

### LIBRARY COMMITTEE.

Professors Bassett, Few, and Hamaker.

### COMMITTEE ON COURSES OF INSTRUCTION.

President Kilgo and Professors Pegram, Few, and Meritt.

### COMMITTEE ON ADMISSION.

Professors Meritt, Flowers, and Mims.

## Charter of Trinity College.

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SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, that J. A. Gilmer, C. F. Deems, J. M. Leach, R. T. Heflin, Joseph Johnson, W. L. Steele, S. G. Coffin, B. Craven, James Leach, D. B. Nicholson, Ahi Robbins, John B. Troy, J. W. Thomas, J. H. Robbins, N. H. D. Wilson, J. P. H. Russ, M. W. Leach, B. F. Steed, J. M. Garrett, W. Barringer, K. Johnson, L. M. Leach, J. E. Williamson, L. Blackmer, W. Closs, N. F. Reid, I. T. Wyche, J. C. Blocker, J. B. Beckwith, J. W. Tucker, W. H. Bobbitt, W. S. G. Andrews, H. Lilly, S. D. Wallace, T. W. Harris, H. B. Short, and their successors, be, and they are hereby declared a body politic and corporate, to be known and distinguished by the name and style of "Trinity College;" and by that name and style shall have a perpetual succession and a common seal, and be able and capable in law of holding lands, tenements and chattels for the uses and purposes of said College; and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, that the estate, real and personal, received and controlled by the Trustees of Trinity College, shall be for the uses and purposes of a literary institution for the North Carolina Conference of the Methodist Episcopal Church, South.

SEC. 3. Be it further enacted, that all vacancies in the Board of Trustees shall be filled by said North Carolina Conference ; *Provided however*, that no person shall be elected a Trustee, till he has been first recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body, who may remove beyond the boundary of the State, or who may refuse or neglect to discharge the duties of a Trustee.

SEC. 4. Be it further enacted, that the Trustees shall have the power to fix the time of holding their annual meetings; of appointing a President and Professors of said College; of appointing an Executive Committee to consist of seven members, which committee shall control the internal regulations of said College, and fix all salaries and emoluments; and of doing all other things necessary for an institution of learning, not inconsistent with the laws of the State and of the United States.

SEC. 5. Be it further enacted, that the Trustees shall have power to make such rules, regulations and by-laws, not inconsistent with the constitution of the United States, and of this State, as may be necessary for the good government of said College, and the management of the property and funds of the same.

SEC. 6. Be it further enacted, that the Faculty and Trustees shall have the power of conferring such degrees and marks of honor, as are conferred by Colleges and Universities generally; and that five Trustees shall be a quorum to transact business.



SEC. 7. Be it further enacted, that no person shall keep, maintain or have at Trinity College, or within two miles thereof, any tippling house, establishment or place for the sale of wine, cordials, spirituous or malt liquors; nor shall any person in the State, without a written permission from the Faculty, sell, offer to sell, give or deliver to any student of Trinity College, or to any other person, any wine, cordials, spirituous or malt liquors, for the purpose of being used, or with the knowledge that the same will be used at said College, or within two miles thereof by any student.

SEC. 8. Be it further enacted, that no person shall set up, keep or maintain at Trinity College, or within two miles thereof, any public billiard table, or other table of any kind, at which games of chance or skill, by whatever name called, may be played; and that no person without written permission from the Faculty, shall within the same limits exhibit any theatricals, slight of hand, natural or artificial curiosities, or any performance in music, singing or dancing.

SEC. 9. Be it further enacted, that the President and Directors of the Literary Fund are hereby directed to loan to the Trustees of Trinity College the sum of Ten Thousand Dollars out of any moneys not otherwise appropriated, at six per cent. interest, to be paid semi-annually, upon said Trustees giving bond and good security for the same.

SEC. 10. Be it further enacted, that all acts and laws coming within the meaning and purview of this present act are hereby repealed.

## An Act to Amend the Charter of Trinity College.

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*The General Assembly of North Carolina do enact :*

SECTION 1. That the Trustees of Trinity College are authorized and empowered to remove the operations and exercises of said College, and to locate the buildings deemed necessary by them for the purpose of the College, at or near the town of Durham, in North Carolina. They may, if they so elect, establish and maintain in connection with said College institutions of primary and intermediate education at the present site of the College in Randolph county, and at such other points as they may now or hereafter determine, for the purpose of preparing students for admission to a Collegiate course. The management of such auxiliary and subordinate high schools and academies, shall be vested in the said Board of Trustees, who are authorized to make by-laws and regulations for them, as well as for the College proper.

SEC. 2. That the Trustees of Trinity College are authorized to receive and hold by gift, devise or purchase property, real and personal, to be held for the use of said College and its dependent schools, or for the use of either or both (as may be designated in the conveyance or will), to a value not exceeding in the aggregate the sum of three millions of dollars.

SEC. 3. That the trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of the M. E. Church, South; twelve by the W. N. C. Conference of said church, and twelve by the graduates of said College. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise, of any Trustee, the same shall be filled for the unexpired term by the Board of Trustees. The terms of the Trustees now in office shall expire January first, one thousand eight hundred and ninety-two. At the first election held under this amendment to the Charter, the body of graduates and each of the Conferences shall respectively elect four Trustees for the term of two years; in like manner each of said constituencies shall elect four Trustees for the term of four years, and in like manner each shall elect four Trustees for the term of six years.

SEC. 4. That all laws and parts of laws, or of the Charter heretofore granted, which are in conflict with this act, are hereby repealed.

SEC. 5. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

Ratified the 21st day of January, A. D. 1891.

AMENDMENT ENACTED 1891, AND  
AMENDED 1897.

AN ACT TO INCORPORATE THE GROUNDS OF TRINITY  
COLLEGE AS "TRINITY COLLEGE PARK."

*The General Assembly of North Carolina do enact :*

SECTION 1. The grounds of Trinity College adjacent to the city of Durham, in the county of Durham, North Carolina, are hereby incorporated under the Charter of the College, as Trinity College Park, and shall have the benefit of, and be subject to, all the provisions of law in reference to the government of municipal communities as set forth in Chapter sixty-two (62) Code of North Carolina, not inconsistent with this act and not inconsistent with the purpose of said College as defined in its Charter, granted to the Board of Trustees of Trinity College.

SEC. 2. The geographical limits of said Park shall embrace the sixty-two-and-a-half acres of land in Durham county, now owned by Trinity College, and such other land adjoining or adjacent thereto, as may from time to time come into the possession of said Board of Trustees, and be used for the purposes of the College, and also such other lands not adjacent, as may be owned by and set apart for the express use of the College.

SEC. 3. The officers of said Park shall consist of a Mayor, three Commissioners and a Constable, to be elected on the first Monday in May, eighteen hundred and ninety-two, and annually thereafter.

SEC. 4. The qualified voters in the election of said officers shall be all residents, within the limits of said Park, who are entitle to vote under the laws of the State of North Carolina and of the United States. The mode of election shall not be inconsistent with said laws.

SEC. 5. The Jurisdiction of the municipal officers herein provided for shall also extend to the enforcement of the authority of the governing powers of the College.

SEC. 6. This Act shall be in force from its ratification by the General Assembly and acceptance by the Board of Trustees of Trinity College.

## The History of the College.

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Trinity College had its origin in Union Institute, a school of academic grade, located in the north-west corner of Randolph county, North Carolina. It was opened to meet a local demand on the part of leading citizens for educational advantages for their children.

The late Rev. Dr. Brantley York was principal of Union Institute from 1838, the year of its foundation, to 1842. Rev. B. Craven, then elected Principal, remained in office from 1842 to 1851.

With the year 1851 this institution entered upon the second stage of its history. It was re-chartered then as Normal College, the leading purpose of which was the training of teachers for the public schools.

Before the end of this decade it had outgrown its distinctly normal purpose and considerably enlarged its curriculum. In 1859 it acquired for the first time the charter of a regular college. The North Carolina Conference of the Methodist Episcopal Church, South, then convening at Beaufort, accepted the transfer of the property, and rechartered it under the name of Trinity College.

The first class graduated in 1853. From that date to the outbreak of the civil war the institution enjoyed an unusual degree of prosperity.

During the civil war its prosperity was of course greatly reduced. In 1863 President Craven resigned,

and Prof. W. T. Gannaway, then a member of the Faculty, was placed in charge as acting President. He held the position until the close of the war, in 1865, the work of instruction being interrupted only from the time of the encamping of troops on the College grounds in the spring of 1865, until the following January, an interval of about five scholastic months.

Dr. Craven was re-elected President, and the College resumed its work in the beginning of January, 1866. Following this, the history of the College is one of heroic endeavor to restore its fortunes and regain its former degree of success. The building of the College chapel was begun in 1873, and completed in 1875. About 1883 the first bequest was made by Dr. Siddle, of North Carolina, for the endowment fund. The death of its President, Dr. Craven, November 7, 1882, was a heavy loss to the progress of the institution. At once Prof. W. H. Pegram, then a member of the Faculty, was made Chairman, in which capacity he served till June, 1883, when the Rev. Dr. M. L. Wood was elected President of the College. In December, 1884, President Wood resigned, and Prof. J. F. Heitman was chosen Chairman of the Faculty. In June, 1887, John F. Crowell, A. B. (Yale), was elected to the presidency, which office he held till June, 1894.

In 1892 the College was moved from Randolph county to the city of Durham, N. C. John C. Kilgo was elected to the presidency August 1, 1894.

## Trinity Park and Buildings.

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Trinity College Park is located on the west side of the city of Durham, and consists of sixty-two and one-half acres of land. The Park is incorporated and is under municipal government. It has been laid out in drives and walks, and otherwise improved at a large outlay of money. The main entrance to the Park is from the south side through an iron gate that spans the entire avenue leading to the Washington Duke Building. There is a half-mile of graded athletic track, and large space devoted to out-door athletics. The Park was donated to Trinity College by Col. J. S. Carr, of Durham, N. C.

### The Washington Duke Building.

The Washington Duke Building is located near the center of the Park, and is approached from the south by a wide avenue. It was named in honor of Mr. Washington Duke, of Durham, who donated the money with which the building was erected. It is a three-story brick building, covered with slate, lighted with electric lights, and heated and ventilated by the Ruttan Warming and Ventilating system.

It contains fifty-six dormitories on the second and third floors; twelve lecture rooms and offices; bathing apartments on every floor except the first; dry-closet system; underground drainage from the inside and



from the surface about the building; a basement 208x50 feet, the size of the building, thus rendering the building proof against unsanitary conditions.

#### **The Crowell Science Building.**

This is a large brick building, three stories high. It was built through the benefaction of Dr. John Franklin Crowell, President of Trinity College 1887-1894, in memory of his first wife, who died during his presidency of the College. There are located in this building the schools of Chemistry, Physics, Biology, and Political Economy. The second floor is devoted to the departments of Physics and Biology; the third floor is occupied by the laboratory and class-rooms of the department of Chemistry. The dynamo-room is in the basement.

#### **The Epworth Building.**

The Epworth Building contains seventy-five dormitories, two parlors, the college chapel, a dining-hall having a seating capacity of two hundred and fifty, and a waiting-room. It is heated by warm air and lighted by electricity. Its sanitary arrangements are complete, including bath-rooms on each floor. This building was a gift from Mr. W. Duke.

#### **The Mary Duke Building.**

The Mary Duke Building is designed for the use of young women who are students in the College. It contains eleven dormitories, parlor, dining-room, bath-rooms, and linen-rooms. It is lighted with electric lights, and heated with open grates. In every way it is adapted to the comfort and health of young women.

The location furnishes the most desirable surroundings. The College is indebted to Mr. W. Duke for this building.

#### **The Craven Memorial Hall.**

This auditorium is the gift of the Alumni and is built in honor of Braxton Craven, the first president of the College. Much credit for the erection of this hall is due to the building committee, consisting of Mr. W. R. Odell, Rev. T. N. Ivey, D. D., Mr. S. J. Durham, and Rev. N. M. Journey. Mr. Journey also acted as agent in collecting money for the building.

The hall is of Grecian architecture, is made of gray brick, is 60x108 feet, and has a seating capacity of twelve hundred.

#### **The Angier Gymnasium.**

The Angier Gymnasium was built through the generosity of Mr. B. N. Duke. It is a large and well arranged building, and is supplied with the most modern apparatus. It is also supplied with a bowling-alley, running track, base-ball cage, swimming pool, plunge and shower baths, etc.

#### **Faculty Homes.**

There are five residences on Faculty Avenue in the College Park. They are for the use of members of the Faculty and officers of the College.

## **The Endowment and Other Donations.**

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### **Washington Duke Endowment Fund.**

Mr. Washington Duke donated to Trinity College, December 5, 1896, the sum of one hundred thousand dollars as a permanent endowment fund. The gift was conditioned upon granting to women all the rights granted young men as students at Trinity College. Besides this donation, Mr. Duke had previously given one hundred and fifty thousand dollars to the College for the erection of buildings.

### **Julian S. Carr Endowment Fund.**

In 1887 Col. J. S. Carr, of Durham, N. C., gave ten thousand dollars to the Endowment Fund. This amount was applied to the chair of Philosophy, which chair was named in honor of Mr. Carr.

### **Avera School of Biblical Literature.**

The Avera School of Biblical Literature was established in honor of the late Mr. W. H. Avera by his wife, who donated \$2,500 for that purpose. The income from this amount will be used to equip the department with maps, charts and other necessary fixtures, and for the purchase of such books as will be necessary for the study of the Bible. The department of Biblical Literature in the Library will be increased each year, and students in this school will be able to consult competent

writers on Biblical subjects. This generous gift is a worthy example to those who wish to erect a monument of enduring strength to the memory of a friend or relative. The friends of the College have made frequent donations of books to this department of study, and all who are interested in the study of the Bible should contribute such means as will make it most efficient.

#### **Loan Scholarships.**

The J. A. Cuninggim Scholarship. In 1896 Rev. J. A. Cuninggim, D. D., a member of the North Carolina Conference, donated one thousand dollars to the College, the income from which will be lent to worthy young men to pay their tuition fees. When the loans are paid to the College they will be added to the principal of the scholarship, so that it will constantly increase in value.

The J. M. Odell Loan Scholarship was established by Mr. J. M. Odell, of Concord, N. C., and is worth one thousand dollars.

The J. A. Odell Loan Scholarship was established by Mr. J. A. Odell, of Greensboro. It is worth one thousand dollars.

The Geo. W. Watts Loan Scholarship, of one thousand dollars, was established by Mr. Geo. W. Watts, of Durham.

These Scholarships are under the same regulations that govern the Cuninggim Scholarship.

#### **Donations for the Past Year.**

At the Commencement of June, 1898, Mr. W. Duke donated to the Trustees one hundred thousand dollars

to be added to the endowment fund. This increased this fund to two hundred and twenty-nine thousand dollars, two hundred thousand dollars of which were donated by Mr. Duke.

Mr. B. N. Duke has donated forty thousand dollars, which has been expended by the authorities in grading down hills, constructing athletic grounds, remodeling buildings, building drives, establishing a gymnasium, and for the increase of apparatus and other equipments.

## General Statement.

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GROUPS OF STUDIES.—The College offers to undergraduate students but one degree, Bachelor of Arts; but there are three groups of studies each leading to the Bachelor of Arts degree. These groups are designated as Group A, Group B, and Group C.

In Group A, Latin and Greek are required in the Freshman and Sophomore years. In Group B, French and German take the place of Greek. In Group C, Latin, French, and German are required, but more opportunity for the study of Science is given than in A and B.

REQUIRED AND ELECTIVE COURSES.—In none of the three groups are there any elective courses in the Freshman and Sophomore years. In the Junior year there are two electives in all the groups. In the Senior year all the courses but one are elective in Groups A and B; in Group C all are elective. One hour a week in Biblical Literature is required in all the groups through the four years.

SPECIAL COURSES.—Students who are not candidates for a degree will be allowed to enter any courses for which their entrance examinations show them to be prepared. But all special students are required to pass the entrance examinations in History, Geography, and English, and they are required to carry fifteen hours of recitation work a week.

GRADUATE COURSES.—Instruction is given to those who wish to pursue graduate studies in any of the departments. Information concerning these courses may be found in connection with the statement of conditions for the degree of Master of Arts and the description of Graduate courses.

## Admission to College.

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### GENERAL REGULATIONS.

Candidates for admission must be at least fifteen years of age.

Applicants bringing certificates of proficiency in subjects required for admission to the Freshman class, from schools whose work has been accepted by the College, will be admitted without examination, provided these certificates are presented at the opening of the college year.

Unless admitted on certificate, every candidate for a degree will be examined on the subjects here set forth.

Applicants for the Freshman class who enter after the opening of the college year, will be required to present certificates from approved schools or to stand the entrance examinations, and in addition they will be required to stand examinations on the work the class has gone over when they enter.

**ADVANCED STANDING.**—Applicants who desire to take advanced courses will be examined upon any or all preceding courses, but certificates will be accepted from students coming from other colleges of approved standing.

**ADMISSION TO SPECIAL COURSES.**—Applicants for admission to special courses are required to pass the regular entrance examinations in the subjects they



propose to take up. But all are required to pass the entrance examinations in History, Geography, and English.

DATE OF EXAMINATIONS.—Entrance examinations will be held at the College September 6 and 7.

## REQUIREMENTS FOR ADMISSION TO GROUP A.

### 1. History and Geography.

American History, as much as is taught in any good high school text-book, as, for example, Eggleston's or Montgomery's.

General History, an outline sketch of the Eastern Nations and Europe. The questions will be made out on the basis of Myers's General History.

Such a knowledge of Geography as may be obtained from any good manual is expected.

### 2. English.

Such a knowledge of grammatical constructions and inflections as may be got from Carpenter's or Baskervill and Sewell's Grammar, such acquaintance with literature as may be obtained from a careful study of the books given in the list below, and such a training in writing English as will enable the applicant to write with accuracy as to spelling, idiom, punctuation, use of capital letters, formation of the sentence, and division into paragraphs.

A list of books is given for reading and study. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The

form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of these books.

The following are the books for 1899, 1900 and 1901:

PART I. *Books for Study and Practice.*

This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure.

1899. Shakspere's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso*; Burke's *Speech on Conciliation with America*; Carlyle's *Essay on Burns*.

1900. Shakspere's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and Addison*.

1901. Shakspere's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and Addison*.

PART II. *Books to be Read out of Class.*

1899. Dryden's Palamon and Arcite; Pope's Iliad, Books I., VI., XXII., and XXIV.; The Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Coleridge's Ancient Mariner; Cooper's Last of the Mohicans; Lowell's Vision of Sir Launfal; Hawthorne's House of Seven Gables.

1900. Dryden's Palamon and Arcite; Pope's Iliad, Books I., VI., XXII., and XXIV.; The Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Cooper's Last of the Mohicans; Tennyson's Princess; Lowell's Vision of Sir Launfal.

1901. Shakspeare's Merchant of Venice; Pope's Iliad, Books I., VI., XXII., and XXIV.; The Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Coleridge's Ancient Mariner; Scott's Ivanhoe; Cooper's Last of the Mohicans; Tennyson's Princess; Lowell's Vision of Sir Launfal; George Eliot's Silas Marner.

**3. Mathematics.**

Arithmetic, as much as is included in the larger text-books.

Algebra, through Quadratic Equations, as much as is contained in the corresponding parts of the larger treatises of Wentworth, Wells, and similar works.

**4. Latin.**

Latin Grammar, including Prosody, four books of Cæsar's Gallic War, four orations of Cicero, and six books of Vergil's Aeneid, or their equivalents. The

student must be able to convert simple English prose into Latin.

The Roman system of pronunciation is exclusively used in all the Latin work of the College course, and applicants for admission are expected to be well drilled in it. A brief scheme of approximately equivalent sounds in English is here given: *a* is pronounced as in father, *e* as in *eh*, *i* as in machine, *o* as in tone, *u* as *oo* in boot (the only difference between the long vowels and the short ones being in the length of time it takes to pronounce them, the long vowels taking twice as much time as the short ones); *ae* as in *ay*, *au* as *ou* in out, *ei* as in *eight*, *eu* as in *feud*, *oe* as *oi* in *boil*, *c* and *g* always as in *come* and *get*, *s* always soft, *j* as *i* in valient, *v* as *w* in *wit*, *y* as German *ue*, *x* as *ks*, *z* as *ds*, *r* always trilled; *h* is a silent letter in all purely Latin words; other consonants as in English.

#### 5. Greek.

Greek Grammar, and four books of Xenophon's *Anabasis*.

#### FOR ADMISSION TO GROUPS B AND C.

1. *History and Geography*. Same as for Group A.
2. *English*. Same as for Group A.
3. *Mathematics*. Same as for Group A.
4. *Latin*. Same as for Group A.
5. *Modern Languages*. An entrance examination is required in either French or German. One year of thorough training in French or German will be taken for granted of those who apply for this examination.

N. B.—If the applicant for admission to College has not studied either French or German, the first year's course of study in either may be taken in College, though it may not be reckoned in the number of hours required for graduation.

#### ENTRANCE BY CERTIFICATE.

A list of accredited schools is kept and is revised from year to year. Schools that have sent to the College students well prepared for the Freshman Class are entered upon the list. An applicant for the Freshman Class, who brings from one of these schools a certificate properly made out and signed by the principal and teachers of the different subjects, is given credit for the work certified to. And if the amount of work is sufficient he is admitted to the Freshman Class without examination. Blank forms for this purpose have been prepared and will be sent on request. All applicants for admission by certificate are advised to secure a blank and have it properly filled out and signed. This should be presented when application is made for entrance.

## Arrangement of Groups of Studies Leading to the Degree of Bachelor of Arts.

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### Group A.

Applicants for admission to the Freshman Class in this group will be examined in History, Geography, English, Mathematics, Latin, and Greek. (See Requirements for Entrance).

#### FRESHMAN YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 3 Hours. | Latin.              | 3 Hours. |
| Greek,            | 3 "      | Greek,              | 3 "      |
| English,          | 3 "      | English,            | 3 "      |
| History,          | 3 "      | History,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 16 "              |          | 16 "                |          |

#### SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 2 Hours. | Latin,              | 2 Hours. |
| Greek,            | 2 "      | Greek,              | 2 "      |
| English,          | 3 "      | English,            | 3 "      |
| History,          | 2 "      | History,            | 2 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| Physics,          | 2 "      | Physics,            | 2 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 15 "              |          | 15 "                |          |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| French or German, | 3 Hours. | French or German,   | 3 Hours. |
| Psychology,       | 3 "      | Psychology,         | 3 "      |
| Economics,        | 3 "      | Economics,          | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| Electives,        | 6 "      | Electives,          | 6 "      |
| <hr/>             |          | <hr/>               |          |
|                   | 16 "     |                     | 16 "     |

## SENIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Chemistry,*       | 3 Hours. | Chemistry,*         | 3 Hours. |
| Bible,            | 1 "      | Bible               | 1 "      |
| Electives,        | 12 "     | Electives,          | 12 "     |
| <hr/>             |          | <hr/>               |          |
|                   | 16 "     |                     | 16 "     |

## ELECTIVES.

JUNIOR (3 hours each)—Greek; Latin; Shakspeare; Studies in English Prose; French; German; History; Mathematics; Physics; Biology; Chemistry.

SENIOR (3 hours each)—Greek; Latin; Poets of the 19th Century; Chaucer; French; German; Philosophy; History; Social Science; Mathematics; Physics; Biology; Chemistry; Mineralogy; Astronomy; Geology.

 A student in the Junior or Senior Class may elect six hours of work in the same subject.

## Group B.

Applicants for admission to the Freshman Class in this group will be examined in History, Geography, English, Mathematics, Latin, and French or German. (See Requirements for Entrance).

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\* Chemistry, if not elected in the Junior Year.

## FRESHMAN YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 3 Hours. | Latin,              | 3 Hours. |
| English,          | 3 "      | English,            | 3 "      |
| French or German, | 3 "      | French or German,   | 3 "      |
| History,          | 3 "      | History,            | 3 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 16 "              |          | 16 "                |          |

## SOPHOMORE YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Latin,            | 2 Hours. | Latin,              | 2 Hours. |
| English,          | 3 "      | English,            | 3 "      |
| French or German, | 2 "      | French or German,   | 2 "      |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| History,          | 2 "      | History,            | 2 "      |
| Physics,          | 2 "      | Physics,            | 2 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| <hr/>             |          | <hr/>               |          |
| 15                |          | 15                  |          |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| French or German, | 3 Hours. | French or German,   | 3 Hours. |
| Psychology,       | 3 "      | Psychology,         | 3 "      |
| Economics,        | 3 "      | Economics,          | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| Electives,        | 6 "      | Electives,          | 6 "      |
| <hr/>             |          | <hr/>               |          |
| 16 "              |          | 16 "                |          |

## SENIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Chemistry,*       | 3 Hours. | Chemistry,*         | 3 Hours. |
| Bible,            | 1 "      | Bible,              | 1 "      |
| Electives,        | 12 "     | Electives,          | 12 "     |
| <hr/>             |          | <hr/>               |          |
| 16 "              |          | 16 "                |          |

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\*Chemistry, if not elected in the Junior Year.



## ELECTIVES.

JUNIOR (3 hours each)—Latin; Shakspeare; Studies in English Prose; French; German; Philosophy; History; Mathematics; Physics; Biology; Chemistry.

SENIOR (3 hours each)—Latin; Poets of the 19th Century; Chaucer; French; German; Philosophy; History; Social Science; Mathematics; Physics; Biology; Chemistry; Mineralogy; Astronomy; Geology.

 A student in the Junior or Senior Class may elect six hours of work in the same subject.

## Group C.

Applicants for admission to the Freshman Class in this group will be examined in History, Geography, English, Mathematics, Latin, and French or German. (See Requirements for Entrance).

## FRESHMAN YEAR.

| <i>Fall Term.</i> |            | <i>Spring Term.</i> |            |
|-------------------|------------|---------------------|------------|
| Latin,            | 3 Hours.   | Latin,              | 3 Hours.   |
| English,          | 3 "        | English,            | 3 "        |
| French or German, | 3 "        | French or German,   | 3 "        |
| History,          | 3 "        | History,            | 3 "        |
| Mathematics,      | 3 "        | Mathematics,        | 3 "        |
| Bible,            | 1 "        | Bible,              | 1 "        |
|                   | <hr/> 16 " |                     | <hr/> 16 " |

## SOPHOMORE YEAR.

| <i>Fall Term.</i> |            | <i>Spring Term.</i> |            |
|-------------------|------------|---------------------|------------|
| Latin,            | 2 Hours.   | Latin,              | 2 Hours.   |
| English,          | 3 "        | English,            | 3 "        |
| French or German, | 2 "        | French or German,   | 2 "        |
| Mathematics,      | 3 "        | Mathematics,        | 3 "        |
| Biology,          | 2 "        | Biology,            | 2 "        |
| Physics,          | 2 "        | Physics,            | 2 "        |
| Bible,            | 1 "        | Bible,              | 1 "        |
|                   | <hr/> 15 " |                     | <hr/> 15 " |

## JUNIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Psychology,       | 3 Hours. | Psychology,         | 3 Hours. |
| Mathematics,      | 3 "      | Mathematics,        | 3 "      |
| Chemistry,        | 3 "      | Chemistry,          | 3 "      |
| Bible,            | 1 "      | Bible,              | 1 "      |
| Electives,        | 6 "      | Electives,          | 6 "      |
| <hr/>             |          | <hr/>               |          |
|                   | 16 "     |                     | 16 "     |

## SENIOR YEAR.

| <i>Fall Term.</i> |          | <i>Spring Term.</i> |          |
|-------------------|----------|---------------------|----------|
| Bible,            | 1 Hours. | Bible,              | 1 Hours. |
| Electives,        | 15 "     | Electives,          | 15 "     |
| <hr/>             |          | <hr/>               |          |
|                   | 16 "     |                     | 16 "     |

## ELECTIVES.

JUNIOR (3 hours each)—Latin; Shakspeare; Studies in English Prose; French; German; Economics; Physics; Biology.

SENIOR (3 hours each)—Latin; Poets of the 19th Century; Chaucer; French; German; Philosophy; Social Science; Mathematics; Physics; Biology; Chemistry; Mineralogy; Astronomy; Geology.

 A student in the Junior or Senior Class may elect six hours of work in the same subject.

## General Outline of Departments.

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### DEPARTMENTS OF LATIN AND GREEK.

PROFESSOR MERITT AND MR. GILL.

Latin and Greek are continued as required studies till the close of the Sophomore year, when it is intended that the student shall have become acquainted with six or eight authors in each, and shall have been sufficiently drilled in forms, constructions, and idioms to make further reading of these languages comparatively easy. As the student acquires facility in reading, the study of literature is made more prominent, and individual work is assigned for careful and prolonged research.

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### DEPARTMENT OF ENGLISH.

PROFESSORS MIMS AND FEW.

Three distinct aims are kept in view by the English department.

(1) The department undertakes to give opportunity for considerable practice in writing English. This is begun in the Freshman year, and written work is called for through all the four years.

(2) All the courses taken together afford opportunity to consider the origin and development of the English language and literature.

(3) Training is given in literary interpretation and appreciation. In the Freshman year the student is trained to interpret the meaning of given works of literature, special stress being laid on the subject-matter. In the Sophomore year a general survey of English literature is made with a view to giving the students some idea of the various movements of our literary history and a specific knowledge of some of the more important works in English literature. In the Elective courses a thorough study of the important periods of English literature is undertaken.

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#### DEPARTMENTS OF FRENCH, GERMAN AND SPANISH

ADJUNCT PROFESSOR EDWARDS.

The courses in French and German extend over three years. The object of the instruction is to enable the student to understand French and German authors without translating, to enable the student to distinguish between good and bad styles, and also, as necessarily follows, to obtain a certain amount of fluency in the simple forms of daily intercourse both orally and in writing.

From the beginning great stress is laid on conversation and writing. Not only is the student required to write exercises in the foreign language, but also to write from dictation and do free composition work. Selections are frequently assigned to be memorized. While a great deal of sight reading is required, yet the student is held strictly accountable for assigned prepared work.

French students are encouraged, as early as practicable, to carry on a regular correspondence with native French students studying English. A comparatively large amount of modern French literature is required to be read before the classic writers are taken up.

A course in Spanish is offered that is intended to give an elementary knowledge of that language.

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## DEPARTMENT OF PHILOSOPHY.

PROFESSOR CRANFORD.

The plan of the work for the Junior year in the department of Philosophy has been materially changed. Logic is no longer considered an independent science worthy of a separate course in a College curriculum, but has been assigned its proper place as a subordinate division of Psychology. In consequence of this, three hours a week are now devoted to the study of Psychology during the entire Junior year.

This course investigates all classes of facts of human consciousness, attempts scientifically to describe and explain these facts, and to point out their significance in all realms of knowing, feeling, and doing. The student is encouraged to compare the statements found in text and reference books with those found by introspection and analysis of his own states of consciousness. The free and frank discussion of leading topics is always encouraged and often required, not at random, but from papers written for the purpose. Results of reference reading are required to be brought in on paper.

During the Fall Term are studied, first, the more general forms of mental life, such as Consciousness, Self-Consciousness, Primary Attention, etc.; then are taken up the more elementary forms of mental life, such as Sensation, Local Signs, Elementary Feeling, Conation, Ideation, Primary Intellection, etc.; and then the Development of Mental Life is taken up.

During the Spring Term the study of the Development of Mental Life is continued, dealing with Perception, Memory, Imagination, Thought, and Reasoning, together with all the higher and more complex forms of Knowing, Feeling, and Willing.

While the Psychology of Judging, Knowing, and Reasoning is being studied, from five to six weeks are given exclusively to the subject of Logic.

In the Fall Term of the Senior year three hours per week are devoted to an Introduction to Philosophy.

This course is intended to introduce the student to the leading problems of Philosophy proper. An attempt is made to distinguish between Philosophy and other disciplines, and to show the relation of Philosophy to the particular sciences, both physical and psychical. The main problems of Knowledge, of Being, of Feeling, and of Acting, are considered under Theory of Knowledge, Metaphysics, Æsthetics, Ethics, and Philosophy of Religion, and the way toward the progressive solution of these problems and their relations to life are pointed out. The work is carried on by lectures, written and oral discussions, and recitations.

In the Spring Term of the Senior year three hours per week are devoted to a study of the History of

Philosophy and to a consideration of the principles of conduct.

In the first part of this course the leading questions of Philosophy to which the student is introduced in the Fall Term, are considered in their historical development; and the answers given to these problems by the various philosophers and schools of philosophy are sought and critically considered, and the influence of these different answers upon life as expressed in History, Literature, Art, Religion, etc., is pointed out. The work is carried on by lectures, written and oral discussions, and recitations.

In the second part of this course a critical examination of the principles of Ethics is undertaken.

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## DEPARTMENT OF HISTORY.

PROFESSOR BASSETT.

It is believed that the courses offered will enable the industrious student to get, without attempting a critical investigation, a fairly complete knowledge of the political, religious, and artistic development of civilized nations. It is the aim to get students to understand that history is chiefly concerned with life, the life of society as manifested in ideas and institutions. The instruction will begin with the Ancient East, and through two years it will trace the development of nations through Greece, Rome, and the stocks that grew out of the Germanic invasion. At the beginning of the third year the work will divide itself into two

lines, either of which may be taken according to the taste of the individual student. One will deal with constitutional and legal history and is offered for the benefit of those students who expect to study law or otherwise to fit themselves for public life. It will trace the development of government throughout the civilized period, examine the history of law, and make a short investigation of the least technical phases of public law. The other line will follow narrative history more particularly. It will deal with the development of the three great modern European nations, Great Britain, France and Germany, and will present at the close a survey of the events of the nineteenth century. Either of these two divisions of courses may be taken by both Juniors and Seniors, unless to do so will involve a conflict in the program.

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#### **DEPARTMENT OF POLITICAL ECONOMY AND SOCIAL SCIENCE.**

PROFESSOR DOWD.

The aims of this department are to teach the rights, duties and obligations of good citizenship; the best methods of securing an abundance of material wealth, and of distributing it justly, and of using it for the highest purposes.

All the great questions affecting the welfare of human beings are treated in a connected and systematic order.

The students are confined to text-book work the first year. The general principles of Political Economy



and Sociology are taught by drilling and quizzing. In the second year the work is confined to lectures. The students take notes and are subject to daily examination. They are encouraged to form their own opinions about social problems by original investigations and preparation of papers. During the past two years many of these papers have been of such character as to merit publication in various journals.

The work of this department is not confined to the class-room. The students are trained to make observations, and to study the life and institutions that are around them. They visit the public institutions of the city—the court-house, jail, hospital, etc.; also the mills and factories. The Senior class visits the public institutions at Raleigh—the Asylums for the Blind and the Insane, Penitentiary, Library, Museum, Legislature and Supreme Court.

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#### DEPARTMENT OF BIBLICAL LITERATURE.

PROFESSOR KILGO.

The course in the Bible extends over four years, and is required of every student. It is the object of this department to acquaint the student with the truths of Divine revelation, and to train him in the true methods of interpretation. The doctrines of human nature and its redemption will be the subjects of supreme interest. Special attention will be given to the evidences of Christianity. The superior character of the ethics of Christianity will be emphasized. The course

will therefore include the parallel study of those subjects that will aid in a proper study of the Bible.

Each student should provide himself with an Oxford Teacher's Bible, or some other good reference Bible.

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### DEPARTMENT OF MATHEMATICS.

PROFESSOR FLOWERS.

The work required of all students who are candidates for the Baccalaureate degree comprises one year of Algebra and Geometry, and one year of Trigonometry and Analytic Geometry. In addition to the required work, Elective studies are offered in the Junior and Senior years. The courses given include Analytic Geometry of three Dimensions, Differential and Integral Calculus, Analytic Mechanics, and advanced Pure Mathematics.

More advanced courses are offered for students who desire to continue their Mathematical study after graduation.

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### DEPARTMENT OF PHYSICS AND BIOLOGY.

PROFESSOR HAMAKER.

The department of Physics has well lighted rooms on the second floor of the Crowell Science Building. The rooms are supplied with gas, water and electric lights. The Laboratory is furnished with tables and desks, and cases for instruments. The instrumental equipment of the department consists of many of the

more useful instruments for laboratory and lecture-room experiments; such as Galvanometers, Magnetometers, Electroscopes, Induction Coils, Magnets, Micrometers, Hygrometers, Thermometers, Calorimeters, Barometers, Tuning Forks, Organ Pipes, Photometers, Lenses, etc., etc. The shop is supplied with tools for working in wood and metals, thus enabling the students to construct pieces of apparatus, and to repair instruments. A room is especially arranged with tables, screens, etc., for Photometric experiments.

For the Photographic work of the department a special dark-room is arranged, and is supplied with gas, water and electric lights, and suitable sink and trays for developing, toning, etc.

The equipment of the Biological department includes nine Compound Microscopes, a Bausch & Lomb Precision Microtome, a simple Microtome, and all the necessary reagents.

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## DEPARTMENT OF CHEMISTRY.

### PROFESSOR PEGRAM.

The undergraduate work of this department is embraced in two courses, viz: General Chemistry and Analytical Chemistry.

General Chemistry is taught by lectures and textbooks, and by experiments conducted by the instructor in the presence of the class. Thorough drill in writing and interpreting chemical equations, in making stoichiometrical calculations, and in solving chemical prob-

lems, constitutes a leading feature of the course. Essays on special topics, demanding extensive parallel reading, are required at times instead of regular lectures and recitations. All students in the course are required to execute in the laboratory a series of well selected experiments, illustrating the general principles of the science. These laboratory exercises are under the supervision of the instructor, and are intended to develop skill in the preparation and use of apparatus, a practical knowledge of the elements and their compounds, a deeper insight into the nature of chemical phenomena, and especially the power to learn of nature by observation and experiment. The course is well designed to meet the wants of those who wish to gain a general knowledge of Chemistry and of the methods used in the study of nature; for those who wish to enter the department of Analytical Chemistry with the view of becoming analytical chemists, teachers of chemistry, or original investigators; and also for those who propose entering the professional schools of Medicine and Pharmacy.

The course in Analytical Chemistry is devoted to the study of chemical reactions as applied in the practical work of analysis. The work consists mainly of laboratory exercises, with occasional lectures and recitations.

The Chemical Laboratory, Lecture-Room, and Store-Room are on the third floor of the Crowell Science Building. The Laboratory is large, well-lighted, and well-ventilated; and its equipment consists of an ample variety of apparatus and chemicals, desks and lockers, water from the city hydrant, gas, furnaces, and a well-selected reference library.

## Courses of Instruction.

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### LATIN.

#### FRESHMAN YEAR.

##### *Fall Term.*

1. Vergil,—Eclogues, and Æneid, Books VII.—XII. Exercises in sight translation and in prose composition throughout the year. (3 hours a week). Mr. Gill.

##### *Spring Term.*

2. Livy,—Books V.—VII. (3 hours a week). Mr. Gill.

#### SOPHOMORE YEAR.

##### *Fall Term.*

3. Horace,—Satires and Epistles. (2 hours a week). Mr. Gill.

##### *Spring Term.*

4. Plautus,—Captivi and Trinummus. Terence,—Phormio. (2 hours a week). Mr. Gill.

##### *Fall Term.*

5. Latin Prose Composition based on Cæsar, Cicero, and Livy. (2 hours a week). Professor Meritt.

##### *Spring Term.*

6. A continuation of Course 5. (2 hours a week). Professor Meritt.

#### JUNIOR AND SENIOR YEARS.

##### *Fall Term.*

7. Tacitus,—Agricola and Germania. (3 hours a week). Professor Meritt.

##### *Spring Term.*

8. Cicero,—Selected Letters. (3 hours a week). Professor Meritt.

*Fall Term.*

9. Latin Manuscripts. This course is intended to answer the question, Where do our texts come from? Actual work on *fac simile* pages of the more famous manuscripts is also included. (1 hour a week). Mr. Gill.

*Spring Term.*

10. A continuation of Course 9. (1 hour a week). Mr. Gill.

Juniors and Seniors in Latin may elect, with the previous approval of the instructor, 3 hours, or 6 hours a week, from Courses 3 to 10 inclusive.

## SENIOR YEAR.

*Fall Term.*

11. Catullus. (3 hours a week). Professor Meritt.

*Spring Term.*

12. Remnants of Early Latin,—Allen. (3 hours a week). Professor Meritt.

Courses 11 and 12 are conducted as a Latin Seminary, and are intended, especially, as an introduction to higher University work.

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GREEK.

## FRESHMAN YEAR.

*Fall Term.*

1. Lysias,—Selected Orations. Exercises in Sight Translation and in Prose Composition throughout the year. (3 hours a week). Mr. Gill.

*Spring Term.*

2. Herodotus, Books VI.—VII. (3 hours a week). Mr. Gill.

## SOPHOMORE YEAR.

*Fall Term.*

3. Homer's Iliad, Books I.—IV., or Odyssey, Books I.—IV. Exercises in Sight Translation throughout the year. (2 hours a week). Professor Cranford.

*Spring Term.*

4. Plato,—Apology of Socrates, Crito, etc. (2 hours a week).  
Professor Cranford.

## JUNIOR AND SENIOR YEARS.

*Fall Term.*

5. Æschylus' Prometheus Bound. Selections from Æschylus, Euripides, and Sophocles will be assigned from time to time throughout the year for individual work. (3 hours a week).  
Professor Meritt.

*Spring Term.*

6. Euripides,—Medea. (3 hours a week). Professor Meritt.

Juniors and Seniors in Greek may elect, with the previous approval of the instructor, 3 hours, or 6 hours a week, from Courses 3 to 6 inclusive.

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ENGLISH.

## FRESHMAN YEAR.

*Both Terms.*

1. Considerations of English Grammar and History of the Language; Emerson's Brief History of the English Language. (1 hour a week).

2. English Composition; Written Exercises and Conferences weekly. (1 hour a week).

3. Select Poems of Tennyson (Rolfe); Palgrave's Golden Treasury; Reading in English Prose. (1 hour a week). Professors Mims and Few.

## SOPHOMORE YEAR.

*Both Terms.*

1. Rhetoric and English Composition; Lectures; Weekly Themes; A. S. Hill's Principles of Rhetoric (revised and enlarged edition). (1 hour a week).

2. General Survey of English Literature; Lectures; Selected Readings; Stopford Brooke's History of English Literature. (2 hours a week). Professors Mims and Few.

JUNIOR YEAR.

*Both Terms.*

*Shakspeare.*—Five plays of Shakspeare read carefully and critically in class, and all the other plays assigned in a conjecturally chronological order for outside reading. Two hours of classroom work are devoted to a minute interpretation of five plays, and one hour is given to lectures on Shakspeare's works. The class is required to write a weekly report on assigned topics selected from the play read during the week. (3 hours a week). Professor Few.

*Both Terms.*

*Nineteenth Century Prose.*—Extensive reading in all of the principal prose-writers of the period. The best prose of Coleridge, Wordsworth, Shelley, and Matthew Arnold will be studied in connection with lectures on literary criticism. Lectures throughout the year on the development of the essay and the novel. (3 hours a week). Professor Mims.

SENIOR YEAR.

*Both Terms.*

*Nineteenth Century Poetry.*—Special attention during the first term to Wordsworth, Byron and Shelley, and during the second term to Tennyson, Matthew Arnold and Browning. Lectures on the various phases of political, social and religious life, as reflected in the poetry of the period. (3 hours a week). Professor Mims.

*Both Terms.*

*Chaucer.*—Wide reading in Chaucer's works, with due attention to pronunciation, grammar and metre, and some consideration of mediæval literary history. (3 hours a week). Professor Few.



## FRENCH.

## SOPHOMORE YEAR.

*Fall Term.*

1. Otto's Conversational French Grammar; Merimee, *Colomba*. (3 hours a week).

*Spring Term.*

Otto's Conversational French Grammar; Claritie, *Boum-Boum*; A. Dumas, *Guillaume Monn*; A. Daudet, *Les Emotions d'une Perdreau Rouge*; Merimee, *Mateo Falcone*. (3 hours a week).

## JUNIOR YEAR.

*Fall Term.*

2. Otto's Conversational French Grammar; A. Daudet, *La Belle Nivernaise*; About, *La Mere de la Marquise*. (3 hours a week).

*Spring Term.*

Sand, *La Mare au Diable*; Moliere, *L'Avare*, *Le Bourgeois gentilhomme*. (3 hours a week).

## SENIOR YEAR.

*Both Terms.*

3. Corneille, *Le Cid*; Racine, *Iphigenee*; Hugo, *Hernani*; Moliere, *Les Femmes savantes*, *Le Medecin malgre lui*; Voltaire, *Prose* (extracts); Sainte-Beuve, *Extraits des Causeries du lundi*; Musset, *Selections*. (3 hours a week).

## GERMAN.

## FRESHMAN YEAR.

*Fall Term.*

1. Otto's Conversational Grammar. (3 hours a week).

*Spring Term.*

Otto's Conversational Grammar. Sterne's Comedies. *Lohen-grin*. (3 hours a week).

## SOPHOMORE YEAR.

*Fall Term.*

2. Otto's Conversational Grammar. Germania (a periodical). Sterne's Comedies. *Wilhelm Tell*. *Faust*. (Three hours a week).

*Spring Term.*

Otto's Conversational Grammar. Germania, *Die Gartenlaube* (periodicals). Martin Luther, *Tischreden*. Lessing, *Laocoon* and *Minna von Barnhelm*. Goethe, *Reineke Fuchs*. *Nibelungenlied*. (2 hours a week).

## JUNIOR YEAR.

*Both Terms.*

3. Schiller, *Maria Stuart*; Goethe, *Hermann und Dorothea*, *Faust*; Lessing, *Nathan der Weise*; Freytag, *Aus dem Klosterleben*; Helmholtz's, *Goethe's naturwissenschaftliche Arbeiten*, and other scientific monographs. (3 hours a week.)

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 SPANISH.
*Fall Term.*

Otto's Conversational Spanish Grammar. Goldos, *Dona Perfecta*. (3 hours a week).

*Spring Term.*

Otto's Conversational Spanish Grammar. Alarcon, *El Final de Norma*. (3 hours a week).

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 PHILOSOPHY.

## JUNIOR YEAR.

*Fall Term.*

I. *Psychology*.—A shorter course in Psychology in which the entire field of Psychology is gone over and a description of all the leading classes of mental facts given. Text used: Ladd's

*Outlines of Descriptive Psychology*, with references to Ladd, James, Sully, Baldwin. (3 hours a week).

*Spring Term.*

2. *Logic, Psychology and Introduction to Philosophy*.—This is a continuation of course 1, completing Psychology and Logic and giving an introduction to the study of Philosophy. The same text used in course 1 is continued, and Jevons-Hill's *Elements of Logic*, and Ladd's *Introduction to Philosophy* or Stuckenberg's *Introduction to the study of Philosophy*, with references. (3 hours a week).

*Fall Term.*

3. *Psychology*.—A longer course in Psychology, descriptive and explanatory of the more general forms of mental life, the elements of mental life and the developed forms of mental life as found in perception, memory, and imagination. Text used: Ladd's *Psychology Descriptive and Explanatory*, with references to other leading authors. (3 hours a week).

*Spring Term.*

4. *Logic and Psychology*.—This is a continuation of course 3; in which the more highly developed forms of mental life are treated. Texts used: Jevons-Hill's *Elements of Logic*, and Ladd's *Psychology Descriptive and Explanatory*, with references to leading authors. (3 hours a week).

N. B.—All Juniors are required to take either 1 and 2, or 3 and 4, and they may take as an elective the two courses not taken as a requirement.

SENIOR YEAR.

*Fall Term.*

5. *Historical Introduction to Philosophy*.—This course follows logically courses 1 and 2 of the Junior year. It consists of lectures on Ancient Philosophy and of a careful review of the representative thinkers in the History of modern Philosophy for the purpose of tracing the rise and development of the chief problems in the Philosophy of the present times. Text used (in part of course): Royce's *The Spirit of Modern Philosophy*. (3 hours a week).

*Spring Term.*

6. *Philosophical Anthropology*.—This is a continuation of course 5, in which man, as a philosophical being, in his relation to Nature, to life and to God is considered. It is a general survey of all philosophical problems that arise out of man's attempt to explain himself and his relations to the universe. Text used: Lotze's *Microcosmus*. (3 hours a week).

*Fall Term.*

7. *Introduction to Philosophy*.—This course follows logically 3 and 4 of the Junior year. It investigates the rise in the individual mind of the leading problems of Philosophy, attempting to give a clear statement of the main problems of the leading departments of Philosophy, as these problems arise out of a study of Psychology. Text used: Ladd's *Introduction to Philosophy*, with references. (3 hours a week).

*Spring Term.*

8. *History of Philosophy and Principles of Conduct*.—This course follows course 7, and is divided into two parts. The first is a brief review of the answers given in the History of Philosophy to the various problems raised in the Introduction to Philosophy. The second is an investigation, from the standpoint of Philosophy, of the Principles of Ethics. Texts used: Schwegler's *History of Philosophy* and Bowne's *Principles of Ethics*, with references. (3 hours a week).

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## HISTORY.

### FRESHMAN YEAR.

*Fall Term.*

1. *Ancient History*.—A survey of the development of civilization from its dawn in the Ancient East till the fall of the Western Empire. Especial attention will be given to the religious and intellectual life of the period. Myers's *Ancient History* will be used as a basis of class work. (3 hours a week).

*Spring Term.*

2. *Mediæval History*.—Covering the period extending from the beginning of the Germanic Migration to the beginning of the fifteenth century. Especial attention will be paid to the development of the papacy and to the rise of feudalism. Students will use for texts: Emerton's Introduction to the Middle Ages and Emerton's Mediæval Europe. (3 hours a week).

## SOPHOMORE YEAR.

*Fall Term.*

3. *The Mediæval Church*.—A course of lectures on the development of the church from the planting of Christianity to the Reformation. Fisher's Church History will be used for class reference. (2 hours a week).

*Spring Term.*

4. *The Beginnings of Modern History*.—A course devoted to a study of those newer forces in European society which manifested themselves first in the Renaissance and at length in the Reformation. Symond's Short History of the Renaissance and Seebohm's Era of the Protestant Revolution should be purchased by members of the class. (2 hours a week).

## ELECTIVES FOR JUNIORS AND SENIORS.

## DIVISION I.

*Fall Term.*

5. *Introduction to Law*.—A course of lectures on the nature of law, the leading principles of the science of law, and legal concepts, as ownership, easements, etc. As reference books Holland's Elements of Jurisprudence, and Markby's Elements of Law will be found necessary. (3 hours a week. Offered in 1899).

*Spring Term.*

6. *History of Law in Europe*.—Outline sketch of the history of Roman and English law, beginning with Justinian and following the mediæval development through canon law and the barbarian codes, as well as the rise of the science of law in

France, Prussia, and England. The course will be introduced with some lectures on primitive law and customs. (3 hours a week. Offered in 1900).

*Fall Term.*

7. *The Development of the State.*—A course in which the nature of the State, its origin and growth, will be discussed. Careful attention will be given to the administrative machinery of the leading modern nations. Students should own Wilson's State. (3 hours a week. Offered in 1900).

*Spring Term.*

8. *American Political History.*—A careful discussion of the leading facts of American history, with an eye to the social and political life of the present century. Special attention will be given to the structure of Southern Society. Channing's Student's History of the United States should be purchased by students taking this course. (3 hours a week. Offered in 1901).

DIVISION II.

*Fall Term.*

9. *French History.*—Through a half-year it is proposed to discuss how the Frankish barbarians were brought under the influence of the Græco-Roman civilization, and to show what kind of men and what forms of society grew up under the process. The course will take the French nation to the Revolution. Students should own Duruy's History of France as a guide. (3 hours a week. Offered in 1899).

*Spring Term.*

10. *German History.*—Following Course 9 it is proposed to conduct a similar investigation of the development of Northern Germany with especial attention to the history of Prussia. (3 hours a week. Offered in 1900).

*Fall Term.*

11. *Political Development of England.*—A careful examination into the institutional growth of England. Much time will

be given to understanding the modern life of the English nation. Gardiner's Student's History of England will be used for class purposes. (3 hours a week. Offered in 1900).

*Spring Term.*

12. *Europe since 1789.*—A course devoted to the modern historical movements in Europe, the aim being to get the student to understand the origin and workings of the political combinations which now control European affairs. Students should purchase Fyffe's History of Modern Europe. (3 hours a week. Offered in 1901).

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## POLITICAL ECONOMY AND SOCIOLOGY.

### JUNIOR YEAR.

*Fall Term.*

Gide's Political Economy, with parallel study of Walker, Mill, Smith, and Roscher. (3 hours a week).

*Spring Term.*

Gidding's Principles of Sociology. (3 hours a week).

### SENIOR YEAR.

*Fall Term.*

1. Lectures on practical sociological problems, such as Charity, The Saloon, Sanitation, Tenement Houses, Child Labor, etc.

*Spring Term.*

Same continued, covering such subjects as Crime, Social Influences of Art, Civilization of Present and Past Contrasted, etc.

*Fall Term.*

2. Lectures on questions of political economy, such as Money, Banking, and Accounting, Taxation, Municipal Laws and Regulations.

*Spring Term.*

Same continued, covering the subjects of Socialism, Trusts, Monopolies, etc. (3 hours a week).

SPECIAL COURSE FOR STUDENTS INTENDING TO ADOPT  
COMMERCIAL PURSUITS.

*Fall Term.*

Finance, Banking, Accounting, and Stenography.

*Spring Term.*

Commercial Law, and Commercial Geography. (3 hours a week). Professor Dowd and Mr. Adams.

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**BIBLICAL LITERATURE.**

FRESHMAN YEAR.

The Bible with reference to the historical parts of the Old Testament. The social, civil, ceremonial, and moral development of the Jews will be closely studied. (1 hour a week).

SOPHOMORE YEAR.

This year will be given to the study of the poetical and prophetic parts of the Old Testament. Special study will be given to the doctrines and influence of the Prophets. (1 hour a week).

JUNIOR YEAR.

This year will be given to the study of the four Gospels with special reference to the nature, character, and doctrines of Christ. The place and nature of miracles will be given special study. (1 hour a week).

SENIOR YEAR.

This year will be given to the study of the Acts of the Apostles and the Epistles. The history of the church in the days of the Apostles and the development of the doctrines of Christ in their Epistles will be specially emphasized. (1 hour a week).



## MATHEMATICS.

## FRESHMAN YEAR.

*Fall Term.*

1. Algebra: Quadratic Equations, Variables and Limits, Series, Binomial Theorem, Logarithms, etc.; illustrative problems not contained in the text-book. Wells' Algebra. (3 hours a week).

*Spring Term.*

2. Geometry, Plane and Solid, Solution of Special Problems. Wells' Plane and Solid Geometry. (3 hours a week).

## SOPHOMORE YEAR.

*Fall Term.*

3. Trigonometry, Plane and Spherical: Trigonometrical Formulæ, Solution of Special Examples. Wells' Trigonometry. (3 hours a week).

*Spring Term.*

4. Analytic Geometry: Construction of Equations, Straight Line, Conics, etc. Bowser's Analytic Geometry. (3 hours a week).

## JUNIOR YEAR.

*Fall Term.*

5. (a) Analytic Geometry: Higher Plane Curves, Geometry of three dimensions, The Point, The Straight Line, The Plane, Surfaces of Revolution.

(b) Calculus, Differential and Integral: Differentiation of Algebraic and Transcendental Functions, Successive Differentiations and Integrations, Indeterminate Forms, Development of Functions in Series, Maxima and Minima, Functions of two or more Variables, Tangents, Normals, Asymptotes, Curvature, Singular Points, Evolutes, Rectification, Quadrature, Application to Mechanics and Geometry. Taylor's Calculus. (3 hours a week).

*Spring Term.*

6. Calculus continued.

## SENIOR YEAR.

*Fall Term.*

7. Mechanics: Motion, Force, Dynamics of a Particle, Statics of a Rigid Body, Friction, Work and Energy, Kinetics of a Rigid Body, Elastic Solids, Statics of a Fluid, Kinetics of Fluids. Wright's Mechanics. (3 hours a week).

*Spring Term.*

Mechanics continued. Theory of Equations. Lectures on Special Subjects.

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## PHYSICS.

## SOPHOMORE YEAR.

*Both Terms.*

1. *Elementary Physics*.—Lectures, recitations and demonstrations. The most important phenomena of Mechanics, Sound, Heat, Light, Magnetism and Electricity are discussed and illustrated. (2 hours a week).

## ELECTIVES.

*Both Terms.*

2. *Experimental Physics*.—The student performs experiments and makes quantitative determinations based on his own observations. This course consists wholly of laboratory work and is intended to supplement the work of Course 1 by giving the student training in the use of Physical instruments. (3 hours a week).

*Fall Term.*

3. (a) *Electricity*.—Thompson's Theory of Electricity and Magnetism.

*Spring Term.*

3. (b) *Electricity*.—Lectures and problems concerning the practical applications of the theory. (3 hours a week).

**BIOLOGY.***Fall Term.*

1. *Zoology*.—Lectures and laboratory exercises. The structure, development, and physiology of animals illustrated by the study of type forms.

*Spring Term.*

*Botany*.—Laboratory work, consisting chiefly of the study of types of flowering plants to illustrate the most important facts of morphology and physiology. (3 hours a week).

*Both Terms.*

2. *Cryptogamic Botany*.—Laboratory work with occasional lectures. (3 hours a week).

*Both Terms.*

3. *Comparative Anatomy of the Vertebrates*.—Laboratory work and occasional lectures. (3 hours a week).

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**CHEMISTRY.***Both Terms.*

1. *General Chemistry*.—Lectures and recitations. Parallel laboratory work. (3 hours a week).

*Text-books*.—Remsen's Introduction to the Study of Chemistry; Remsen's Laboratory Manual; Remsen's Inorganic Chemistry.

*Reference-books*.—Fownes' Elementary Chemistry; Roscoe & Schorlemmer's Elements of Chemistry; Watts' Dictionary of Chemistry.

*Fall Term.*

2. (a) *Analytical Chemistry*.—Qualitative Analysis. (3 hours a week).

*Spring Term.*

2. (b) *Analytical Chemistry*.—Quantitative Analysis. (3 hours a week).

Qualitative Analysis embraces: (1) The reactions of the elementary and compound radicals with various re-agents; (2) methods of separation (a) of the metals and (b) of the acid radicals; (3) use of the blowpipe; (4) systematic analysis of unknown salts, and complex mixtures of inorganic substances.

In Quantitative Analysis the gravimetric and volumetric methods of determining percentage composition are presented. The student begins with the analysis of simple salts, and proceeds to the complete analysis of minerals, ores, soils, and mineral waters.

*Text-books and Works of Reference.*—Appleton's Qualitative and Quantitative Analysis; Fresenius' Qualitative and Quantitative Analysis; Kairns' Quantitative Analysis; Cornwall's Blowpipe Analysis; Wanklyn's Water Analysis; Ricketts' Notes on Assaying.

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## MINERALOGY, ASTRONOMY, AND GEOLOGY.

### MINERALOGY.

#### *Fall Term.*

1. Crystallography; physical and chemical properties of minerals; the blow-pipe analysis of minerals. (3 hours a week).

#### *Spring Term.*

2. Determinative Mineralogy; special study of minerals of economic importance.

*Text-book.*—Dana's Manual of Mineralogy. (3 hours a week).

### ASTRONOMY.

#### *Fall Term.*

Descriptive and Theoretical Astronomy.

*Text-book.*—Young's Elements of Astronomy. (3 hours a week).

### GEOLOGY.

#### *Spring Term.*

General Geology (embracing Dynamic, Structural and Historical Geology). Field excursions. (3 hours a week).

## Graduate Courses.

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Previous to the year 1895, the degree of Master of Arts was given to non-resident students who had done satisfactory work in prescribed courses of study. For sufficient reasons, it was determined to open this degree only to resident students who have taken the Bachelor of Arts degree in this, or other colleges of like grade. The degree will be given upon the completion of three of the following courses—one major and two minor studies. The student must have made some special study of the subject selected as a major.

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### LATIN.

13. (a) Mueller's Handbuch. Zweite Band; (b) Historische Grammatik,—Stolz; (c) Literature,—Simcox; (d) Cato and Varro. 3 Vols,—Keil; (e) Cicero's Letters,—Watson. 4th Edition. (91); (f) The Principles of Sound and Inflection,—King and Cookson; (g) Literature,—Teuffel; (h) Horaz,—Tuebner's Schulausgabe. Professor Meritt.

14. (a) Mueller's Handbuch, II; (b) Historische Grammatik,—Stolz; (c) Literature,—Ribbeck; (d) Vergil,—Connington (Nettleship), Ribbeck; (e) Cæsar,—De Bello Civili. Weidmanche Sammlung; (f) Tacitus—Historien. Weidmanche Sammlung; (g) Cicero,—De Oratore, Clarendon Press Series; (h) Cæsar, A Sketch. Froude; (i) Life of Cicero. Trollope. Professor Meritt.

Either 13 or 14 may be taken as a Major and four selected from 13 or five selected from 14 may be taken as a Minor.

## GREEK.

7. A careful and minute study of Homer. Professor Meritt.

8. A comparative study of Æschylus and his contemporaries. Professor Meritt.

Either 7 or 8 may be taken as a Minor. Either 7 or 8 or both may be taken as a Major.

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## ENGLISH.

1. *Anglo-Saxon*.—Bright's Anglo-Saxon Reader; Cook-Sievers' Grammar of Old English; Beowulf, and one other poem. (3 hours a week). Professor Few.

2. *Anglo-Saxon*.—The Cædmon and Cynewulf Poems. Fall Term. (3 hours a week). Professor Few.

Open only to those who have taken 1.

3. *Middle English*.—Middle English Literature from 1200 to 1400. Spring Term. (3 hours a week). Professor Few.

Open only to those who have taken 1.

4. *Chaucer*.—Wide reading in Chaucer's works, with due attention to pronunciation, grammar and metre, and some consideration of mediæval literary history. (3 hours a week). Professor Few.

Open to candidates for Master of Arts who did not take Chaucer in the Senior year.

5. *The Elizabethan Drama*.—A survey of the English Drama from its beginnings in the Miracle Plays, through the Moralities, the Interludes, and the immediate predecessors of Shakspeare, till it culminates in the work of Shakspeare and his contemporaries. (2 hours a week). Professor Few.

This course runs through the whole year, but counts only as a half-course.

6. *Seventeenth Century Literature*.—Lectures on the rise and the development of English Prose. Extensive reading in Bacon, Jeremy Taylor, Sir Thomas Browne, Milton, Bunyan and Dry-

den. The poetry of Milton and his contemporaries. The beginning of the "classical" school of poetry. (2 hours a week). Professor Mims.

This course runs through the whole year, but counts only as a half-course.

7. *Eighteenth Century Literature*.—Pope and his contemporaries and successors. The origin and development of the Novel and the Essay. The beginnings of the Romantic movement. Lectures on the various phases of eighteenth century life as reflected in the literature. (2 hours a week). Professor Mims.

This course runs through the whole year, but counts only as a half-course.

Candidates for Master of Arts must have taken Shakspeare and Poets of the Nineteenth Century, or their equivalent in the case of candidates not graduates of Trinity College.

One full course or two half-courses will serve as a Minor, two full courses or four half-courses as a Major.

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## FRENCH AND GERMAN.

Courses will be arranged for properly qualified students on consultation with the instructor.

During the last year a course in French was given, dealing with Nineteenth Century Literature. Essays in French were required at frequent intervals. Incidentally, considerable drill in conversation was given.

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## PHILOSOPHY.

1. This course will deal mainly with the leading problems of Philosophy proper.

This course presupposes a thorough preparation of the candidate in Psychology and Introduction to Philosophy.

The first part of the course will be historical, and will consist of reading and discussing the leading systems of modern philosophy as they are found in the works of the philosophers themselves in extracts contained in the series of *Modern Philosophers*, edited by Dr. Sneath.

In the second part of the course, attention will be specially directed to the philosophy of conduct.

There will be read Sidgewick's *The Methods of Ethics*, Martineau's *Types of Ethical Theory*, and Bowne's *Principles of Ethics*.

In connection with the historical and ethical aspects of this course, there will be a careful study of Lotze's *Microcosmus* extending through the entire course.

This course may be taken as a Major.

2. This course will deal mainly with the scientific and philosophical problems of mind.

First, the subject will be studied from the Physiological side as treated in Ladd's *Elements of Physiological Psychology*, with parallel and reference work.

Second, from the standpoint of Empirical Psychology as treated in Sully's *The Human Mind*, with parallel work in Baldwin's *Hand-book of Psychology*, Ladd's *Psychology Descriptive and Explanatory*, and James' *Principles of Psychology*.

Third, from the Philosophical side as treated in Ladd's *Philosophy of Mind*, and McCosh's *The Intuitions of the Mind*.

This course may be taken as a Minor.

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## HISTORY.

1. *French History till 1789*.—The same as Course 9 offered as Elective for Juniors and Seniors. (3 hours a week).

2. *German History*.—The same as Course 10 offered as Elective for Juniors and Seniors. (3 hours a week).

3. *Greek Political and Social Development*.—A course devoted to the political and social life of the Greek people. It will be



taken up on the seminary plan with as much attention to Greek literature as circumstances will warrant. (2 hours a week throughout the year).

One of these courses will count for a Minor, two for a Major.

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### **POLITICAL ECONOMY.**

1. History of Political Economy, Blanqui; Tariff History of United States, Taussig; History of Currency, Shaw; Socialism, Ely; Social Statics, Spencer; Taxation, Seligman. Original papers required on topics assigned.

This course will count for a Major.

2. Mill's Political Economy, Laughlin; Money and Banking, White; Progress and Poverty, George; Social Problems, Ely; and original papers to be written under direction of the instructor.

This course will count for a Minor.

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### **MATHEMATICS.**

1. Higher Analytical Geometry.
2. Advanced work in Differential and Integral Calculus.
3. Differential Equations.
4. Applied Mechanics.

Either 1 and 2, or 3 and 4 will constitute a Major. Any one of these courses may be taken as a Minor.

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### **BIOLOGY.**

Special advanced work in Biology may be arranged for on consultation with the instructor. The nature of the work will be determined by the needs and qualifications of the student.

**CHEMISTRY.**

1. General Chemistry, advanced course; lectures and recitations. Remsen's Inorganic Chemistry, and Remsen's Organic Chemistry. (3 hours a week).

2. Analytical Chemistry, advanced course; chiefly laboratory work. Fresenius' Qualitative and Quantitative Analysis. (10 hours a week).

3. Technical Chemistry, lectures and recitations on the applications of Chemistry in the arts and industries. Wagner's Chemical Technology. (3 hours a week).

Courses 1 and 2 taken together will constitute a Major. Any one of the courses may be taken as a Minor.

## **General Information.**

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### **THE COLLEGE YEAR.**

The college year is divided into two terms: the first begins September 6; the second, February 1. Commencement is held on Tuesday and Wednesday after the first Sunday in June.

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### **TIME OF ENTRANCE.**

Patrons of the College, and students who intend to enter the Freshman Class, are reminded that the entrance examinations are held at the opening of the session in September, and that this is the proper time to enter. If it be impossible for an applicant for admission to come early in the year, it is better, except in very unusual cases, to wait until the opening of the next year.

It is important for all students to present themselves on the first day of the session. Application should be made for matriculation at the College office on the day of arrival.

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### **EXAMINATIONS.**

Two written examinations are held during the year—one in January and the other in May. These examinations are limited to three hours' duration. Upon

these depends the advancement of students to higher classes. A student failing to pass the final examination will be required to repeat the class work, or in case of small deficiencies, to do such extra work as the professors may assign.

Any student absent from an examination without permission, will not be given an examination on the subject till the time of the regular examination on the same subject in the following year.

Non-resident work will not be accepted, and examinations on such work will not be given. But this law does not apply to those students whose absence from classes is unavoidable and of short duration.

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#### **NUMBER OF HOURS OF RECITATION WORK.**

No student is allowed to take less than fifteen hours of recitation work a week; and no one is allowed to take more than eighteen hours, without special permission of the Faculty.

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#### **REPORTS.**

Reports stating the number of absences from classes and proficiency in studies are sent to parents or guardians after the intermediate and final examinations.

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#### **ABSENCE FROM TOWN.**

No student is allowed to leave town without the permission of the President.

**CLASS STANDING.**

A student may not rank as a Senior if he has work back of the Junior year, or more than one study in the Junior Class; and a student may not rank as a Junior if he has work back of the Sophomore year, or more than one study in the Sophomore Class.

No student who has any work in arrears on which he has previously failed is allowed to enter the Senior Class as a candidate for graduation.

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**RELIGIOUS EXERCISES.**

A devotional service is conducted every morning of the college week in the Chapel, and all students are expected to attend this service. Besides, it is expected that every student will attend public services on the Sabbath in one of the churches of the city which he or his parents may select.

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**GOVERNMENT.**

The highest product of education is character, and, in the government of the College, this end controls all methods. Military regulations are avoided, because force can never produce personal character. Students are trusted, and when it is found that they cannot respond to confidence, they are quietly advised to return home. No publicity is given to their misfortunes, and the best ideals are constantly presented to

them. This makes the government simple, and experience has more than vindicated the wisdom of the method.

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### ATHLETICS.

The athletic interests of the College are under the supervision of a committee of the Faculty, consisting of Professors W. P. Few, R. L. Flowers, and Jerome Dowd. The rules and regulations governing athletics are embodied in the regulations passed by the Faculty January 5, 1899, as follows:—

All existing athletic laws and regulations of the College shall be hereafter ineffective, except the following resolution recorded in the minutes of June 4, 1897:

“No student of Trinity College shall take part in any athletic contest, or have any connection with college athletics, who was not present at the beginning of the term in which the contest takes place, and who is not taking full work and making a passing grade.”

This resolution shall be interpreted to mean that all who take part in college athletics must be duly entered at the beginning of the term, must carry at least fifteen hours of recitation work a week, and must make a grade not less than seventy in each subject taken.

It shall be the duty of the Athletic Committee to keep a list of all members and managers of teams, and before each game to find out from the professors of the College if all these are making a passing grade. If any are falling below this mark, it shall be the duty of the Athletic Committee to declare all such in-

eligible to take part in any intercollegiate athletic contest.

It shall further be the duty of the Athletic Committee to reorganize and have the general supervision of the Athletic Association, and to endeavor to cultivate among the students and in the public a healthy and sportsmanlike athletic sentiment and conscience.

All arrangements for games and dates, and all questions of qualifications for players, and other questions concerning the athletic interests of the college, shall be left to the Athletic Committee, with full power to act.

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#### GYMNASIUM AND ATHLETIC FIELD.

For the physical training and development of students there has been provided a Gymnasium, thoroughly equipped with all modern apparatus and conveniences. This is under the charge of a competent director, who will prescribe such exercises as may be best suited for the physical development of each student. Attendance at the exercises is required except when excused by the Director. Besides the required exercises, the gymnasium will be open for voluntary exercises at such times as may be designated by the Director, who will always be present when the gymnasium is open.

The rear part of the grounds enclosed by the race track has been set apart for the athletic field. It is well suited for the purpose. Besides the ball field there are several tennis courts. The athletic field is to be enclosed, and comfortable seats are to be erected for the spectators.

**LIBRARY AND READING-ROOM.**

The Library contains 11,000 volumes, most of which are placed in the large library-room on the first floor of the Washington Duke Building. Lack of space has made it necessary to put a portion of the books in other rooms in the same building. All are open to the use of students, and the Librarian will do whatever he can to facilitate the use of the books. The books are selected with an eye to the needs of students in their class readings. Systematic reading of the best works under the guidance of an experienced instructor is one of the essential features of an education, and a taste for it is one of the riches of an educated mind. It is the aim of the library management to make the Library meet this requirement.

The growth of the Library during the past year has been gratifying. A card catalogue has been prepared for the books most used, and is being enlarged to include every book and pamphlet in the Library. The accessions have been more numerous than ever in the history of the Library, aggregating a thousand volumes and a hundred pamphlets. Most notable of all is the General Thomas L. Clingman Collection of Public Documents—a valuable collection of 423 volumes presented to the Library by Mr. T. L. Clingman and Miss Jane A. Clingman, of Farmington, N. C., nephew and neice of the distinguished General. These books will be kept together as a memorial library. Also, a collection of 85 volumes of the Reports of the Supreme Court of North Carolina was received from the Secretary of State.



The Reading-Room has been kept at its usual standard of efficiency. The leading American magazines and some of the representative daily and weekly periodicals have been taken.

During the Fall Term the average circulation of library books was 340 volumes a month, an increase over last year's circulation of 60 volumes a month.

Accessions have been as follows:

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|---------------------------------------------------------------------|-----------|
| Mr. T. L., and Miss Jane A., Clingman, Farmington,<br>N. C. . . . . | 423 Vols. |
| State of North Carolina . . . . .                                   | 98 "      |
| United States Government Publications . . . . .                     | 112 "     |
| Rev. C. A. Wood, Lewisville, N. C. . . . .                          | 13 "      |
| Dr. Dred Peacock, Greensboro, N. C. . . . .                         | 6 "       |
| Mr. Angier Duke, Durham, N. C. . . . .                              | 3 "       |
| Mr. C. A. Jordan, Durham, N. C. . . . .                             | 1 "       |
| Mr. T. M. Allen, Raleigh, N. C. . . . .                             | 2 "       |
| Hon. J. G. Deadrick, Carpenterea, Cal. . . . .                      | 1 "       |
| Mrs. J. W. Brooks, Durham, N. C. . . . .                            | 2 "       |
| Miscellaneous Publications . . . . .                                | 6 "       |
| Purchased . . . . .                                                 | 348 "     |
| Total Bound Volumes . . . . .                                       | 1015      |
| Pamphlets . . . . .                                                 | 126       |

### THE MUSEUM OF NATURAL HISTORY.

Every effort is made to establish and enlarge the collections of animals and plants for the Museum, as fast as appropriations for cabinets, museum jars, and alcohol will permit. It is intended that the Museum shall serve not only for the illustration of lectures, but also for the general education of the public. Dissec-

tions and anatomical preparations, alcoholic and stuffed animals, plants and woods, minerals and curiosities, are all here placed on exhibition. People having objects and specimens of general or special interest, are requested to donate them to the Museum, where they will be cared for and placed on exhibition with due acknowledgment.

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### LITERARY SOCIETIES.

1. Columbian Society.
2. Hesperian Society.

The Societies are literary and oratorical in their aim. The meetings are held regularly every Friday night during the college year, in their respective halls on the first floor of the Washington Duke Building. Their record is one of dilligence, honor and creditable achievement in public speaking, the practice of which is encouraged by the awarding of medals for excellence in that direction. As a means of self-discipline and a bond of fellowship, these societies serve a valuable purpose in the education of young men. No student is obliged to become a member of either, though the advantages offered are well worth the expenses incident to membership.

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### THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

The Young Men's Christian Association of Trinity College was organized 1887, as the successor of an unaffiliated association of Christian young men pre-

viously organized. This Association is a member of the State Association, and sends representatives to its conventions. Delegates are sent each year to the summer schools. It holds meetings every Sunday afternoon, and has succeeded in awakening a vital religious interest throughout the college.

The officers of the Association are: President, J. H. Barnhardt; Vice-President, S. A. Stewart; Secretary and Treasurer, W. W. Card.

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### HISTORICAL SOCIETY.

The Trinity College Historical Society was organized on April 4, 1892. It has had an important place in the life of the college. Its purpose is to keep alive an interest in North Carolina history by means of papers relating thereto, and to collect and preserve historical documents, books, papers, pamphlets and other material. Persons who have such articles are urged to donate them to the Society, or at least to deposit them there for safe keeping. Arrangements have been made to build a fire-proof vault in which the valuable collection of the Society may be preserved. Much has already been collected. In this connection a historical museum has also been established. It has grown to considerable size and the room which was assigned for its use is full to overflowing. In the past year the Society established a Civic Celebration to be held annually on February 22. Hon. H. G. Connor, of Wilson, N. C., delivered the address at the first celebration.

It is intended that this occasion shall tend to cultivate a better citizenship and more patriotic ideas of government. Mr. W. K. Boyd is President of the Society.

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### SCIENCE CLUB.

The Science Club is an organization of students and members of the Faculty, instituted in September, 1898. It is intended to conserve and stimulate the growing interest in scientific methods and results. To this end, at the monthly meetings current items of scientific interest and the results of original observation and research are presented and discussed. Furthermore, the Club has instituted measures for greatly enlarging the collection of illustrative material for the Museum.

The following are the officers for 1898-'99: President, Professor W. H. Pegram; Secretary, Mr. L. C. Nicholson; Executive Committee, Professor J. I. Hamaker and Messrs. R. Webb and J. C. Wren.

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### CURRENT TOPICS CLUB.

In November, 1898, the Current Topics Club was organized for the purpose of directing the attention of students to current literature and to the important events in the political and social life of the world. The Club meets the first Saturday night in each month; the meetings have been largely attended, and

all have realized that a long-felt want in the intellectual life of the college community has been met. Professor Edwin Mims is Director of the Club, and Professors Mims, Dowd, and Bassett compose the Programme Committee.

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#### ATHLETIC ASSOCIATION.

The Athletic Association of the College is an organization formed for the purpose of encouraging and directing athletics. It has under its supervision and control all athletic interests, subject to the supervision of the Faculty Athletic Committee.

The officers of the Association are: President, P. H. Hanes; Vice-President, H. M. North; Secretary and Treasurer, C. L. Hornaday.

The captains and managers of all athletic teams are elected by the Association.

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#### ALUMNI ASSOCIATION.

The Alumni Association of Trinity College is composed of graduates and old students of the college. The officers of the Association are: President, Dr. W. I. Cranford, Durham, N. C.; Vice-Presidents, Mr. W. R. Odell, Concord, N. C., and Mr. S. J. Durham, Bessemer City, N. C.; Secretary and Treasurer, Mr. Chas. E. Turner, Durham, N. C.

The Association meets on Tuesday of Commencement week, at 4 p. m.

**PUBLICATIONS OF THE COLLEGE.****HISTORICAL PUBLICATION.**

In January, 1897, the Trinity College Historical Society began an Annual Publication of Historical Papers. Series II. was issued in the Spring of 1898, and Series III. in March, 1899. The Society proposes to issue the publication each year. It is intended to make this a repository of the original work done by the Historical Society.

**ARCHIVE.**

The Archive is a literary magazine, published monthly by the Senior Class. It is a medium for the publication of papers prepared by the students of the College. The magazine strives to give expression to the higher life and thought of the students. It is in charge of D. W. Newsom, Editor-in-Chief, and L. W. Elias, Business Manager.

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**AVERA BIBLICAL LECTURES.**

At intervals of two years a series of lectures is given under the auspices of the Avera Department of Biblical Literature. These lectures are delivered on Tuesday, Wednesday, and Thursday after the second Sunday in April. In 1897, Bishop W. W. Duncan, Spartanburg, S. C., lectured on "The Bible and Its Claims," "The Bible and Its Critics," "The Bible and the College."

In 1899, the series will be delivered by Bishop Warren A. Candler, Oxford, Ga.

**ANNUAL DEBATE.**

An agreement has been entered into by Wake Forest and Trinity to hold a debate each year, on Thanksgiving evening, in the city of Raleigh. These debates have been held for two years. The Chamber of Commerce of Raleigh in 1898 offered a cup to be awarded to the winning contestants, and to be held by them until won by representatives from another college, at a debate held in the city of Raleigh.

At the contest in 1898, the subject debated was—Resolved, That the United States should not adopt a policy of territorial extension. The committee of judges was composed of Hon. H. G. Connor, Hon. R. M. Furman, and H. A. London, Esq.

The representatives from Trinity were H. M. North, S. A. Stewart, and J. M. Flowers. The cup was awarded to Trinity.

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**SATURDAY LECTURES.**

During the past year a course of lectures by the members of the Faculty or by visitors has been instituted. Once a month, on Saturday evening, a lecture is thus given on some topic of present interest. It is expected that these lectures will become of great value to the whole college community.

## MEDALS.

The Braxton Craven Medal is awarded to the student who obtains the highest grade in any regular class in the courses leading to the degree of Bachelor of Arts. This medal is the established gift of Julian S. Carr, Esq., of Durham, N. C.

The Wiley Gray Medal is the annual gift of R. T. Gray, Esq., of Raleigh, N. C., in memorial honor of a brother from whom the medal takes its name. It was intended to be a reward for the graduating oration that should be, in the opinion of a committee appointed on the day of commencement, the best speech, both in respect to declamation and composition—not for the one or the other alone, but for the best combination of both.

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## AWARD OF PRIZES, 1897-98.

*The Wiley Gray Medal*, to George H. Humber.

*Scholarship Medal*, to James W. Scroggs.

## HESPERIAN SOCIETY.

*Orator's Medal*, to D. W. Newsom.

*Debater's Medal*, to H. M. North.

*Declaimer's Medal*, to J. H. Buffalo.

## COLUMBIAN SOCIETY.

*Orator's Medal*, to L. C. Nicholson.

*Debater's Medal*, to Percy Read.

*Declaimer's Medal*, to C. T. Blakeney.



**DEGREES CONFERRED, JUNE, 1898.**

The degree of A. B. was conferred on:

|                      |                  |
|----------------------|------------------|
| W. H. Anderson,      | W. E. Nicholson, |
| J. P. Breedlove,     | J. R. Poole,     |
| B. F. Carpenter,     | R. T. Poole,     |
| B. R. Craven,        | A. J. Rosser,    |
| L. W. Crawford, Jr., | J. A. Sharp,     |
| J. P. Gibbons,       | J. T. Stanford,  |
| J. T. Henry,         | S. O. Thorne,    |
| D. H. Littlejohn,    | J. C. Wooten.    |
| J. B. Needham,       |                  |

Degree of B. S.\* was conferred on:

E. C. Ivey.

Degree of Ph. B.\* was conferred on:

G. H. Humber.

Degree of A. M. was conferred on:

W. K. Boyd, M. T. Dickinson.

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**COMMENCEMENT, JUNE 7-8, 1898.**

Baccalaureate Address, by President Jno. C. Kilgo.

Baccalaureate Sermon, by Rev. John B. Robins,  
Athens, Ga.

Literary Address, by Rev. C. C. Brown, Sumter, S. C.

Alumni Address, by Mr. Stonewall J. Durham, Bes-  
semer City, N. C.

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\*A group of studies leading to this degree was offered when he entered college, and it was conferred on his completion of the studies, although the degree has since been abolished.

**COMMENCEMENT, JUNE 6-7, 1899.**

Baccalaureate Sermon, by Bishop W. W. Duncan, Spartanburg, S. C.

Baccalaureate Address, by Bishop John H. Vincent, Topeka, Kan.

Alumni Address, by Dr. E. T. White, Oxford, N. C.

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**PRIVILEGED STUDENTS.**

The sons of ministers and young men studying for the ministry are exempt from paying tuition. They are required to pay all other college fees. Worthy young men who cannot pay tuition, are allowed in some instances to give their notes for it, payable after they have finished their education. Candidates for the ministry who are not the sons of preachers, are required to give their notes for tuition. If they enter the regular ministry within three years after leaving college, these notes will be surrendered to them; otherwise, the notes will be collected.

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**CONFERENCE REGULATIONS.**

The Conferences have adopted the following law, and all students applying for ministerial scholarships must comply with this regulation, otherwise tuition fees will be charged.

“No student for our ministry shall be admitted to our academies or colleges as a beneficiary student who has not been recommended to the District Board by

the Local Board of the charge in which he holds his membership, and by the District Board to the Faculty of the institution which he proposes to enter. When such application is made and approved, the District Board shall diligently enquire what amount of aid is absolutely necessary for such applicant to meet expenses other than tuition, and shall inform the Local Boards of the amounts expected of them; and the Local Boards shall raise the amounts in such way as they shall deem best; and the said amounts, when raised, shall be forwarded to the Treasurer of the Conference Board of Education, with information for whom it is to be used."

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#### AID TO WORTHY YOUNG MEN.

There are many young men who are desirous of a college education, but who cannot immediately pay the entire expenses. It has always been the policy of Trinity College to render to such young men all proper assistance within the power of the College. For this reason expenses have been put at the lowest possible point. Besides, such young men are credited for their tuition fees, payable after they leave college. In such cases the student gives his note to the College.

## Expenses.

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Expenses at college vary according to the habits of the student. Every item of expense has been reduced to the very lowest possible amount for the advantages offered. The necessary expenses for one term are as follows:

|                                       |            |          |
|---------------------------------------|------------|----------|
| Room Rent and Janitor's Fee . . . . . | \$ 7 50 to | \$ 12 50 |
| Heat and Electric Light . . . . .     | 8 00 "     | 10 50    |
| Matriculation . . . . .               | 5 00 "     | 5 00     |
| Library and Gymnasium Fees . . . . .  | 3 50 "     | 3 50     |
| Tuition . . . . .                     | 25 00 "    | 25 00    |
| Board . . . . .                       | 27 00 "    | 45 00    |
| Washing . . . . .                     | 4 50 "     | 4 50     |
| Books, etc . . . . .                  | 7 50 "     | 10 00    |
|                                       | <hr/>      | <hr/>    |
|                                       | \$88 00    | \$116 00 |

All necessary college expenses can be met with \$175 or \$200 a year.

Tuition, Matriculation, Literary Society, and Gymnasium Fees, amounting to \$33.50 a term, must be paid in advance.

All students in Chemistry are required to pay a Laboratory Fee of \$3.00 a term. A Diploma Fee of \$5.00 is required of each graduate.

The itemized statement includes the care of rooms in which everything in the way of furniture is provided, including two single beds with springs, hair mattresses and feather pillows; wash-stand, bureau, table, chairs; it also includes the free use of bath-rooms, heat from

furnaces day and night, electric lights, the use of the College libraries, the reading-room, and conveniences belonging to the College. Each student furnishes for himself a change or more of blankets, sheets, pillow-slips and towels.

Special items of expense are as follows: Commencement Fee, \$2.50, payable to the Literary Societies; Commercial Certificates, \$1.00; Laboratory Fees covering cost of breakage and material consumed in laboratory courses.

#### TERMS AND CONDITIONS OF RENTING ROOMS.

All charges are due at the Treasurer's office, and must be paid as they become due.

No room will be rented for less than a term, and rent must be paid at the end of each month.

Each occupant will be liable only for his own charges, and no occupant will be allowed to rent or sublet a room to another occupant.

When a room is once accepted and assigned to a student, no changes will be permitted except by permission of the President. Leaving one room without such permission and occupying another is strictly against the rule, and will render the offender liable to full charges for both rooms for the entire term.

No deduction will be made from the regular rates of rent, heat or light for entering after the beginning or leaving before the end of the term, except in cases of absence due to sickness of a month's duration or more. Such a deduction will be only one dollar a month from each of the three items.

Every occupant is held responsible for the condition

of his room, and is required to keep it in decent order. Occupants are likewise held strictly responsible for disorders occurring in or issuing from a room, and must make good any damage to furniture and fixtures beyond necessary wear and tear.

Any occupant whose presence may be deemed injurious, is liable at any time to be deprived of his room at once upon notice from the President.

Tampering with electric lights is strictly forbidden. For repair, application must be made to the office.

*N. B.—Persons who have no reasonable expectation of being able to pay their rent, heat or light bills when due, are not advised to enter college.*

### CHARGES FOR ROOMS PER TERM.

#### WASHINGTON DUKE BUILDING.

| DOUBLE.                           | SINGLE.                     |
|-----------------------------------|-----------------------------|
| 1, 8, 10, 20, 21, 22, 25,         | 1, 8, 10, 20, 22, 3, 5,     |
| 27 . . . . . \$ 9 00              | 7, 9, 19, 31, 33, 37, 47,   |
| 3, 5, 7, 9, 19 . . . . . 8 00     | 49, 51, 53, 26, 38, 48, 50, |
| 26, 38, 48, 50, 55 . . . . . 9 50 | 55, 2, 29 . . . . . \$12 50 |
| 2, 29 . . . . . 10 00             | 11, 13, 15, 17, 39, 41, 43, |
| 11, 13, 15, 17, 39, 41, 43,       | 45, 12, 14, 16, 18, 40, 42, |
| 45, 12, 14, 16, 18, 40, 42,       | 44, 46 . . . . . 12 00      |
| 44, 46 . . . . . 8 00             | 24, 28, 30, 32, 34, 52, 54, |
| 24, 28, 30, 32, 34, 52, 54,       | 56 . . . . . 14 00          |
| 56 . . . . . 12 50                |                             |

## EPWORTH BUILDING.

| DOUBLE.                  | SINGLE.                  |
|--------------------------|--------------------------|
| 118, 120, 122, 124 . . . | \$ 7 50                  |
| 117, 119, 121, 123 . . . | 8 50                     |
| 60, 61, 62, 63, 64,      | 97, 99, 103, 107, 69,    |
| 66, 67, 68, 103, 104,    | 71 . . . . . \$11 00     |
| 105, 106, 108, 109 . . . | 9 00                     |
| 69, 71 . . . . .         | 9 50                     |
| 57, 58, 59, 96, 70,      | 57, 58, 59, 61, 63,      |
| 73, 75, 76, 77, 81,      | 70, 73, 75, 76, 77,      |
| 86, 87, 93, 95, 97,      | 86, 87, 93, 95, 97,      |
| 99, 100, 101, 107, 112,  | 99, 101, 102, 104, 105,  |
| 132, 133 . . . . .       | 106, 108, 109, 111, 112, |
| 102, 111, 129, 130 . . . | 129, 130, 132, 133 . . . |
| 78, 79, 80, 84, 88,      | 12 00                    |
| 90, 91, 113, 114, 127,   | 78, 79, 84, 88, 90,      |
| 128, 131 . . . . .       | 91, 113, 114, 127, 128,  |
|                          | 131 . . . . . 14 00      |
|                          | 12 50                    |

## MARY DUKE BUILDING.

Rooms A, B, C—\$35.00 a term.

Rooms D, E, F, G, H, I—\$30.00 a term.

Rooms in this building rent for their full value whether occupied by one or two students. Light, heat, and baths are included in the above prices.

## BOARDING HALLS.

Board can be secured in the Epworth Building for \$10.00 a month.

In the Mary Duke Building, open only to young women, board is \$10.00 a month.

In the Co-operative Clubs board is \$6.50 a month. These clubs are conducted by the students under the direction of a matron.

Besides these there are a number of private boarding houses located near the Park, in which board can be secured for \$8.00 to \$10.00 a month.



# *SCHEDULE OF RECITATIONS, 1899-1900.*

|              | MONDAY.                                                     | TUESDAY.                                                     | WEDNESDAY.                                                  | THURSDAY.                                                   | FRIDAY.                                                                 |
|--------------|-------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------------------|
| Freshman [A] | Math, 9-10<br>German, 11-12<br>English, 12-1<br>Latin, 1-2  | English, 10-11<br>History, 11-12<br>Greek, 12-1<br>. . . . . | Math., 9-10<br>English, 11-12<br>Greek, 12-1<br>Latin, 1-2  | Bible, 10-11<br>History, 11-12<br>Greek, 12-1<br>Latin, 1-2 | Math., 9-10<br>. . . . .<br>History, 12-1<br>. . . . .                  |
| Freshman [B] | Math., 9-10<br>German, 11-12<br>English, 12-1<br>Latin, 1-2 | English, 10-11<br>History, 11-12<br>. . . . .                | Math., 9-10<br>English, 11-12<br>German, 12-1<br>Latin, 1-2 | Bible, 10-11<br>History, 11-12<br>. . . . .<br>Latin, 1-2   | Math., 9-10<br>. . . . .<br>German, 11-12<br>History, 12-1<br>. . . . . |
| Freshman [C] | Math., 9-10<br>German, 11-12<br>English, 12-1<br>Latin, 1-2 | English, 10-11<br>Botany, 11-12<br>. . . . .                 | Math., 9-10<br>English, 11-12<br>German, 12-1<br>Latin, 1-2 | Bible, 10-11<br>Botany, 11-12<br>. . . . .<br>Latin, 1-2    | Math., 9-10<br>. . . . .<br>Botany, 11-12<br>German, 11-12<br>. . . . . |

*SCHEDULE OF RECITATIONS, 1899-1900.—Continued.*

|              | MONDAY.                                       | TUESDAY.                                                                           | WEDNESDAY.                                    | THURSDAY.                                                                                                 | FRIDAY.                                                        |
|--------------|-----------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| Sophomore[A] | Math., 10-11<br>English, 11-12<br>French, 3-4 | Gr'k & Ger, 9-10<br>Bible, 10-11<br>Latin (ii), 12-1<br>History, 1-2<br>Latin, 3-4 | Math., 10-11<br>English, 11-12<br>French, 3-4 | Gr'k & Ger., 9-10<br>History, 10-11<br>Latin (ii), 12-1<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4 | Math., 10-11<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4 |
|              | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>Bible, 10-11<br>Latin (ii), 12-1<br>History, 1-2<br>Latin, 3-4     | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>History, 10-11<br>Latin (ii), 12-1<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4      | Math., 10-11<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4 |
|              | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>Bible, 10-11<br>Latin (ii), 12-1<br>History, 1-2<br>Latin, 3-4     | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>History, 10-11<br>Latin (ii), 12-1<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4      | Math., 10-11<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4 |
| Sophomore[B] | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>Bible, 10-11<br>Latin (ii), 12-1<br>History, 1-2<br>Latin, 3-4     | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>History, 10-11<br>Latin (ii), 12-1<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4      | Math., 10-11<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4 |
|              | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>Bible, 10-11<br>Latin (ii), 12-1<br>History, 1-2<br>Latin, 3-4     | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>History, 10-11<br>Latin (ii), 12-1<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4      | Math., 10-11<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4 |
|              | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>Bible, 10-11<br>Latin (ii), 12-1<br>History, 1-2<br>Latin, 3-4     | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>History, 10-11<br>Latin (ii), 12-1<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4      | Math., 10-11<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4 |
| Sophomore[C] | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>Bible, 10-11<br>Latin (ii), 12-1<br>History, 1-2<br>Latin, 3-4     | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>History, 10-11<br>Latin (ii), 12-1<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4      | Math., 10-11<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4 |
|              | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>Bible, 10-11<br>Latin (ii), 12-1<br>History, 1-2<br>Latin, 3-4     | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>History, 10-11<br>Latin (ii), 12-1<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4      | Math., 10-11<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4 |
|              | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>Bible, 10-11<br>Latin (ii), 12-1<br>History, 1-2<br>Latin, 3-4     | Math., 10-11<br>English, 11-12<br>French, 3-4 | German, 9-10<br>History, 10-11<br>Latin (ii), 12-1<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4      | Math., 10-11<br>English, 12-1<br>Latin (i), 1-2<br>French, 3-4 |

# *SCHEDULE OF RECITATIONS, 1899-1900.—Continued.*

|                | MONDAY.             | TUESDAY.             | WEDNESDAY.           | THURSDAY.           | FRIDAY.             |
|----------------|---------------------|----------------------|----------------------|---------------------|---------------------|
| Junior [A] . . | Gr'k History 9-10   | .....                | Gr'k History 9-10    | .....               | Gr'k History 9-10   |
|                | Psychology, 10-11   | Economics, 10-11     | Psychology, 10-11    | Economics, 10-11    | Economy, 10-11      |
|                | Gr'k & Biol., 11-12 | English (iii), 11-12 | Biol. Eng (iv) 11-12 | English (iii) 11-12 | English (iii) 11-12 |
|                | Math. 11-12         | Math. 11-12          | Greek, 11-12         | Math. 11-12         | Math. 11-12         |
| Junior [B] . . | Physics, 12-1       | .....                | Physics, 12-1        | Psychol. (B) 12-1   | Psychol. (B) 12-1   |
|                | Chemistry, 2-4      | Psychol. (B) 12-1    | Chemistry, 1-2       | Bible, 1-2          | Biol. Eng. (iv) 1-2 |
|                | Latin, 3-4          | Psychol. (A) 1-2     | Latin, 3-4           | .....               | Latin, 3-4          |
|                | History, 9-10       | .....                | History, 9-10        | .....               | History, 9-10       |
| Junior [C] . . | Psychology, 10-11   | Economics, 10-11     | Psychology, 10-11    | Economics, 10-11    | Economics, 10-11    |
|                | Biology, 11-12      | English (iii), 11-12 | Biol. Eng (iv) 11-12 | English (iii) 11-12 | English (iii) 11-12 |
|                | Physics, 12-1       | Math. 11-12          | Physics, 12-1        | Math. 11-12         | Math. 11-12         |
|                | Chemistry, 1-2      | Psychol. (B) 12-1    | Chemistry, 1-2       | Psychol., (B) 12-1  | Psychol. (B) 12-1   |
| Junior [C] . . | Latin, 3-4          | Psychol. (A) 1-2     | Latin, 3-4           | Bible, 1-2          | Biol. Eng. (iv) 1-2 |
|                | History, 9-10       | .....                | History, 9-10        | .....               | Latin, 3-4          |
|                | Psychology, 10-11   | Economics, 10-11     | Psychology, 10-11    | Economics, 10-11    | Physics, 9-10       |
|                | Biology, 11-12      | English (iii) 11-12  | Biol. Eng (iv) 11-12 | English (iii) 11-12 | Economy, 10-11      |
| Junior [C] . . | Physics, 12-1       | Math. 11-12          | Physics, 12-1        | Math. 11-12         | Math. 11-12         |
|                | Chemistry, 1-2      | Psychol. (B) 12-1    | Chemistry, 1-2       | Psychol. (B) 12-1   | Psychol. (B) 12-1   |
|                | Latin, 3-4          | Psychol. (A) 1-2     | Latin, 3-4           | Bible, 1-2          | Biol. Eng (iv) 1-2  |
|                | History, 9-10       | .....                | History, 9-10        | .....               | Latin, 3-4          |

# *SCHEDULE OF RECITATIONS, 1899-1900.—Continued.*

|                | MONDAY.            | TUESDAY.            | WEDNESDAY.         | THURSDAY.           | FRIDAY.             |
|----------------|--------------------|---------------------|--------------------|---------------------|---------------------|
| Senior [A] . . | English (v) 9-10   | Ger. Eng. (ii) 9-10 | English (v), 9-10  | Ger. Eng. (ii) 9-10 | Ger. Eng. (ii) 9-10 |
|                | . . . . .          | Mineralogy, 9-10    | Hist. Phys., 10-11 | English (v), 10-11  | Mineralogy, 9-10    |
|                | Astronomy, 10-11   | Hist. Phys., 10-11  | So. Science, 11-12 | Astronomy, 11-12    | Hist. Phys., 10-11  |
|                | So. Science, 11-12 | Philosophy, 11-12   | Gr'k. Chem. 12-1   | Math. 11-12         | So. Science, 11-12  |
|                | Math. 12-1         | Math., 11-12        | Bible, 1-2         | Philosophy, 12-1    | Gr'k. Chem. 12-1    |
| Senior [B] . . | Philosophy, 12-1   | Gr'k. Chem. 12-1    | . . . . .          | Mineralogy, 12-1    | Philosophy, 12-1    |
|                | . . . . .          | Astronomy, 1-2      | . . . . .          | Philosophy, 12-1    | . . . . .           |
|                | English (v), 9-10  | Ger. Eng. (ii) 9-10 | English. (v) 9-10  | Ger. Eng. (ii) 9-10 | Ger. Eng. (ii) 9-10 |
|                | Astronomy, 10-11   | Mineralogy, 9-10    | Hist. Phys., 10-11 | Mineralogy, 9-10    | Hist. Phys., 10-11  |
|                | So. Science, 11-12 | Hist. Phys., 10-11  | So. Science, 11-12 | English, (v) 10-11  | So. Science, 11-12  |
| Senior [C] . . | Min. Math., 12-1   | Min. Math., 11-12   | Chemistry, 12-1    | Astronomy, 11-12    | Chemistry, 12-1     |
|                | Philosophy, 1-2    | Philosophy, 11-12   | Bible, 1-2         | Math. 11-12         | Philosophy, 12-1    |
|                | . . . . .          | Chemistry, 12-1     | . . . . .          | Philosophy, 12-1    | . . . . .           |
|                | . . . . .          | Astronomy, 1-2      | . . . . .          | . . . . .           | . . . . .           |
|                | English, (v), 9-10 | Ger. Eng. (ii) 9-10 | English (v), 9-10  | Ger. Eng. (ii) 9-10 | Ger. Eng. (ii) 9-10 |
| Senior [C] . . | Astronomy, 10-11   | Mineralogy, 9-10    | Hist. Phys., 10-11 | English (v), 10-11  | Mineralogy, 9-10    |
|                | So. Science, 11-12 | Hist. Phys., 10-11  | So. Science, 11-12 | Astronomy, 11-11    | Hist. Phys., 10-11  |
|                | Min. Math., 12-1   | Min. Math., 11-12   | Chemistry, 12-1    | Math. 11-12         | So. Science, 11-12  |
|                | Philosophy, 1-2    | Philosophy, 11-12   | Bible, 1-2         | Mineralogy, 12-2    | Chemistry, 12-1     |
|                | . . . . .          | Chemistry, 12-1     | . . . . .          | Philosophy, 1-2     | Philosophy, 1-2     |
|                | . . . . .          | Astronomy, 1-2      | . . . . .          | . . . . .           | . . . . .           |

## Roll of Students for 1898-'99.

---

### GRADUATE STUDENTS.

P. V. Anderson, A. B., . . . . . Durham.  
 J. F. Bivins, A. B., . . . . . Durham.  
 J. P. Breedlove, A. B., . . . . . Oxford.  
 S. W. Sparger, A. B., . . . . . Durham.

---

Mabel Chadwick, A. B. (G.F.C.), . Beaufort.  
 Mary L. Hendren, A. B. (G.F.C.), . New Bern.

### SENIOR CLASS.

W. H. Adams . . . . . Denver.  
 J. H. Barnhardt . . . . . Mt. Pleasant.  
 E. S. Bowling . . . . . Rougemont.  
 L. W. Elias . . . . . Franklin.  
 Isabel Elias . . . . . Franklin. •  
 R. B. Ethridge . . . . . Manteo.  
 D. W. Newsom . . . . . Littleton.  
 L. C. Nicholson . . . . . Richlands.  
 H. M. North . . . . . Laurinburg.  
 W. N. Parker . . . . . Morganton.  
 E. R. Welch . . . . . Red Springs.  
 F. T. Willis . . . . . Elizabeth City.

### JUNIOR CLASS.

B. G. Allen . . . . . Henderson.  
 T. M. Allen . . . . . Raleigh.  
 L. H. Asbury . . . . . Charlotte.  
 F. W. Ayers . . . . . Washington.  
 Bessie W. Bassett . . . . . Goldsboro. •

|                           |                   |
|---------------------------|-------------------|
| J. A. Best . . . . .      | Fremont.          |
| J. H. Buffalo . . . . .   | Garner.           |
| Lizzie F. Burch . . . . . | Durham. *         |
| W. W. Card . . . . .      | Raleigh.          |
| M. B. Clegg . . . . .     | Pittsboro.        |
| W. G. Coltrane . . . . .  | Roxboro.          |
| J. R. Cowan . . . . .     | Cleveland, Tenn.  |
| F. B. Crowson . . . . .   | Wadesboro.        |
| J. M. Culbreth . . . . .  | Wilmington.       |
| J. M. Flowers . . . . .   | Taylorsville.     |
| L. L. Hendren . . . . .   | New Bern.         |
| J. H. Highsmith . . . . . | Durham.           |
| E. F. Hines . . . . .     | Florence, S. C.   |
| J. E. Holden . . . . .    | Evans.            |
| C. L. Hornaday . . . . .  | Hertford.         |
| J. F. Liles . . . . .     | Tarboro.          |
| S. L. Mims . . . . .      | Little Rock, Ark. |
| F. B. Noblett . . . . .   | Old Fort.         |
| J. Peele . . . . .        | Gibson.           |
| J. E. Pegram . . . . .    | Durham.           |
| R. P. Reade . . . . .     | Mt. Tirzah.       |
| J. E. Rheim . . . . .     | Weaverville.      |
| D. W. Simmons . . . . .   | Fairfield.        |
| C. T. Stephens . . . . .  | Roxboro.          |
| S. A. Stewart . . . . .   | Stevens.          |
| J. J. Tyer . . . . .      | Wilmington.       |
| R. Webb . . . . .         | Trinity.          |
| L. F. Williams . . . . .  | Gatesville.       |
| S. G. Winstead . . . . .  | Roxboro.          |
| C. A. Woodward . . . . .  | Wilson.           |
| N. C. Yearby . . . . .    | Kelvin Grove.     |

## SPECIAL.

|                           |             |
|---------------------------|-------------|
| P. H. Hanes . . . . .     | Winston.    |
| J. L. Nicholson . . . . . | Washington. |
| R. R. Grant . . . . .     | Rehoboth.   |

## SOPHOMORE YEAR.

|                          |            |
|--------------------------|------------|
| S. W. Anderson . . . . . | Wilson.    |
| H. B. Asbury . . . . .   | Charlotte. |

|                              |                   |
|------------------------------|-------------------|
| C. T. Blakeney . . . . .     | Monroe.           |
| J. C. Blanchard . . . . .    | Hertford.         |
| F. S. Carden . . . . .       | Big Fall Gap, Va. |
| J. F. Dicks . . . . .        | Walkertown.       |
| R. L. Ellington . . . . .    | Reidsville.       |
| G. H. Flowers . . . . .      | Taylorsville.     |
| M. C. Guthrie . . . . .      | Southport.        |
| Lula Johnson . . . . .       | Durham.           |
| W. A. Lambeth . . . . .      | Thomasville.      |
| E. W. Lassiter . . . . .     | Rich Square.      |
| Ethel M. Lewis . . . . .     | Charlotte.        |
| Elizabeth M. Moore . . . . . | Rockingham.       |
| D. D. Peele . . . . .        | Gibson.           |
| L. A. Rone . . . . .         | Goldsboro.        |
| J. W. Scroggs . . . . .      | High Point.       |
| W. A. Sessoms . . . . .      | Oak Mill.         |
| B. W. Stephens . . . . .     | Winstead.         |
| J. M. Umstead . . . . .      | Durham.           |
| R. M. Vestal . . . . .       | Foust's Mill.     |
| J. K. Wood . . . . .         | Asheboro.         |

SPECIAL.

|                          |               |
|--------------------------|---------------|
| W. E. Brown . . . . .    | Fremont.      |
| W. H. Brown . . . . .    | Warrenton.    |
| W. H. Crawford . . . . . | Franklin.     |
| A. S. Daniels . . . . .  | Wauchese.     |
| B. C. Shankle . . . . .  | Norwood.      |
| L. H. Smith . . . . .    | Concord.      |
| R. E. Windley . . . . .  | Lake Landing. |
| J. C. Wrenn . . . . .    | Siler City.   |

FRESHMAN YEAR.

|                           |             |
|---------------------------|-------------|
| C. N. Allen . . . . .     | Aberdeen.   |
| W. A. Bivins . . . . .    | Albemarle.  |
| L. C. Blalock . . . . .   | Norwood.    |
| P. S. Brown . . . . .     | Durham.     |
| L. T. Cook . . . . .      | Laurinburg. |
| R. R. Covington . . . . . | Laurinburg. |

|                            |                      |
|----------------------------|----------------------|
| T. J. Daily . . . . .      | Ridgeway.            |
| H. R. Dwire . . . . .      | Winston.             |
| R. C. Everett . . . . .    | Laurinburg.          |
| M. T. Frizzelle . . . . .  | Ormondsville.        |
| J. M. Gibbs . . . . .      | Reidsville.          |
| E. H. Gibson . . . . .     | Gibson.              |
| W. B. Green . . . . .      | Beaumont.            |
| W. M. Hanes . . . . .      | Winston.             |
| F. L. Hart . . . . .       | Hartsease.           |
| Kate Johnson . . . . .     | Durham. *            |
| O. J. Jones . . . . .      | Mountain Island.     |
| Marjie Jordan . . . . .    | Durham. *            |
| P. E. King . . . . .       | Harvey.              |
| Maude Lambe . . . . .      | Durham. *            |
| C. M. Lance . . . . .      | Avery's Creek.       |
| R. N. Littlejohn . . . . . | Charlotte.           |
| G. A. Lucas . . . . .      | Wilson.              |
| Manly Luck . . . . .       | Asheboro.            |
| Lila B. Markham . . . . .  | Durham. *            |
| Elma E. McClees . . . . .  | Durham. *            |
| J. H. McIlwinnen . . . . . | Gibson.              |
| H. F. Mims . . . . .       | Newport, Tenn.       |
| A. S. Monroe . . . . .     | Laurinburg.          |
| W. E. Montgomery . . . . . | Monterey, Mex.       |
| W. J. Montgomery . . . . . | Concord.             |
| J. W. Normah . . . . .     | Plymouth.            |
| F. C. Odell . . . . .      | Concord.             |
| J. M. Ormond . . . . .     | Ormondsville.        |
| P. M. Padgett . . . . .    | Walterboro, S. C.    |
| Mamie Peay . . . . .       | Durham. *            |
| R. B. Ricaud . . . . .     | Bennettsville, S. C. |
| S. E. Richardson . . . . . | Waxhaw.              |
| H. F. Robinson . . . . .   | Goldsboro.           |
| Mary E. Rogers . . . . .   | Durham. *            |
| W. O. Rudisill . . . . .   | Iron Station.        |
| Laura M. Scott . . . . .   | New Bern. *          |
| K. P. Sessoms . . . . .    | Hope Mills.          |
| T. W. Smith . . . . .      | Concord.             |



- E. O. Smithdeal . . . . . Advance.  
 - E. C. Thompson . . . . . Laurel Bluff.  
 E. W. Webb . . . . . Morehead City.  
 E. S. Yarborough . . . . . Locust Hill.

SPECIALS.

- Fort McAfee . . . . . Smithville, Ga.  
 Marion Cobb . . . . . Durham.  
 E. C. Carpenter . . . . . Henrietta.  
 C. T. Chadwick . . . . . Beaufort.  
 Blanche H. Gunn . . . . . Durham. .  
 G. A. Hoyle . . . . . Bellwood.  
 Garland Mitchell . . . . . Oxford.  
 L. L. Motte, . . . . . Wilmington.  
 H. H. Person . . . . . Kittrell,  
 J. W. Renn . . . . . Reidsville.  
 Ardis Smith . . . . . Birmingham, Ala.  
 L. B. Vaughan . . . . . Winston.  
 Della W. Walker . . . . . Durham, .  
 Y. Yezoye . . . . . Tokio, Japan.

## Alumni.

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There are more than four hundred full graduates from Trinity College, besides thousands of undergraduates. These men are scattered through the South and West, and very many of them have attained to high places of honor in State and Church. They are greatly interested in the work of their Alma Mater, and to them Trinity College points for the highest testimonials of her worth.

The following list is imperfect in several particulars. We shall be glad to receive any correction. Memoirs, or any facts relative to those who are deceased, are desired.

†Valedictory. ‡Salutatory. ||Bachelor of Science. ¶Bachelor of Philosophy. \*Deceased.

### CLASS 1853.

|                  |              |
|------------------|--------------|
| D. C. Johnson,†* | L. Johnson.† |
|------------------|--------------|

### 1854.

|                 |                     |
|-----------------|---------------------|
| L. H. Carter,   | S. D. Peeler,       |
| C. C. Cole,*    | J. W. Payne,        |
| J. A. Edwards,  | T. S. Whittington,* |
| J. W. Pearson,‡ | I. L. Wright.†*     |

### 1855.

|                  |               |
|------------------|---------------|
| J. W. Alsbaugh,† | J. S. Leach,* |
| D. R. Bruton,*   | J. H. Roper,* |
| A. Fuller,‡      | M. L. Wood.*  |

1856.

R. F. Andrews,  
L. Branson,†  
E. Faw,‡  
W. C. Gannon,\*

G. W. Hege,  
S. E. Short,  
J. F. Smoot,  
W. A. Weatherly.\*

1857.

W. W. Flood,  
F. C. Frazier,  
G. L. Hearn,

E. R. Wright,†  
J. H. Brown,||  
E. C. Hinshaw,†

J. S. Midyett.\*

1858.

C. C. Andrews,†\*  
S. J. Andrews,\*  
T. M. Anderson,  
J. W. Ballance,  
B. B. Culbreth,  
J. M. Jones,

J. T. Leach,  
A. Q. Moody,  
N. McR. Ray,  
R. H. Skeen,‡  
W. W. Withers,  
E. A. Armfield,

A. P. Leach.\*

1859.

L. W. Andrews,  
J. W. Cheatham,  
O. W. Carr,  
D. S. Latham,\*  
J. C. Laprade,

J. H. Robbins,\*  
R. S. Small,\*  
W. F. Watson,†\*  
J. R. Winston,\*  
W. C. White.

1860.

D. F. Armfield,\*  
T. A. Branson,\*  
W. J. Carman,  
J. B. Choice,

R. H. Jones,  
I. T. Woodall,\*  
J. B. C. Wright,  
J. A. Williamson,

C. C. Dodson.\*

1861.

C. N. Allen,  
W. S. Byrd,  
E. T. Branch,

C. C. Hines,  
J. Q. Jackson,  
B. Y. Rayl,

|                  |                |
|------------------|----------------|
| A. J. Burt,*     | G. C. Stow,    |
| J. R. Cole,      | R. P. Troy,    |
| W. Debnam,       | W. C. Willson, |
| E. S. Davenport, | R. A. Walters, |
| H. F. Grainger,* | E. A. Walters, |

A. B. Gross.\*

1862.

|                   |                 |
|-------------------|-----------------|
| F. B. Watson,     | R. D. McCotter, |
| H. M. Alford,*    | W. C. McMackin, |
| I. W. Brock,*     | C. W. Ogburn,   |
| A. C. Blackburn,* | J. D. Pitts,    |

J. W. Goslen.\*

1863.

C. C. Lanier.

1864.

E. H. Tapscott.

1866.

|                 |                |
|-----------------|----------------|
| A. S. Pearce,†  | L. W. Perdue,* |
| J. W. Townsend. |                |

1867.

W. G. Woods.\*

1868.

|                  |                  |
|------------------|------------------|
| J. F. Heitman,†  | J. R. Holton,  * |
| J. C. Brown,  †* | H. C. Thomas.    |

1869.

|                |                |
|----------------|----------------|
| W. K. Gibbs,   | C. F. Siler,   |
| E. T. Jones,   | J. R. Webster, |
| J. L. Keene,   | W. A. Webster, |
| T. R. Purnell, | J. A. Simpson. |

1870.

|                 |                   |
|-----------------|-------------------|
| H. B. Adams,    | W. B. Maness,*    |
| R. S. Andrews,† | J. D. Pemberton,* |
| S. W. Brown,    | F. L. Reid,*      |

W. A. Flynt,  
W. G. Gaither,  
J. T. Harris,\*  
J. T. LeGrand,

A. H. Stokes,  
V. B. Swann,  
W. T. Swann,  
J. J. White.

1871.

O. H. Allen,  
W. W. Brickell,\*  
D. D. Bryant,†  
R. S. Bynum,\*  
J. L. Craven,\*  
J. L. Davis,  
A. J. Ellington,

Alexander Green,  
G. D. Hines,  
J. W. Mauney,†\*  
H. W. Norris,  
J. R. Pierce,  
O. S. Paul,  
W. L. Steele,

J. K. Tucker.\*

1872.

J. A. Barringer,  
L. L. Doub,  
J. A. Monroe,  
M. Mial,  
W. C. Norman,

W. L. Terry,  
C. B. Townsend,†  
J. L. Tomlinson,\*  
J. A. Turner,  
J. A. Worthy,\*

T. W. Welborn.\*

1873.

C. F. Emery,  
G. B. Everett,\*  
J. D. Hodges,  
J. A. Lockhart,  
W. H. Pegram,

F. M. Simmons,  
S. Simpson,  
G. I. Watson,  
T. Winningham,  
L. J. Steed.‖

1874.

J. C. Black,  
E. T. Boykin,\*  
W. P. Craven,  
John Cooper,  
N. C. English,  
N. M. Journey,

B. F. Long,  
C. C. Lowe,  
L. S. Overman,  
W. J. Scroggs,‡  
W. W. Staley,  
J. M. Stockard,

G. D. Tysor.

1875.

A. D. Brooks,\*  
J. L. Brower,\*  
J. M. Brown,  
M. A. Gray,  
B. R. Hall,  
J. L. Holmes,  
E. J. Kennedy,†

D. B. Nicholson,  
W. R. Odell,  
B. H. Palmer,  
J. M. Rhodes,  
H. W. Spinks,\*  
T. Taylor,†  
W. A. Wilborn.

1876.

G. S. Bradshaw,  
W. G. Burkhead,\*  
N. E. Coltrane,  
S. G. Coltrane,  
J. W. Coltrane,  
T. M. Cross,  
L. S. Gaither,\*

E. C. Hackney,  
C. L. Heitman,†  
W. P. Ivey,†  
P. J. Kernodle,  
B. J. Reynolds,  
J. F. Tanner,\*  
W. D. Turner,

J. C. Welborn.

1877.

W. G. Bradshaw,  
L. C. Caldwell,  
C. P. Frazier,  
P. L. Groom,†  
J. D. Kernodle,  
D. S. Koonce,

W. P. Mercer,  
D. W. Michael,  
O. G. B. McMullen,†  
D. B. Parker,  
Owen Parker,\*  
C. W. White.

1878.

M. Bradshaw,  
J. F. Brower,†  
J. D. Bundy,  
G. C. Edwards,  
M. L. Edwards,  
T. E. Everhart,  
J. E. Field,  
A. O. Gaylord,  
E. S. F. Giles,  
Theresa Giles,  
Persis P. Giles,

Mary Z. Giles,  
J. Hill,  
C. B. Ingram,  
W. C. Ingram,\*  
J. Kinsey,  
C. N. Mason,†  
Y. P. Ormond,  
J. J. Partridge,\*  
J. E. Thompson,  
E. T. White,  
J. W. Lucas.

## 1879.

|                  |                 |
|------------------|-----------------|
| G. M. Bulla,*    | G. W. Koonce,   |
| R. B. Clarke,    | H. E. Norris,   |
| W. T. Cutchin,   | D. B. Reinhart, |
| J. C. C. Harris, | E. Tanner,†     |
| T. N. Ivey,†     | T. W. Taylor.   |

## 1880.

|                  |                  |
|------------------|------------------|
| C. H. Armfield,  | W. D. Griffin,   |
| R. T. Crews,     | G. W. Holmes,    |
| E. H. Davis,†    | W. A. Jones,*    |
| F. R. Dearmin,*  | N. F. R. Loftin, |
| W. B. Dowd,      | E. G. Moore,     |
| J. A. Edwards,   | D. E. Perry,     |
| G. D. Ellsworth, | G. T. Sikes.     |

## 1881.

|              |              |
|--------------|--------------|
| B. M. Bodie, | R. H. Broom, |
| B. N. Bodie, | P. Holland,* |

C. A. Plyler.

## 1882.

|                |                 |
|----------------|-----------------|
| J. M. Ashby,   | C. F. McRae,    |
| D. N. Farnell, | Isaac Sutton,   |
| E. P. Hauser,  | R. A. Whitaker, |
| B. F. Lane,    | T. L. White,    |
| T. E. May,†    | J. W. Welborn.  |

## 1883.

|                  |                   |
|------------------|-------------------|
| A. Anderson,     | S. W. Finch,      |
| B. C. Beckwith,‡ | J. W. Gannon,     |
| J. A. Bowles,    | J. B. Hurley,     |
| Z. F. Blair,     | W. D. Keech,‡     |
| J. M. Bandy,‡    | W. H. Nicholson,  |
| W. P. Bynum,‡    | F. M. Shamburger, |
| W. S. Clarke,    | M. A. Smith,      |
| S. D. Cole,      | A. C. Weatherly,  |
| E. F. Finch,     | T. P. Wynn.       |

1884.

A. A. Bulla,  
H. L. Coble,  
W. C. Barnhardt,  
E. S. Gunn,  
J. A. Johnson,

B. G. Marsh,†  
M. W. McCollum,  
J. M. Sikes,  
P. A. Snider,  
A. M. Stack,

A. L. Wynn.

1885.

A. Cheatham,  
J. M. Downum,†  
J. A. Elliott,  
W. J. Exum,

J. D. Ezzell,  
J. W. Fitzgerald,  
Paul Jones.  
F. P. Wyche.

1886.

G. O. Andrews,  
J. A. Bell,  
L. J. Best,  
J. A. Carpenter,  
Jefferson Davis,  
J. D. Jenkins,

C. L. Jenkins,  
J. C. Pinnix,  
J. A. Rackley,\*  
C. W. Robinson,  
L. P. Skeen,†  
R. M. Whitehead.

1887.

W. P. Andrews,  
W. E. Fentress,  
J. Hathcock,

J. R. Overman,  
Dred Peacock,†  
J. H. Scarborough.

1888.

J. S. Bassett,  
W. A. Barrett,  
T. E. McCrary,  
W. E. Fink,

J. C. Montgomery,  
J. A. Ragan,  
G. N. Raper,\*  
D. C. Roper,

J. J. Scarborough.

1889.

G. T. Adams,  
D. C. Branson,  
J. L. Cornelius,\*  
W. J. Helms,\*  
J. F. Jones,

W. A. Johnson,  
E. L. Moffitt,  
P. E. Parker,  
O. M. Wade,  
L. P. Welborn.



## 1890.

|                  |                |
|------------------|----------------|
| A. C. English,   | W. E. Ormond,* |
| G. F. Ivey,      | S. A. Stevens, |
| S. E. Koonce,    | G. K. West,    |
| R. H. Mitchell,  | A. H. White,   |
| B. B. Nicholson, | E. K. Wolfe,   |

W. F. Wood.

## 1891.

|                 |                  |
|-----------------|------------------|
| W. I. Cranford, | W. H. Jones,     |
| T. C. Daniels,  | W. B. Lee,       |
| D. R. Davis,    | L. S. Massey,    |
| R. L. Durham,   | C. E. McCanless, |
| F. Harper,      | J. R. McCrary,   |
| D. A. Houston,  | W. T. McDowell,  |

## 1892.

|                |                |
|----------------|----------------|
| F. Armfield,   | A. L. Ormond,  |
| S. T. Barber,  | A. W. Plyler,  |
| E. T. Bynum,   | M. T. Plyler,  |
| J. H. Crowell, | C. L. Raper,   |
| R. L. Davis,   | J. P. Rodgers, |
| S. J. Durham,  | J. L. Rumley,  |
| D. T. Edwards, | W. T. Sessoms, |
| J. R. Moose,   | H. D. Stewart, |
| R. A. Myrick,  | W. H. Willis.  |

## 1893.

|                |                |
|----------------|----------------|
| J. A. Baldwin, | F. R. Shepard, |
| H. P. Boggs,   | J. F. Shinn,   |
| T. T. James,   | C. E. Turner,  |
| W. D. Sasser,  | R. H. Willis.  |

## 1894.

|                  |                 |
|------------------|-----------------|
| O. P. Ader,      | L. T. Hartsell, |
| E. C. Brooks,    | T. C. Hoyle,    |
| J. J. Cahoon,    | D. C. Johnson,  |
| E. T. Dickinson, | F. C. McDowell, |
| C. W. Edwards,   | B. Phifer,      |

W. W. Flowers,  
W. F. Gill,  
G. W. Guilford,

P. Stewart,  
R. G. J. Tuttle,  
J. L. Woodward.

1895.

B. H. Black,  
J. L. Bost,  
K. P. Carpenter,  
R. B. Crawford,  
P. T. Durham,  
J. H. Fitzgerald,  
E. W. Fox,

R. S. Howie,  
J. B. Koonce,  
E. K. McLarty,  
G. B. Pegram,  
G. T. Rowe,  
T. A. Smoot,  
C. B. Wagoner,

C. C. Weaver.

1896.

F. S. Aldridge,  
J. F. Bivins,  
F. H. Brooks,  
Fannie W. Carr,  
Ida Carr,  
C. R. Clegg,  
H. B. Craven,  
Z. F. Curtis,  
E. J. Green,  
J. G. Hall,

J. F. Hayden,  
Mamie Jenkins,  
J. S. Maytubby,  
R. A. Mayer,  
S. E. Mercer,  
O. S. Newlin,  
R. B. Payne,  
Annie M. Pegram,  
J. H. Separk,  
S. W. Sparger,

A. S. Webb.

1897.

P. V. Anderson,  
W. K. Boyd,  
E. K. Creel,  
S. S. Dent,  
M. T. Dickinson,  
E. S. Edwards,

W. P. Iseley,  
J. C. Gibbs,  
G. O. Green,  
B. F. Harrison,  
J. N. Johnston,  
J. F. Totten,

H. Turner.

1898.

W. H. Anderson,  
J. P. Breedlove,  
B. F. Carpenter,

D. H. Littlejohn,  
J. B. Needham,  
W. E. Nicholson,

|                            |                 |
|----------------------------|-----------------|
| B. R. Craven,              | J. R. Poole,    |
| L. W. Crawford, Jr.,       | R. T. Poole,    |
| J. P. Gibbons,             | A. J. Rosser,   |
| J. T. Henry,               | J. A. Sharp,    |
| G. H. Humber, <sup>‡</sup> | J. T. Stanford, |
| E. C. Ivey, <sup>  </sup>  | S. O. Thorne,   |
| J. C. Wooten.              |                 |

---

Higher Degrees conferred for resident study.

MASTER OF ARTS.

1896.

W. W. Flowers.

1897.

Z. F. Curtis.

1898.

W. K. Boyd,

M. T. Dickinson.



## APPENDIX.



## Appendix.

---

The new admission requirements announced in the Catalogue a year ago, will go into effect in September, 1899. Specimen examination questions are given below.

### HISTORY.

1. How did Marco Polo influence the discovery of America?
2. Discuss Mexico; its natives; its conquest by the Spaniards; its resources.
3. Say what you can about the attempts of Sir Walter Raleigh at colonization in the New World.
4. What was (a) the New England Confederation? (b) the Stamp Act Congress?
5. Describe the Battle of Bunker's Hill; its effects.
6. Trace the career of Cornwallis from King's Mountain to Yorktown.
7. Compare the views of Hamilton and Jefferson.
8. What was (a) the Wilmot Proviso? (b) the Kansas-Nebraska Act?
9. Show why the year 1863 was the critical year of the Civil War.
10. Outline the events of the War between the United States and Spain, 1898-9.

## ENGLISH.

## I.

1. Inflect the words boy, goose, I, she, who.
2. Give the principal parts of the verbs lie, set, hang, drink.
3. Speak as definitely as you can of the following English usages:  
(1) A house *to let*, (2) fare *thee* well, (3) he bids *me go*, (4) he said *for me to leave*, (5) it was *he*, (6) she runs *fast*, (7) the sun shines *bright*, (8) you look *well*.

## II.

Insert the proper word in the blank places below:

1. I — he has gone (expect or suspect?)
2. The death of her mother greatly — her (effected or affected?)
3. He — me to swim (learnt or taught?)
4. It — seem right (doesn't or don't?)
5. He — up quickly (rose or raised?)
6. She is as tall as — (he or him?)
7. All — are forbidden to trespass (persons or parties?)
8. Waiting for a delayed train is — (aggravating or vexatious?)

## III.

Questions on the required reading:

1. Name the more important of Milton's Minor Poems.
2. Who was Washington, Irving? At length.



3. Who wrote the Sir Roger de Coverley Papers?
4. What caused all the misfortunes of the Ancient Mariner? Explain as fully as you can.
5. What was the "*vision*" of Sir Launfal?
6. Tell in detail how Lady Macbeth overcomes Macbeth's refusal to murder Duncan.
7. What passages or scenes in Macbeth particularly impressed you?

## IV.

Devote an hour to writing a paper on one of the following subjects, making special effort to give the story accurately and to express it correctly as to spelling, punctuation, use of capital letters, and division into paragraphs.

1. A general outline of the Story of Tennyson's Princess.
2. The substance of the Spectre Bridegroom.
3. The Witches and their influence on Macbeth and Banquo.

---

 MATHEMATICS.

1. Factor  $x^2 + y^2 - 2xy$ .
2. Factor  $(a^2 - b^2 - c^2)^2 - 4b^2c^2$ .
3. Factor  $9x^4 + 60x^2y^2z + 100y^4z^2$ .
4. Find the Greatest Common Divisor of  $4x^3 - 4x^2 - 5x + 3$  and  $10x^2 - 19x + 6$ .
5. Simplify  $[x \div (1 + x)] - [x \div (1 - x)] + [x^2 \div (x^2 - 1)]$ .

6. Divide  $[(x^4 - y^4) \div (x^2 - 2xy + y^2)]$  by  $[(x^2 + xy) \div (x - y)]$ .
7. Solve  $[1 \div (x - 1)] \times [2 \div (x - 2)] = 4 \div 3$ .
8.  $x^2 + y^2 = 74$ ,  $x + y = 12$ . Find  $x$  and  $y$ .
9.  $\left. \begin{array}{l} (a \div x) + (b \div y) = m \\ (c \div x) + (d \div y) = n \end{array} \right\}$  Find  $x$  and  $y$ .
10.  $\sqrt{27} + 2\sqrt{48} + 3\sqrt{108}$ . Simplify.

State what books you have studied and the amount of work done in each.

---

### LATIN.

State what Latin authors you have read and how much of each; what work you have done in writing Latin.

Cæsar, B. G. III. 19. No translation required:

Compare *imo*. Decline *passus*. Why is the form *mille* used? Explain *quam*, *colligendos*. Give the principal parts of the verbs in the first half of the chapter. Account for the Subjunctive Mood each time it occurs in the chapter. Explain any unusual constructions you may notice in reading the chapter.

### CICERO AND VERGIL AT SIGHT.

#### I.

Nam relatio illa salutaris et diligens fuerat consulis, animadversio quidem et iudicium senatus: quae cum reprehendis, ostendis qualis tu, si ita forte accidisset, fueris ille tempore consul futurus: stipendio, meher-

cule, et frumento Catilinam esse putasse iuuandum? quid enim interfuit inter Catilinam et eum, cui tu senatus auctoritatem, salutem ciuitatis, totam rem publicam prouinciae praemio uendidisti? quae enim L. Catilinam conantem consul prohibui, ea P. Clodium facientem consules adiuuerunt, uoluit ille senatum interficere: uos sustulistis: leges incendere: uos abrogastis; uim inferre patriae: quid est uobis consulibus gestum sine armis? incendere illa coniuratorum manus uoluit urbem: uos eius domum, quem propter urbs incensa non est, ac ne illi quidem, si habuissent uestri similem consulem, de urbis incendio cogitassent; non enim se tectis priuare uoluerunt, sed his stantibus nullum domicilium sceleri suo fore patauerunt, caedem illi ciuium, uos seruitutem expetistis; hic uos etiam crudeliores; huic enim populo ita fuerat ante uos consules libertas insita, ut ei mori potius quam seruire praestaret.

## II.

At cantu commotae Erebi de sedibus imis  
umbrae ibant tenues simulacraque luce carentum,  
quam multa in foliis auium se milia condunt,  
uesper ubi aut hibernus agit de montibus imber,  
matres atque uiri defunctaque corpora uita  
magnanimum heroum, pueri innuptaeque puellae,  
impositique rogis iuuenes ante ora parentum;  
quos circum limus niger et deformis arundo  
Cocyti tardaque palus inamabilis unda  
alligat et nouiens Styx interfusa coercet.  
quin ipsae stupuere domus atque intima Leti  
Tartara caeruleosque implexae crinibus anguis  
Eumenides, tenuitque inhians tria Cerberus ora

atque Ixionii uento reta constitit orbis.  
iamque pedem referens casus euaserat omnis,  
redditaque Eurydice superas ueniebat ad auras  
pone sequens,—namque hanc dederat Proserpina legem—  
cum subita incautum dementia cepit amantem,  
ignoscenda quidem, scirent si ignoscere Manes:  
restitit Eurydicenque suam iam luce sub ipsa  
immemor heu! uictusque animi respexit.

## LATIN PROSE.

Translate into Latin :

(a). They fought long and sharply, for the Sontiates, relying upon their early victories, thought that the safety of all Aquitania depended upon their bravery and our men were eager to show what they could do under a young leader in the absence of the commander-in-chief and of the other legions. At length, overwhelmed by wounds the enemy turned to flight.

(b). Now Cicero had been informed through a certain woman named Fulvia, of what these conspirators were doing. Therefore he summoned several faithful men, whose assistance he had often used before in times of great danger to the state, and, having explained the matter to them in a few words, ordered them to go to the Mulvian Bridge, so-called, and lie hid there until the accomplices of the plot arrived and then seize them immediately. Thus some of the chiefs of the conspiracy were taken into custody, and Cicero was persuaded by his friends by cogent arguments to bring these prisoners before the senate.

(c). Mark the quantity of the penult in all the words you have used of more than two syllables.

## GREEK.

Owing to the lack of type the specimen in Greek is omitted. Some idea of it may be gained by examining the the Latin, though the Greek examination will only occupy two hours and presupposes two-thirds as much time in preparation.

## FRENCH.

## 1. Translate into English:

One page selected from the texts the student may have read.

## 2. Translate into French:

- (a) I used to see my brother every day.
- (b) We are going to Europe next year.
- (c) Come and see where I live.
- (d) She has gone to visit her aunt in Paris.

3. Write the second person singular and the third person plural of (a) present indicative of *dire*, (b) future of *aller*, (c) conditional of *venir*, (d) the imperfect indicative of *prendre*, (e) the imperfect subjunctive of *pouvoir*.

4. Distinguish between (a) *en* and *dans*, (b) *jour* and *journée*, (c) *rester* and *reposer*, (d) *paraître* and *apparaître*, (e) *aller* and *s'en aller*, (f) use of conjunctive and disjunctive personal pronouns.

5. (a) Translate into French: May 20th, Henry I., Louis II., 81, 1899. Do not use figures.

(b) Answer the following questions *in French*:

Où faut-il aller pour bien apprendre le français?

Combien de livres français avez-vous lus?

Qui vous a enseigné le français?  
Depuis quand étudiez-vous le français?  
Quel âge avez-vous?  
Trouvez-vous cet examen difficile?

6. Write from memory and translate twenty lines of French poetry.

---

### GERMAN.

1. Translate into English:

One page from Sterns' Selected Comedies (Henry Holt & Co., N. Y.)

2. Translate into German:

- (a) What are the names of these girls?
- (b) Which street is the shortest?
- (c) She is two years younger than I.
- (d) We are to be there at nine o'clock.
- (e) What is the boy's name?

3. Decline the German for *my right arm, black dress, the silver knife* in the singular; *the great forest, poor little child* in the plural.

4. Give principal parts of *schlagen, sitzen, bleiben, helfen*; of any separable compound verb.

5. Rewrite the following sentences, changing the voice (not the tense) of each verb, and make the other necessary changes:

- (a) Ein berühmter Maler hat dieses Bild gemalt.
- (b) Das Glas wurde von dem Mädchen zerbrochen.
- (c) Ich hatte den Brief geschrieben.
- (d) Ich werde ihm ein paar Schuhe geben.

6. Write from memory and then translate twenty lines of German poetry.

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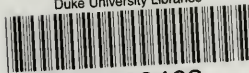








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